EQUITY FIRST
Building Toward a Better Future and Revitalizing Learning
FEB 28 - MAR 3, 2022
The Purpose of PaCE and Resources Available for Schools

Illinois Student Assistance Commission
Welcome

In the chat tell us:

● Your name, organization or school
● What town you're joining us from
● Your favorite thing to do to decompress
Agenda

1. Overview of the Postsecondary and Career Expectations Framework (PaCE)
2. New Resources on PaCE
3. PaCESupport
Overview of PaCE
Illinois PaCE Framework

Illinois PaCE Postsecondary and Career Expectations
Each student should have an individualized learning plan to help make decisions about career and post-secondary (PS) education or training, to plan a course of study, and to make financial aid assessments with family members.

By the end of 8th grade
A student should be supported to:
- complete a career cluster survey
- complete a unit on education planning
- be exposed to a financial literacy unit in a course or workshop

A student should know:
- the concept of career clusters of interest
- the relationship between community service/extracurricular activities and post-secondary (PS) career goals

By the end of 9th grade
A student should be supported to:
- revisit career cluster interest survey and take a career interest survey
- complete an orientation to career clusters
- attend a PS options workshop
- meet with a counselor to discuss coursework and PS/career plans using the ISBE College and Career Readiness Indicators
- begin determining eligibility for advanced placement (AP) courses
- outline a plan for community service and extracurricular activities related to PS plans
- complete a financial aid assessment with a family member

A student should know:
- one or two career clusters for further exploration and development
- the relationship between EQA coursework, attendance, and grades to PS plans
- importance of community service and extracurricular activities to PS exams and career plans
- general cost ranges of various PS options

By the end of 10th grade
A student should be supported to:
- visit at least one workplace aligned with career interests
- complete an orientation course to a particular career cluster or cluster grouping
- select a career pathway (CP) within a career cluster of interest
- begin determining eligibility for AP courses
- identify 2-3 adults to support the student through the PS and career selection process
- review coursework and PS/career plans in relation to the ISBE College and Career Readiness Indicators (every year)
- attend a PS affordability workshop with a family member

A student should know:
- educational requirements, cost, expected entry level, and midpoint salary for occupations in selected CP
- different types of PS credentials and extracurricular activities
- general timing of PS entrance exams and career plans
- benefits of early college credit opportunities to PS access and completion

By the end of 11th grade
A student should be supported to:
- revisit the career survey
- create a resume and personal statement
- identify an internship opportunity related to the CP
- determine readiness for college-level coursework in math/ELA and enrollment in either “catch up” or “speed up” course
- complete or enroll in at least one early college credit opportunity
- attend a college fair
- visit at least 3 PS institutions
- take at least one college entrance exam

A student should know:
- application deadlines, test timing, cost, and preparation for industry-based certification for CP
- career attributes related to career interests
- entrance requirements, including application deadlines, for expected PS programs of study
- 3-5 match schools, one safety, one reach school for PS program of study
- negative impact of remediation on PS goals
- financial aid deadlines for chosen PS options

By the end of 12th grade
A student should have:
- completed 3 or more admissions applications to PS institutions
- met with a school counselor to ensure all steps in the PS admissions process are completed on time
- attended a FAFSA completion workshop
- completed the FAFSA

A student should be supported to:
- address any remedial needs in math/ELA
- obtain an internship opportunity related to the CP
- if applicable, receive industry-based certification(s) related to the CP
- complete one or more team-based challenges or projects related to the CP
- attend a financial aid award letter workshop

A student should know:
- how CP courses and experiences articulate to degree programs at PS options
- estimated cost of each PS option
- affordability of PS options in relation to expected entry level career salary and anticipated debt
- terms and conditions of any scholarship or loan
Components of the Illinois PaCE Framework

- A student should be supported to:
- A student should know:
- A student should have:

ISBE, ICCB, IBHE, ISAC
7/1/2017

By the end of 8th grade
By the end of 9th grade
By the end of 10th grade
By the end of 11th grade
By the end of 12th grade

Career Exploration and Development
Financial Aid and Literacy
Post-Secondary Education Exploration, Preparation, and Selection
Making the Connection

Several benchmarks help support and meet College and Career Readiness Indicators and College and Career Pathway Endorsements.
New Resources on PaCE
PaCE Implementation Guide

- Only in digital format
  - Available on ISAC’s PaCE website
- Provides extensive guidance on adopting and implementing a PaCE Framework

**Illinois PaCE: Resource Materials**

This new resource provides extensive guidance to counselors, school district administrators, and other college-access professionals on best practices for adopting a PaCE Framework, garnering stakeholders’ support, developing a plan for implementation, and more.

- **NEW RESOURCE**: PaCE Implementation Guide
  - Provides comprehensive guidance on implementing a PaCE Framework.
  - Helps stakeholders understand the importance of college and career planning.

- **Illinois PaCE Framework**
  - Explains what students should be supported to do and what they should know at each grade level.
  - Focuses on key domains such as Career Exploration and Development, Postsecondary Education Exploration, Preparation, and Selection, and Financial Aid and Literacy.

- **PaCE Framework Template**
  - Allows users to customize the framework using a template.
  - Reflects the layout of the Illinois PaCE Framework.
  - Is editable to accommodate different grade levels and benchmarks.
  - Provides examples of customized PaCE frameworks from various Illinois high schools/organizations.
Components of Illinois PaCE Implementation Guide

- Adopting a PaCE framework
- Building understanding with stakeholders
- Developing a plan for implementation
- Executing the implementation plan
- Best practices for how to build a team of stakeholders
College and Career Readiness Plan Documentation

- New drop-down menu in Gift Assistance Program (GAP) Access – available October 2021
- Menu is in School Demographic section on GAP Access
- Principals can document the high school's college and career readiness efforts
- Selection is shared with ISAC
  - This helps the professional development staff conduct outreach to schools on implementation of an Illinois PaCE Framework or PaCE-aligned framework

*Note:* Press save once an option has been selected
Accessing the Drop-Down Menu
PaCE Support
Illinois PaCE Website

- Materials and resources to support PaCE are available online, including:
  - Customized framework examples
  - Descriptions of PaCE support options
  - Implementation support
  - Upcoming webinars

www.isac.org/pace
PaCE Support Request Form

- A request form must be submitted for any of the ISAC PaCE Support options
- Available online at isac.org/pace/pace-request-form
- All PaCE support and training offerings are being held virtually
PaCE Implementation Support

- Series of three, one-hour meetings with ISAC and the school/district implementation team
- Work with the implementation team to understand and complete the *Take an Inventory, Prioritize Gaps*, and *Action Plan* worksheets
- Upon completion of the meetings, the school/district implementation team will be equipped to implement their framework – Illinois PaCE or PaCE-aligned framework

[www.isac.org/pace/pace-support-and-training](http://www.isac.org/pace/pace-support-and-training)
2022 Illinois PaCE Symposium

- Thursday, April 21, 2022
- Virtual
- One day symposium to learn more about:
  - Strengthening postsecondary readiness efforts
  - Meet educators who have implemented PaCE
  - Share implementation efforts that support students

www.isac.org/pace/Illinois-PaCE-Symposium/
Upcoming Webinar Opportunities

● PaCE Overview
  3/23/22 at 11:00 a.m.

● PaCE Implementation Leader Training
  4/13/22 at 12:00 p.m.

www.isac.org/pace/Webinars/
Illinois PaCE Student Checklist

- Corresponds with the Illinois PaCE benchmarks
- Written in student-friendly language
- Designed to help students prepare for life after school
- Divided by grade level (8-12)
- Each grade level includes action items for career, money, and college
- Supports the following PaCE benchmarks:
  - Relationship between Community Service/Extracurricular activities and postsecondary/career goals (8th grade)
  - Complete a unit on education planning (9th grade)
  - Importance of community service and extracurricular activities to postsecondary and career plans (9th grade)
  - Outline a plan for community service and extracurricular activities related to postsecondary plans (9th grade)

www.isac.org/pace/il-pace-resource-materials
College Changes Everything (CCE) Campaign

- Mission of the CCE Campaign is to encourage students to complete their college and financial aid applications
- To participate, schools and organizations:
  - Conduct one college application workshop and
  - One financial aid completion workshop
- Supports the following PaCE benchmarks:
  - Attended a FAFSA completion workshop (12th grade)
  - Completed the FAFSA (12th grade)
  - Complete 3 or more admissions applications to postsecondary institutions (12th grade)

www.collegechangeseverything.org/ccemonth
ISAC offers the FAFSA Completion Initiative to assist high schools with identifying students who have not completed a FAFSA/Alternative Application, in its Gift Assistance Program (GAP) Access portal.

It’s a resource for Illinois high schools to keep track of their students’ financial aid application rates.

Ability to track student activity can support compliance with the FAFSA mandate.

Supports the following PaCE benchmark:
- Completed the FAFSA (12th grade)

https://www.isac.org/home/fafsa
Financial Aid Application Completion Initiative

- Track the FAFSA, Alternative Application, and Opt-out waiver in GAP Access
- Use the ISAC roster for ISBE compliance
- For questions, contact: Mary Lewis - Mary.Lewis@Illinois.gov

https://www.isac.org/home/fafsa/index.html
ISAC Transcript Exchange

- Provides a secure, online process for sharing transcript information for Illinois students
- Service is FREE to Illinois high schools
- To participate or learn more, contact: Lenore Smith Lenore.Smith@Illinois.gov (217) 685-2678
- Supports the following PaCE benchmark:
  - Complete 3 or more admissions applications to postsecondary institutions (12th grade)

www.isac.org/transcript-exchange
Illinois High School2Career

- Online tool to help students explore their postsecondary and career options with information on:
  - Postsecondary education choices by degree type,
  - Academic area of study, and
  - Career outcomes

- Supports the following PaCE benchmarks:
  - Complete a unit on education planning (9th grade)
  - One or two career clusters for further exploration and development (9th grade)
  - Educational requirements, cost, expected entry level, and midpoint salary for occupations in selected career pathway (10th grade)
  - Select a career pathway within a career cluster of interest (10th grade)
  - Affordability of postsecondary options in relation to expected entry-level career salary and anticipated debt (12th grade)

www.ilhighschool2career.com
Illinois College2Career

- Search tool for Illinois 2-year and 4-year institutions with information on:
  - Career Outcomes
  - Costs
  - Financial Aid
  - Graduation Rates
  - Student Debt

- Supports the following PaCE benchmarks:
  - Educational requirements, cost, expected entry level, and midpoint salary for occupations in selected career pathway (10th grade)
  - How career pathway courses and experiences articulate to degree programs at postsecondary options (12th grade)
  - Affordability of postsecondary options in relation to expected entry-level career salary and anticipated debt (12th grade)

www.ilcollege2career.com
College Scorecard

- Available online and through the myStudentAid app to help students learn about different postsecondary options, including:
  - Cost,
  - Graduation Rate,
  - Majors,
  - Employment outcomes, and more

- Supports the following PaCE benchmarks:
  - Different types of postsecondary credentials and institutions (10th grade)
  - 3-5 match schools, one safety, one reach school for postsecondary program of study (11th grade)
  - General cost ranges of various postsecondary options (9th grade)
  - Estimated cost of each postsecondary option (12th grade)
  - Affordability of postsecondary options in relation to expected entry-level career salary and anticipated debt (12th grade)
  - Educational requirements, cost, expected entry level and midpoint salary for occupations in selected career pathway (10th grade)

[ collegescorecard.ed.gov]
Illinois Postsecondary Profiles

- Online tool to help students explore different postsecondary and career options and can search by:
  - Institution Type
  - Types of Degrees offered
  - Cost
  - Location
  - Career Pathways
  - Career Outcomes

illinoispostsecondaryprofiles.com
Illinois Postsecondary Profiles (continued)

- Supports the following PaCE benchmarks:
  - Attend a postsecondary options workshop (9th grade)
  - Complete a unit on education planning (9th grade)
  - Different types of postsecondary credentials and institutions (10th grade)
  - 3-5 match schools, one safety, one reach school for postsecondary program of study (11th grade)
  - Visit at least 3 postsecondary institutions (11th grade)
  - Complete an orientation to career clusters (9th grade)
  - One or two career clusters for further exploration and development (9th grade)
  - Select a career pathway within a career cluster of interest (10th grade)
  - Complete an orientation course to a particular career cluster or cluster grouping (10th grade)
  - Identify an internship opportunity related to the career pathway (11th grade)
  - General cost ranges of various postsecondary options (9th grade)
  - Estimated cost of each postsecondary option (12th grade)
  - Affordability of postsecondary options in relation to expected entry-level career salary and anticipated debt (12th grade)

illinoispostsecondaryprofiles.com
Illinois workNet

● Web platform that provides individuals with career resources, including:
  ○ Career exploration and preparations
  ○ Interest profiler
  ○ Job searching
  ○ Resume building
  ○ Skills inventory

www.illinoisworknet.com
Illinois workNet (continued)

• Supports the following PaCE benchmarks:
  ○ Complete a career cluster survey (8th grade)
  ○ Concept of career clusters of interests (8th grade)
  ○ Complete an orientation to career clusters (9th grade)
  ○ One or two career clusters for further exploration and development (9th grade)
  ○ Revisit career cluster interest survey and take career interest survey (9th grade)
  ○ Select a career pathway within a career cluster of interest (10th grade)
  ○ Complete an orientation course to a particular career cluster or cluster grouping (10th grade)
  ○ Revisit the career survey (11th grade)
  ○ Create a resume and personal statement (11th grade)
  ○ Participate in mock job interview (11th grade)
  ○ Application deadlines, test timing, cost, and preparation for industry-based certification for career pathway (11th grade)
  ○ Career attributes related to career interests (12th grade)
  ○ If applicable, receive industry-based certification(s) related to the career pathway (12th grade)
  ○ Be exposed to a financial literacy unit in a course or workshop (8th grade)
  ○ Affordability of postsecondary options in relation to expected entry-level career salary and anticipated debt (12th grade)

www.illinoisworknet.com
Internships and Summer Jobs

- Listing of co-op positions, jobs, and internships for students at different Illinois companies across the state
- Exposes students to experiential learning opportunities as they explore different careers
- Supports the following PaCE benchmarks:
  - Attend a career exploration day (9th grade)
  - Visit at least one workplace aligned with career interests (10th grade)
  - Identify an internship opportunity related to the career pathway (11th grade)
  - Obtain an internship opportunity related to the career pathway (12th grade)

www.studentportal.isac.org/jobs
Claim Your Future

- Financial literacy game that allows students to choose a career and navigate through different spending choices
- Game can be played online or using game kit, which includes careers based on Illinois employment statistics
- Supports the following PaCE benchmark:
  - Be exposed to a financial literacy unit in a course or workshop (8th grade)
  - Complete an orientation to career clusters (9th grade)
  - Educational requirements, cost, expected entry level and midpoint salary for occupations in selected career pathway (10th grade)
  
www.isac.claimyourfuture.com
Cappex – College Search

- Search for colleges by:
  - Cost
  - Majors
  - Campus and more

- Supports the following PaCE benchmarks:
  - Different types of postsecondary credentials and institutions (10th grade)
  - 3-5 match schools, one safety, one reach school for postsecondary program of study (11th grade)
  - General cost ranges of various postsecondary options (9th grade)
  - Estimated cost of each postsecondary option (12th grade)

www.Cappex.com/ISAC
Cappex – Scholarship Search

● Search for scholarships by:
  ○ Grade level
  ○ First Generation
  ○ Majors and more

● Supports the following PaCE benchmarks:
  ○ Financial aid deadlines for chosen postsecondary options (11th grade)
  ○ Terms and conditions of any scholarship or loan (12th grade)

www.Cappex.com/ISAC
College Checklist

- Serves as a reminder of the step's students need to take to apply for college and financial aid
- Steps are broken down by grade level
- Some steps may be time sensitive, depending on the grade level
- Supports the following PaCE benchmark:
  - Complete a unit on education planning (8th grade)
  - Met with a school counselor to ensure all steps in the postsecondary admissions process are completed on time (12th grade)

www.studentportal.isac.org/checklist
Financial Aid Game

- Tests financial aid knowledge
- Can be divided into groups to work together to answer questions correctly and earn points
- Two levels:
  - Financial Aid 101
  - Advanced Financial Aid
- Supports the following PaCE benchmark:
  - Be exposed to a financial literacy unit in a course or workshop (8th grade)

www.studentportal.isac.org/game
Financial Aid Comparison Worksheet

● Can compare three financial award letters at a time
● Gives a better understanding of the components within financial aid offers, such as:
  ○ Cost of Attendance
  ○ Gift aid
  ○ Federal work-study and more
● Supports the following PaCE benchmarks:
  ○ Attend a financial aid award letter workshop (12th grade)
  ○ Estimated cost of each postsecondary option (12th grade)

www.studentportal.isac.org/finaid
Federal Student Aid Estimator

- Uses demographic and income information to help estimate a student’s eligibility for federal student aid
- Supports the following PaCE benchmark:
  - Complete a financial aid assessment with a family member (9th grade)

[https://studentaid.gov/aid-estimator/](https://studentaid.gov/aid-estimator/)
Monetary Award Program (MAP) Estimator

- Calculator that provides a student’s estimated MAP award based on:
  - Expected Family Contribution
  - Dependency status
  - Colleges of Interest
- Can compare three Illinois schools at a time
- Supports the following PaCE benchmark:
  - Complete a financial aid assessment with a family member (9th grade)

www.studentportal.isac.org/mapestimator
ISACorps

● Near-peer mentoring
  ○ One-on-one assistance for students and their families
  ○ College and career exploration
  ○ Completing financial aid applications

● Presentations and workshops to cover the Illinois PaCE domains
  ○ Post-Secondary Education Exploration, Preparation, and Selection
  ○ Financial Aid and Literacy
  ○ Career Exploration and Development

● Supports the following PaCE benchmark:
  ○ Identify 2 -3 adults to support the student through the postsecondary and career selection process

www.studentportal.isac.org/isacorp
Find Your ISACorps Member

The ISACorps are here to help you through the college planning process! ISACorps members are recent college graduates from across the state that can help you with the ins and outs of selecting and applying to college, scholarship searches, FAFSA completion, and student financial aid. Meet with your local ISACorps member for free one-on-one assistance or at FREE college fairs and financial aid workshops in your community.

Monica Masini  
community college district assigned to:  
OAKTON COMMUNITY COLLEGE  
(847) 626-1250

Jack Huvec  
community college district assigned to:  
OAKTON COMMUNITY COLLEGE  
(630) 562-5162

Tommie Redmond  
community college district assigned to:  
LINCOLN LAND COMMUNITY COLLEGE  
(217) 494-0299

Maria Zavala  
community college district assigned to:  
LINCOLN LAND COMMUNITY COLLEGE  
(237) 582-7132

www.studentportal.isac.org/isacorps

@ISACFinAid
Corps Presentations

- **College is Possible**
  - Complete a unit on education planning (9th grade)
  - The relationship between high school coursework, attendance, and grades to postsecondary plans (9th grade)

- **Welcome to High School**
  - Complete a unit on education planning (8th grade)
  - Relationship between Community Service/Extracurricular activities and postsecondary/career goals (8th grade)
  - The relationship between high school coursework, attendance and grades to postsecondary plans (9th grade)
  - Importance of community service and extracurricular activities to postsecondary and career plans (9th grade)
  - Outline a plan for community service and extracurricular activities related to postsecondary plans (9th grade)
  - Benefit of early college credit opportunities to postsecondary access and completion (10th grade)
Corps Presentations (continued)

● **College Application Process**
  ○ Importance of community service and extracurricular activities to postsecondary and career plans (9th grade)
  ○ General timing of postsecondary entrance exams and applications (10th grade)
  ○ Entrance requirements including application deadlines for expected postsecondary programs of study (11th grade)
  ○ 3-5 match schools, one safety, one reach school for postsecondary program of study (11th grade)

● **College Application Workshop**
  ○ Complete 3 or more admissions applications to postsecondary institutions (12th grade)
Corps Presentations (continued)

● **College 101**
  ○ Attend a postsecondary options workshop (9th grade)
  ○ Different types of postsecondary credentials and institutions (10th grade)
  ○ 3-5 match schools, one safety, one reach school for postsecondary program of study (11th grade)
  ○ General cost ranges of various postsecondary options (9th grade)
  ○ Affordability of postsecondary options in relation to expected entry-level career salary and anticipated debt (12th grade)

● **All About Scholarships**
  ○ Be exposed to a financial literacy unit in a course or workshop (8th grade)
  ○ Terms and conditions of any scholarship or loan (12th grade)
Corps Presentations (continued)

- **The Financial Aid Process**
  - Be exposed to a financial literacy unit in a course or workshop (8th grade)
  - General cost ranges of various postsecondary options (9th grade)
  - Attend a postsecondary affordability workshop with a family member (10th grade)
  - Different types of postsecondary credentials and institutions (10th grade)

- **Financial Aid Application Completion Workshop**
  - Attended a FAFSA completion workshop (12th grade)
  - Completed the FAFSA (12th grade)
Corps Presentations (continued)

- **FSA ID Workshop**
  - Completed the FAFSA (12th grade)

- **Managing College Costs**
  - Be exposed to a financial literacy unit in a course or workshop (8th grade)
  - General cost ranges of various postsecondary options (9th grade)
  - Attend a postsecondary affordability workshop with a family member (10th grade)

- **Path of the FAFSA**
  - Be exposed to a financial literacy unit in a course or workshop (8th grade)
  - General cost ranges of various postsecondary options (9th grade)
  - Attend a financial aid award letter workshop (12th grade)
Corps Presentations (continued)

- **FAFSA FollowUp**
  - Complete a financial aid assessment with a family member (9th grade)
- **Claim Your Future**
  - Be exposed to a financial literacy unit in a course or workshop (8th grade)
  - Complete an orientation to career clusters (9th grade)
  - Educational requirements, cost, expected entry level and midpoint salary for occupations in selected career pathway (10th grade)
Thank You!

Questions? Email us at
isac.pace@illinois.gov