

ILLINOIS EDUCATION AND CAREER SUCCESS NETWORK

# Success Network Policy Committee

*Data Deep-Dive* January 24, 2024

# Today's Agenda

- Welcome & Introductions
- Setting the Stage for Data Review
- Reviewing Secondary Measures
- Reviewing Postsecondary Measures
- Wrap-Up & Next Steps





# Welcome & Introductions

Please share your name & organization in the chat



# What is one word to describe how you engage with data in your role?

# Which data resources do you find yourself turning to the most?



# **Setting the Stage**

Why review data together?



### Data For Dual Purposes

Data can both serve as a window *looking out* to develop insights into students, schools, districts, etc...





...and as a mirror to look in and gather insights about our own practices and systems.



### **Engaging Our Equity Lens**

#### Any system produces what it was designed to produce.

Image credit: flickr.com/dagnvg

EQUITY







### What's The Big Idea?





# Which tool to use?





# Let's dive in!



# **Secondary Measures**















### **Dual Credit Enrollment by Race/Ethnicity**







# Statewide CTE Participation, SY 22 & SY 23









# Success Network CTE Participation, SY 22 & SY 23



#### % of High School Students in CTE





## SY23 CTE Participation, Statewide & Success Network







### **College and Career Pathway Endorsements**



\*Please note that these demographics are based on an undercount of CCPE earners (964 of the 1072 total) due to timing of data submissions



#### **College & Career Readiness Indicator – Components Available**



State

#### Components of the College and Career Readiness Indicator









#### **CCRI – % of Students Earning Career Ready Indicators**



Earned Career Ready Indicators (3+)





Earned Career Ready Indicators (only 1)



Earned Career Ready Indicators (0)





#### **CCRI – % of Students Earning Career Ready Indicators by Demography**



Earned Career Ready Indicators (3+)

Earned Career Ready Indicators (only 2)



Earned Career Ready Indicators (only 1)



Earned Career Ready Indicators (0)



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# CCRI – % of Students Identifying a Career Interest by end of Sophomore Year









### What surprises you about these data?

## What challenges do these data surface?

# What opportunities or wins emerge from these data?



# **Postsecondary Measures**











# Postsecondary Attainment Changes

**Georgetown CEW - Full Report** 

#### Illinois Report

#### LEARNING AND EARNING BY DEGREES





# Changes in Attainment, 2010-20



#### Attainment





Source: Georgetown University Center on Education and the Workforce analysis of data from the US Census Bureau, American Community Survey (ACS), 2009–11 (pooled), 2019–21 (pooled), 2009–21 (pooled), and National Center for Education Statistics (NCES), National Postsecondary Student Aid Study: 2016 (NPSAS: 2016) Undergraduate Students (UG) and Graduate Students (GR), 2016.

# Changes in Attainment Gaps, 2010-20

#### Associate's degree or higher attainment gaps with white adults





Source: Georgetown University Center on Education and the Workforce analysis of data from the US Census Bureau, American Community Survey (ACS), 2009–11 (pooled), 2019–21 (pooled), 2009–21 (pooled), and National Center for Education Statistics (NCES), National Postsecondary Student Aid Study: 2016 (NPSAS: 2016) Undergraduate Students (UG) and Graduate Students (GR), 2016.

# **Estimated Economic Impact of Attainment Gaps**

Potential net lifetime earnings gains if attainment parity with white adults were achieved





Source: Georgetown University Center on Education and the Workforce analysis of data from the US Census Bureau, American Community Survey (ACS), 2009–11 (pooled), 2019–21 (pooled), 2009–21 (pooled), and National Center for Education Statistics (NCES), National Postsecondary Student Aid Study: 2016 (NPSAS: 2016) Undergraduate Students (UG) and Graduate Students (GR), 2016.

# Education & Employment Requirements

#### **Georgetown CEW - Full Report**

#### **Illinois Report**

This state profile uses job openings as a measure of job demand, a fairly new measure that is starkly different from the job replacement rates measure previously used by the US Bureau of Labor Statistics. We do not count job-to-job changes within the same occupation; rather, job openings are the total of a) new jobs and b) jobs that become available when individuals leave the labor force or move from one occupational category to another.

State job projections include only non-farm payroll jobs. They do not include self-employed workers.



#### Illinois: Jobs forecast for 2031 by education level

Education level	2031 Jobs	Share of jobs	Rank by share among states
Less than high school	461,000	8%	19
High school diploma	1,340,000	22%	41
Some college, no degree	1,235,000	21%	36
Associate's degree	558,000	9%	36
Bachelor's degree	1,499,000	25%	12
Graduate degree	876,000	15%	9
Total	5,969,000	100%	



Source: Georgetown University Center on Education and the Workforce forecast using data from the US Census Bureau and Bureau of Labor Statistics, Current Population Survey (CPS); US Census Bureau, American Community Survey (ACS); US Bureau of Labor Statistics; IHS Markit; and Lightcast.

#### Illinois: Change in jobs by education level

Education level	2021 Jobs	2031 Jobs	Change in net new jobs
High school diploma or less	1,743,000	1,801,000	58,000
Middle skills	1,725,000	1,793,000	68,000
Bachelor's degree or higher	2,247,000	2,375,000	128,000
Total	5,715,000	5,969,000	254,000

#### Illinois state rank | Percentage of jobs in 2031 that will require:





Source: Georgetown University Center on Education and the Workforce forecast using data from the US Census Bureau and Bureau of Labor Statistics, Current Population Survey (CPS); US Census Bureau, American Community Survey (ACS); US Bureau of Labor Statistics; IHS Markit; and Lightcast.

Occupation	2021 Jobs	2031 Jobs	Growth (%)
Sales and Office Support	1,269,000	1,252,000	-1%
Blue-Collar	1,382,000	1,427,000	3%
Food and Personal Services	815,000	836,000	3%
Managerial and Professional Office	825,000	881,000	7%
Education	368,000	396,000	8%
Healthcare	573,000	651,000	14%
STEM	309,000	337,000	9%
Community Services and Arts	174,000	189,000	9%
Total	5,715,000	5,969,000	4%



Source: Georgetown University Center on Education and the Workforce forecast using data from the US Census Bureau and Bureau of Labor Statistics, Current Population Survey (CPS); US Census Bureau, American Community Survey (ACS); US Bureau of Labor Statistics; IHS Markit; and Lightcast.

### What surprises you about these data?

## What challenges do these data surface?

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# Wrap-Up & Announcements



### Wrap Up Questions

- Which metrics did you find the most helpful?
- What are some policy implications of this data?
- Are there more data we should consider with this group?





# Awareness to Action

**Promoting Equity in Education and Careers** 

Illinois Education and Career Success Network Annual Conference · February 29, 2024





ILLINOIS EDUCATION AND CAREER SUCCESS NETWORK

Policy Committee Q1 meeting: March 20, 9-10:30 am register

Please share the <u>student</u> <u>transportation survey</u> with your students by February 9.



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# Visit the **policy committee website** to:

Register for future meetings
View recordings of past meetings
Opt-in to emails.



# ILLINOIS EDUCATION AND CAREER SUCCESS NETWORK

Updated Success Network Dashboard coming soon! The dashboard will include data on the following:

- Early College Coursework
- **CTE Participation & Outcomes**

#### Students Participating in Early College Coursework (Illinois across the years)





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## **Thank You**





