Executive Summary
Today, the majority of employers say they need employees with some postsecondary education. However, only 54.4% of Illinois residents have a high-quality college degree or postsecondary credential.

The Illinois P-20 Council set a goal to increase the number of adults with high-quality college degrees and postsecondary credentials to 60% by the year 2025. The Illinois Education and Career Success Network was launched in 2013 (under the name Illinois 60 by 25 Network) to support communities across the state progress towards the postsecondary goal. The Success Network is organized by: Advance Illinois, Education Systems Center at Northern Illinois University, and the Illinois Student Assistance Commission. Learn more at ILSuccessNetwork.org.

Leadership Communities
Communities with systems in place to drive meaningful and equitable postsecondary attainment are eligible for recognition as Leadership Communities. They engage in peer-to-peer learning through the Success Network and must meet the following criteria:

- Capture and use data for continuous improvement
- Define a geographic community of focus
- Identify a trusted intermediary organization to help build a common agenda with a shared measurement system, harmonize mutually reinforcing activities, measure progress, and foster communication among partners
- Develop a plan to implement key strategies for increasing meaningful and equitable postsecondary attainment. Strategies may include:
  - Aligning student transitions through postsecondary education and into careers
  - Implementing locally prioritized college and career pathway systems
  - Supporting implementation of real life learning
  - Proactively considering equity in the design and implementation of strategies
- Document a partnership involving employers, workforce boards, education, municipal leadership, and community-based organizations

CURRENT LEADERSHIP COMMUNITIES
- Aurora Regional Pathways to Prosperity
- Black Hawk Region Pathways
- Boone County
- East Side Aligned
- Enlace Chicago
- Evanston
- Health Professions Education Consortium (HPEC) of Lake County
- Making Opportunities Real for Everyone (MORE) in the Mississippi and Rock River Regions
- McLean County
- NCI/Starved Rock Region
- Northwest Educational Council for Student Success (NECSS)
- OAI/Rich Township District 227
- Peoria Pathways to Prosperity
- Rockford
- Sangamon County Continuum of Learning
- Thrive Chicago
- Vandalia ONE
- Vermilion County

Last Updated: February 2022
HOW DOES THE SUCCESS NETWORK SUPPORT LEADERSHIP COMMUNITIES?

1. Manage a peer-to-peer learning and action network through:
   - Holding an annual convening to bring together communities, technical experts, and state/national leaders
   - Promoting the work of the Network and documenting and sharing best practices in partnership with internal and external members
   - Connecting local community efforts to state policy to advance the state’s postsecondary goal

2. Provide technical assistance on collective impact and other strategies to support communities to increase meaningful and equitable postsecondary attainment and civic engagement.

In addition, the Network lead organizations also provide the supports described below to Leadership Communities:

1. Provide a mechanism to gather and curate critical data using a community dashboard that communities can use to:
   - Analyze regional information on education and workforce system characteristics and performance
   - Track progress on postsecondary education attainment and education-to-career objectives
   - Highlight community areas of focus

2. Serve as a conduit for financial support to communities for strategies to increase meaningful and equitable postsecondary attainment.

CRADLE TO CAREER COMMUNITY DASHBOARDS FEATURES

A resource for Leadership Communities. Learn more at dashboard.ILSuccessNetwork.org.

RESOURCES

EDUCATION ATTAINMENT

FOCUS INDICATORS

Early Childhood

WELL CHILD VISITS

GOLD-RATED EXCELerate PROGRAMS

Elementary Through 9th Grade

College Readiness

Community and Labor

Supply and Demand

Education Attainment (25-64 Year Olds)

Source: US Census Bureau

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