

Building Currency for Teacher Pathways

CCPE Education Pathways and New Scholarship
Opportunities

Agenda

- We highly encourage you to use the Q&A and Chat Box
- This webinar is being recorded
 - The slide deck link will be shared in the chat

Introductions

Background on CCPE

Golden Apple Scholars

Deep Dive: Minority Teachers of Illinois

Q&A



Juan Jose Gonzalez,
Education Systems Center



Sam Nelson,
Illinois Student Assistance
Commission

Background

CCPE and ISBE Authorization Process

Postsecondary and Workforce Readiness Act

Public Act 99-0674 (HB 5729)

Signed by Governor July 29, 2016

Four Components:

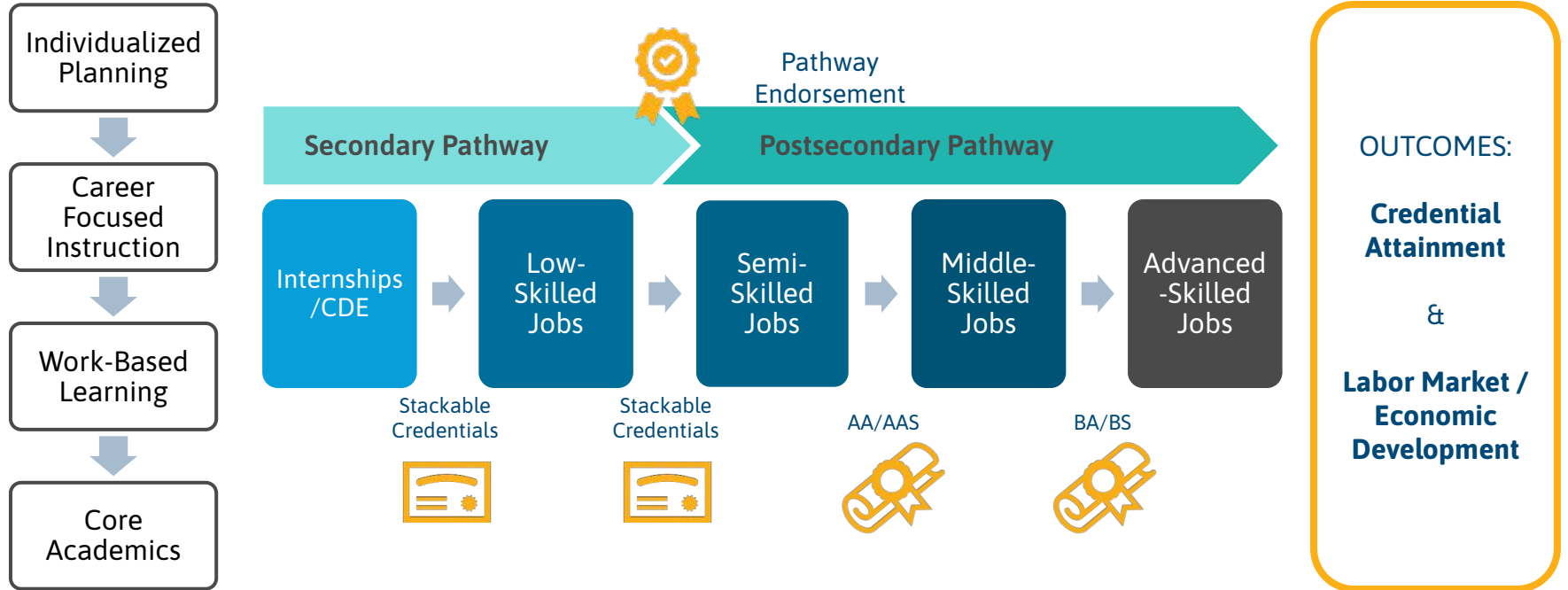
- Postsecondary and Career Expectations (PaCE)
- Scaling of 12th Grade Transitional Courses
- College & Career Pathway Endorsements on High School Diplomas
- Pilot of Competency-based High School Graduation Requirements



pwract.org

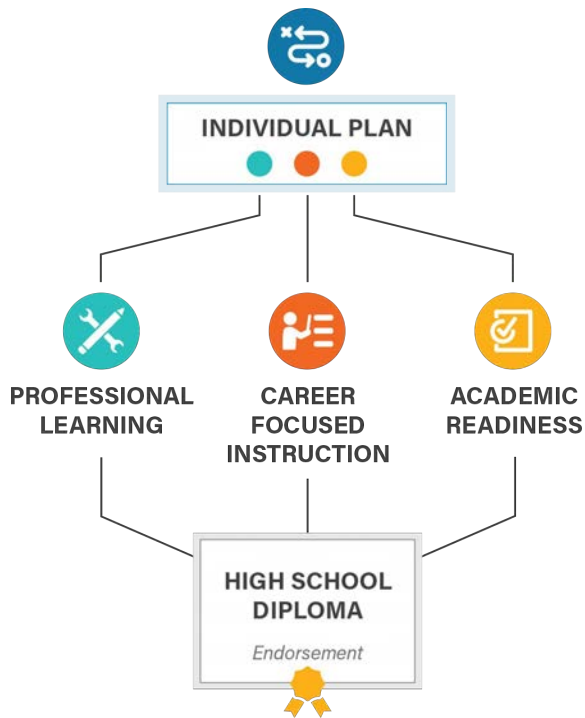


State Pathways Model





College and Career Pathway Endorsement Framework



INDIVIDUAL PLAN

Each student completing an endorsement must have an individualized plan, which includes college planning linked to early understanding of career goals, financial aid, resume, and personal statement.

PROFESSIONAL LEARNING

Awareness, exploration, and preparation activities that provide opportunities for students to interact with adults in their workplace

9th	10th	11th	12th
At least 2 career exploration activities or 1 intensive experience		60 cumulative hours of paid or credit supervised career development experience with a professional skills assessment	
At least 2 team-based challenges with adult mentoring			

Through these experiences, a student gains essential employability and technical competencies in their identified sector.

CAREER-FOCUSED INSTRUCTIONAL SEQUENCE

Two years of secondary coursework, or equivalent competencies, that articulate to a postsecondary credential with labor market value. Must include at least 6 hours of early college credit.

9th	10th	11th	12th
Orientation / Introduction			
		Skill Development	
		Capstone / Advanced Courses	

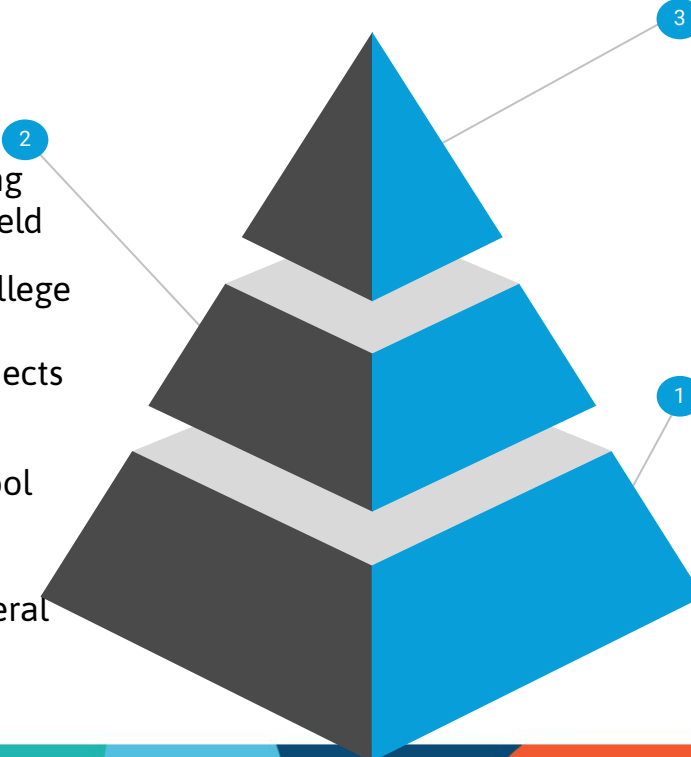
ACADEMIC READINESS

Ready for non-remedial coursework in reading and math by high school graduation through criteria defined by district and local community college

State Pathways Policy Framework: College, Career and Life Ready

Accelerated Towards a Career Area

- Multiple years of coursework, increasing commitment to the field
- Emphasis on Early college coursework in “Career-focused” subjects
- Courses go Beyond Traditional High School CTE and Industry Credentials, include Complementary General Education Courses



Academically Ready for College

- Required success in College-Level, career-focused coursework and electives
- Required placement college-level placement in Math and English (through collaboration with local Community College)

Foundational Skills for All Careers

- General employability and entrepreneurial skills embedded in HS experience
- Student have a familiarity with work-based setting and robust experience in problem-based learning

ISBE CCPE Application Process

Students demonstrate evidence of completion to local endorsement supervisor or administrator.

Student performs requirements to receive pathway endorsement.

**CTE Students
and Teachers
Start Here**

Internal review and approval process of students seeking endorsements

ISBE CCPE Website



Illinois
State Board of
Education

System Quick Links ▾

Illinois Report Card

Careers at ISBE

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HOME



ADMINISTRATORS



TEACHERS



FAMILIES & STUDENTS



COMMUNITY &
PARTNERS



NEWS & MEDIA



TOPICS

COLLEGE AND CAREER READINESS

College and Career Pathway
Endorsement

COLLEGE & CAREER

COLLEGE AND CAREER PATHWAY ENDORSEMENT

The *Postsecondary and Workforce Readiness Act* includes a voluntary process for school districts to award College and Career Pathway Endorsements to high school graduates. Students earn endorsements by completing an individualized learning plan, a career-focused instructional sequence, and professional learning opportunities.

RESOURCES

- Web Based Tool Guidebook (Updated 08/2021)
- Web Based Tool Information Gathering

FY2022 Application

To offer the endorsements, districts must submit an application and a report of projected student participation AFTER their plan(s) have been approved.

- FY2022 Application
- FY2022 District Projections

<https://www.isbe.net/pathwayendorsements>

Link: [Web-tool-info-gather](#)



CCPE Application Process Now Live SY 22

Take the plunge! Get support in your application...

- ISBE
 - Primary Contact: Heather Taylor, Principal Consultant, CTE & Innovation
 - Phone: (217) 524-4832
 - Email: pathwayendorsements@isbe.net
- EdSystems
 - Juan Jose Gonzalez
 - jgonzalez28@niu.edu

Golden Apple Scholars Program



EQUITY FIRST: BUILDING TOWARD A BETTER FUTURE AND REVITALIZING LEARNING



Program Benefits

Up to \$23,000

in total tuition assistance & stipends

FIRST 2 YEARS
\$2,500

LAST 2 YEARS
\$5,000

SCHOLAR
INSTITUTES
\$2,000 STIPEND



Timeline and Eligibility

- APR 1, 2022: Final Application Deadline
- SPRING 2022: Recipients Announced
- High school seniors, college freshman or sophomores, and community college students
- **IL residents, U.S. citizen, eligible non-citizen, or Deferred Action for Childhood Arrivals (DACA)**
- Holistic Application Review Process (*test scores optional*)



Apply | Share | Connect

Apply

- Complete the general application online at goldenapple.org/scholars.
- On the question that asks if you received mentoring from any college readiness programs, select “College and Career Pathway Endorsement.”
- Education Pathway applicants automatically considered a finalist and invited to interview.

Connect

- Host a virtual/in-person information session and/or extend an invitation to attend college/career day's: Submit request to scholars@goldenapple.org

Minority Teachers of Illinois (MTI) Scholarship Program Overview & What's New for 2022-23



MTI Scholarship Overview

- Available to minority students enrolled in a teacher education program
 - Undergraduate (includes freshmen) or graduate student
- Requires a one-year teaching commitment for each year the scholarship is received
 - Converts to a loan if commitment is not met
- Current award amount is up to \$5,000 per year, subject to appropriation
 - If appropriation increases, annual award amount may increase up to \$7,500
- Can receive for a maximum of 8 semesters or 12 quarters
- Can be used for tuition, fees, room and board or commuter charges
 - Cannot exceed Cost of Attendance

What's New for 2022-23

Pursuant to the Education and Workforce Equity Act ([Public Act 101-0654](#)), enhancements were made to the MTI Scholarship Program, effective January 1, 2022, for the 2022-23 awarding cycle:

- The percentage of funds to be reserved for male applicants increases to 35%, with priority given to qualified Black males
- Incorporates consideration of financial need in awarding based on the Expected Family Contribution (EFC) calculated by applicant filing a Free Application for Federal Student Aid (FAFSA[®]) or Alternative Application for Illinois Financial Aid for the corresponding award year in addition to the MTI application
- Both applications must be submitted by the priority consideration date **March 31** to be considered timely

What's New for 2022-23

- Students may be eligible for the MTI program even if not yet enrolled in an educator preparation program if they have received a College and Career Pathways Endorsement (CCPE) and commit to enrolling in a course of study leading to teacher licensure
- If appropriation levels reach specified thresholds:
 - Award amounts would increase to \$7,500
 - Funds would be reserved for qualified bilingual minority applicants, with priority given to students enrolled in a program with a concentration in bilingual, bicultural education
- Amendments have been adopted for the [MTI administrative rules](#), effective January 1, 2022, to reflect these changes

MTI Eligibility Criteria

- Be a U.S. citizen or eligible noncitizen or meet the “undocumented student” criteria of the Illinois RISE* Act
- Be a resident of Illinois
- Be a minority student of either African American/Black, Hispanic American, Asian American or Native American origin, or a qualified bilingual minority applicant
- Be a high school graduate or the recipient of a high school equivalency certificate

*Retention of Illinois Students & Equity (RISE) Act

MTI Eligibility Criteria

Be enrolled or accepted for enrollment on at least a half-time basis at an eligible Illinois institution of higher education, **and**

- be enrolled or accepted for enrollment in a course of study which, upon completion, qualifies the student to be licensed as a preschool, elementary or secondary school teacher by ISBE, including alternative teacher licensure; **or**
- if already licensed to teach, be enrolled or accepted for enrollment in a course of study leading to an additional teaching endorsement or a master's degree in an academic field in which the applicant is teaching or plans to teach; **or**
- **has received one or more College and Career Pathway Endorsements (CCPE)** [pursuant to Section 80 of the Postsecondary and Workforce Readiness Act] and commits to enrolling in a course of study leading to teacher licensure, including alternative teacher licensure

MTI Eligibility Criteria

- If enrolled at the sophomore, junior, senior or graduate level, have earned a cumulative grade point average (GPA) of a 2.5 on a 4.0 scale, and maintain satisfactory academic progress (SAP), as determined by the institution
- Not be in default on any student loan, nor owe a refund on any state or federal grant
- Not received 8 semesters or 12 quarters of the MTI Scholarship (program maximum)
- Not receive funds from the Illinois Special Education Teacher Tuition Waiver (SETTW) Program or the Golden Apple Scholars of Illinois Program (GA) for the same academic period for which the MTI Scholarship is received

MTI Definitions

- African American/Black – a person having origins in any of the Black racial groups in Africa
- Asian American – a person with origins in any of the original peoples of the Far East, Southeast Asia, the Indian subcontinent, including Pakistan, and the Pacific Islands, including among others, Hawaii, Melanesia, Micronesia and Polynesia
- Hispanic American – a person of Spanish or Portuguese culture with origins in Mexico, South or Central America, or the Caribbean Islands, regardless of race

MTI Definitions

- Native American – a person who is a member of a federally or state recognized Indian tribe, or whose parents or grandparents have such membership, including the native people of Alaska
- Qualified bilingual minority applicant – a qualified student who demonstrates proficiency in a language other than English by receiving:
 - a State Seal of Biliteracy from the State Board of Education, or
 - a passing score on an educator licensure target language proficiency test

MTI Teaching Requirements

- The teaching obligation **must** be fulfilled at a nonprofit Illinois public, private, or parochial preschool, elementary school, or secondary school with at least 30% minority student enrollment
- All recipients must begin teaching within one year following termination from the program of study and teach full-time for one year for each academic year for which an award was received until the teaching obligation is fulfilled
- **Note:** If teaching requirement is not fulfilled, the award is converted to a loan with a 5% interest rate

MTI Award Determination

- Total number of scholarships awarded is contingent upon available funding
- When appropriated funds are insufficient to provide scholarships for all qualified applicants, available funds will be awarded to qualified students who submit complete timely applications based on the following priority order:
 1. Scholarships will first be awarded to renewal applicants
 2. If funds remain after all renewal applicants have been awarded, then at least 35% of appropriated funds will be reserved for male applicants
 3. If enough applications are not received by January 1 to award 35% of available funds to male applicants, then a portion of the reserved funds will be awarded to female qualified minority applicants

MTI Award Determination

- If funding reaches specified thresholds, of funds would be reserved for qualified bilingual minority applicants, with priority given to those who are enrolled in an educator preparation program with a concentration in bilingual, bicultural education.
- If funding is insufficient to award all qualified applicants within any of the priority categories above, then awards within that category will be prioritized as follows:
 - to students that demonstrate the most financial need
 - to students with the earliest date of received complete applications, and
 - to qualified applicants enrolled at or above the junior level

Application & Award Notification Process

- Priority Consideration Deadline: **March 31** preceding the academic year for which a scholarship is being requested
- Application available online at [ISAC Student Portal: https://studentportal.isac.org/](https://studentportal.isac.org/)
- Follow on-screen instructions to sign application
 - Applicants can sign online or print, sign, and mail to ISAC
 - Application also serves as a promissory note
- Applicants must re-apply each year to continue to receive the MTI Scholarship

Application & Award Notification Process

- ISAC sends an e-mail and a letter to applicants acknowledging receipt of the application
 - If the application was incomplete, the letter will identify the additional information that is needed
- MTI applicants must also complete a Free Application for Federal Student Aid (FAFSA[®]) or Alternative Application for Illinois Financial Aid for the corresponding award year by the priority consideration date of **March 31**
- ISAC Student Portal: Program Applications & Status Checks
<https://studentportal.isac.org/>

MTI Terms and Conditions

2022-23 Minority Teachers of Illinois (MTI) Scholarship Program Teaching Agreement/Promissory Note/Terms and Conditions

1. Definitions

A. In this Promissory Note, herein referred to as "Note", the words "I", "me", "my", and "mine" mean the borrower. Unless otherwise indicated, "you", "your", and "yours" mean the Illinois Student Assistance Commission or "ISAC", its successors and assigns, and any other holder of this Note.

B. "Award" or "award funds", or words of similar import, shall mean any funds provided to me during my postsecondary education for participation in the MTI Scholarship Program, as defined below.

C. "Convert" or "conversion" means the conversion of award funds provided to me through the Minority Teachers of Illinois Scholarship Program.

D. "Loan" or "loan proceeds" shall mean the amount of converted award funds provided to me through the Minority Teachers of Illinois Scholarship Program and owed by me under this Note. The calculation for reducing the total loan by award funds through the partial fulfillment of my teaching obligation is described in further detail below.

E. "Minority Student" means a student who is either Black (a person having origins in any of the black racial groups in Africa); Hispanic (a person of Spanish or Portuguese culture with origins in Mexico, South or Central America, or the Caribbean Islands, regardless of race); Asian American (a person with origins in any of the original peoples of the Far East, Southeast Asia, the Indian subcontinent, including Pakistan, and the Pacific Islands, including, among others, Hawaii, Melanesia, Micronesia and Polynesia); or Native American (a person who is a member of a federally or state recognized Indian tribe, or whose parents or grandparents have such membership) and to include the native people of Alaska.

2022-23 MTI Approved Colleges/Universities

List available online:

- Student section of ISAC website:
<https://www.isac.org/students/during-college/documents/2223MTISchools.pdf>
- Job Aids section of the E-Library

FEDERAL SCHOOL CODE	SCHOOL NAME	SCHOOL CITY
001633	AUGUSTANA COLLEGE	ROCK ISLAND
001634	AURORA UNIVERSITY	AURORA
001767	BENEDICTINE UNIVERSITY	LISLE
001638	BLACK HAWK COLLEGE	ALL LOCATIONS
001639	BLACKBURN COLLEGE	CARLINVILLE
001641	BRADLEY UNIVERSITY	PEORIA
007265	CARL SANDBURG COLLEGE	GALESBURG
001694	CHICAGO STATE UNIVERSITY	CHICAGO
006656	COLLEGE OF DUPAGE	GLEN ELLYN
007694	COLLEGE OF LAKE COUNTY	GRAYSLAKE
001665	COLUMBIA COLLEGE	CHICAGO
001666	CONCORDIA UNIVERSITY	RIVER FOREST
001669	DANVILLE AREA COMMUNITY COLLEGE	DANVILLE
001671	DEPAUL UNIVERSITY	CHICAGO
001750	DOMINICAN UNIVERSITY	RIVER FOREST
001674	EASTERN ILLINOIS UNIVERSITY	CHARLESTON
001675	ELGIN COMMUNITY COLLEGE	ELGIN
001676	ELMHURST UNIVERSITY	ELMHURST
035103	ERIKSON INSTITUTE	CHICAGO



1755 Lake Cook Road
Deerfield, IL 60015-5209
800.899.ISAC (4722)
Website: isac.org
E-mail: isac.studentservices@illinois.gov

2022-23 Minority Teachers of Illinois (MTI) Scholarship Program
Approved Illinois Schools
Last Updated September 7, 2021

MTI Processing

- Application Process
 - Application/Promissory Note is made available in December prior to the award year
 - Student completes application online
- Certification
 - Applicant data is electronically provided to colleges/universities
 - Colleges/universities must certify student's eligibility status, verify enrollment and provide the Expected Family Contribution (EFC)
 - Process has ISAC generate notifications to ineligible applicants
- Award Determination
 - Initial qualification
 - Students with a completed certification will be considered for an award

MTI Processing

- Notification
 - ISAC sends letters to MTI students
 - Colleges/universities receive award eligibility information electronically from ISAC
- Payment
 - Colleges/universities submit payment requests and credit student accounts
 - ISAC authorizes payment and provides result reports to colleges/universities
 - Payment sent to the colleges/universities from the Comptroller's office

New College/University Requirements Effective for the 2022-23 Award Year

- Each institution that participates in the MTI Program must host an annual information session about the program for teacher candidates of color
 - The session should include information about the program's eligibility criteria, the application process, program benefits, and the teaching requirements associated with the program
 - For the 2022-23 award year, the annual session does not have to be provided prior to the application priority consideration date of March 31, 2022

New College/University Requirements Effective for the 2022-23 Award Year

- Each MTI program recipient enrolled at the institution is expected to meet with an academic advisor at least once per academic year
- **Goal:** provide guidance and support to the MTI recipient to facilitate on-time completion of the student's education preparation program

State & Federal Teacher Education Programs

ISAC	Minority Teachers of Illinois (MTI) Scholarship
ISAC	Special Education Teacher Tuition Waiver (SETTW)
ISAC	Early Child Access Consortium for Equity (ECACE) Scholarship Program
ISAC/Golden Apple	Golden Apples (GA) Scholars of Illinois Program
Federal	Teacher Education Assistance for College and Higher (TEACH) Education Grant

www.isac.org/students/during-college/types-of-financial-aid/scholarships/

www.studentaid.gov/teach-grant-program

ISAC Contact Information

School Services

866-247-2172

isac.schoolservices@illinois.gov

ISAC Call Center – Student Services

800-899-4722

isac.studentservices@illinois.gov

