60 by 25 NETWORK

Virtual Learning & Work-Based Learning With an Equity Lens

April 15, 2020

WELCOME

Please share your name, organization, and community in the chat

If you are joining via video and phone audio, please don't forget to link your phone and video. *Note: only applies if you are using phone for audio.*

1. Dial in using one of the two numbers provided
2. Enter Meeting ID and press #
3. Enter Participant ID and press #

WELCOME & INTRODUCTIONS

Please share your name, organization, and community in the chat

If you are joining via video and phone audio, please don't forget to link your phone and video. *Note: This only applies if you are using your phone for audio.*

1. Dial in using one of the two numbers provided
2. Enter Meeting ID and press #
3. Enter Participant ID and press #

AGENDA & GOALS FOR TODAY

General Goal: Connect with Illinois 60 by 25 Network communities statewide, share resources, & learn about how communities are tackling challenges around all types of remote learning.

1. *Welcome & Introductions*
2. *Virtual/Remote Learning*
   - Learn About Updated ISBE [Guidance on Remote Learning](#)
   - Learn About How One Community Has Implemented Virtual Learning Using an Equity Lens
3. *Virtual Work-Based Learning*
   - Learn About Best Practices for Virtual Work-Based Learning
   - Learn About How Two Communities Are Supporting Students in Work-Based Learning
4. *Resources & Next Steps*

VIRTUAL/REMOTE LEARNING

UPDATES TO ISBE GUIDANCE & A
COMMUNITY EXAMPLE

UPDATED ISBE GUIDANCE

ISBE released Updated [Mandatory Suspension of In-Person Instruction Guidance](#) on 4/8

Sections:
- Assessments/Accountability
- Board Meetings/Open Meetings Act
- Calculation Of Act Of God Days And Executive Order 2020-15
- Calendar & School Attendance
- Educator Preparation & Licensure
- Grants & Funding
- Homeless Students
- Multilingual Education
- Nutrition/Meals/Food Service
- Scope Of Mandatory Suspension Of In-Person Instruction
- Remote Learning
- Special Education
- Staffing
- Transportation

UPDATED ISBE GUIDANCE

Some Highlights on Remote Learning

Remote Learning Plans do not need to be submitted for approval

Remote Learning Plans must:

- Provide instruction to all students that, when applicable, reflects state standards
- Allow students to confer with educators
- Address needs of students with disabilities, English Learners, students experiencing homelessness, and other vulnerable students
- Include plans on how to transition back to on-site learning
- Include mutual agreement on work with collective bargaining units
- Be posted on website

Remote Learning vs. E-Learning

- If a district already has an E-Learning Plan in place, they may adapt the plan to become a Remote Learning Plan by ensuring the above requirements are met.
- Remote learning is learning that happens outside of the traditional classroom because the student and teacher are separated by distance and/or time. Remote learning can be real-time or flexibility-timed, and it may or may not involve technology.

REMOTE LEARNING RECOMMENDATIONS

Recommendations span instruction, grading, social-emotional learning, communications, health & wellness, & more

Access it here:

https://www.isbe.net/Documents/RL-Recommendations-3-27-20.pdf

REMOTE LEARNING RECOMMENDATIONS
DURING COVID-19 EMERGENCY

MARCH 27, 2020
FINAL DRAFT

Illinois
State Board of
Education

DRIVE-UP WI-FI HOTSPOTS MAP

- Several State agencies have collaborated on a new resource: ildceo.net/wifi
- Maps all drive-up wi-fi hotspots (i.e. libraries, schools, etc.) and provides instructions on how to connect
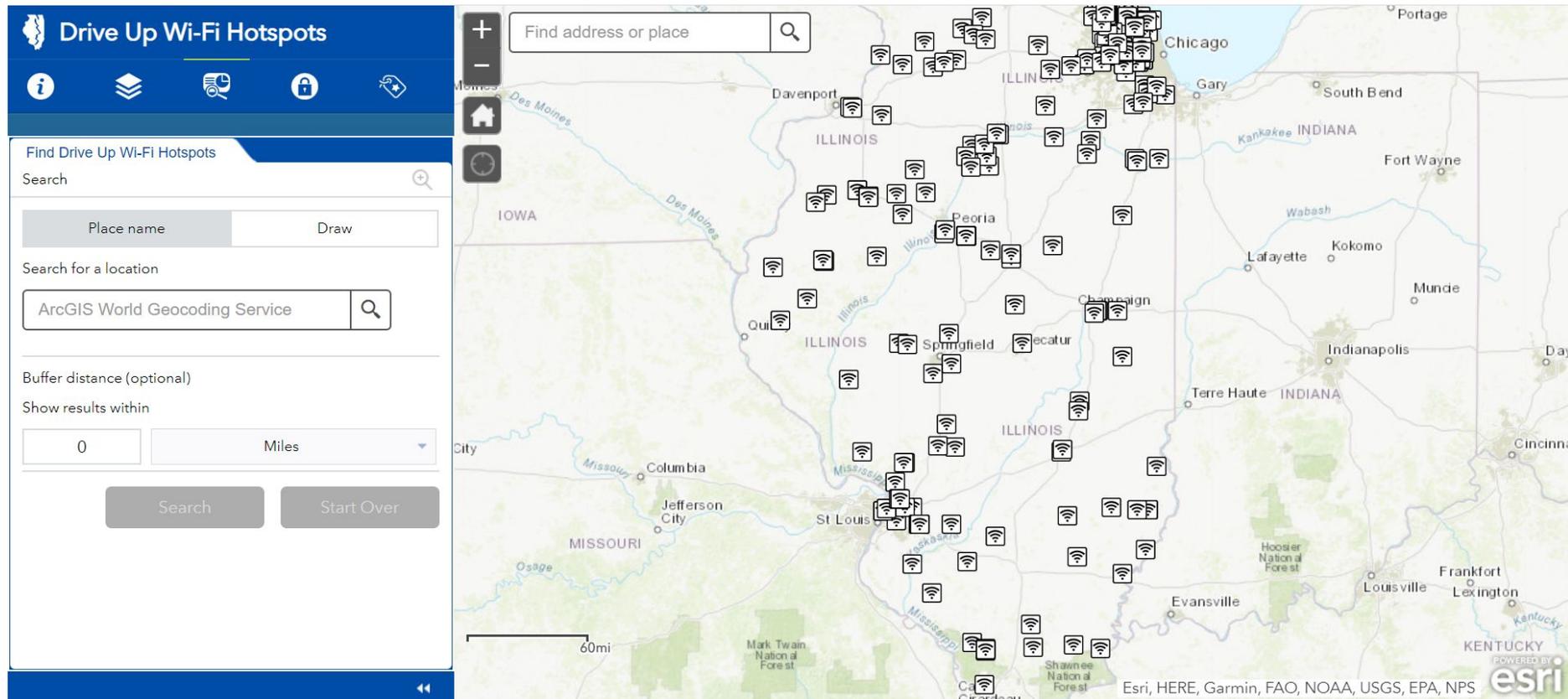
ROCKFORD PUBLIC SCHOOLS 205

HOW ONE COMMUNITY IS TACKLING VIRTUAL LEARNING THROUGH AN EQUITY LENS

ROCKFORD
PUBLIC SCHOOLS

Search this site

DISTANCE LEARNING ▶

CLICK THE PHOTO TO VIEW A LIST OF COMMUNITY RESOURCES

RPS 205 Closed Through April 30
Find the latest school closure info....

Pick Up Distance Learning Materials
Staff will distribute Chromebooks for

FAQ on Distance Learning & Extended School Closure
View a list of Frequently Asked

Meal Distribution
Meals will be available at eight locations....

sites.google.com/rps205.com/distancelearning

RPS 205 Remote Learning

Home | Printable Student Learning P... | School Pages | Español

RPS 205 Remote Learning

Welcome to the RPS 205 Distance Learning page! While we work through this unprecedented school closure, we want to provide our students with a routine, some social interaction and connection, as well as tools at home to keep learning. Please contact your teacher or principal if you have any questions, or visit our FAQ page. Thank you!

To locate weekly learning opportunities for your student choose School Distance Learning Plans below.

EC-12 School Remote Learning Plans

Device Information and Support

To see the printable 'Grab and Go' packets of learning opportunities that are being distributed at schools click here

Student Responsibilities

Teacher Responsibilities

Parent FAQ

Please take a moment to watch this short video from

To see the printed, Grab and Go, packets of learning opportunities that are being distributed at schools please click here

EARLY CHILDHOOD:

Beyer Early Childhood Center

Fairview Early Childhood Center

Nashold Early Childhood Center

Summerdale Early Childhood Center

Roosevelt Early Childhood Center

Circles of Learning Early Childhood Center

SPECIAL PROGRAMS:

Gifted at Marshall Elementary

Gifted at Marshall School

Maria Montessori at Marsh

STEAM Academy at Haskell

Two-Way Language Immersion at Barbour

Wilson ASPIRE

ELEMENTARY SCHOOLS:

Bloom Elementary School

Brookview Elementary School

Carlson Elementary School

Cherry Valley Elementary School

Conklin Elementary School

Constance Lane Elementary School

Ellis Elementary School

Froberg Elementary School

Gregory Elementary School

Hillman Elementary School

Johnson Elementary School

Lathrop Elementary School

Lewis Lemon Elementary School

McIntosh Elementary School

Riverdahl Elementary School

Rolling Green Elementary School

Spring Creek Elementary School

Washington Elementary School

MIDDLE SCHOOLS:

Eisenhower Middle School

Flinn Middle School

Kennedy Middle School

Lincoln Middle School

RESA Middle School

West Middle School

HIGH SCHOOLS:

Auburn High School

East High School

Guilford High School

Jefferson High School

Roosevelt Community Education Center

Roosevelt Night School

Teacher Plans

KINDERGARTEN
- Ms. Balzer
- Mrs. Brown
- Mrs. Holcomb
- Mrs. Kloweit
- Mrs. Pausig

3RD GRADE
- Mrs. Holmertz
- Mrs. Milazzo
- Ms. Monson
- Mrs. Wilson

OT/PT RESOURCES and

Special Education Related Services
- K-2 Learning Opportunities
- 3-5 Learning Opportunities

SLP RESOURCES
- Mrs. Farthing Speech
- Mrs. Young: Speech

1ST GRADE
- Mrs. Durso
- Mrs. Morrison
- Mrs. Nguyen

4TH GRADE
- Mrs. Greninger
- Mrs. King
- Ms. Rost
- Mrs. Thoren

ART
- Mr. McGinnis

MUSIC
- Mrs. Brandon

P.E.
- Mr. Carlson
- Mr. Hill
- Mr. Weyburg

2ND GRADE
- Mrs. Ball
- Ms. Pitman
- Mrs. Oman
- Mrs. Riihl

5TH GRADE
- Mr. Krueger
- Ms. Marcon
- Mrs. Pleshkewych

STUDENT SERVICES
- Psychologist: Noelle Walters
- Social Worker: Patricia Kirkham

LIBRARIAN
- Ms. Croutcher

SCHOOL NURSE
- Mrs. Janusevic
- Mrs. Fischer

ADMINISTRATION

Principal: Melanie Wiest

Assistant Principal: Molly Koertner

Office Professionals

CONTACT US

Attendance: 815.229.2492

Main Office: 815.229.2492

Fax: 815.921.0328

	Monday, 4/13	Tuesday, 4/14	Wednesday, 4/15	Thursday, 4/16	Friday, 4/17
BALANCED LITERACY	Look into the Spring reading program through Rockford Public Library! Sign up and log your reading! Rockford Public Library Word of the Day-Editable immune Read Aloud: Out of My Mind Chapters 1-2	Take a tour to the San Diego Zoo! Watch the animal cams, videos, and do some research on an animal of your choosing! Share everything you have learned in a Google Slide and share with your teacher! San Diego Zoo Word of the Day-Editable apparent Read Aloud Out of My Mind Chapter 3	Write a play! Make sure to develop all aspects of the characters, setting, problem, actions/events and solution. Create parts for everyone in your household and perform together! Word of the Day-Editable immaculate Read Aloud Out of My Mind chapter 4	Scholastic News password: brookview4 Read about Tani's life and the challenges he has faced. Watch the videos and answer the Close Reading Questions at the bottom Scholastic News: A Place to Call Home Word of the Day-Editable pointless Read Aloud Out of My Mind Chapter 5	Read Aloud Out of My Mind Chapter 6 After hearing the first 6 chapters, please complete a reading response in Google Docs. Answer this question: In a world that does not work for her, what is the biggest cause of frustration for Melody? Word of the Day-Editable Portion
MATH	Play 25 Minutes of Zombie Math! Practice the skills of multiplication, feel free to check out other math games! Zombie Math	Using your feet (make sure to go heel to toe), measure the perimeter of your backyard. Can you find the area? What other things can you find for area/perimeter.	Cover It! Or Get a green light on Reflex Math!	Create some Find All Factor Pairs using Area Model Factor Pairs Lesson	Visit the YouCubed website and enjoy this activity about things happening outside your window! What's Going On Outside Your Window? (K-12) [video]
ENRICHMENT	Specialists and Library Resources.	Specialists and Library Resources.	Specialists and Library Resources.	Specialists and Library Resources.	Specialists and Library Resources.

- Families without internet

- Devices

- Grab and Go packets

- School supply kits

- Families without transportation

- Grades as of March 13 will be the baseline for rest of school year.

  - Elementary students will maintain or improve their scores on the standards-based report card from the March 13 baseline.

  - Middle school students will receive a pass or incomplete during this time

  - High school students will receive a letter grade or an incomplete.

  - Students who were failing on March 13 must engage in learning and demonstrate progress to improve their grade. If they don't, they will receive an incomplete for the full second semester and make up that work when this remote learning period ends.

Delete this slide before posting

Instructions on how to use this template:

1. Teachers will use this slide deck to create a single "home page" for their class.
2. Teacher will provide a View Only link to their building admin who will be linking it to their schools page.
3. Each week the teacher will "duplicate" to create a new slide and edit for that week.
4. The previous week's slides will remain to provide a running record of all activities offered to students for the duration of Distance Learning.
5. If a teacher is using Google Classroom or Schoology as a place to post links and ideas for students then this "home page" will direct the student to the given platform for more detailed instructions.
6. Students work at different rates; please take into consideration the longest amount of likely work time when creating a plan. Students should not be expected to work longer on your lesson plans than they do on a normal day in class.
7. Every course should have opportunities for learning every day. Each teacher should fill in the first column with those course names to help students locate their options.
8. Learning should be directly connected to the grade-level appropriate curriculum and focus on reviewing and maintaining skills learned. Teachers may assign goals, projects, or competencies that span multiple days.
9. A product is not required for evidence of learning to occur, nor for attendance purposes. However, ongoing feedback for students is highly encouraged and will promote continued educations.

	Monday, 3/30	Tuesday, 3/31	Wednesday, 4/1	Thursday, 4/2	Friday, 4/3
BIOLOGY <mark>Each teacher needs to fill in their specific course names in this column</mark>	Watch this Antibotic Resistance Crisis video. Then answer these Think questions and add to the ongoing discussion!				
INTEGRATED MATH 1	Watch this 59 second Record Motorbike Flip video with a friend. Then make a prediction: what will happen next? Does your friend agree? What information will help you answer with certainty?				
SPANISH 1	Watch videos in your target language on CNN or Netflix. Write down summaries of what you observed.				

Type here to add Class name and teacher intro

Type here to add a welcome message to students and families feel free to add images and to make this slide reflective of your class

	Monday, 4/6	Tuesday, 4/7	Wednesday, 4/8	Thursday, 4/9	Friday, 4/10
PREP #1					
PREP #2					
PREP #3					

Home   Updates   Grab and Go   K-12 Samples   EC Support   SPED Support   HS Support   Digital Tools ▾   Remote Learning Info

RPS Remote Learning Instructional Support

The district offers its' employees an employee assistance program through Reliance Standard. EAP is a confidential and free counseling service designed to help employees manage stress and everyday concerns through problem clarification, counseling, and referral services. They can be reached at (855) 775-4357.

We would encourage you to contact them if you feel like you would benefit from their confidential services.

You can use this link to access the Rockford Public School District's EAP Page

RELIANCE STANDARD
A MEMBER OF THE TOKIO MARINE GROUP

EAP employee assistance

Your employee assistance program is only a phone call away!
Toll-free: **855-RSL-HELP**
(855-775-4357)
rsli@acieap.com
http://rsli.acieap.com

Help with personal problems, financial and legal difficulties, child care, elder care and many other issues.

RS-2512 (07/2016)

Updates: Click here to see new information

Goals for all Teachers

What we WILL do:

1. Provide support, diversion, and social connection for students

Hi! I hope everyone had as enjoyable a Spring Break as possible and that all of you and your families are healthy. I am including activities that will reinforce lessons we have already learned this year and provide opportunities for you to keep reading at home and have some fun. If you have questions, or are having any problems, please send me an email at cindy.beaudry@rps205.com

¡Hola! Voy a hacer el mejor poner cosas en español para Uds. Espero que todos tuvieron unas vacaciones de primavera tan buenas que posible y que todas en tu familia están saludables. Estoy incluyendo actividades que reforzarse lecciones que Uds. ya aprendieron y oportunidades para Uds continuar leyendo a casa y tienen divertido. Si tienes preguntas, o problemas, me evian un email a cindy.beaudry@rps205.com

Hi :) this is Mr. Davis/Mr. Wilson/Ms. Diane/Mr. Christian's welcome page. I hope you are all well. We wanted to say that we miss you! We will be here for you and will continue to be here for you. Everything is going to be ok :) . When you look down below you will see some familiar things like our letter of the day song and CNN 10. Yes Mr. Wilson wanted to let you know we have math!! I wanted to let you know we still have our Mr. Davis reading assignments and work you can do on the ULS links. To get there type in n2y.com please click on the 3 lines . The user name is your name (ie ChristianJones) no spaces and the password is ...you guessed it password1 for everybody. I want you know there are many things to do. Adults and students please don't feel like you have to do all of them. Do what you feel comfortable with. If you want to watch the youtube videos do those, if you want something more academic do the ULS work we usually do. Mr. Wilson wanted me to add there is also the math worksheets in the packets I am mailing home if you want :) Take care, be safe and see you again soon!

Slide 1   Google Slides

Slide 1   Google Slides

Cindy Beaudry - librarian at RESA MS

Mike Davis - PLUS at Kennedy

High School

Douglas McArthur - Production Academy - Jefferson High School
AP Literature
English 11
English 12
douglas.mcarthur@rps205.com

Hello!

These activities are meant to enhance and reinforce skills we have worked on in class so that the students can continue to build in their reading and writing skills.

No activities are considered "required" and no student grades will be affected by completion (or incompletion) of these tasks. These will not be graded, though they will be reviewed and feedback will be left to foster growth.

If you have any questions during this time, please email me at douglas.mcarthur@rps205.com

Physics and Environmental Science
Mr. Dallas Turner

I am glad that you are able to get here. I pray that you are healthy, even if you are sick of being stuck at home. As the next several weeks unfold, there is still much that we can learn even from home.

I enjoy science; it's why I teach. Even as we are stuck in different neighborhoods, we can still learn from and teach each other a lot. You know I like to answer questions about the world in which we live. I've always tried to leave time in my classes to answer your questions about the world.

You know that Google Classroom is available to us. If you have questions or comments about how the universe works, post them in Classroom or send them to me as a private question in Classroom and I'll try my best to give you an answer or point you towards a resource to answer it for you.

Slide 1   Google Slides

Slide 1   Google Slides

Doug McArthur - English at Jefferson HS

Dallas Turner - Physics/Environmental Science at Jefferson HS

Pathway Courses

- **CTE resources by sector**: there is a TON Here! Check it out
- PLTW teachers have been compiling ideas which **can be found here**
- INCubator: **resources here**.
  - Final pitch resources sent out to INC teachers
- VEI: Click **HERE** for additional resource details and to access this resource through the VE website, or check out **this one-pager**
- College and Career Readiness course ideas
  - Check out this website: **https://findyourgrind.com/**
  - Career Preparation lesson
  - Career Exploration lesson
  - Day at Work videos
  - Jobs Made Real by Teens for Teens
  - Day in the Life: Industry Profiles
- **Google Classrooms**
  - College and Career Readiness
  - Intro to Child Development
  - Medical Terminology
  - Intro to Production (formerly Intro to Industrial Tech)

Dual Credit Courses

- The online, alternative, or remote instruction that takes place must still meet the standards for college credit. So long as coursework is being completed in these courses, students should receive dual credit for that work.
- Students unable to complete the dual credit course within the semester timeframe may be given the option to receive an "Incomplete," with an individual plan to complete that work as soon as is possible, within the context of the credit granting higher education institution's policies for completion of coursework.

AP Courses

- **YouTube AP courses live**
- AP Exam Schedule (May 11 - 22)
- Taking the AP Exam
- Visit **myap.collegeboard.org** for:
  - Progress checks- reviews for students

PART 1: Add the grade level roster and then record a summary of interactions, feedback, and attempts of student contact by Friday of every week.
PART 2: For any student who raises concerns or has been unable to reach, add that student's name to the problem-solving tab for additional follow up.

Last Name	First Name	Week of 4/13						Week of 4/20						Week of 4/27						Week of 5/4					
		ELA	Math	Sci	SS	PE	Elect	ELA	Math	Sci	SS	PE	Elect	ELA	Math	Sci	SS	PE	Elect	ELA	Math	Sci	SS	PE	Ele

VIRTUAL WORK-BASED LEARNING

HEATHER PENCZAK

EDUCATION SYSTEMS CENTER at NIU

PLANNING FOR SUSTAINABILITY & EQUITY

How can systems be built now that support equity of access moving forward?

- Transportation

- Distance of partner sites

- Diverse student needs for support and access

Keeping a focus on the essential elements and outcomes of work-based learning:

- Enhances skills and knowledge in a program of study/career interest area

- Develops Essential Employability Competencies

- Assesses and recognizes acquired knowledge and skills

WHAT DOES VIRTUAL WBL LOOK LIKE?

- Increased focus on individual self-reflection

- Intentional <u>Distance Mentoring</u> to continue to develop and maintain relationships

    - Select a method of communication allowable and accessible for both individual and mentor (***provide guidance for external partners***)

    - Develop an agenda for each discussion that includes a general check-in and recap of previous meeting

    - Map out the frequency and timing of calls to create structure and address scheduling needs

- Consideration of providing opportunities that address multiple levels of technology access and ability to interact remotely

Level 0	Level 1	Level 2	Level 3
• No access to technology & limited interactions	• Limited access to technology & interactions	• Increasing access to technology & interactions	• Technology & interactions highly accessible

CONTINUUM OF EMPLOYER ENGAGEMENT & WORK-BASED LEARNING EXPERIENCES

Career Awareness → Career Exploration → Team-Based Challenge → Career Development Experience → Pre-apprenticeship / Youth Apprenticeship → Apprenticeship

Increasing Intensity of Employer Engagement

Career Exploration	Team-based Challenges	Career Development Experience
Provides an individual with the ability to engage directly with employers, for the purpose of gaining knowledge of one or more industry sectors or occupations.	A group problem-based learning project relating to an individual's career area of interest that involves a problem relating to employers within that area, including mentoring from adults with expertise in that area, and requires the individual to present the outcomes of the project.	A supervised work experience relating to an individual's career area of interest that: 1. Occurs in a workplace or under authentic working conditions; 2. Is co-developed by an education provider and at least one employer in the relevant field; 3. Provides compensation OR educational credit to the participant (or both); 4. Reinforces foundational professional skills including, at a minimum, those outlined in the Essential Employability Skills framework; and 5. Includes a Professional Skills Assessment that assesses skill development and is utilized as a participant feedback tool. 6. Takes place for a minimum of 60 total cumulative hours

Source: Illinois Career Pathways Dictionary

VIRTUAL WBL CONTINUUM – CAREER AWARENESS

Community example:
Evanston Work Ethic (WE) Program

Shifting their live Essential Employability trainings to virtual

✔ Maintain as much interactivity and targeted engagement as possible

✔ Utilize and adapt tools

  ○ True/false polls

  ○ Mini competitions

  ○ Small, facilitated break-out groups

Resources:

- ConnectED "Day at Work" videos

- NIU P-20 Network "Career Pathways Virtual Trailheads" videos

- Illinois workNet

  - Skill & Interest Surveys

  - Employment 101

  - Job Skills Guides

- Three Rivers EFE (TREES) Online-Learning Links (organized by core areas)

VIRTUAL WBL CONTINUUM – CAREER EXPLORATION

- Are there partners willing to engage in virtual chats?

  - Consider a panel of speakers to address a variety of career options within a particular industry

  - Resource – Illinois Science and Technology Coalition (ISTI) Mentor Matching Engine

- Example resources for industry chats and/or job shadows (many are free for a limited time!):

  - Nepris

  - Virtual Jobshadow

For Career Awareness and Career Exploration activities – consider those video transcripts that can be downloaded and sent to individuals with limited or no internet access

VIRTUAL WBL CONTINUUM: TEAM-BASED CHALLENGES

- Use virtual platforms for updates and sharing of materials/information

  - Create structure and accountability for action items through regularly scheduled meetings (provide dial-in option)

- Provide multiple options for presenting information

  - Writing a report (Level 0+)

  - Create a presentation (Level 1+)

  - Record a video (Level 2+)

  - Present through a live virtual meeting (Level 3)

Resources
- ISTI Guidebook of Professional Learning Experiences within Information Technology
- NIU P-20 Network: Elements of a College and Career Pathway Endorsement Team-Based Challenge
- Project Lead the Way: Resources, Materials, and Case Studies
- Educators Rising: Competition Guidelines and Scoring Rubrics
- SkillsUSA: Contest Descriptions for Championships Competitions
- ISTI Mentor Matching Engine

VIRTUAL WBL CONTINUUM - CDEs: Manufacturing, Engineering, Technology & Trades

Example Remote Careers

✔ Compliance Engineers

✔ Environmental Designers

✔ Product Developers

✔ Artificial Intelligence Researchers

✔ Automation Engineers

✔ Implementation Consultants

Career Development Experience Tasks

Test prototypes and standard products and write reports to document the results (Level 0+)

Develop and write manufacturing process instructions (Level 1+)

Develop, prepare and review:

- Engineering plans
- Basic detail and assembly drawings for products & equipment (Level 2+)

Manage vendors, follow-up on purchase orders (Level 3+)

VIRTUAL WBL CONTINUUM - CDEs: Arts & Communication

Example Remote Careers

✔ Digital Marketers

✔ Website and Graphic Designers

✔ Social Media and Brand Managers

✔ Videographers

✔ Fashion Illustrators

✔ Digital Editors

Sources: CDE Toolkit and Suggested CDE Tasks by Pathway Endorsement Area

Career Development Experience Tasks

Develop logos or images and draft design/concepts for special events (Level 0+)

Design email/website/blog templates and graphics (Level 1+)

Prepare/coordinate calendars and agendas for events (Level 2+)

Create content for website including conducting and transcribing interviews (Level 3+)

JENNIFER IRVIN

BJC SCHOOL OUTREACH & YOUTH DEVELOPMENT

BJC HEALTHCARE

HOSTING & EVALUATING STUDENT INTERNS

Adapting & Ensuring Quality

Practices already in place:

Daily Assessments

- Check in meetings

- Check out meetings via txt update or email

Weekly Assessments

- Both students and mentors provide feedback

- Helps determine what to focus on the following week

Collaborative partnerships and open dialogue with high school liaisons

BJC SCHOOL OUTREACH
and YOUTH DEVELOPMENT

BJC HealthCare

BJC School Outreach Site

Jennifer.Irvin@bjc.org

HOSTING & EVALUATING STUDENT INTERNS

Adapting & Ensuring Quality

Shifts made to adapt practices:

- As student parent concerns grew, started to focus closely on weekly assessments students had opportunity to opt out of clinical rotations and work on projects in class

- Determined final projects for students to complete remotely based on feedback from weekly assessments

- Worked closely with students to understand preferences and accessibility of technology to complete final projects

    - Majority preferred communication through texts

    - Student essay example: did not have PowerPoint ability at home provided written essay detailing internship benefits and future next steps.

- Collaborated through continued open dialogue with schools through their preferred virtual platforms and email

- Mentors collaborating virtually with students to support completion of final projects (due April 25th)-Provided Corporate profile slides for inclusion in place in person interviews

BETTY HART

ILLINOIS MATHEMATICS AND SCIENCE ACADEMY
(IMSA)

Betty Hart, Innovation Program Manager

Summer Gig 2020

Identifying the opportunities and possibilities

STEM
Pathways

IMSA | *Steve and Jamie Chen* Center for Innovation & Inquiry
Illinois Mathematics and Science Academy

What the Experts Are Saying…

- **80% still hiring**

- **Remote/Virtual**

- **Projects-based**

- **Be strategic/informed**

- **Be realistic/flexible**

- **Be patient**

IMSA | Steve and Jamie Chen Center for Innovation & Inquiry
Illinois Mathematics and Science Academy

…what the experts are saying…

- **Pivot in the disruption**

- **Put It Into Perspective**

- **Rejection ≠ Self Worth**

- **Reach Up & Reach Out**

THINK OUTSIDE THE BOX

STEM Pathways

- ✔ **eCommerce**
- ✔ **Home Improvement**
- ✔ **Grocery Stores**
- ✔ **Military**
- ✔ **Healthcare**
- ✔ **Education**
- ✔ **Construction**

#gethired in

Who's Hiring??

STEM Pathways

IMSA
Illinois Mathematics and Science Academy | Steve and Jamie Chen Center for Innovation & Inquiry

What Can I Do?

Stay Calm! Stay Woke! Stay Busy!

STEM Pathways

IMSA | *Steve and Jamie Chen* Center for Innovation & Inquiry
Illinois Mathematics and Science Academy

What You CAN do!

Volunteer | Mentor | Network

STEM
Pathways

What You CAN do!

Up-Skill | Re-Skill | Learn

STEM Pathways

IMSA
Illinois Mathematics and Science Academy
Steve and Jamie Chen Center for Innovation & Inquiry

Ed Tech Players Disrupting Education

Keep Learning

STEM
Pathways
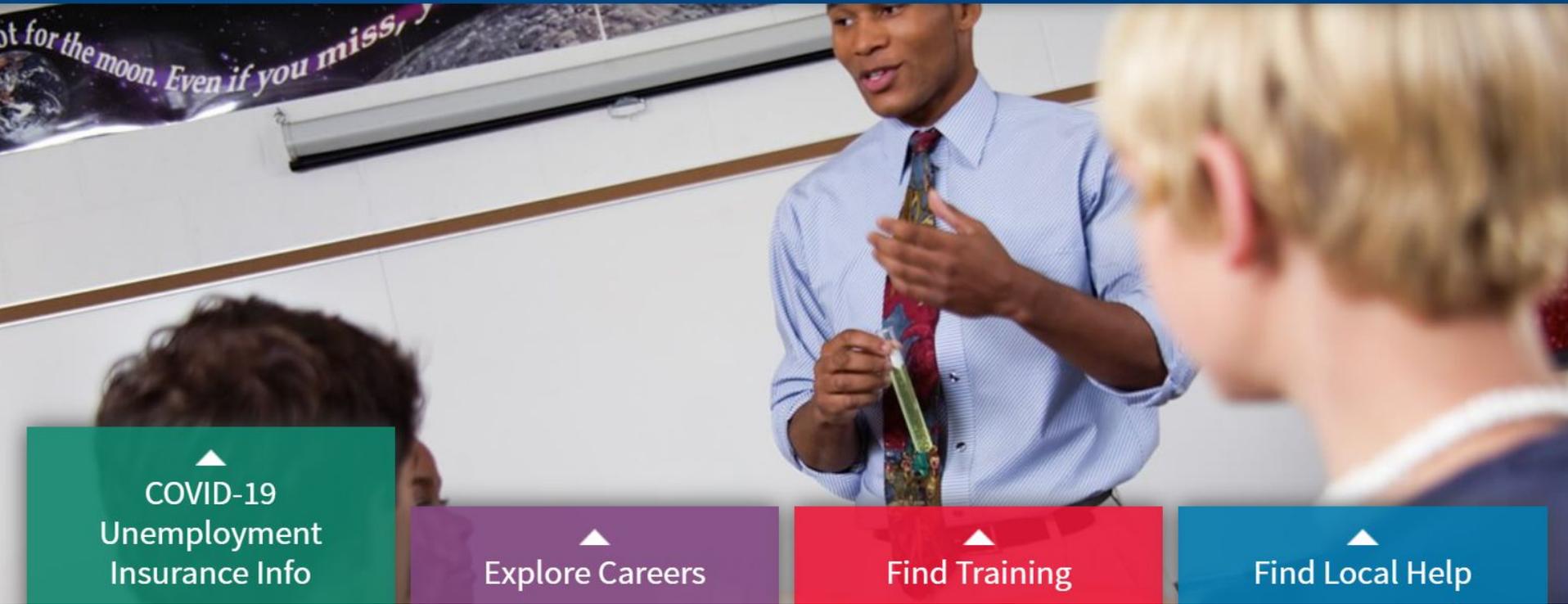
Careeronestop.org | Free Career Training

STEM
Pathways

What You CAN do!
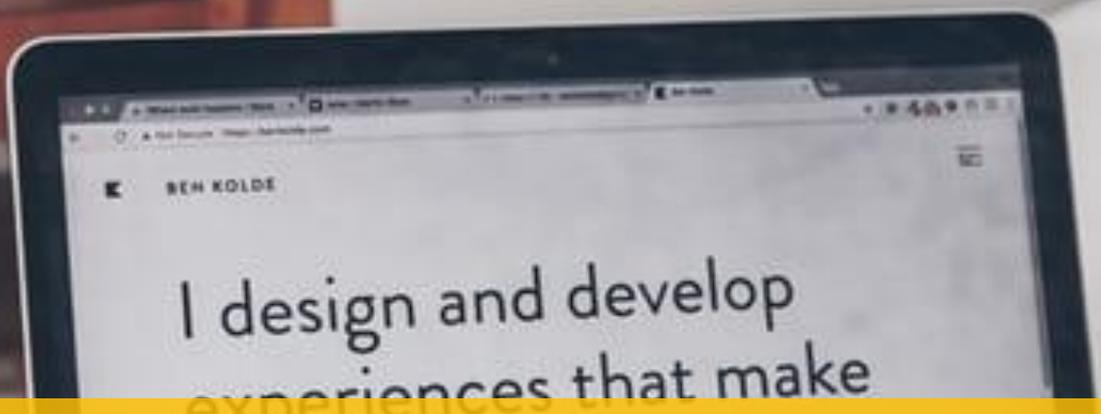
Resume <> Skills First

Brand <> Develop Content

STEM
Pathways

…but what about Internships?

Covintern.com   **Pro Associations**

Chegg Internship   **Job Board Sites**

Government *(fed/state/local)*

STEM
Pathways

IMSA | Illinois Mathematics and Science Academy | Steve and Jamie Chen Center for Innovation & Inquiry

Resources

STEM
Pathways

Resources

PARKER DEWEY

HS Graduate & College/Level interns

STEM
Pathways

IMSA | Steve and Jamie Chen Center for Innovation & Inquiry
Illinois Mathematics and Science Academy

Virtual WORKshops

STEM Pathways

Program Updates for Future of Work

4.15 5p – 6p

1-1 Coaching

Calendly.com/ meetbhart

Get@Me

Power of professional branding

4.14 5p – 6p

4.21 5p – 6p

IMPROV your Communication

Fun and interactive way to improve people skills

4.23 5p – 7p

4.30 5p – 7p

JUST DON'T QUIT

STEM Pathways

IMSA — Illinois Mathematics and Science Academy — Steve and Jamie Chen Center for Innovation & Inquiry

@me
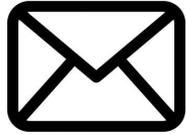
✉ bhart@imsa.edu

in Betty Hart

f IN2 at IMSA

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WRAPPING UP

RESOURCES & NEXT STEPS

RESOURCES DISCUSSED TODAY

Virtual Learning
- [Mandatory Suspension of In-Person Instruction Guidance](#) (Current as of 4/8)
- [Remote Learning Guidance Document](#)
- [Drive-Up Wi-Fi Hotspots Map](#)

Virtual WBL
- [Career Development Experience Toolkit](#)
- [Suggested CDE Tasks by Endorsement Area](#)
- [Nepris](#)
- [Virtual Jobshadow](#)
- [ISTI IT WBL Guidebook](#)
- NIU P-20 Network: [Elements of a College and Career Pathway Endorsement Team-Based Challenge](#)
- Project Lead the Way: [Resources, Materials, and Case Studies](#)
- Educators Rising: [Competition Guidelines and Scoring Rubrics](#)
- SkillsUSA: [Contest Descriptions for Championships Competitions](#)
- ISTI [Mentor Matching Engine](#)
- IMSA [Summer Gig webinar recording](#) & [STEM Pathways Program Presents | April WORKshop Series](#)

NEXT STEPS

After this call, we will:

- Share the recording with the full Network
- Share the resources listed on the previous slide, as well as other resources as identified moving forward
- Continue to provide avenues for collaboration and conversation
- Continue to provide direct supports as needed to all of you

We hope you will:

- Stay safe and healthy!
- Continue to share with us resources you find helpful and ways we can support you
- Join us for future webinars, including next week's (4/20) on *How Communities are Meeting Basic Needs for Students*

ILLINOIS 60 by 25 NETWORK WEBINAR SERIES

Join us next week!

Webinar Topic: How Communities are Meeting Basic Needs for Students

Date: Monday, 4/20

Time: 11am-12:30pm

Link to Join:
https://zoom.us/j/990212215

THANK YOU!