

# Increasing Access and Success for Underrepresented Students in STEM and the Health Sciences

2022 Illinois 60 by 25 Network Annual Conference Equity First: Building Toward a Better Future and Revitalizing Learning

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# Increasing Access and Success for Underrepresented Students in STEM and the Health Sciences

Panel Introductions



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Interim Vice President,
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Director, Impact and Engagement
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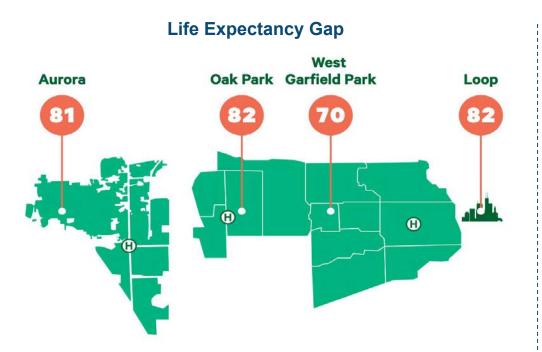


Jayline Perez
REACH Alumna
College Graduate
Roosevelt University B.A.
Biology '21



Angela Freeman, MPH
Data Analyst,
Rush Education and Career Hub
Rush University Medical Center
Moderator

# OUR IMPERATIVE FOR ACTION Economic and Health Disparities









### THE CHALLENGE:

### Inequitable Outcomes in Education, Health, and Wealth



Large gaps in educational attainment and aspirations



Lack of diversity among active physicians; high-skilled STEM professionals



Disparities in education, employment and earning potential affect health and economic outcomes

Source: New Findings Confirm Predictions on Physician Shortage, AAMC



How Do We Create the Next Generation of Community Problem-Solvers; the Healthcare Workforce of the Future?



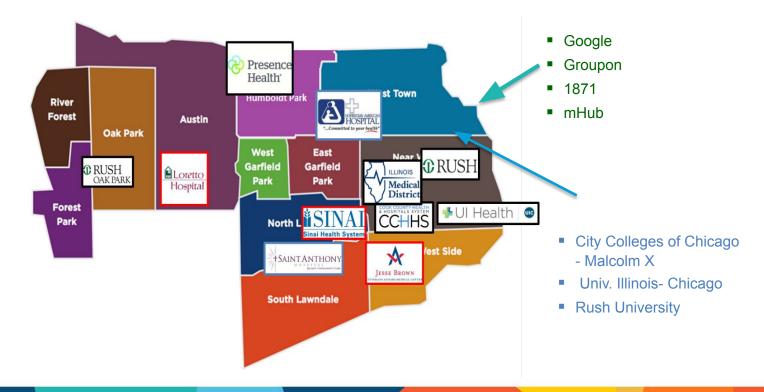
## **MISSION**



Provide innovative, hands-on STEM learning for underrepresented students from cradle to career to increase postsecondary achievement and diversity in health care and STEM professions.



# **OPPORTUNITY: CHICAGO'S WEST SIDE**Cross-Sector Collaboration for Education, Health, and Tech





Who We Serve

883

80% Black & Latinx



72% Female \$

70% Low-Incom e



65% 1<sup>st</sup> Generation College

### **OUR APPROACH:**

# **Supports Occupational Identity Development in STEM & Healthcare**





Paid
work-based
learning
experiences
paired with
professional &
personal
development



Articulated
career
pathways
aligned to labor
market demand
and ability to
earn
industry-recogn
ized credentials



Wraparound supports and mentoring to facilitate student and family participation and engagement

### WHAT WE PROVIDE

# **Cradle-to Career Pipeline of STEM/Healthcare Programs**



### **STEM and Career Awareness**

#### **Key Outcomes:**

Interest in STEM Foundational academic skills Awareness of own interests Early career aspirations Enrichment experiences

#### **Early Childhood & Primary**

- STEMagineers
- Community OutREACH
- •Educator Learning Labs

### Skill and Attitude Building

#### **Kev Outcomes:**

Ability to collaborate Planning, goal setting Career awareness, aspirations Connections between school and work College-going attitude

#### Middle School

- Future Ready Learning Labs
- Vitals for STEM Success
- •Future Health Professionals (HOSA Jr)

#### Exposure. **Strengthening Skills**

#### Key Outcomes: Employability and life skills College preparatory

Self-efficacy Occupational identity

#### **High School**

- MedSTEM Explorers
- MedSTEM Pathways & Mentoring
- MedSTEM Careers \* (New)

### **Training and Development**

#### **Key Outcomes:**

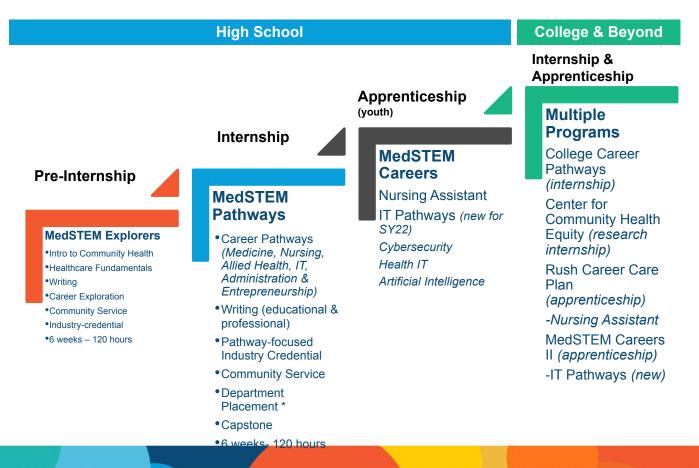
Technical training Workplace experiences Social capital College persistence and graduation Employment in healthcare or STEM

#### College & Beyond

- College Career Pathways
- Community Health Equity
- Rush Career Care Plan
- MedSTEM Careers (new)



# Multiple Entry Points for Career Exploration & Immersion





**REACH Career Pathways** 

REACH Career Pathways (2 -4yrs)	Industry Credentials provided by REACH & Partners*	Entry-Level Job***  (based on Certifications earned		Typical Jobs
Medicine/	EKG Tech	Phlebotomist	Graduate/ Professional	Pediatrician
Pre- Professional				Anesthesiologist
				Surgeon
Nursing	CPR, First Aid BLS	Nursing Asst.	Registered Nurse (AAS)	Licensed Practical Nurse
	Phlebotomy	Medical Asst.	Registered Nurse (Bachelor's)	Registered Nurse
	EKG Tech	Phlebotomist EKG Tech		Nurse Practitioner
	Certified Nursing Asst.,	Patient Care Tech		
Allied Health	CPR, First Aid BLS, Phlebotomy, EKG Tech, Community Health	Phlebotomist	Respiratory Therapy (AAS) Medical/ Radiology Tech (AAS) Pharmacy	Respiratory Therapist
		EKG Tech		Physical Therapist
		Patient Care Tech		Pharmacist
	CPR, Apple Swift, CompTIA+,	IT Tech Support	Applied Computer Science (AAS)	Software Developer
T/ Health IT**	CompTIA IT Fundamentals+	Analyst	Computer Science (AS)	User Support Specialist
(in development)	CompTIA Security+, EPIC (Healthcare Software)	EPIC Trainer	Web Development (AS)	Security Analyst
	(Floataloaro Coltwaro)		(Bachelor's Degree)	
Health Administration & Innovation	CPR, Medical Office Assistant, Microsoft Office Specialist, Community Health Worker Certificate	Medical Office Asst.	Associate's Degree	Health Services Manager
		Community Health Research Coordinator	Public Health, Health Sciences, Finance, STEM	Health Administrator
			(Bachelor's Degree)	

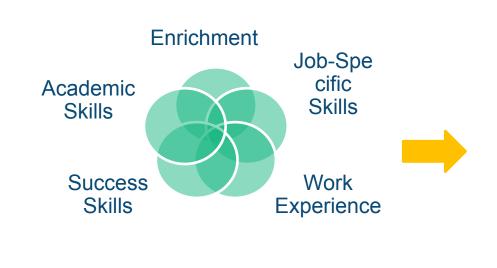
<sup>\*</sup>These credentials are offered via MedSTEM Pathways and College Career Pathways programs

<sup>\*\*\*</sup>REACH scholars have internships of 6-10 weeks each year of participation. All scholars are positioned and supported with identifying entry-level jobs to gain additional experience and financial support. Some scholars may qualify for apprenticeship opportunities, which are for 2 years in conjunction with postsecondary studies.



<sup>\*\*</sup>IT Pathways is in development to include multiple apprenticeship options for select scholars (EPIC, Cybersecurity, IT Tech Support)

# BALANCED EFFORTS to REACH OUR GOALS



**Equity** 

#### Goals

- Enrichment. Spark interest and awareness of STEM/healthcare careers through experiential learning
- Credentials. 70% of participants will earn industry-recognized credentials that will place them on high-wage, high-demand regional career pathways;
- Academic Skills. Strengthen academic readiness; boost high school and college graduation
- Paid Internships. Aligned to student-selected pathway and coursework, includes 120-240 hours of training and work
- Success Skills. More graduates will demonstrate employer validated, career-ready success skills; 65% Move into careers in STEM and Healthcare

# PARTNER FOR IMPACT Strength through Collaboration



3,000+ students, teachers, and families through programming and outreach in school communities













WEST SIDE UNITED: Building Blocks to Better Health



PREPARING
YOUNG PEOPLE
FOR SUCCESS IN
STEM AND
HEALTHCARE
FIELDS

# SPOTLIGHTS PROGRAMS

# VIDEO INTRODUCTION Rush Education & Career Hub

MedSTEM Pathways (COVID19 Update) -

https://youtu.be/gA34dPWWoRI



**COVID-19 UPDATE** - REACH shifted programming to provide virtual learning experiences for Summer 2021 - Impact #: 180

Wraparound supports

REACH provided a Health Equity Assessment to understand its students' needs

Shift to virtual environment

REACH converted its programming to virtual

Changes in curriculum

REACH shifted some of its curriculum to ensure it is relevant and engaging for students in the new environment.

Staff support

REACH provided staff virtual training and ongoing support through weekly staff meetings and newsletters.

Exposure to the field

REACH provided students field exposure through career pathways speaker panels and postsecondary planning with college experience and financial aid panels.







# Med-STEM pathways

#### **Program Goals:**

- ✓ Increase awareness of and interest in STEM/health care career options
- Achieve positive impact in youth development, identity development, achievement, and social capital
- Provide youth with hands-on practical experience that will help prepare them to pursue careers in health sciences, IT, and other STEM-related fields.
- ✔ Provide youth with opportunities to earn industry-recognized credentials
- Increase postsecondary success in college and career for health care and STEM-related fields

#### MedSTEM Target Impact #: 150 Youth (HS Students)

- 6-8 week- Paid internships (120-140 hrs)
  - (120-140 hrs) (ECG Tech, Phlebotomy, Cybersecurity)
- Articulated career pathways/ Academic enrichment

Industry-recognized credentials

Mentoring (peer and professional)

- Professionalism/success skills
- Community service









#### **Program Goals:**

- Gain hands-on learning and training by working alongside medical students, nurses, and doctors
- Strengthen identity development, achievement, and social capital through mentoring with STEM and healthcare students and professionals
- Provide community engagement experience through volunteering and health equity research field visits and com
- ✔ Provide young people with hands-on practical experience and industry-recognized certifications that will prepare them to pursue careers in health sciences, IT, and other STFM-related fields
- Increase postsecondary success in college and career for health care and STEM-related College Garger Pathways Target Impact #: 30 (College Students)
  - Work-Place Experience: 8 week-Paid internships (256 hrs)
- Professionalism/Work-Readiness(E CG Tech, Phlebotomy, Cybersecurity)
- Weekly Seminars (faculty presentations, book club, career panels)
- Mentoring (peer and professional)
- Personal/Career Development (college & career advising
- Community service





# MAKING AN IMPACT

# KEY PROGRAM OUTCOMES

# 2020–2021 Impact



180+

High School and College students with paid work-based learning and internships



Secured Phase II – Building Equitable Pathways grant from The Bill & Melinda Gates Foundation Chicago Public Schools

100% of REACH high school graduates enrolled in college, compared to 83% of CPS graduates



85+%

Participating High School students earned industry recognized certification

95%

College Persistence

4000+

Students and community members impacted by REACH programming



95%

College students with STEM/Healthcare majors



CLARITY ABOUT INTEREST AND PATH FORWARD Developing Occupational Identity

# Strengthened commitment to health careers

Most students started their internship already strongly interested in a health career. By giving students exposure to the range of health careers and clarifying their specific interests, the REACH internship made most students even more committed to working in health care.

82%

said the program made them more committed to a health career 88%

said the program gave them a clearer idea of next steps they need to take for a STEM or health career



**EXPOSING** them to a broader range of health career options

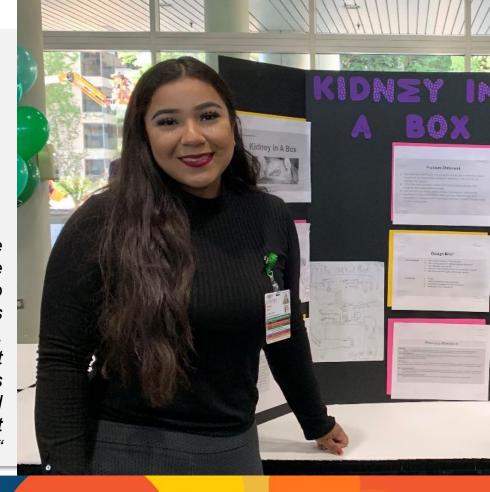
Helping them **CLARIFY** their specific interests in the health field



# Empowering Minds & Creating Opportunities

### **Jayline Perez**

"I brag so much about the support system, the learning opportunities, and the mission of the internship itself. I realized who was my fuel to continue my career path in medicine. It is REACH, MedSTEM Pathways, my cohort, Rush University Medical Center. I cannot describe the life changing impact [REACH has had on] me and all of the other REACH students. I tear up every time I speak about REACH, it literally changed my life."





# MAKING AN IMPACT

# **KEY TAKEAWAYS**

### **GUIDANCE FOR IMPACT**

### Comprehensive counseling and post-secondary planning

 Active research and engagement of programs focused on career exploration and post-secondary success

### Engage advising models that incorporate non-traditional approaches

- Advising for post-secondary success in changing environments
- Alignment with labor market and industry demand

### Leverage school-based resources to support college and career readiness

- Resources to explore and access educational and employment opportunities (career fairs, career days, industry partnerships)
- Understanding career pathway entry points and methods for connecting students with resources to start them on their journey





For more information, please contact:

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