EQUITY FIRST

Building Toward a Better Future and Revitalizing Learning

FEB 28 - MAR 3, 2022

The Purpose of PaCE and Resources Available for Schools

Welcome

In the chat tell us:
- Your name, organization or school
- What town you're joining us from
- Your favorite thing to do to decompress

Agenda

1. Overview of the Postsecondary and Career Expectations Framework (PaCE)
2. New Resources on PaCE
3. PaCE Support

Overview of PaCE

Illinois PaCE Framework

Illinois PaCE Postsecondary and Career Expectations

Each student should have an individualized learning plan to help make decisions about career and post-secondary (PS) education or training, to plan a course of study, and to make financial aid assessments with family members.
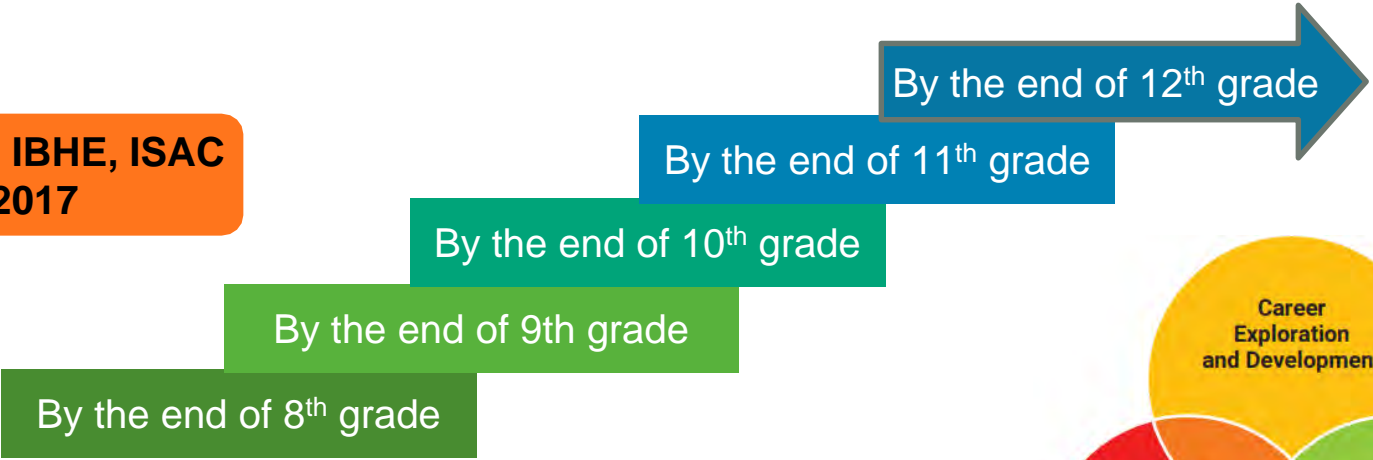
By the end of 8th grade	By the end of 9th grade	By the end of 10th grade	By the end of 11th grade	By the end of 12th grade
A student should be supported to: • complete a career cluster survey • attend a career exploration day • complete a unit on education planning • be exposed to a financial literacy unit in a course or workshop **A student should know:** • the concept of career clusters of interest • relationship between community service/extracurricular activities and postsecondary (PS)/career goals	**A student should be supported to:** • revisit career cluster interest survey and take a career interest survey • complete an orientation to career clusters • attend a PS options workshop • meet with a counselor to discuss coursework and PS/career plans using the ISBE College and Career Readiness Indicators • begin determining eligibility for advanced placement (AP) courses • outline a plan for community service and extracurricular activities related to PS plans • complete a financial aid assessment with a family member **A student should know:** • one or two career clusters for further exploration and development • the relationship between HS cousework, attendance, and grades to PS plans • importance of community service and extracurricular activities to PS and career plans • general cost ranges of various PS options	**A student should be supported to:** • visit at least one workplace aligned with career interests • complete an orientation course to a particular career cluster or cluster grouping • select a career pathway (CP) within a career cluster of interest • begin determining eligibility for AP courses • identify 2-3 adults to support the student through the PS and career selection process • review coursework, and PS/career plans in relation to the ISBE College and Career Readiness Indicators (every year) • attend a PS affordability workshop with a family member **A student should know:** • educational requirements, cost, expected entry level, and midpoint salary for occupations in selected CP • different types of PS credentials and institutions • general timing of PS entrance exams and applications • benefit of early college credit opportunities to PS access and completion	**A student should be supported to:** • revisit the career survey • participate in a mock job interview • create a resume and personal statement • identify an internship opportunity related to the CP • determine readiness for college-level coursework in math/ELA and enrollment in either "catch up" or "speed up" course • complete or enroll in at least one early college credit opportunity • attend a college fair • visit at least 3 PS institutions • take at least one college entrance exam **A student should know:** • application deadlines, test timing, cost, and preparation for industry-based certification for CP • career attributes related to career interests • entrance requirements, including application deadlines, for expected PS programs of study • 3-5 match schools, one safety, one reach school for PS program of study • negative impact of remediation on PS goals • financial aid deadlines for chosen PS options	**By 12/31 of 12th grade a student should have:** • completed 3 or more admissions applications to PS institutions • met with a school counselor to ensure all steps in the PS admissions process are completed on time • attended a FAFSA completion workshop • completed the FAFSA **By the end of 12th grade a student should be supported to:** • address any remedial needs in math/ELA • obtain an internship opportunity related to the CP • if applicable, receive industry-based certification(s) related to the CP • complete one or more team-based challenges or projects related to the CP • attend a financial aid award letter workshop **A student should know:** • how CP courses and experiences articulate to degree programs at PS options • estimated cost of each PS option • affordability of PS options in relation to expected entry-level career salary and anticipated debt • terms and conditions of any scholarship or loan

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Components of the Illinois PaCEFramework

**ISBE, ICCB, IBHE, ISAC
7/1/2017**

By the end of 12th grade

By the end of 11th grade

By the end of 10th grade

By the end of 9th grade

By the end of 8th grade

- A student should be supported to:
- A student should know:
- A student should have:

Career Exploration and Development

Financial Aid and Literacy

Post-Secondary Education Exploration, Preparation, and Selection

Making the Connection

Several benchmarks help support and meet College and Career Readiness Indicators and College and Career Pathway Endorsements

PaCE Element[1]		ISBE College & Career Readiness Indicator (CCRI)	CCPE
Career Exploration & Development	Visit at least one workplace aligned to career interests (10th)	*Supports* baseline component (Identify a career area of interest by the end of 10th grade)	*Meets* Professional Learning 9th/10th grade requirement (At least 2 career exploration activities)
	Revisit career cluster survey and take a career interest survey (9th) Complete an orientation to the career clusters (9th) Complete an orientation course to a particular career cluster or cluster grouping (10th)	*Supports* baseline component (Identify a career area of interest by the end of 10th grade)	*Meets* Career-Focused Instructional Sequence 9th/10th grade component
	Select a career pathway (CP) within a career cluster of interest (10th)	*Meets* baseline component (Identify a career area of interest by the end of 10th grade)	*Supports* Individualized Plan
	Identify an internship opportunity related to CP (11th)	*Supports* meeting Career Ready Indicator (Career Development Experience)	*Supports* meeting Career Ready Indicator (Career Development Experience)
	Obtain an internship opportunity relating to CP (12th)	*Meets* Career Ready Indicator (Career Development Experience)	*Meets* Professional Learning 11th/12th grade requirement (career development experiences)
	Complete one or more team-based challenges or projects relating to CP (12th)	N/A	*Meets* Professional Learning component (At least 2 team-based challenges with adult mentoring)
Post-Secondary Education Exploration, Preparation, and Selection	Address any remedial needs in Math/ELA (12th)	*Meets* Academic Ready Indicators (Transitional ELA/Math Course Completion)	*Meets* Academic Competencies (Ready for non-remedial coursework in reading and math by HS graduation)
	Meet with a counselor to discuss coursework and postsecondary (PS)/career plans with the ISBE CCRI (9th)	*Supports* overall planning and preparation to meet the CCRI	*Supports* Individualized Plan
	Begin determining eligibility for AP courses (9th & 10th)	*Supports* Academic Indicator (ELA/Math AP Courses/Exams); Supports Career Ready Indicator (Dual Credit Career Pathway Course)	*Supports* Career-Focused Instructional Sequence 11th/12th grade components (Early College Credit)
	Outline a plan for community service and extracurricular activities related to PS plans (9th)	*Supports* Career Ready Indicator (25 hours community service, co-curricular activities)	*Supports* Individualized Plan
	Compare student cumulative GPA, academic, and career indicators to ISBE CCRI (every year)	*Supports* overall planning and preparation to meet the CCRI	N/A
	Determine readiness for college-level coursework in Math/ELA and enrolled in either "catch-up" or "speed up" course (11th)	*Meets* Academic Ready Indicators (Transitional ELA/Math Course Completion)	*Meets* Academic Competencies (Ready for non-remedial coursework in reading and math by HS graduation)
	Complete or enroll in at least one early college credit opportunity (11th)	*Meets* Academic Indicator (ELA/Math AP Courses/Exams); *Supports* Career Ready Indicator (Dual Credit Career Pathway Course)	*Meets* Career-Focused Instructional Sequence 11th/12th grade components (Early College Credit)

New Resources on   PaCE

PaCEImplementation Guide

- Only in digital format
  - Available on ISAC's PaCEwebsite
- Provides extensive guidance on adopting and implementing a PaCE Framework

Illinois PaCE: Resource Materials

Listed below are various resources available for students, families, and educators to support students' efforts in making the most informed decision about college and career planning, beginning in 8th grade and continuing through high school.

For Educators, Counselors, and Advisors

PaCE Information

- **NEW RESOURCE:** **PaCE Implementation Guide** 📄
  This new resource provides extensive guidance to counselors, school district administrators, and other college-access professionals on best practices for adopting a PaCE Framework, garnering stakeholders' support, developing a plan for implementation, and more.

- **Illinois PaCE Framework** 📄
  Counselors, advisors, teachers and other educators can use this document to identify what types of experiences and information a student should have in order to make the most informed decisions about college and career planning. Organized from 8th through 12th grade, the Illinois PaCE Framework explains what students should be supported to do and what they should know at the end of each grade relative to three key domains: Career Exploration and Development; Postsecondary Education Exploration, Preparation, and Selection; and, Financial Aid and Literacy.

- **PaCE Framework Template** 📄
  Counselors, administrators, educators, and other college access professionals can create a customized PaCE Framework using this template as a guide. The template mirrors the layout of the Illinois PaCE Framework and is editable so that users can customize the grade levels and benchmarks, and include a logo and title for their framework. This template can be used to create a formal framework that a school/organization can adopt to guide their college and career readiness efforts.

  Samples of customized PaCE frameworks from various Illinois high schools/organizations may be viewed at the **Customized Framework Examples** page of this website.

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Components of Illinois PaCEImplementation Guide

- Adopting a PaCE framework
- Building understanding with stakeholders
- Developing a plan for implementation
- Executing the implementation plan
- Best practices for how to build a team of stakeholders

Illinois Postsecondary & Career Expectations (PaCE) Implementation Guide

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College and Career Readiness Plan Documentation

- New drop -down menu in Gift Assistance Program (GAP) Access – available October 2021
- Menu is in School Demographic section on GAP Access
- Principals can document the high school's college and career readiness efforts
- Selection is shared with ISAC
  - This helps the professional development staff conduct outreach to schools on implementation of an Illinois PaCE Framework or PaCE-aligned framework

Note: Press save once an option has been selected

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Accessing the Drop-Down Menu

PaCE Support

Illinois PaCE Website

- Materials and resources to support PaCE are available online, including:
  - Customized framework examples
  - Descriptions of PaCE support options
  - Implementation support
  - Upcoming webinars

www.isac.org/pace

Illinois PaCE: Postsecondary and Career Expectations

The Illinois PaCE Framework was developed with extensive input gathered from stakeholders and subject matter experts to provide guidance to students, families, and educators on what types of experiences and information a student should have in order to make the most informed decision about college and career planning, beginning in 8th grade and continuing through high school. The framework is organized around three key areas:

- Career Exploration and Development
- Postsecondary Education Exploration, Preparation, and Selection
- Financial Aid and Literacy

It's recognized that high schools and communities provide a broad array of college and career readiness activities for students, but they are not always well documented and/or connected to other initiatives within a school, district, or community. The intent of the PaCE Framework is for it to be an organizing tool to help acknowledge and connect areas of success and identify those that may need additional attention or resources.

While the PaCE Framework has been adopted by the Illinois State Board of Education, Illinois Board of Higher Education, Illinois Community College Board, and the Illinois Student Assistance Commission for benchmarking college and readiness for students, there is no state mandate to use the PaCE Framework. For more information on the background on PaCE, please see the section below under History.

IllinoisPaCE

PaCE Support Request Form

- A request form must be submitted for any of the ISAC PaCE Support options
- Available online at isac.org/pace/pace-request-form
- All PaCE support and training offerings are being held virtually

PaCE Support Request

To request Postsecondary and Career Expectations (PaCE) support, return a completed PaCE Support Request Form no more than six (6) months and no less than four (4) weeks prior to the event. **At this time, all support options are being held virtually until further notice.**

IllinoisPaCE

PaCE Support Request Form

Event Name: *

Is this request for virtual or in-person support? *
- ● Virtual
- ○ In-Person

Event Contact *   **Title** *

First   Last

School/Organization *

School/Organization Address

Street Address *

City *   **State** *   **Zip Code** *

Email *   **Phone Number** *

####

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PaCEImplementation Support

- Series of three, one -hour meetings with ISAC and the school/district implementation team
- Work with the implementation team to understand and complete the *Take an Inventory*, *Prioritize Gaps*, and *Action Plan* worksheets
- Upon completion of the meetings, the school/district implementation team will be equipped to implement their framework – Illinois PaCE or PaCE-aligned framework

www.isac.org/pace/pace-support-and-training

2022 Illinois PaCESymposium

- Thursday, April 21, 2022
- Virtual
- One day symposium to learn more about:
  - Strengthening postsecondary readiness efforts
  - Meet educators who have implemented PaCE
  - Share implementation efforts that support students

www.isac.org/pace/Illinois-PaCE-Symposium/

EQUITY FIRST: BUILDING TOWARD A BETTER FUTURE AND REVITALIZING LEARNING

Upcoming Webinar Opportunities

- PaCE Overview
  3/23/22 at 11:00 a.m.
- PaCE Implementation Leader
  Training
  4/13/22 at 12:00 p.m.

www.isac.org/pace/Webinars/

Upcoming Webinars

Postsecondary and Career Expectations (PaCE) Webinar Calendar

The calendar below includes information for all upcoming webinars. Select a session on the calendar to register and view other relevant information.

ISAC offers Continuing Education (CE) credits and Professional Development (PD) hours to participants at a rate of one per contact hour. To receive a CE credit, an ISAC evaluation must be completed; to receive PD hours, an Illinois State Board of Education (ISBE) evaluation must be completed and submitted with an Illinois Educator Identification Number (EIN).

Today ↑ ↓ March 2022 ⌄

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Feb 27	28	Mar 1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23 10 AM PaCE	24	25	26
27	28	29	30	31	Apr 1	2

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60 by 25 NETWORK

Illinois PaCE Student Checklist

- Corresponds with the Illinois   PaCE benchmarks
- Written in student -friendly language
- Designed to help students   prepare for life after school
- Divided by grade level (8 -12)
- Each grade level includes action items for career,   money, and college
- Supports the following PaCE benchmarks:
  - Relationship between Community Service/Extracurricular activities and postsecondary/career goals (8 th grade)
  - Complete a unit on education planning (9   th grade)
  - Importance of community service and extracurricular activities to postsecondary and career plans (9 th grade)
  - Outline a plan for community service and extracurricular activities related to postsecondary plans (9 th grade)

www.isac.org/pace/il-pace-resource-materials

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College Changes Everything (CCE) Campaign

- Mission of the CCE Campaign is to encourage students to complete their college and financial aid applications
- To participate, schools and organizations:
  - Conduct one college application workshop **and**
  - One financial aid completion workshop
- Supports the follow PaCE benchmarks:
  - Attended a FAFSA completion workshop (12th grade)
  - Completed the FAFSA (12th grade)
  - Complete 3 or more admissions applications to postsecondary institutions (12th grade)
  - www.collegechangeseverything.org/ccemonth

ISAC Illinois Student Assistance Commission

Outreach Request Form

To request an ISAC representative for your event, please email this completed Outreach Request Form no more than *six (6)* months and no less than *three (3)* weeks prior to the event to isac.outreach@illinois.gov.

Please note: Due to the COVID-19 pandemic and for the safety of staff, students, and parents all outreach events in 2020 will be done virtually until otherwise noted. ISAC staff will work with organizers to determine the optimal virtual platform to be used for the outreach event. Your understanding and flexibility are greatly appreciated.

SECTION I – Event Logistics

Event Date: _____ MM/DD/YYYY   Event Time: From: _____ To: _____

If first choice for date is not available, please indicate second choice: _____

Host:
Host Name
Street Address   Building/Room Number
City   State   ZIP Code

Event Contact:
First Name   Last Name
Title   Organization
Area Code & Phone Number & Extension   Email Address (required)

SECTION II – Event Profile

Outreach Event Type: (select one) – *See following pages for descriptions.*
☐ Financial Aid Process Presentation   ☐ Financial Aid Application Completion Workshop

If selecting one of the events below, please enter specific event name from descriptions on following pages.
☐ Financial Aid/Literacy event: _____
☐ Postsecondary Exploration/Preparation event: _____
☐ Career Exploration event: _____

Language (select one): ☐ English   ☐ Spanish

Anticipated Number of Attendees: ☐ Under 20   ☐ 21-30   ☐ 31-50   ☐ Other: _____

Audience (select as many as apply):
☐ Freshmen   ☐ Juniors   ☐ Sophomores   ☐ Seniors   ☐ Parents   ☐ Professionals/Educators
☐ Younger than high school   ☐ Nontraditional students   ☐ Adult learners   ☐ Other: _____

College Changes Everything Campaign

☐ Yes! Please have a Corps member contact me so that we can become a College Changes Everything (CCE) site by having a financial aid application **and** college application workshop between Labor Day and Thanksgiving.

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60 by 25 NETWORK

FAFSA Completion Initiative

- ISAC offers the FAFSA Completion Initiative to assist high schools with identifying students who have not completed a FAFSA/Alternative Application, in its Gift Assistance Program (GAP) Access portal
- It's a resource for Illinois high schools to keep track of their students' financial aid application rates
- Ability to track student activity can support compliance with the FAFSA mandate
- Supports the following PaCE benchmark:
  - Completed the FAFSA (12th grade)

https://www.isac.org/home/fafsa

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Financial Aid Application Completion Initiative

- Track the FAFSA, Alternative Application, and Opt-out waiver in GAP Access
- Use the ISAC roster for ISBE compliance
- For questions, contact:
  Mary Lewis -
  Mary.Lewis@Illinois.gov

https://www.isac.org/home/fafsa/index.html

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ISAC Transcript Exchange

- Provides a secure, online process for sharing transcript information for Illinois students
- Service is FREE to Illinois high schools
- To participate or learn more, contact: Lenore Smith
  Lenore.Smith@Illinois.gov
  (217) 685-2678
- Supports the following PaCE benchmark:
  - Complete 3 or more admissions applications to postsecondary institutions (12th grade)

ISAC Transcript Exchange

Attention Students: The information on this page describes the process by which Illinois high schools can participate in the ISAC Transcript Exchange. Students who wish to request that their academic transcripts be sent to their prospective college(s) should contact their high school guidance counselor for assistance.

Overview
Parchment's K-12 Member Testimonials
No Cost
Register to Participate

Overview

The ISAC Transcript Exchange, through Parchment Exchange enables the electronic exchange of transcript information for Illinois students.

Launched in fall 2011, the service provides the opportunity for students to request that transcripts be sent electronically to the college(s) of their choice. To protect the privacy and confidentiality of transcript data, documents are sent through a secure transcript service in compliance with the Family Education Rights and Privacy Act (FERPA).

Parchment's K-12 Member Testimonials

Click on the below link to hear from some of your school peers on how Parchment has helped them during this challenging time due to COVID-19.

Parchment's K-12 Member Testimonials *(YouTube video)*

No Cost

The ISAC Transcript Exchange service is free of charge when transcripts are sent electronically to any participating college worldwide, including the NCAA and Common App.

Register to Participate in ISAC Transcript Exchange

If your high school or district is ready to participate in the ISAC Transcript Exchange, please reach out to Heidi Dodge from Parchment at hdodge@parchment.com or 480.719.1646 x1021. She can get you started with the registration process and on your way to sending transcripts electronically.

www.isac.org/transcript-exchange

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Illinois High School2Career

- Online tool to help students explore their postsecondary and career options with information on:
  - Postsecondary education choices by degree type,
  - Academic area of study, and
  - Career outcomes
- Supports the following PaCE benchmarks:
  - Complete a unit on education planning (9 th grade)
  - One or two career clusters for further exploration and development (9th grade)
  - Educational requirements, cost, expected entry level, and midpoint salary for occupations in selected career pathway (10th grade)
  - Select a career pathway within a career cluster of interest (10th grade)
  - Affordability of postsecondary options in relation to expected entry-level career salary and anticipated debt (12th grade)   www.ilhighschool2career.com

EQUITY FIRST: BUILDING TOWARD A BETTER FUTURE AND REVITALIZING LEARNING

Illinois College2Career

- Search tool for Illinois 2 -year and 4 -year institutions with information on:
  - Career Outcomes
  - Costs
  - Financial Aid
  - Graduation Rates
  - Student Debt
- Supports the following PaCE benchmarks:
  - Educational requirements, cost, expected entry level, and midpoint salary for occupations in selected career pathway (10 th grade)
  - How career pathway courses and experiences articulate to degree programs at postsecondary options (12 th grade)
  - Affordability of postsecondary options in relation to expected entry -level career salary and anticipated debt (12 th grade)

www.ilcollege2career.com

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College Scorecard

U.S. DEPARTMENT OF EDUCATION
College Scorecard

- Available online and through the myStudentAid app to help students learn about different postsecondary options, including:
  - Cost,
  - Graduation Rate,
  - Majors,
  - Employment outcomes, and more
- Supports the following PaCE benchmarks:
  - Different types of postsecondary credentials and institutions (10th grade)
  - 3-5 match schools, one safety, one reach school for postsecondary program of study (11th grade)
  - General cost ranges of various postsecondary options (9th grade)
  - Estimated cost of each postsecondary option (12th grade)
  - Affordability of postsecondary options in relation to expected entry-level career salary and anticipated debt (12th grade)
  - Educational requirements, cost, expected entry level and midpoint salary for occupations in selected career pathway (10th grade)

collegescorecard.ed.gov

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Illinois Postsecondary Profiles

- Online tool to help students explore different postsecondary and career options and can search by:
  - Institution Type
  - Types of Degrees offered
  - Cost
  - Location
  - Career Pathways
  - Career Outcomes

where could i study?

Learn about:

Colleges and universities
Degree types
Affordability information

Institutional Profiles

Explore

what could i do?

Learn about:

Career pathways and related majors
Employment and salary information
Education requirements

Professional Profiles

Explore

what about equity?

Learn about:

Who attends
Who succeeds
Diversity at institutions

Equity Profiles

Explore

illinoispostsecondaryprofiles.com

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Illinois Postsecondary Profiles (continued)

- Supports the following PaCE benchmarks:
  - Attend a postsecondary options workshop (9 th grade)
  - Complete a unit on education planning (9th grade)
  - Different types of postsecondary credentials and institutions (10th grade)
  - 3-5 match schools, one safety, one reach school for postsecondary program of study (11 th grade)
  - Visit at least 3 postsecondary institutions (11th grade)
  - Complete an orientation to career clusters (9 th grade)

    illinoispostsecondaryprofiles.com

  - One or two career clusters for further exploration and development (9 th grade)
  - Select a career pathway within a career cluster of interest (10 th grade)
  - Complete an orientation course to a particular career cluster or cluster grouping (10 th grade)
  - Identify an internship opportunity related to the career pathway (11th grade)
  - General cost ranges of various postsecondary options (9 th grade)
  - Estimated cost of each postsecondary option (12 th grade)
  - Affordability of postsecondary options in relation to expected entry -level career salary and anticipated debt (12 th grade)

Illinois workNet

- Web platform that provides individuals with career resources, including:
  - Career exploration and preparations
  - Interest profiler
  - Job searching
  - Resume building
  - Skills inventory

Guides & Tools

Quick Start Guide
Use the Quick Start Guide to learn how Illinois workNet can help you achieve your training and career goals!

Service Finder
Use this search to find locations near you where staff can assist with your employment and training goals.

Job Skills Guide
Make sure you have the skills employers want! When you are searching for a job, it is important to recognize the skills ...

Resume Builder
Design, write, and share your resume, practice interviewing and more with the Illinois workNet Resume Building tool.

Youth Resources
The Illinois workNet Youth Resources are quick and easy to use. Use this guide to learn how to explore careers, prepare ...

disabilityworks
Helping individuals with disabilities achieve their training and employment goals.

Veteran Assistance Guide
There are dedicated programs and services for Veterans nationally and in Illinois. Don't miss out on valuable compensati...

Employment 101
Determine and set your employment goals with the self-guided tools in Employment 101.

www.illinoisworknet.com

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Illinois workNet (continued)

- Supports the following PaCE benchmarks:
  - Complete a career cluster survey (8th grade)
  - Concept of career clusters of interests (8th grade)
  - Complete an orientation to career clusters (9th grade)
  - One or two career clusters for further exploration and development (9th grade)
  - Revisit career cluster interest survey and take career interest survey (9th grade)
  - Select a career pathway within a career cluster of interest (10th grade)
  - Complete an orientation course to a particular career cluster or cluster grouping (10th grade)
  - Revisit the career survey (11th grade)
  - Create a resume and personal statement (11th grade)
  - Participate in mock job interview (11th grade)
  - Application deadlines, test timing, cost, and preparation for industry-based certification for career pathway (11th grade)
  - Career attributes related to career interests (12th grade)
  - If applicable, receive industry-based certification(s) related to the career pathway (12th grade)
  - Be exposed to a financial literacy unit in a course or workshop (8th grade)
  - Affordability of postsecondary options in relation to expected entry-level career salary and anticipated debt (12th grade)

www.illinoisworknet.com

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Internships and Summer Jobs

- Listing of co -op positions, jobs, and internships for students at different Illinois companies across the state
- Exposes students to experiential learning opportunities as they explore different careers
- Supports the following PaCE benchmarks:
  - Attend a career exploration day (9 th grade)
  - Visit at least one workplace aligned with career interests (10 th grade)
  - Identify an internship opportunity related to the career pathway (11 th grade)
  - Obtain an internship opportunity related to the career pathway (12 th grade)

Internship and Summer Jobs

Use the Job Board to find a co-op position, summer job or internship at an Illinois company.

www.studentportal.isac.org/jobs

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Claim Your Future

- Financial literacy game that allows students to choose a career and navigate through different spending choices
- Game can be played online or using game kit, which includes careers based on Illinois employment statistics
- Supports the following PaCE benchmark:
  - Be exposed to a financial literacy unit in a course or workshop (8th grade)
  - Complete an orientation to career clusters (9th grade)
  - Educational requirements, cost, expected entry level and midpoint salary for occupations in selected career pathway (10th grade)

www.isac.claimyourfuture.com

EQUITY FIRST: BUILDING TOWARD A BETTER FUTURE AND REVITALIZING LEARNING

Cappex – College Search

- Search for colleges by:
  - Cost
  - Majors
  - Campus and more
- Supports the following PaCE benchmarks:
  - Different types of postsecondary credentials and institutions (10th grade)
  - 3-5 match schools, one safety, one reach school for postsecondary program of study (11th grade)
  - General cost ranges of various postsecondary options (9th grade)
  - Estimated cost of each postsecondary option (12th grade)

Explore Colleges

Basics | Cost | Majors | Academics | Campus | More | Clear

418 RESULTS

www.Cappex.com/ISAC

EQUITY FIRST: BUILDING TOWARD A BETTER FUTURE AND REVITALIZING LEARNING
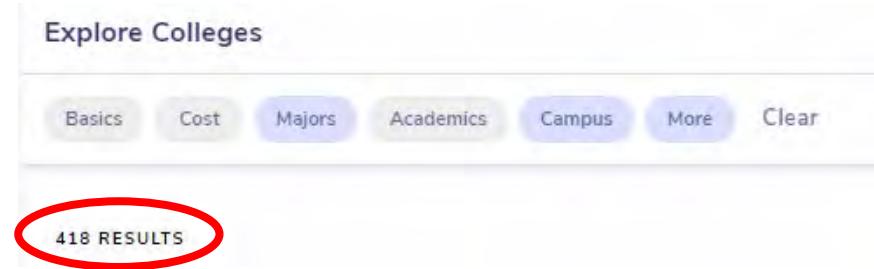
Cappex – Scholarship Search

- Search for scholarships by:
  - Grade level
  - First Generation
  - Majors and more
- Supports the following PaCEbenchmarks:
  - Financial aid deadlines for chosen postsecondary options (11th grade)
  - Terms and conditions of any scholarship or loan (12th grade)

www.Cappex.com/ISAC

College Checklist

- Serves as a reminder of the step's students need to take to apply for college and financial aid
- Steps are broken down by grade level
- Some steps may be time sensitive, depending on the grade level
- Supports the following PaCE benchmark:
  - Complete a unit on education planning (8 th grade)
  - Met with a school counselor to ensure all steps in the postsecondary admissions process are completed on time (12 th grade)

www.studentportal.isac.org/checklist

EQUITY FIRST: BUILDING TOWARD A BETTER FUTURE AND REVITALIZING LEARNING

Financial Aid Game

- Tests financial aid knowledge
- Can be divided into groups to work together to answer questions correctly and earn points
- Two levels:
  - Financial Aid 101
  - Advanced Financial Aid
- Supports the following PaCE benchmark:
  - Be exposed to a financial literacy unit in a course or workshop (8th grade)

www.studentportal.isac.org/game

FINANCIAL AID 101 ADVANCED FINANCIAL AID

Financial Aid 101
Think you know everything about financial aid? Play to find out! Please click on the "Select School / Save Progress" button to select your school and save scores to the leaderboard.

YOUR SCORE

0

SELECT SCHOOL / SAVE PROGRESS

200	200	200	200	200
400	400	400	400	400
600	600	600	600	600
800	800	800	800	800
1000	1000	1000	1000	1000

Financial Aid Comparison Worksheet

- Can compare three financial award letters at a time
- Gives a better understanding of the components within financial aid offers, such as:
  - ○ Cost of Attendance
  - ○ Gift aid
  - ○ Federal work -study and more
- Supports the following PaCE benchmarks:
  - ○ Attend a financial aid award letter workshop (12th grade)
  - ○ Estimated cost of each postsecondary option (12 th grade)

2021-2022 Academic Year
Add another college to compare award packages.

	College A	College B	College C
First year out of pocket cost	"16167"*	"7674"*	"2678"*
*Estimated student loan debt over 4 years	$22000	$22000	$22000
*Estimated parent loan debt over 4 years $0			
Cost of Attendance	57352	38859	27363
Gift Aid	- 34185	- 24185	- 16685
Federal Work Study	- 1500	- 1500	- 2500
Student Loan Aid	- 5500	- 5500	- 5500
Remaining Need	= 16167	= 7674	= 2678
Parent PLUS Loan	-	-	-
Out of Pocket Cost	= 16167	= 7674	= 2678
	EDIT DELETE	EDIT DELETE	EDIT DELETE

www.studentportal.isac.org/finaid

Federal Student Aid Estimator

- Uses demographic and income information to help estimate a student's eligibility for federal student aid
- Supports the following PaCE benchmark:
  - Complete a financial aid assessment with a family member (9 th grade)

https://studentaid.gov/aid-estimator/

EQUITY FIRST: BUILDING TOWARD A BETTER FUTURE AND REVITALIZING LEARNING

Monetary Award Program (MAP) Estimator

- Calculator that provides a student's estimated MAP award based on:
  - Expected Family Contribution
  - Dependency status
  - Colleges of Interest
- Can compare three Illinois schools at a time
- Supports the following PaCE benchmark:
  - Complete a financial aid assessment with a family member (9 th grade)

www.studentportal.isac.org/mapestimator

MAP ESTIMATOR

If you're planning on attending an Illinois college, use the MAP Estimator to get an idea of your eligibility for the Illinois Monetary Award Program, or MAP grant.

To use the tool, you'll need your expected family contribution (EFC) -- if you don't already know your EFC, find it by using the FAFSA4caster . If you're a dependent student , you will also need to know your adjusted gross income (AGI) from the most recent tax year, as well as your cash, savings and checking account balances.

My EFC is...

For the purposes of the FAFSA, I am...

Independent

Dependent

I am interested in attending...

Select College Choice

Select College Choice

Select College Choice

GET ESTIMATE   RESET

EQUITY FIRST: BUILDING TOWARD A BETTER FUTURE AND REVITALIZING LEARNING

ISACorps

- Near-peer mentoring
  - One-on-one assistance for students and their families
  - College and career exploration
  - Completing financial aid applications
- Presentations and workshops to cover the Illinois PaCE domains
  - Post-Secondary Education Exploration, Preparation, and Selection
  - Financial Aid and Literacy
  - Career Exploration and Development
- Supports the following PaCE benchmark:
  - Identify 2-3 adults to support the student through the postsecondary and career selection process

www.studentportal.isac.org/isacorps

EQUITY FIRST: BUILDING TOWARD A BETTER FUTURE AND REVITALIZING LEARNING

Find Your ISACorps Member

ISAC Student Portal

Find Your ISACorps Member

The ISACorps are here to help you through the college planning process! ISACorps members are recent college graduates from across the state that can help you with the ins and outs of selecting and applying to college, scholarship searches, FAFSA completion, and student financial aid. Meet with your local ISACorps member for free one-on-one assistance or at FREE college fairs and financial aid workshops in your community.

[ZIP Code]   (GO)

www.studentportal.isac.org/isacorps

Monica Masini
community college district assigned to:
OAKTON COMMUNITY COLLEGE
✉ Monica.Masini@illinois.gov
☏ (847) 636-1259

Jack Hosek
community college district assigned to:
OAKTON COMMUNITY COLLEGE
✉ Jack.Hosek@illinois.gov
☏ (847) 257-5162

Tommie Redmond
community college district assigned to:
LINCOLN LAND COMMUNITY COLLEGE
✉ Tommie.Redmond2@illinois.gov
☏ (217) 494-0296

Maria Zavala
community college district assigned to:
LINCOLN LAND COMMUNITY COLLEGE
✉ Maria.Zavala@illinois.gov
☏ (217) 685-7132
Additional Language: Spanish

Corps Presentations

- **College is Possible**
  - Complete a unit on education planning (9th grade)
  - The relationship between high school coursework, attendance, and grades to postsecondary plans (9th grade)
- **Welcome to High School**
  - Complete a unit on education planning (8th grade)
  - Relationship between Community Service/Extracurricular activities and postsecondary/career goals (8th grade)
  - The relationship between high school coursework, attendance and grades to postsecondary plans (9th grade)
  - Importance of community service and extracurricular activities to postsecondary and career plans (9th grade)
  - Outline a plan for community service and extracurricular activities related to postsecondary plans (9th grade)
  - Benefit of early college credit opportunities to postsecondary access and completion (10th grade)

EQUITY FIRST: BUILDING TOWARD A BETTER FUTURE AND REVITALIZING LEARNING

Corps Presentations (continued)

- College Application Process
  - Importance of community service and extracurricular activities to postsecondary and career plans (9th grade)
  - General timing of postsecondary entrance exams and applications (10th grade)
  - Entrance requirements including application deadlines for expected postsecondary programs of study (11th grade)
  - 3-5 match schools, one safety, one reach school for postsecondary program of study (11th grade)
- College Application Workshop
  - Complete 3 or more admissions applications to postsecondary institutions (12th grade)

EQUITY FIRST: BUILDING TOWARD A BETTER FUTURE AND REVITALIZING LEARNING

Corps Presentations (continued)

- <u>College 101</u>
  - Attend a postsecondary options workshop (9 th grade)
  - Different types of postsecondary credentials and institutions (10th grade)
  - 3-5 match schools, one safety, one reach school for postsecondary program of study (11 th grade)
  - General cost ranges of various postsecondary options (9 th grade)
  - Affordability of postsecondary options in relation to expected entry -level career salary and anticipated debt (12 th grade)
- <u>All About Scholarships</u>
  - Be exposed to a financial literacy unit in a course or workshop (8th grade)
  - Terms and conditions of any scholarship or loan (12 th grade)

EQUITY FIRST: BUILDING TOWARD A BETTER FUTURE AND REVITALIZING LEARNING

Corps Presentations (continued)

- <u>The Financial Aid Process</u>
  - ○ Be exposed to a financial literacy unit in a course or workshop (8 th grade)
  - ○ General cost ranges of various postsecondary options
    (9th grade)
  - ○ Attend a postsecondary affordability workshop with a family member (10 th grade)
  - ○ Different types of postsecondary credentials and institutions (10 th grade)
- <u>Financial Aid Application Completion Workshop</u>
  - ○ Attended a FAFSA completion workshop (12 th grade)
  - ○ Completed the FAFSA (12th grade)

Corps Presentations (continued)

- <u>FSA ID Workshop</u>
  - Completed the FAFSA (12th grade)
- <u>Managing College Costs</u>
  - Be exposed to a financial literacy unit in a course or workshop (8th grade)
  - General cost ranges of various postsecondary options (9th grade)
  - Attend a postsecondary affordability workshop with a family member (10th grade)
- <u>Path of the FAFSA</u>
  - Be exposed to a financial literacy unit in a course or workshop (8th grade)
  - General cost ranges of various postsecondary options (9th grade)
  - Attend a financial aid award letter workshop (12th grade)

Corps Presentations (continued)

- <u>FAFSA Follow-Up</u>
  - ○ Complete a financial aid assessment with a family member (9 th grade)
- <u>Claim Your Future</u>
  - ○ Be exposed to a financial literacy unit in a course or workshop (8 th grade)
  - ○ Complete an orientation to career clusters (9 th grade)
  - ○ Educational requirements, cost, expected entry level and midpoint salary for occupations in selected career pathway (10 th grade)

Thank You!

Questions? Email us at
isac.pace@Illinois.gov