

ILLINOIS DUAL CREDIT SURVEY: USING DATA TO CLOSE OPPORTUNITY GAPS



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Agenda

- Context
- Illinois Dual Credit Data
- Illinois Dual Credit Landscape (Reports)
 - Unlocking Potential
 - Illinois Dual Credit Report
- Illinois Dual Credit Survey Question Review
- Acting On The Data
- Where Are We Now
- Tips
- Resources
- Reflection and Closing

Introductions

**Who is in the
room?**

**What do you
hope to get
out of this
session?**

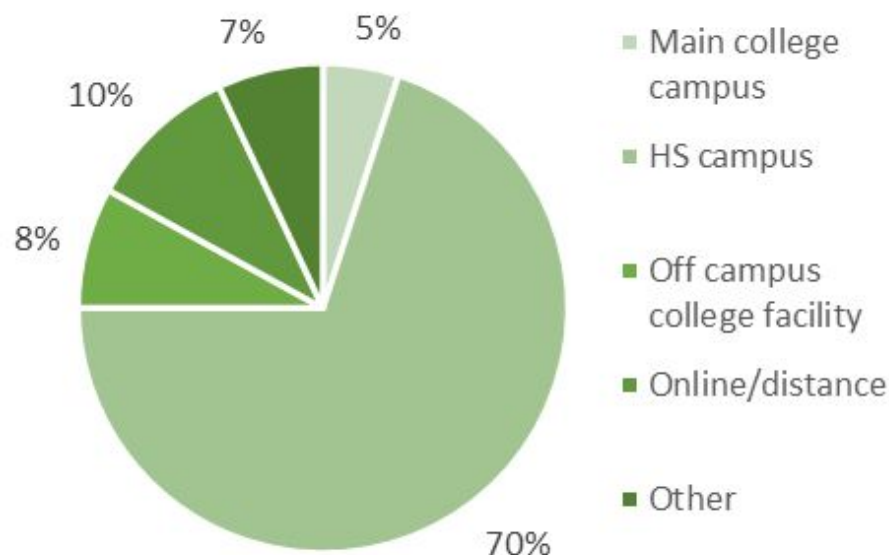


Illinois Dual Credit Context

Key Component	Notes
Illinois Alliance of Concurrent Enrollment Partnerships (ILACEP)	Organizational collaboration for Illinois dual credit practitioners State chapter of NACEP
State Agencies	Illinois Board of Higher Education (IBHE) Illinois Community College Board (ICCB) Illinois State Board of Education (ISBE)
Postsecondary Accreditation	Higher Learning Commission
Key Legislation	Dual Credit Quality Act (Amended) Model Partnership Agreement
Data	Illinois Dual Credit Report Stand for Children Report ICCB Report ISBE Illinois Report Card

Illinois Dual Credit Data

Year	# of Students Enrolled in Dual Credit Courses	Percent Change
2016	54,291	-
2017	54,160	-0.2%
2018	57,175	5.6%
2019	63,972	11.9%
2020	69,995	9.4%
2021	79,370	13.4%

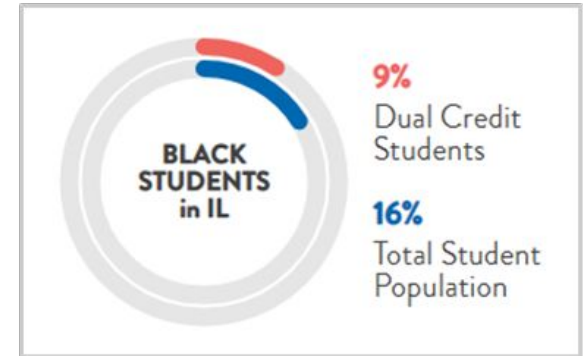
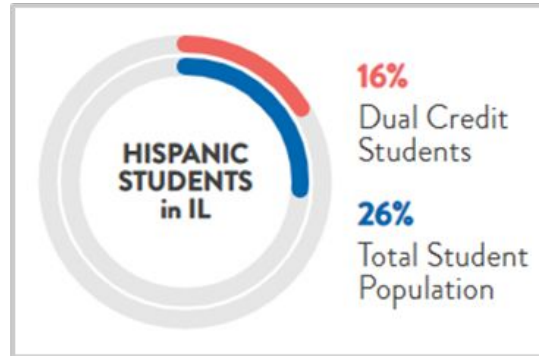
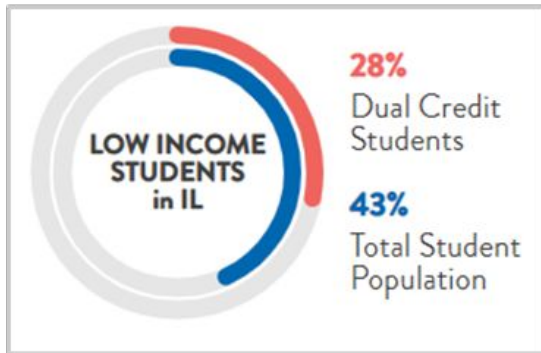


Dual Credit Course Location

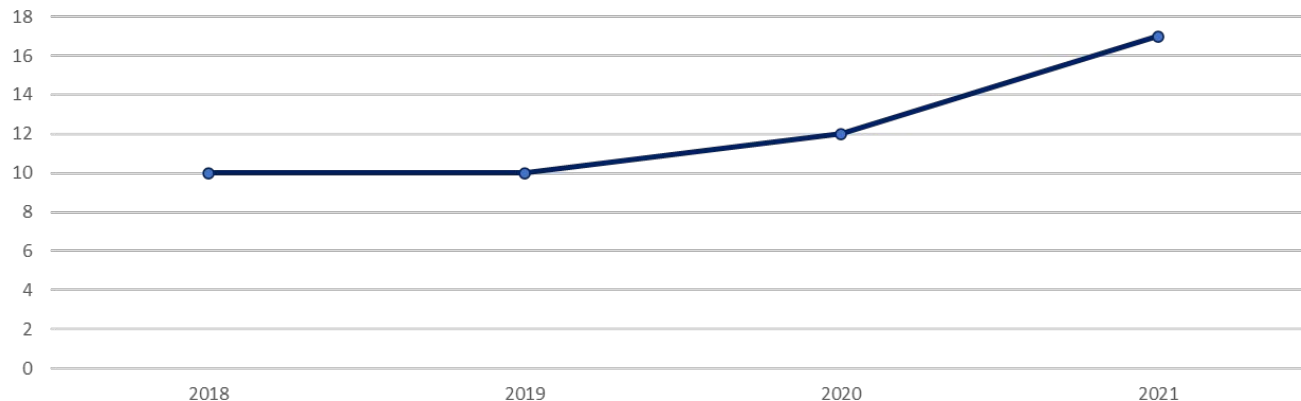
Most Common Courses

Writing, Mathematics, Rhetoric and Composition, Spanish, American History, Psychology, Statistics, Sports/Fitness, Biology, Medical Office Assistant

Illinois Dual Credit Data



Percentage of IL High School Students Enrolled in At Least One Dual Credit Course





Equity goals and public reporting
Program integrity and credit transfer
Finance
Course access and availability
Instructor capacity
Navigational supports

Stakeholders

Illinois Community College Board	Illinois Alliance of Concurrent Enrollment Partnerships
Illinois Board of Higher Education	Sarah E. Goode STEM Academy
Illinois State Board of Education	Center for P-20 Engagement, NIU
Midwestern Higher Education Compact	ConnectED: National Center for College and Career
Partnership for College Completion	Stand for Children Illinois
Education Systems Center, NIU	Eastern Illinois University
Warren Township High School	



The Illinois Dual Credit Report

Equity goals and public reporting ~
Program integrity and credit transfer ~ Finance ~ Course access and availability ~ Instructor capacity ~ Navigational supports



Strengths	Opportunities
Structure and Legislation	Strategic Offerings
Professional Development Plans	Awareness
Model Partnership Agreement	Funding
	Diverse Instructor Pipeline

Expanding Equity in Dual Credit

Best Practices From Districts

1. Offer schoolwide placement testing
2. Embed dual credit opportunities in the curriculum
3. Articulate prerequisite courses taught by the high school
4. Establish regular communication channels with partners
5. Provide targeted supports
6. Embed dual credit into CTE pathways
7. Adopt multiple eligibility measures
8. Form an advisory council with other districts
9. Consider non-traditional partners and delivery models
10. Prepare teachers with professional development plans



Continuing a Partnership with Stakeholders



Compiling Themes and Considering Next Steps



Illinois Dual Credit Survey Data Overview



Illinois Dual Credit Survey: Questions

Likert	Free Response
<p>Who benefits from dual credit?</p> <ul style="list-style-type: none">• Students (all, underserved)• High schools• Colleges	<p>Advantages</p> <p>Challenges</p> <p>Alignment to organizations' mission statements</p> <p>Recommendations</p> <p>Other</p>
<p>Do dual credit programs practice equitable recruitment and enrollment?</p>	
<p>Dual credit courses are</p> <ul style="list-style-type: none">• High quality and rigorous• College courses	

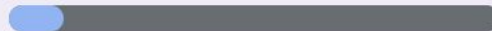
Illinois Dual Credit Survey

Thank you for participating in the Illinois Dual Credit survey, being conducted by the Illinois Alliance of Concurrent Enrollment Partnerships (ILACEP), Stand for Children Illinois, the Education Systems Center at Northern Illinois University, and the Partnership for College Completion.

Your responses will be invaluable in helping us understand the perspectives on dual credit in Illinois as we look to advance policy solutions to expand access and ensure high quality. Individual responses will remain anonymous.

[Sign in to Google](#) to save your progress. [Learn more](#)

Next



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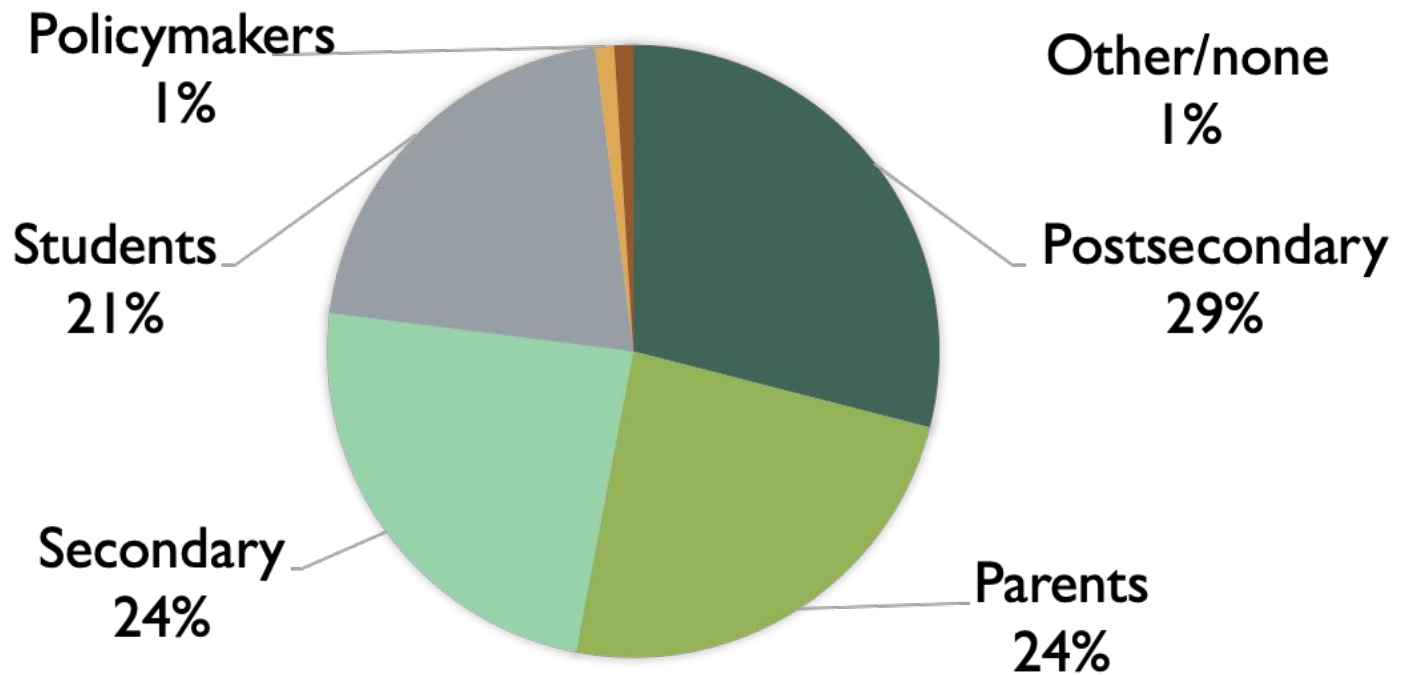
[Clear form](#)

Reviewing Data

Likert Questions	Free Response Questions
1) segmented data by population	1) segmented data by question
1) segmented questions by population	1) established response categories
1) summarized data with tables and graphs to compare responses across questions and populations	1) coded responses as a group
	1) reviewed coded responses as a group

What is the biggest challenge facing dual credit? (For students? For high schools? For colleges?)	Quotable?	Teacher Qualifications	Equitable Access	Rigor	Transferability/Portability	Negative Perceptions /Lack of Awareness
Dual Credit in my area is 90% white despite minority enrolment in the district being 20+%				1		
Student and high school teacher qualifications.		1			1	
cost - how to fund robust dual credit programs						
There are not enough dual credit courses offered in the high school buildings.				1		

Illinois Dual Credit Survey: Participants (1,004)



Quantitative Questions Review



Reflection: How would you answer the question? How do you think others in your state would answer?

Students generally benefit from participating in dual credit.

Strongly agree

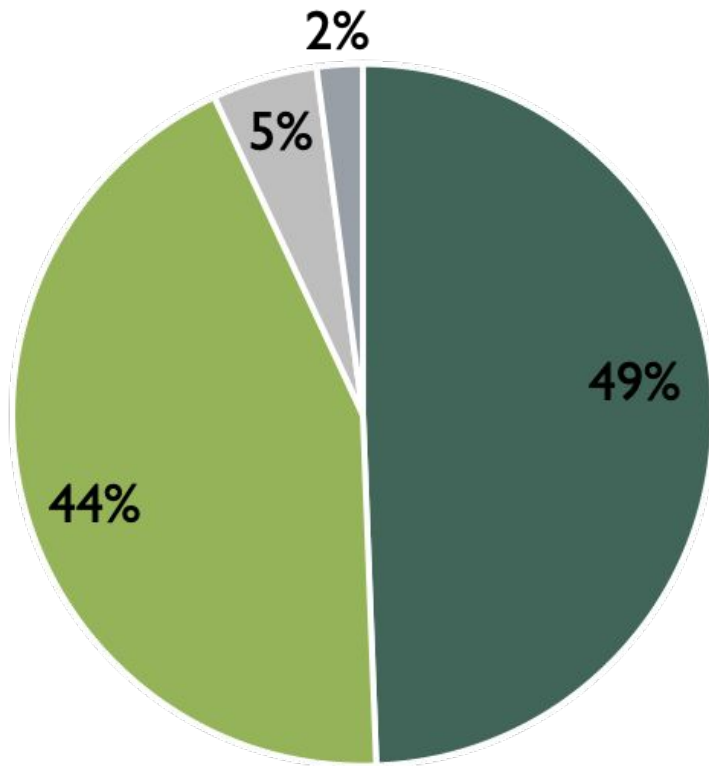
Agree

Disagree

Strongly Disagree



Illinois Results: Students generally benefit from participating in dual credit.



Strongly Agree (49%)

Agree (44%)

Disagree (5%)

Strongly Disagree (2%)

Reflection: How would you answer the question? How do you think others in your state would answer?

Low income students and students of color ... can benefit from participating in dual credit.

Strongly agree

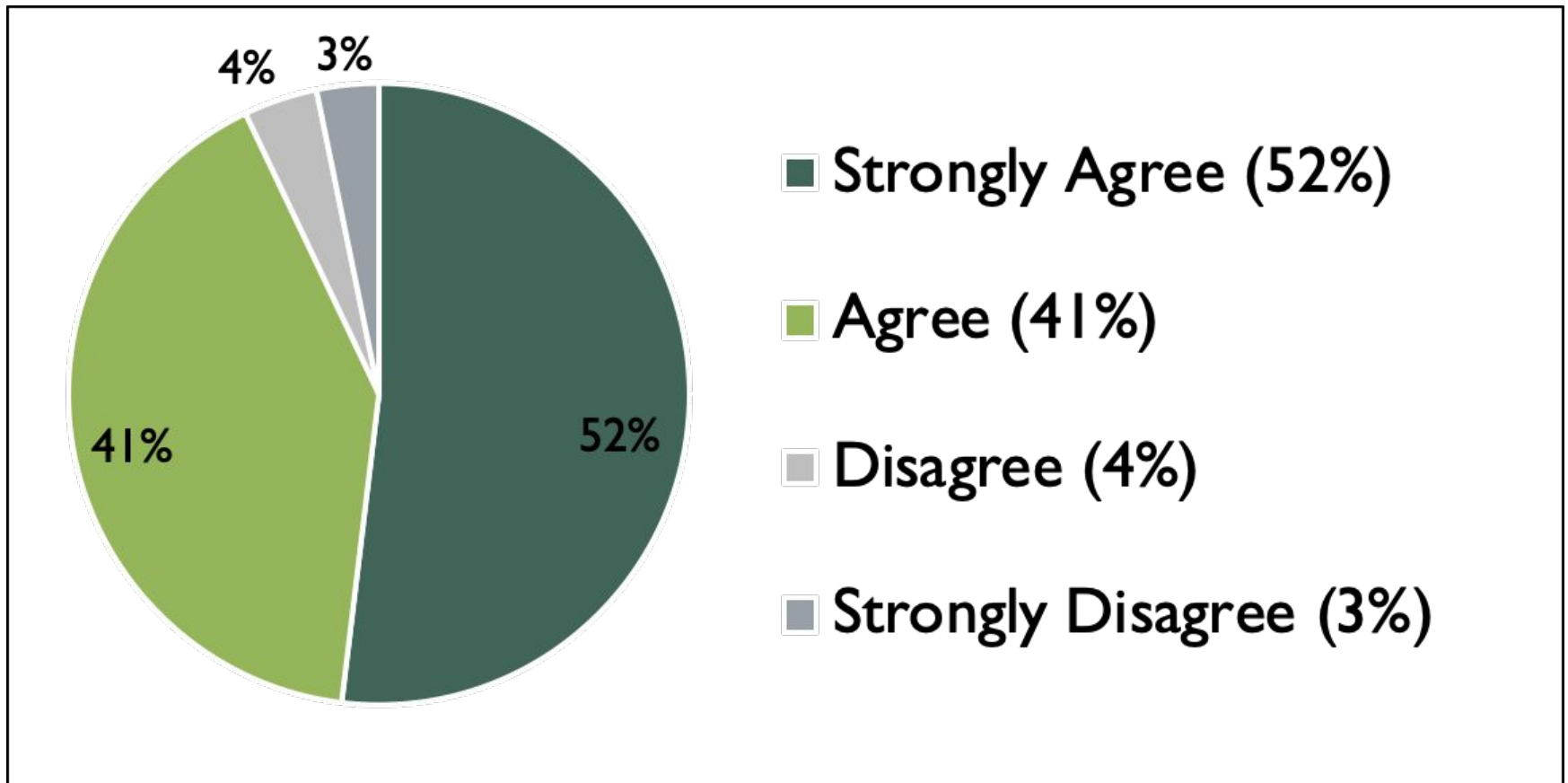
Agree

Disagree

Strongly Disagree



Illinois Results: Low income students and students of color . . . can benefit from participating in dual credit.



Reflection: How would you answer the question? How do you think others in your state would answer?

Dual credit programs seek out and enroll students from all socioeconomic and demographic groups.

Strongly agree

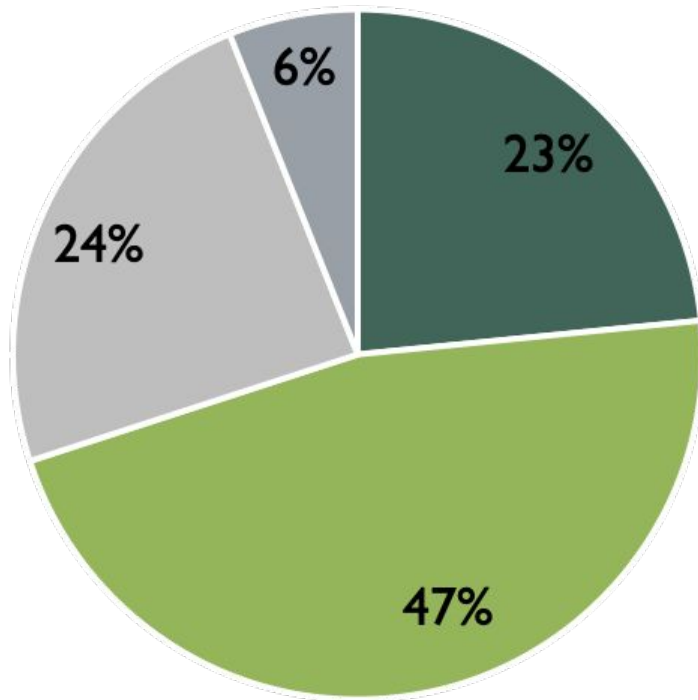
Agree

Disagree

Strongly Disagree



Illinois Results: Dual credit programs seek out and enroll students from all socioeconomic and demographic groups.



■ Strongly Agree (23%)

■ Agree (47%)

■ Disagree (24%)

■ Strongly Disagree (6%)

Reflection: How would you answer the question? How do you think others in your state would answer?

High schools benefit from offering dual credit to students.

Strongly agree

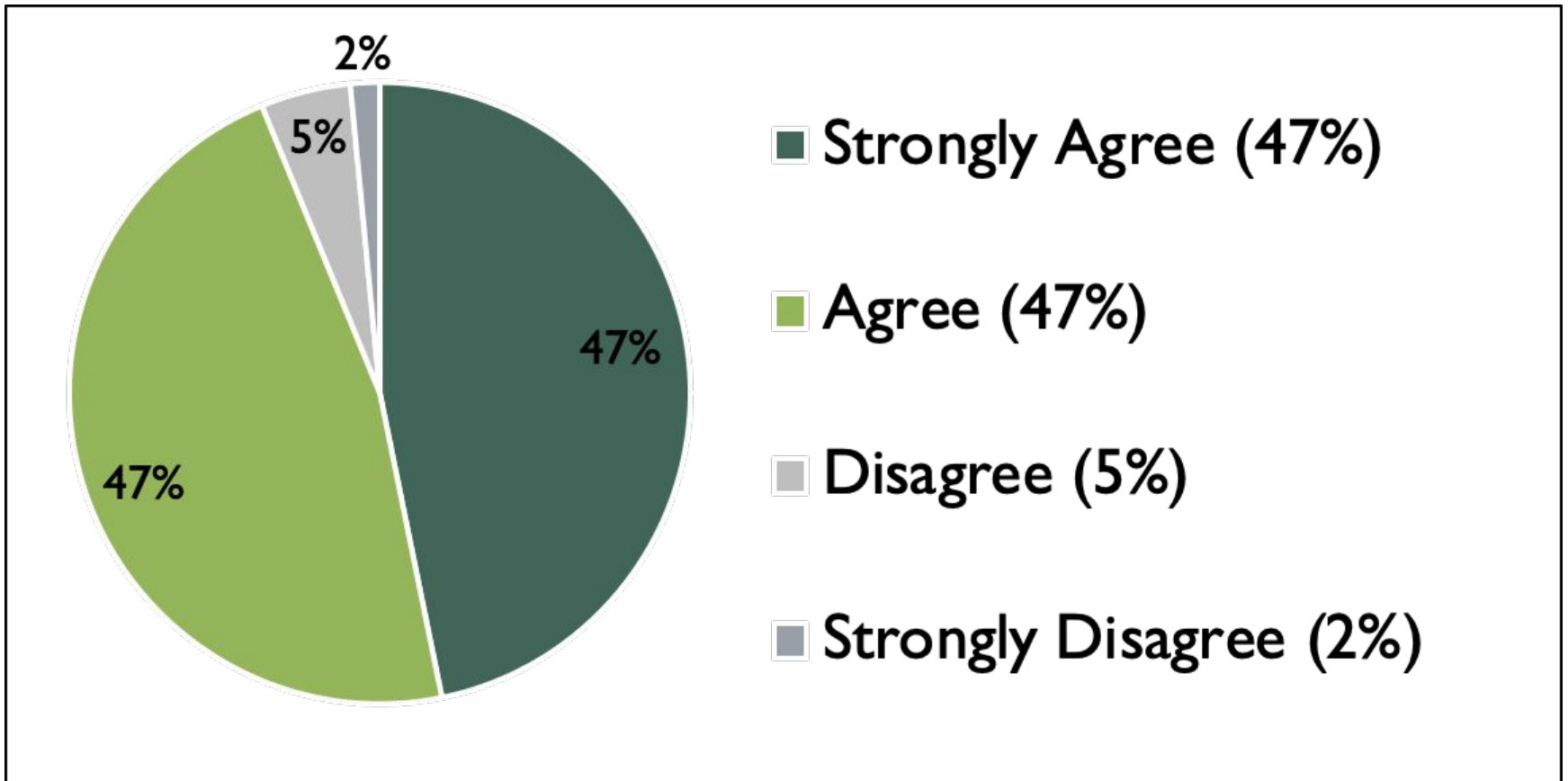
Agree

Disagree

Strongly Disagree



Illinois Results: High schools benefit from offering dual credit to students.



Reflection: How would you answer the question? How do you think others in your state would answer?

Colleges benefit from offering dual credit to students.

Strongly agree

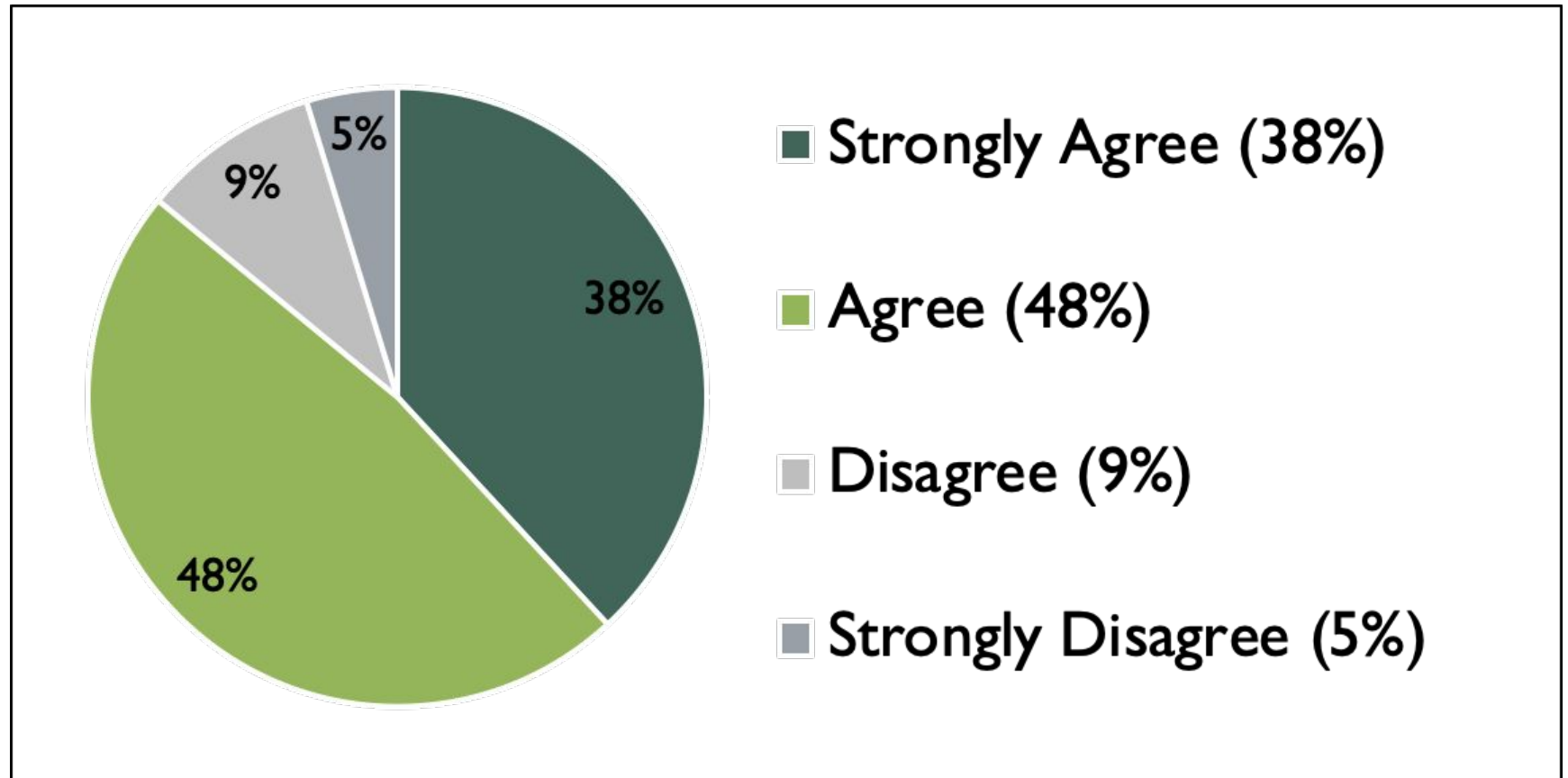
Agree

Disagree

Strongly Disagree



Illinois Results: Colleges benefit from offering dual credit to students.



**Reflection: How would you answer the question?
How do you think others in your state would
answer?**

Dual Credit Courses are high quality and rigorous.

Strongly agree

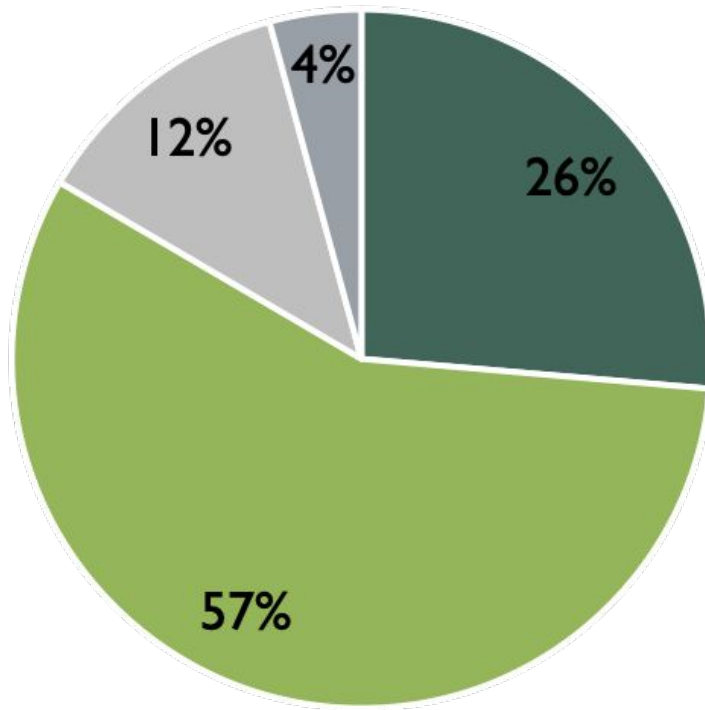
Agree

Disagree

Strongly Disagree



Illinois Results: Dual Credit Courses are high quality and rigorous.



■ Strongly Agree (26%)

■ Agree (57%)

■ Disagree (12%)

■ Strongly Disagree (4%)

Reflection: How would you answer the question? Dual credit courses are college courses.

Dual credit courses are college courses.

Strongly agree

Agree

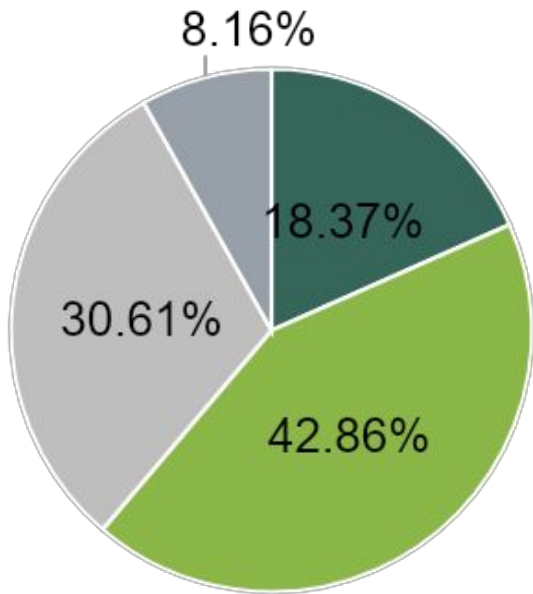
Disagree

Strongly Disagree

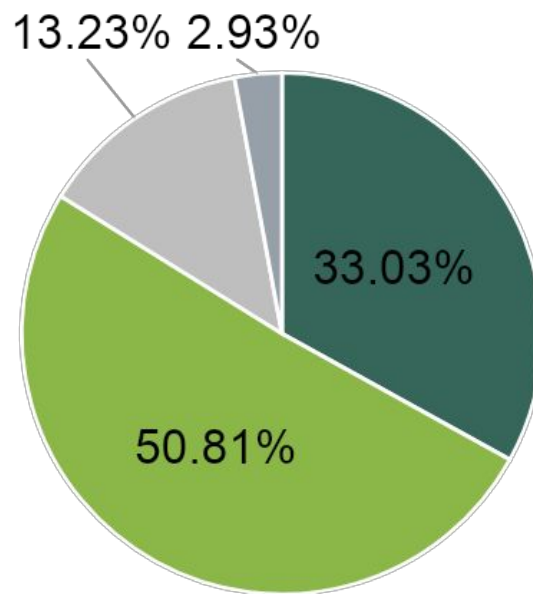


Results: Dual credit courses are college courses.

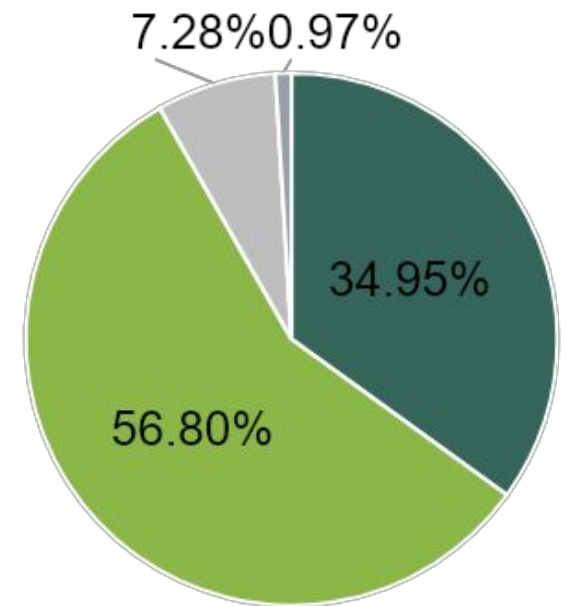
Postsecondary Faculty



All Participants



Students



■ Strongly Agree ■ Agree ■ Disagree ■ Strongly Disagree

Qualitative Questions Review



How to Expand Equitable Access

- Increase affordability
 - Limit costs to families
 - Provide detailed cost info
- Be strategic in offerings
 - Avoid random acts of dual credit offerings
- Inclusive marketing
 - Meet families where they are
 - Multiple touch-points

“Publicize more broadly, consistently, and generally as well as emphasizing to every touch point - teachers, counselors, coaches, club leaders, parent and guardian organizations, tutoring center, library, township etc. - to discuss with ALL students as a possibility/option and encouragement that they can do it”

“Designing clear pathways to degrees. Not just offering classes for the sole purpose of saying that you offer Dual Credit. The idea is to get students excited about a career and give them clear roads to reach those goals...Offering concise information which includes cost savings, etc.”

Advantages of Dual Credit Courses

- Overall cost savings on college
 - Decrease time to completion
- College Credit
 - Students have opportunity to earn transferable credit
- Early Exposure to College/Transition
 - Build academic confidence through exposure to academic rigor
 - Introduces students to college resources
 - Increase college matriculation

“As a parent, it gives a leg-up to college as well as a tuition savings, provided the course transfers or 'counts' at a student's postsecondary destination and their program. It helps students see 'the point' of studying varied subjects and earning good grades.”

“The biggest advantage is for students to graduate from high school with some college credit under their belts. It can give them the idea that education continues; it doesn't end at high school. It introduces them to their local community colleges and makes the transition more natural.”

Challenges of Dual Credit Courses

- Academic Rigor
 - Student understanding of course rigor
 - Ensuring high school teachers maintain course integrity
- Administrative Logistics
 - Support Capacity
 - Course scheduling
 - Recruitment
 - Overall logistical communication
 - cost, transitoration, admissions, placement testing, course/program qualifications
- Teacher Qualifications
- Negative Perception/Lack of Awareness

“Given the breadth of the secondary education ISBE CTE teacher preparatory programs through the state universities, these seem to not align well with the minimum faculty qualifications for dual credit. Maybe an incentive for current teachers to attain a masters degree in a particular dual credit field would facilitate increasing dual credit opportunities.”

“The biggest challenge is the state has mandated it without adequate funding. Just like in business, if you don't fund a product. It fails. Colleges and high schools must have administrative support and finances to support the program. This program has loaded on the backs of people who already are exceeding work load capacity, and many people are at the breaking point.”

Alignment to Mission

- Most responses indicated strong alignment
- Many responses emphasized that dual credit provided the district opportunity to:
 - Provide early college exposure and readiness
 - Advance equity in access
 - Improve the lives of the community through education
 - Demonstrate academic rigor and educational excellence

“Our mission is to provide quality, affordable education, which is exactly what the dual credit program provides students. Increasing college readiness is a hot topic right now, and dual credit programs (both the classes and the overall experience of participating in the program) helps achieve that goal.”

“As a postsecondary provider, it is our mission to serve the community as a whole: families, business and industry, community organizations, etc. Providing dual credit opportunities to high school students supports all of these areas and strengthens the community and local region.”

Would you recommend dual credit?

Yes, to save money (n=223)

Yes, to earn college credit (n=151)

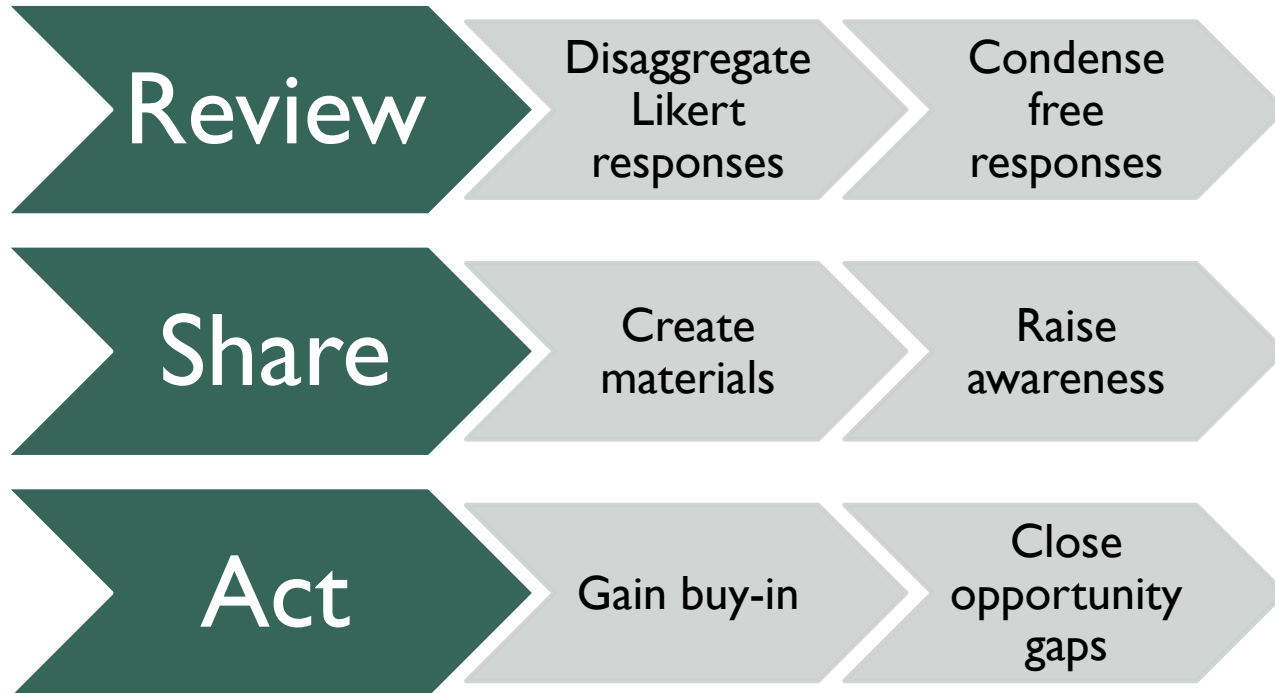
Yes, to get early exposure to college (n=134)

No: students aren't ready, rigor, transferability (n=61)

“Yes, absolutely Dual Credit is an amazing opportunity for students and families. Dual Credit can help to reduce the cost of a college education and better prepare students to transition to college. We have seen instances where dual credit students had a positive impact on families and influenced other family members to start, complete or reengage in college.”

100%. It can be a game changer. It's all about increasing opportunities for our students!

Acting on Data



Where are we now/next steps

97%
OF STUDENT RESPONDENTS SAID THEY BENEFITED FROM PARTICIPATING IN DUAL CREDIT

"My son has the opportunity to dive into Engineering before he gets into College. This is invaluable!"
—Parent

73%
OF POSTSECONDARY RESPONDENTS SAID THAT COLLEGES BENEFIT FROM OFFERING DUAL CREDIT

"[Dual Credit is] a **GREAT WAY FOR STUDENTS TO START COLLEGE EARLY**, plant that educational seed, and make it easy for them to be able to take more college classes."
—Postsecondary Faculty

EXPANDING EQUITABLE ACCESS TO DUAL CREDIT

MAINTAINING DUAL CREDIT RIGOR & HIGH-QUALITY DELIVERY

The Illinois Dual Credit Survey asked educators and administrators representing secondary and postsecondary, policymakers, parents, and students for their perspectives on Dual Credit courses. In total 1,004 responses were collected throughout early 2021. Respondents were asked about access, rigor, and perceived benefits of Dual Credit programs.

ADVANTAGES OF DUAL CREDIT

The Illinois Dual Credit Survey asked educators and administrators representing secondary and postsecondary, policymakers, parents, and students for their perspectives on Dual Credit courses. In total 1,004 responses were collected throughout early 2021. Respondents were asked about access, rigor, and perceived benefits of Dual Credit programs. In a short answer section respondents were invited to provide deeper context on the challenges and advantages of Dual Credit programs.

97% of secondary respondents believe that high schools benefit from offering Dual Credit courses

73% of postsecondary respondents believe that colleges benefit from offering Dual Credit courses

97% of student respondents believe that they benefited from participating in Dual Credit

83% of all respondents say Dual Credit courses are high quality and rigorous

83% of all respondents agree that Dual Credit courses are college courses

WHAT ROLE BEST DESCRIBES YOU

Survey respondents had over 800 comments listing the advantages of Dual Credit courses for colleges, high schools, students, and parents.

PERCENTAGE OF HIGH SCHOOL STUDENTS ENROLLED IN AT LEAST ONE DUAL CREDIT COURSE

Source: Illinois Report Card

Year	Percentage of High School Students Enrolled in at Least One Dual Credit Course
2018	10%
2019	12%
2020	15%
2021	21%

PERCENTAGE OF HIGH SCHOOL STUDENTS ENROLLED IN DUAL CREDIT BY RACE

Source: ICCB Dual Credit in the Illinois Community College System Report 2020

Race	Public School Enrollment (%)	Dual Credit Enrollment (%)
White	48%	59%
Hispanic	27%	19%
African American	17%	9%
Asian	5%	5%

MARKETING, AWARENESS, AND RECRUITMENT STRATEGIES SHOULD CAST A WIDE NET

“We are hoping to provide consistent messaging for our high schools to use on their websites that are prominently displayed and link them to the College Dual Credit page on our program’s website.”
—Parent

FAMILIES SAVE MONEY AND STUDENTS GET A JUMP ON COLLEGE

“As a parent, it gives a leg-up to college as well as a **tuition savings**, provided the college transfers or ‘counts’ at a student’s postsecondary destination and their program. It helps students see the ‘point’ of studying varied subjects and earning good grades.”
—Parent

STUDENTS GAIN EARLY EXPOSURE TO COLLEGE RIGOR

“The biggest advantage is for students to graduate from high school with some college credit under their belts. It can give them that **education continues**; it doesn’t end at high school. It introduces them to their local community colleges and makes the transition more natural.”
—Postsecondary Faculty

“The potential for post secondary persistence and completion. It benefits students, taxpayers, and colleges. It provides an avenue for typically marginalized students to develop the self-efficacy necessary to transition and succeed on a college campus.”
—Postsecondary Faculty

“The biggest advantage is that I was told that the Dual Credit course will **help me save money** and get an almost free college credit, which I really need.”
—Dual Credit Student

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—Parent

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Tips



Purpose

- What questions do you want answered?
- Align your questions to your purpose
- Place equity at the center of your work

Partnership

- Leverage the work and connections of state and local dual credit leaders
- Capitalize on shared resources

Planning

- How will you collect and analyze data and share and take action on the results?
- Know the best time to administer the survey
- Know your key stakeholders and how to reach them

Reflection



Something
still circling
in my mind
is...

Something that
squares with my
thinking is...

1 to 3
Takeaways
I have are...



Resources

- ↗ [Model Partnership Agreement](#)
- ↗ [Dual Credit Quality Act Summary](#)
- ↗ [Illinois Dual Credit Report](#)
- ↗ [Expanding Equity in Dual Credit](#)
- ↗ [Illinois Dual Credit Survey Results](#)
- ↗ [Dual Credit Advocacy Toolkit](#)
- ↗ [Interim-Qualified Instructor Guidance](#)



Thank You!

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**EQUITY
GOAL
& PUBLIC
REPORTING**

States set an **equitable, statewide public goal** for increasing the participation and success of traditionally underserved student groups in college in high school programs, with **clear, disaggregated public reporting and accountability** for progress toward the goal.

States support and promote **high-quality** college in high school programs through **effective oversight and cross-sector collaboration** between the K-12 and postsecondary sectors, as well as ensuring **credit articulation**.



**PROGRAM
INTEGRITY &
CREDIT TRANSFER**



States design funding mechanisms that **remove financial barriers** for low-income and moderate-income students **to participate and excel in** college-level work in high school.



States ensure that students are able to **access** college in high school courses, regardless of geography, with pathways that **maximize opportunities** for students to earn multiple credits, and facilitate students **exploring academic and career areas of interest** while ensuring that those courses **count toward high school graduation** requirements.





States develop strategies to **recruit, support and diversify** the pool of instructors with the qualifications to teach college in high school while **encouraging collaboration** between K-12 and postsecondary partners as college in high school programs are scaled.

States prioritize the **student navigational supports and advising** needed to **ensure student success** in college in high school courses, particularly for those student historically underserved by these programs.



Free Response Themes

Question	Key Themes
How to expand equitable access	Marketing, awareness, and recruitment
Advantages of dual credit	Transfer to college with credit Cost savings Early exposure to college/transition
Challenges for dual credit	Rigor (too much/too little) Administrative logistics Teacher qualifications Negative perceptions/lack of awareness
Alignment to organizations' mission statements	Good alignment Early exposure and readiness Equity in access and education
Would you recommend dual credit?	Yes Yes: to save money, earn college credit, and get early exposure to college





Introductions

Each Individual: Type Name, Organization Title and then answer the question below:

What do you value most about dual credit?