



**EQUITY  
FIRST**

# **Where Are We Now?**

Reflecting on State and Local College  
and Career Readiness Data

# Session Overview

Review State- and Network-level college and career readiness data and highlight several Leadership Communities that have made notable progress in readiness markers.

Community leaders will share the local practices they are implementing to improve student outcomes.

- Jon Furr, Education Systems Center at NIU
- Emily Rusca, Education Systems Center at NIU
- Janis Jones, Sauk Valley Community College
- Elizabeth Carrico, Illinois Central College
- Arnitria Shaw, Illinois Central College
- Megan Kelly, High School District 214

# Drivers for College & Career Readiness & Success



**DUAL**  
Credit

*Saving Time and Money for Illinois Students!*



**CAREER &  
TECHNICAL  
EDUCATION**

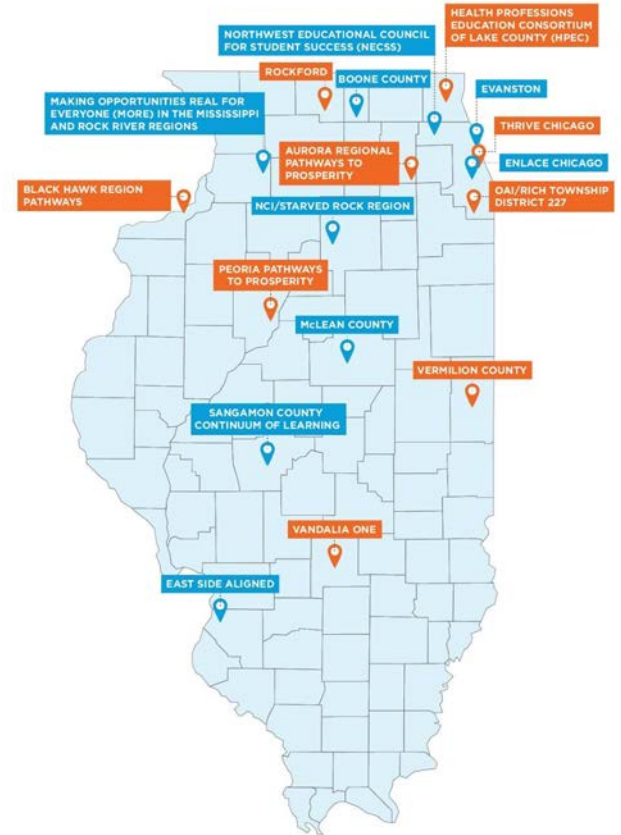
Career Connected Learning  
for All Students

**ESSA**

Every Student Succeeds Act



College & Career  
Readiness Indicator



# State & Network Data

How are we doing as a state? How does the Network compare?

# Scale of the Network



**273,234**

*Public high school students  
in Leadership Communities  
statewide*



**45%**

*of public high school  
students statewide*



**167,815**

*Public high school students  
in Leadership Communities  
outside Chicago*



**34%**

*of all high school students  
outside of Chicago*

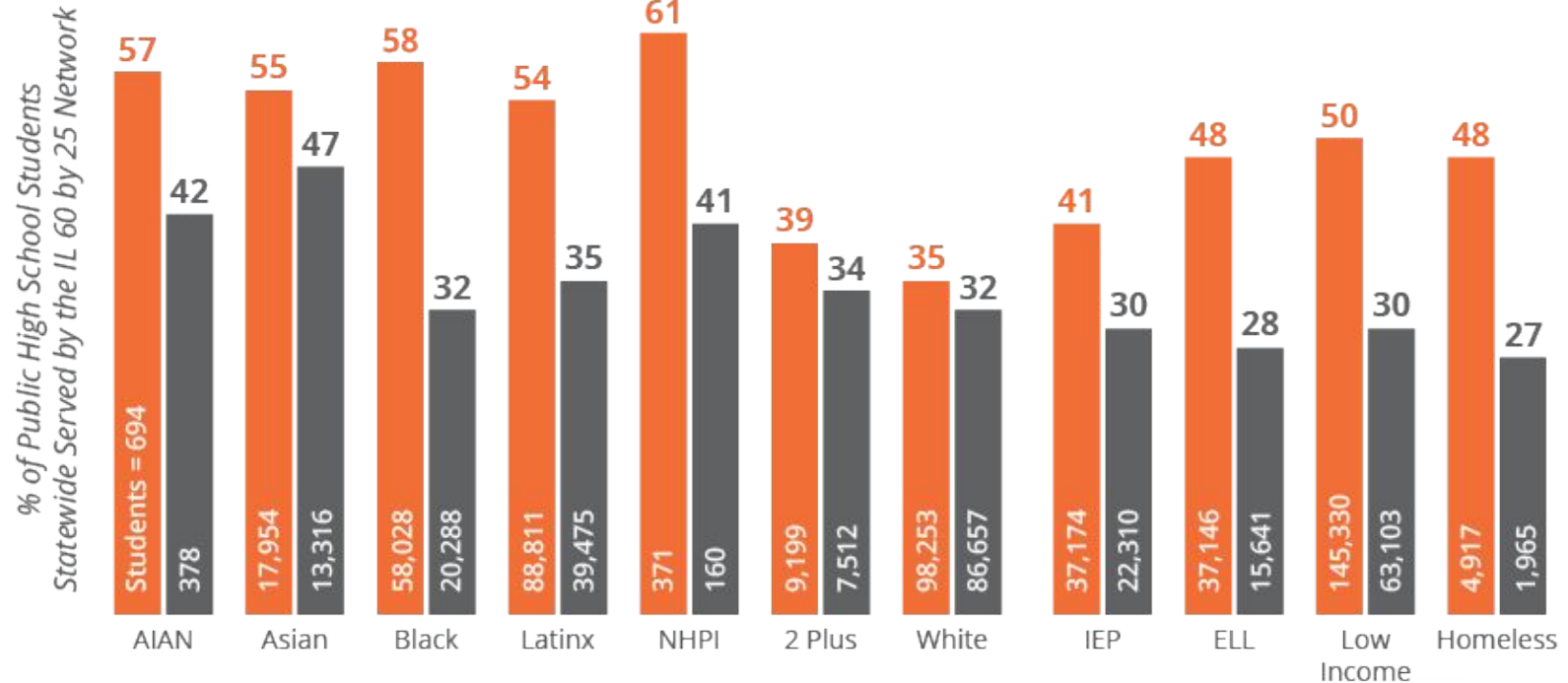


# Diversity of Students in the Network

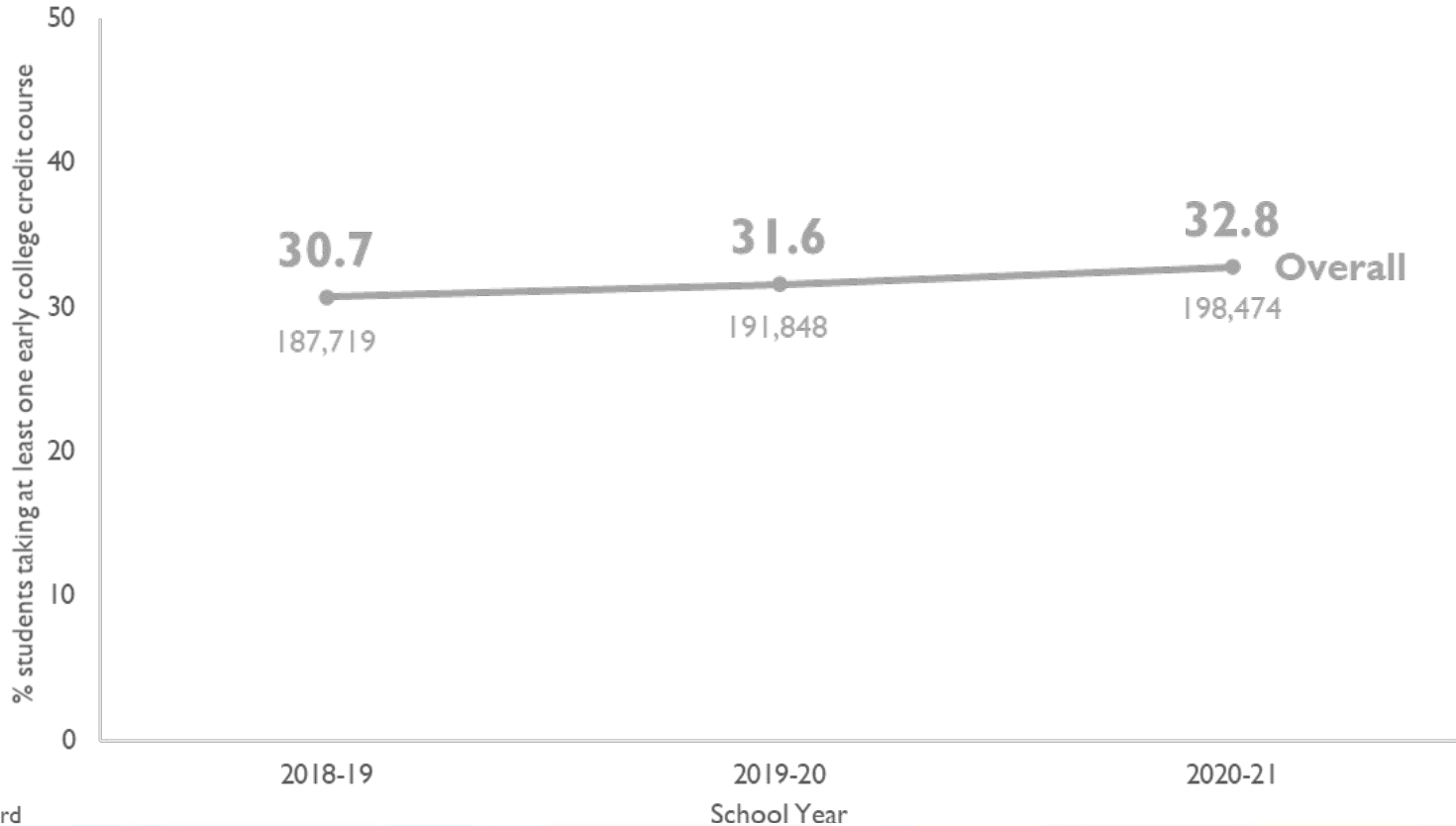
Source: Illinois Report Card

■ Including Chicago

■ Excluding Chicago



# Statewide Early College Credit



Source: Illinois Report Card

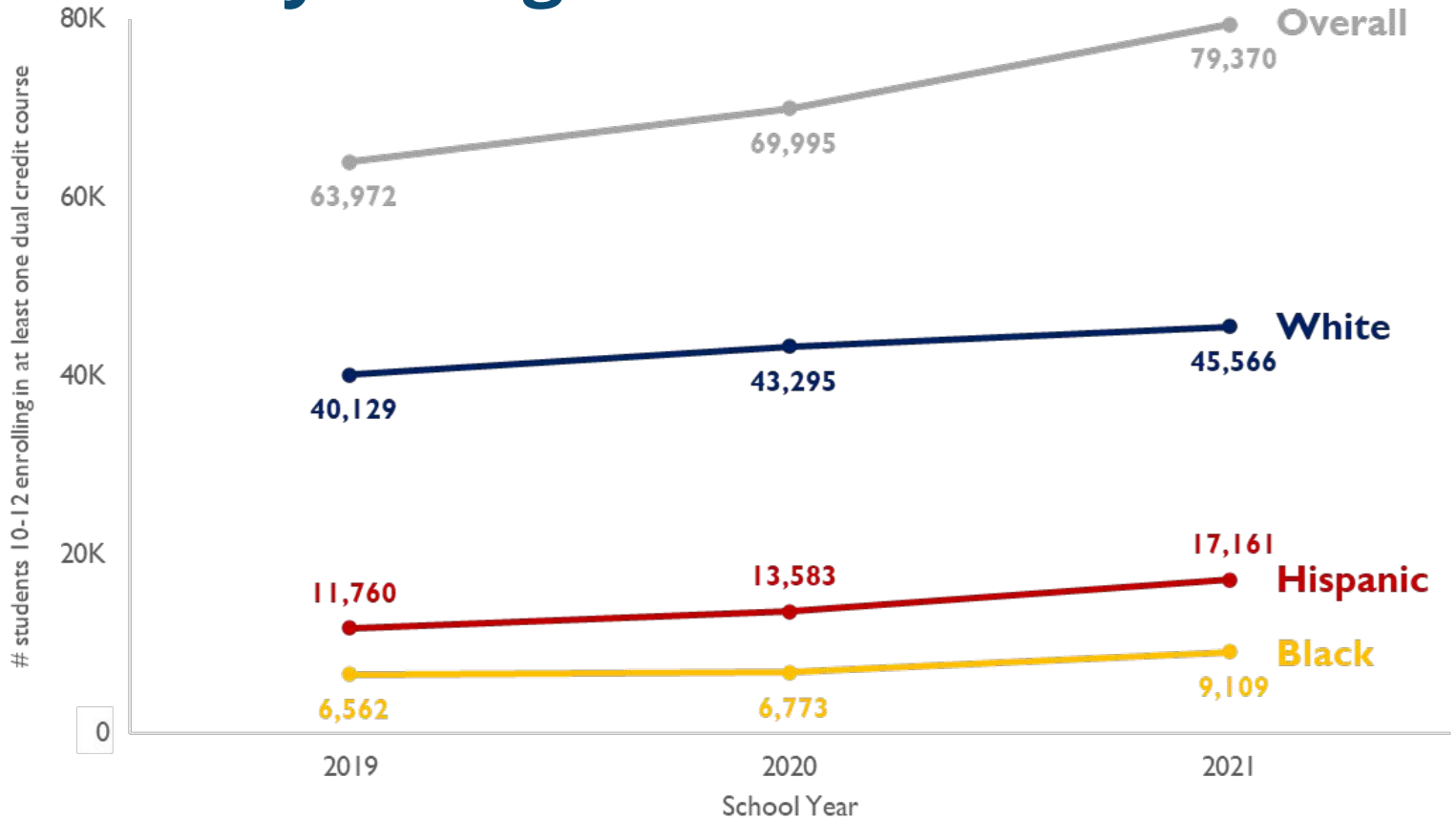
# Statewide Early College Credit



Source: Illinois Report Card

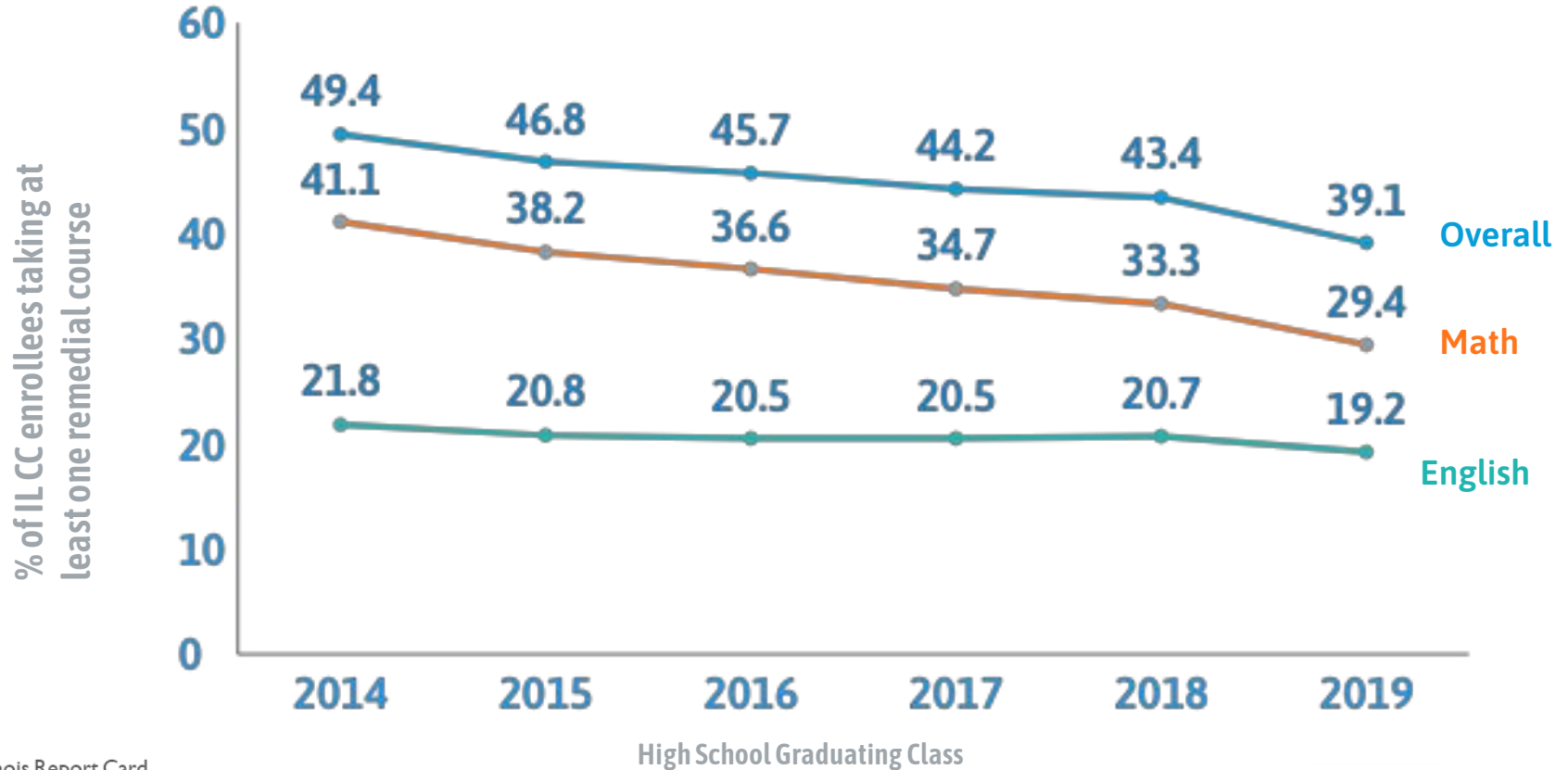


# Statewide Early College Credit



Source: Illinois Report Card

# Statewide Community College Remediation

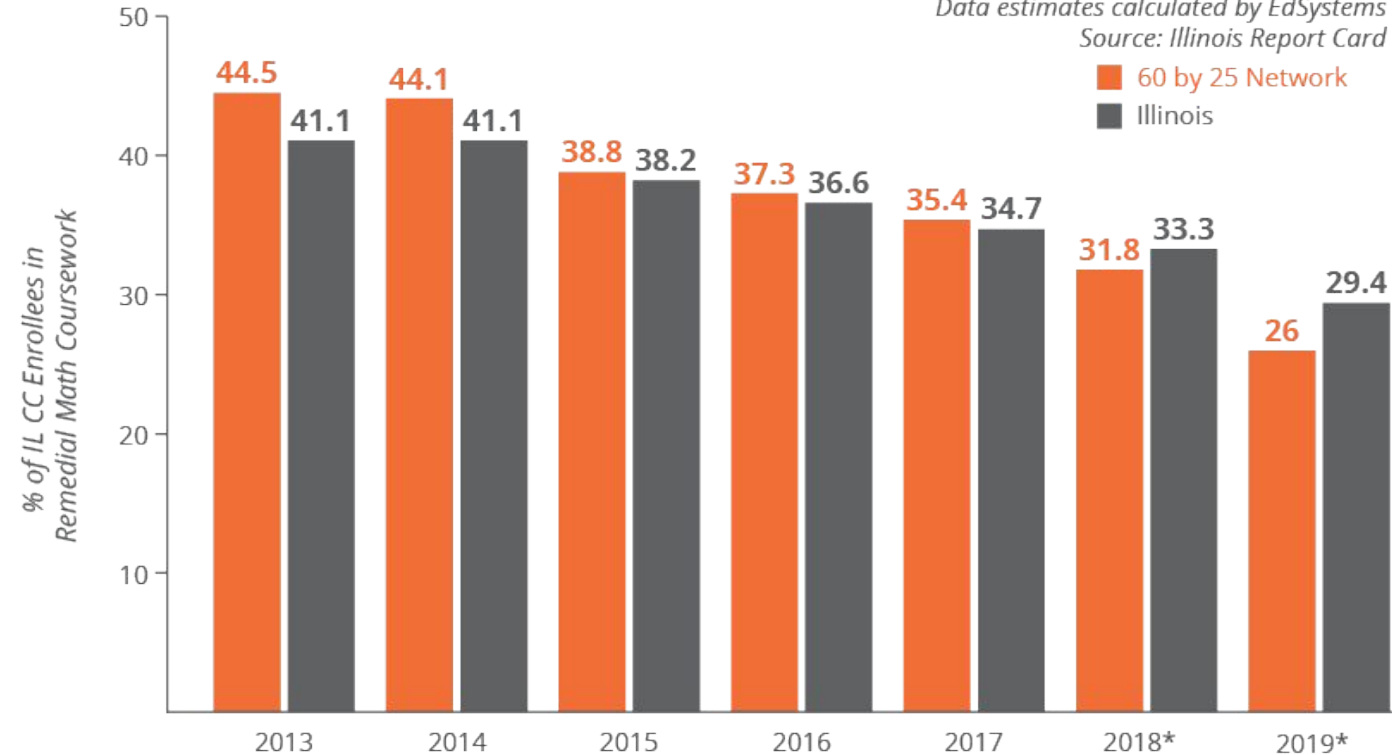


Source: Illinois Report Card

# Comparing Community College Remediation

Data estimates calculated by EdSystems  
Source: Illinois Report Card

60 by 25 Network  
Illinois

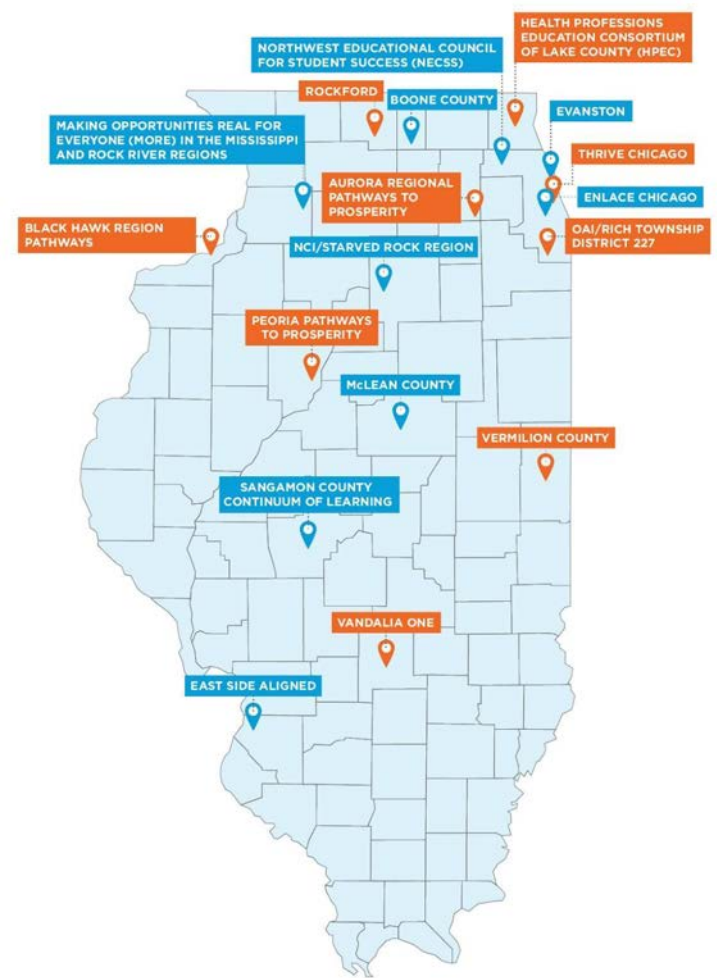


\* Includes two additional communities (Boone County and Black Hawk Region)

Illinois Community Colleges remedial math enrollment fell at both the **Network (-18.5% pts.)** and **State (-11.7% pts.)** levels between the classes of 2013 and 2019

# Leadership Community Data

Highlighting local practices & success



# MORE

*Making Opportunities Real for Everyone in the Mississippi & Rock River Regions*

**Janis Jones**  
**Sauk Valley Community College**



# MORE

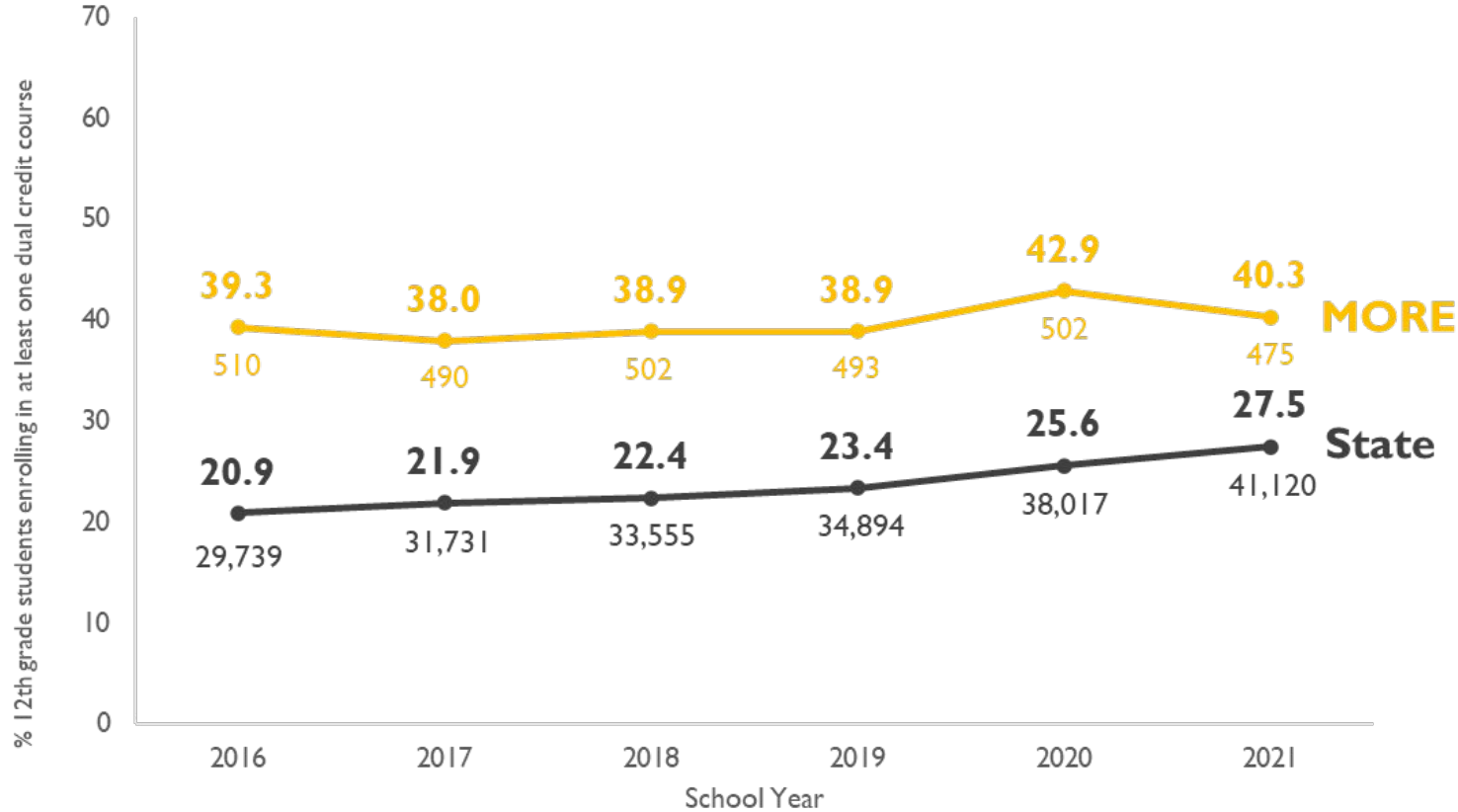
## Community Practice Highlights

- Conscious decision to focus on PWR Act work and build from this foundation
- Prior partner work = trust already established
- Learning curve & lack of understanding of “other side” acknowledged
- Process: awareness – understanding – change
- Persevered

# Dual Credit

- Start with qualifications of instructors followed by placement
- Provide support and freedom in instruction
- Creative collaborations: Sauk Block live stream delivery
- Assist in reviewing grad programs to earn dual credit teaching credentials
- Make it official
- Reworked EDU curriculum to provide transfer to institutions other than just SVCC
- Created dual credit that easily lends to embedding endorsement requirements
- Met with WIU to create 2+2 agreement
- Relationship with WIU kept dual credit at SVCC and out of WIU

# Dual Credit – MORE



Source: Illinois Report Card

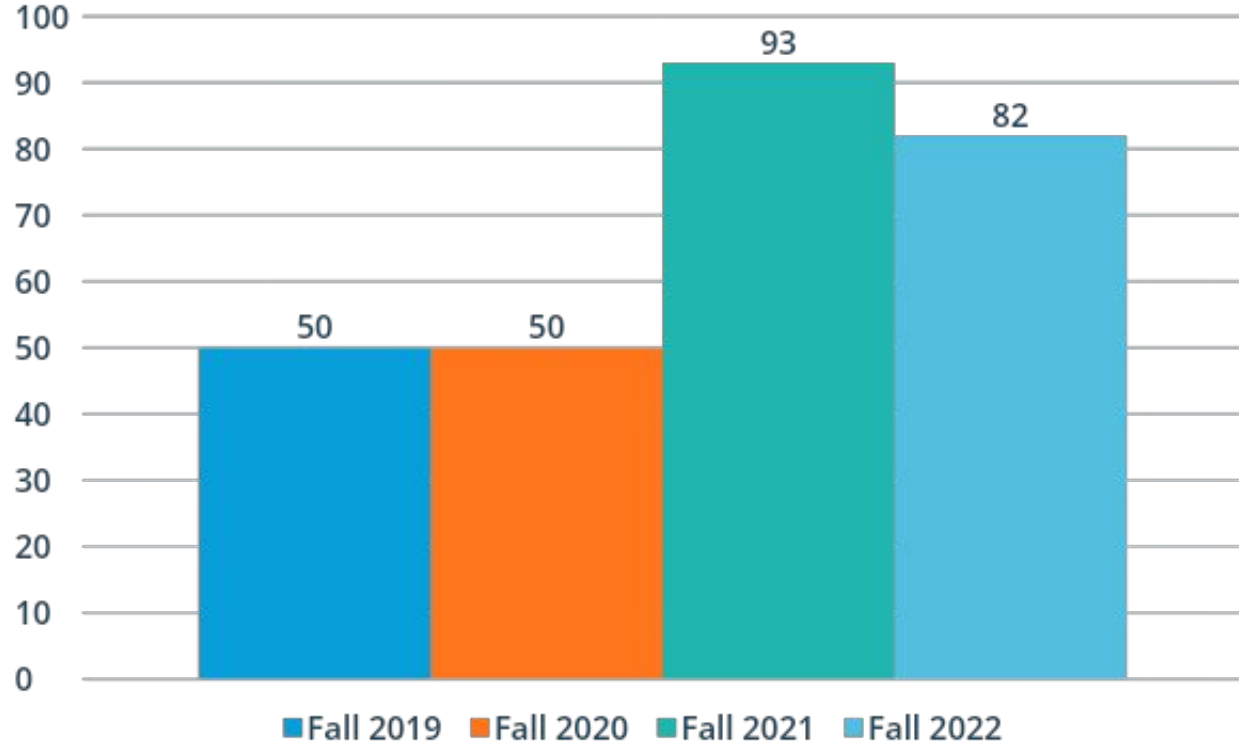
Note: Includes districts w/ 12th grade dual credit enrollment



# Education Pathways

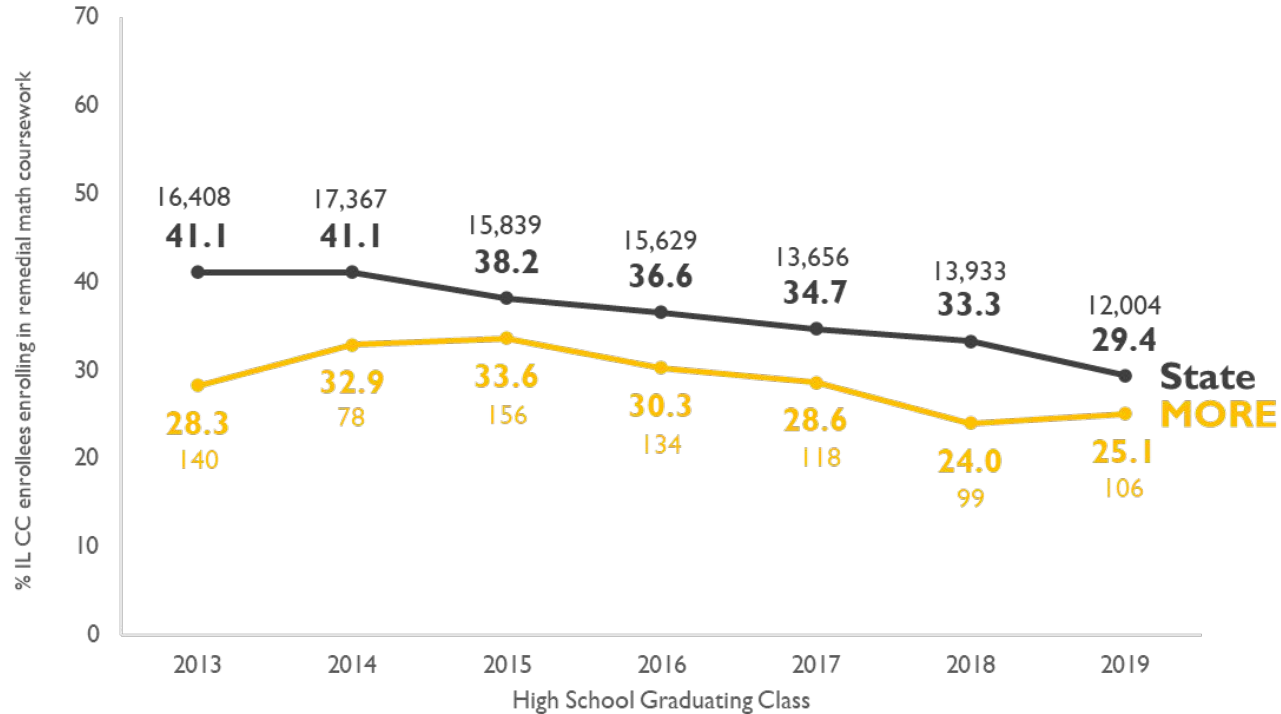
Scaling education pathways in secondary contributing to growth in postsecondary

## Education Majors at Sauk Valley



# Transitional Coursework & Declining Math Remediation

- Gathered interested districts early on
- Committed to learning during summer for deep dive
- Built a curriculum to ease the load of implementation
- Revisited the work twice yearly to revise and revamp
- Use of curriculum guaranteed the same rigor throughout the area
- Provided portability docs for created and vetted



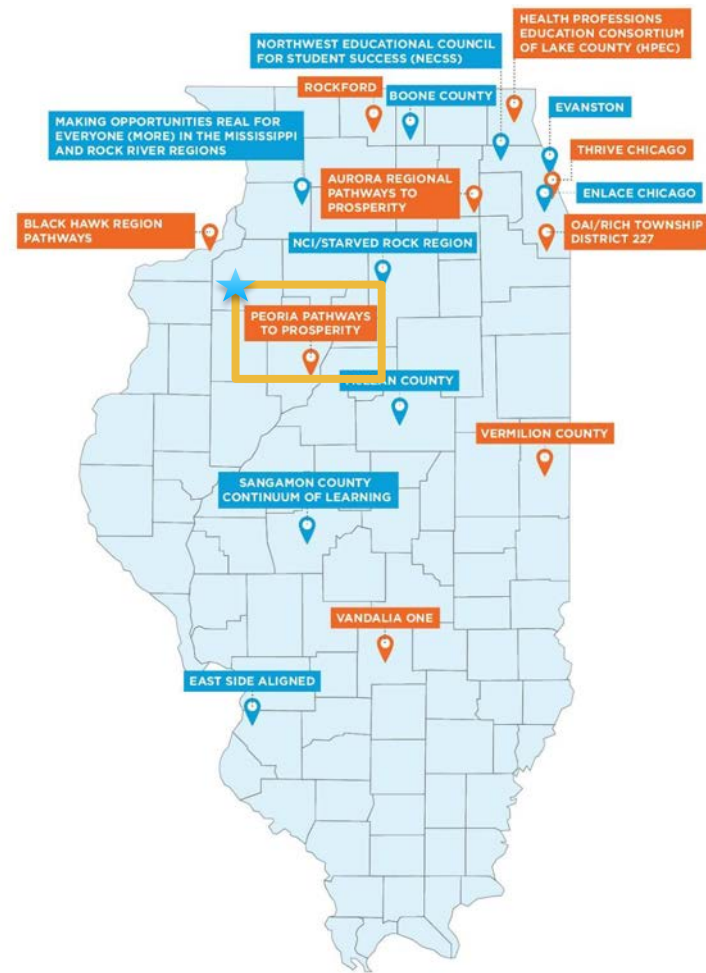
Source: Illinois Report Card

curriculums

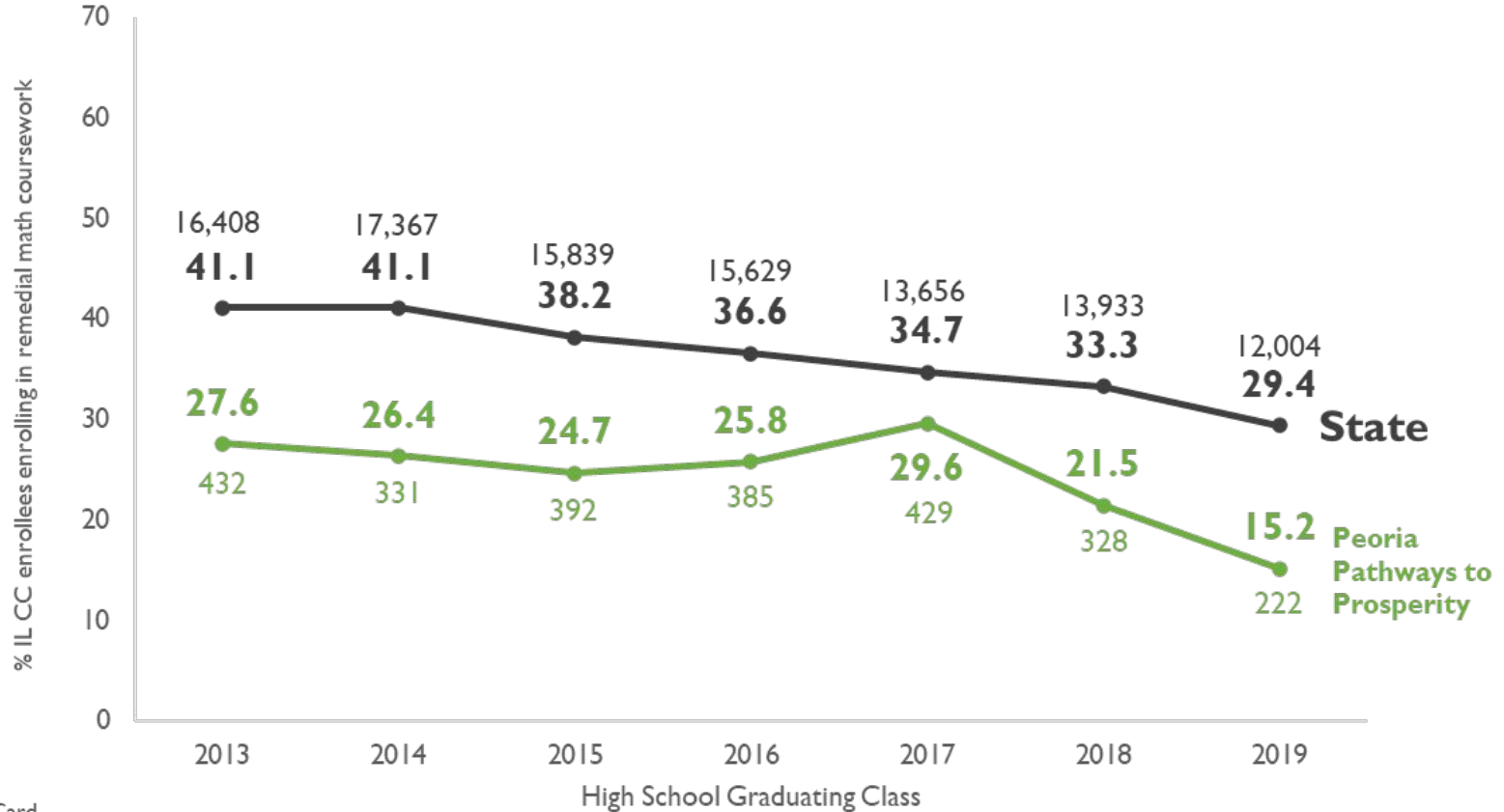
**EQUITY FIRST: BUILDING TOWARD A BETTER FUTURE AND REVITALIZING LEARNING**

# Peoria Pathways to Prosperity

Elizabeth Carrico & Arnitria Shaw  
Illinois Central College



# CC Math Remediation – Peoria



Source: Illinois Report Card

# Impact of Transitional Instruction

Data from ICC

## *Developmental Math Enrollment*

- Fall 2017 – 20.6%
- Fall 2018 – 18.6%
- Fall 2019 – 15.4%
- Fall 2020 – 11.29%
- Fall 2021 – 8.5%

**73.33%** of ICC enrollees who passed Transitional Math successfully completed gateway math course

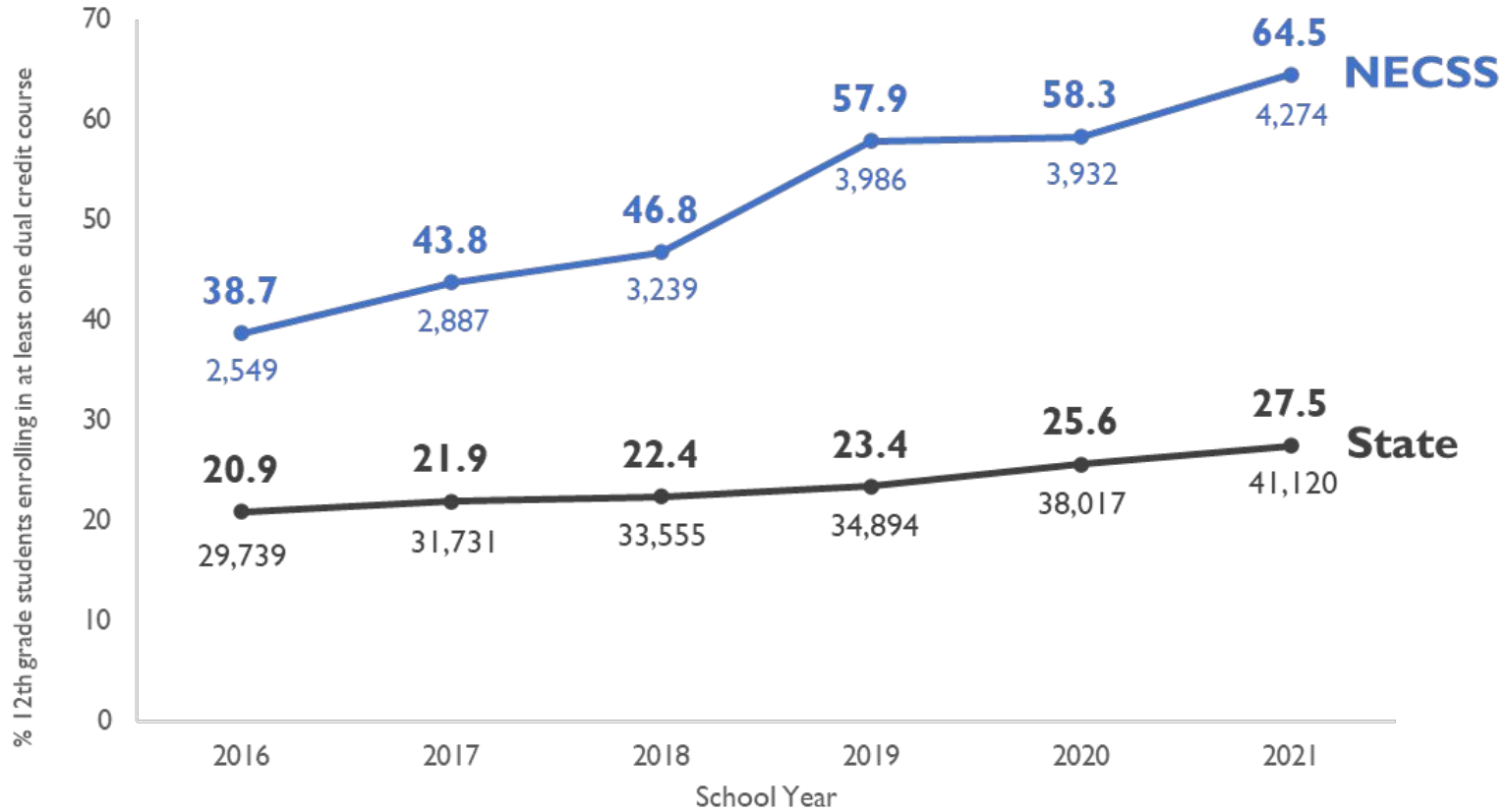
# NECSS

*Northwest Educational Council  
for Student Success*

**Megan Kelly  
High School District 214**



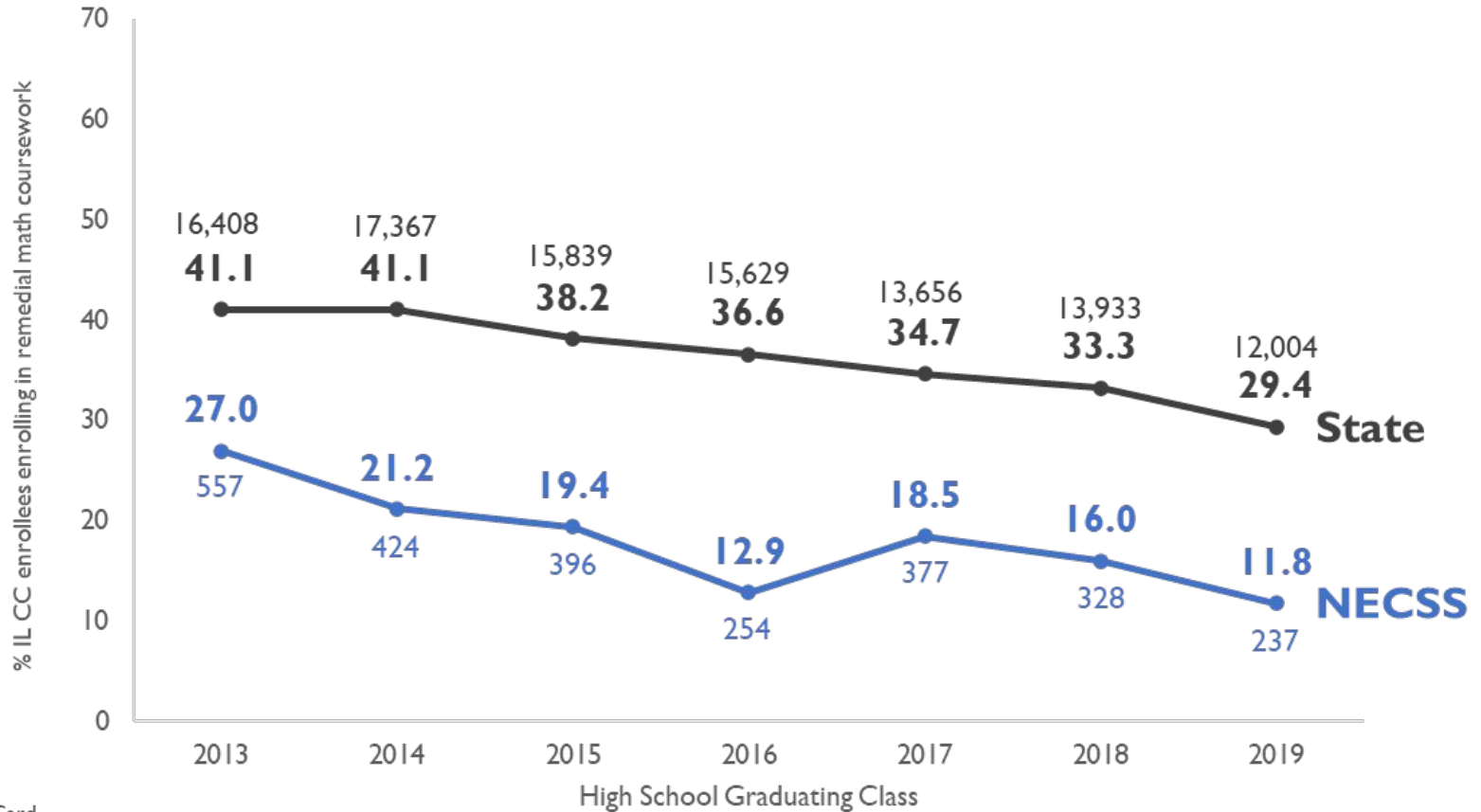
# NECSS Dual Credit Enrollment Growth



Source: Illinois Report Card

Note: Includes districts w/ 12th grade dual credit enrollment

# NECSS Declining Remediation in Math



Source: Illinois Report Card



***Where did we start?***

# 705

total dual credit ***enrollments*** for 2013-2014

**Dual Credit = CTE**

# Math & English Redesign

## GUIDING PRINCIPLES

1

Biggest **barrier** to post secondary success

2

All students take **English**, while most take **senior math**

3

Ensure **ALL** students graduate Math/English **Ready**

***Where are we now?***



Between 2013 and 2020,  
overall participation in *Early College coursework* grew from

**53%** to **85%**

Between 2013 and 2020, the percentage of Hispanic students \*graduating with ***Early College Credit*** grew from

**38%** to **74%**

*\*Receiving a 3+ on ONE (1) AP exam or a C+ in at least ONE (1) dual credit course*



Between 2013 and 2020, the percentage of Black students \*graduating with ***Early College Credit*** grew from

**19%** to **76%**

*\*Receiving a 3+ on ONE (1) AP exam or a C+ in at least ONE (1) dual credit course*

***In the 2021-2022 academic year,***

3,815

unique District 214 *students*

# 76

unique dual-credit ***courses***

# 3,800

total dual credit ***enrollments*** in math & English 2021-2022

# 10,250

total dual credit *enrollments*



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**Thank you!**

#ILSuccessNetwork