

60 by 25 Conference

Reenvisioning Higher Education Funding to Advance Racial Equity





Why are we here today?



Build Community



Learn about the importance of equitable and adequate higher education funding



Take action to advance equity in higher education

Why Higher Education Matters

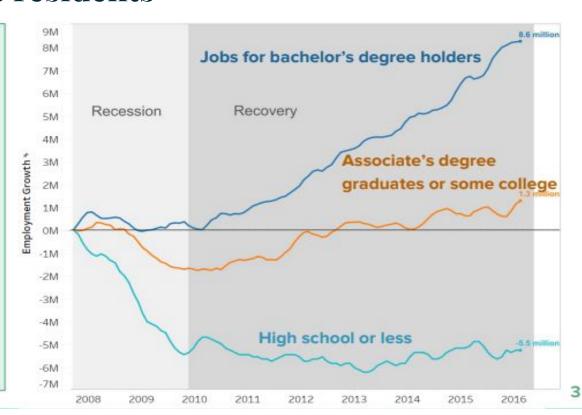
A college degree remains the clearest path toward equity for the state and its residents

Of the jobs added since the last recession,

95%

have required college credentials

Source: Georgetown CEW

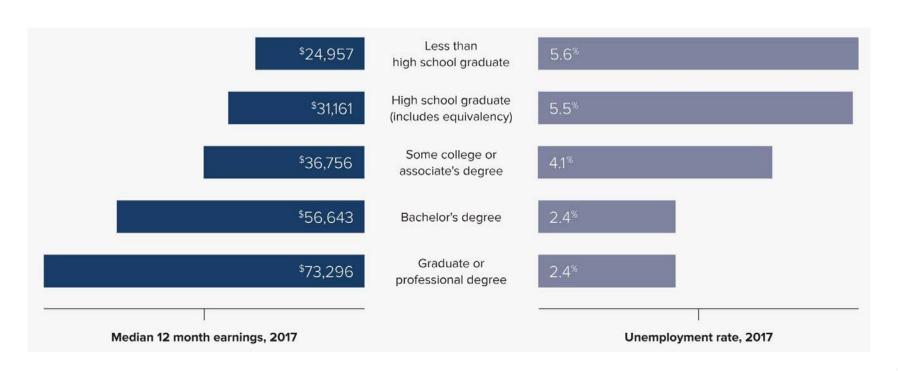


A college degree remains the clearest path toward equity for the state and its residents

A college degree is even more valuable for students of color, increasing lifetime earnings by **67%** for Black college graduates and **78%** for Latinx college graduates

Source: Georgetown CEW

Wages rise and unemployment rates drop as education level increases



Higher Education in Illinois

Overview of System

AGENCIES:

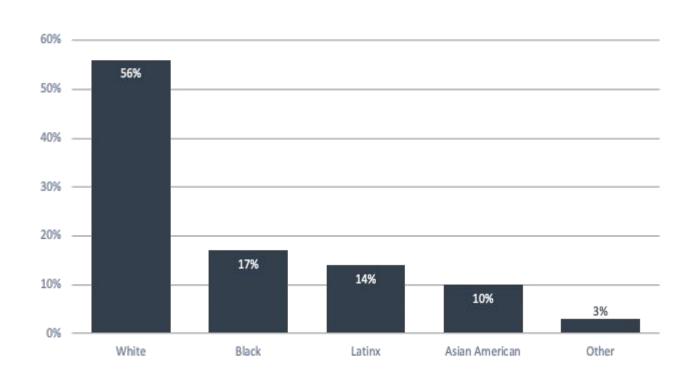
- IBHE (Illinois Board of Higher Education)
- ICCB (Illinois Community College Board)
- ISAC (Illinois Student Assistance Commission)

INSTITUTIONS: 12 public universities

COMMUNITY COLLEGES: 39 community college districts (geographic, similar to school districts), with 48 community colleges

OTHER: 83 independent NFP 4-year institutions (private); 96 private for-profit institutions

Illinois Public University Enrollment by Race



How are Illinois' public universities funded?

STATE FUNDING

- Institutional funding
- > Student grant aid

FEDERAL FUNDING

- > Student grants
- Student loans
- Research funding

STUDENT/ CONSUMER SOURCES

- Tuition & fees
- > Event/sports revenue, hospitals, alumni donations

The Problem

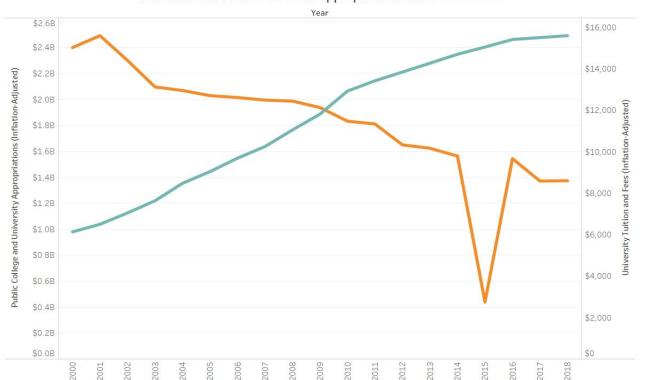
What's the problem?

Over the last 10 years, Illinois has seen:

- **Disinvestment** in higher education
- Increasing tuition and fees, impacting affordability
- Inequitable distribution of funding
- Enrollment and completion gaps, specifically for Black and Latinx students, and students from low-income families

State appropriations cuts lead to tuition increases

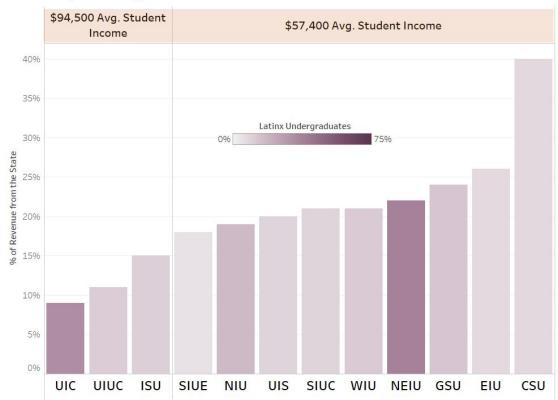




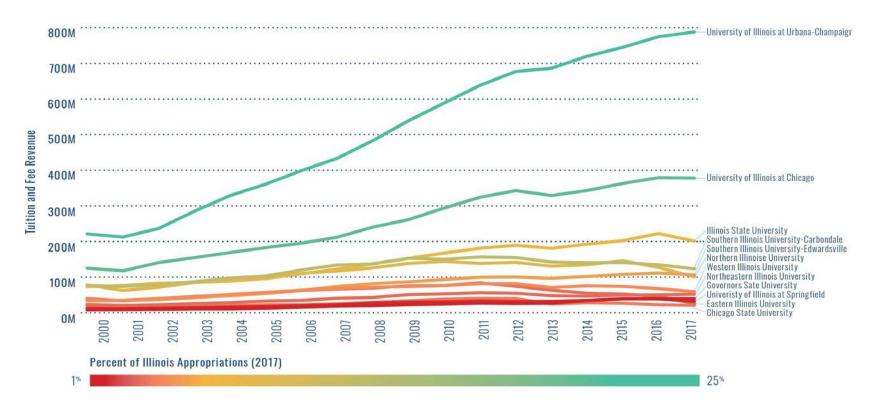
The impact has been disproportionate.

Some universities get more than 40% of their funding from the state, while better-resourced universities get less than 10%.

Universities that are more reliant on state funding have greater percentages of low-income students and students of color

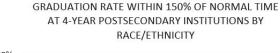


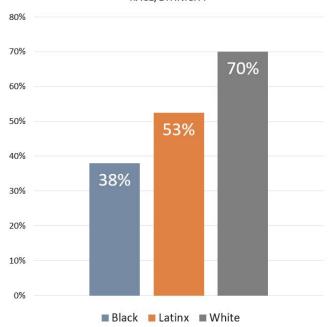
Some universities have offset cuts with tuition increases



Educational attainment in Illinois is marked by vast inequities by race

- From 2008-18, Illinois public higher education institutions have enrolled ~25K fewer Black students
- Public 2-year and 4-year retention and completion of students of color is lower than that of White students
- Black enrollment at selective universities (6% in 2008 and 8% in 2018) remains very unrepresentative of our state's diversity





The Solution

What do we believe is the solution?

 To allocate more funding into the system to adequately support students.

2. To distribute that funding in a way that is *equitable and stable*.

Commission on Equitable Public University Funding

SB 815 created the Commission on Equitable Public University Funding, which will evaluate existing funding methods and recommend specific data-driven approaches to **equitably**, **stably**, and **adequately** fund Illinois' public universities.

33-person commission made up of:

- Elected officials
- Representatives from the 12 four-year institutions
- State agencies
- Non-profit organizations (PCC, WE, AI, Alternative Schools Network & CTBA)
- Faculty unions (IEA, IFT)

The Commission will publish its findings and recommendations by July 2023.

Re-Evaluating Institutional Funding Creates New Possibilities in Higher Education

Who We Are



Our Theory of Action

If we <u>advance</u> a public university funding model that prioritizes racial and socioeconomic equity, then we will see statewide increases in higher education equity, through <u>better-resourced</u> institutions serving more <u>representative</u> student populations, more <u>resources</u> directed to colleges serving Black, Latinx, low-income, rural and first generation college students, and <u>increased investment</u> in higher education.

What does this mean for the coalition?

What we hope to be true...

- Building power with strong allies, like YOU.
 - Your influence, work and experiences matter
- Opportunity to create a <u>network</u> of advocates.
 - That raise awareness
 - Elevate their voices and others
 - To create equity
- Advocate for equity
 - Throughout the commission's work
 - Influence development of recommendations
 - Advancing an equitable institutional funding formula

Panel Discussion

Moderator



Dr. Kim EverettManaging Director
Partnership for College
Completion



Dr. April BernardChair & Associate Professor in Criminal Justice
Chicago State University



Dr. Jennifer GarrisonSuperintendent
Vandalia CUSD #203



Ale Natera
UIC '21, SAC Member
Political Science & Latin
American Latino Studies

Ways You Can Engage

- Become a member of our coalition
 - Join as NECS, through your organizations, schools, etc., or both!
- Advocacy Day March 9
- Advocate for MAP
- Share your stories about why higher education funding equity matters to vou







For a day to convene with other higher education advocates to elevate our voices and urge our state elected officials to support equity-centered higher education policies and investments.

Participants will also have the opportunity to engage in advocacy events in different capacities, which include social media posts and engagement, emails to elected officials, and virtual meetings.



Wednesday, March 9, 2022



10 AM - 11 AM



Register Here for the rally



a 30-minute meeting with a state elected official

THANK YOU TO OUR PARTNERS





LEAGUE of UNITED LATIN

















For more information please contact Sonianne Lozada: slozada@partnershipfcc.org

Thank you!

Email Sonianne Lozada at slozada@partnershipfcc.org to join the coalition or learn more



