

Career Connected, Life Ready: Supporting Student Success by Leveraging State Frameworks

Presented by:

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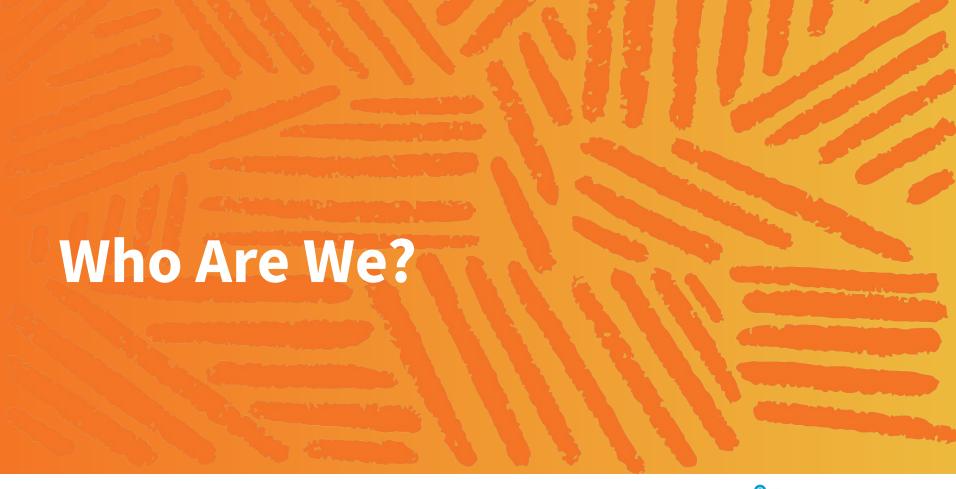
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District 207 Communities:

- Des Plaines
- Glenview
- Harwood Heights
- Morton Grove
- Niles
- Norridge
- Park Ridge
- Rosemont
- Includes largest portion of Unincorporated Cook County
- Two (of three) non majority High Schools
- 65-75 Languages other than English spoken in student homes and 42% of our students have been English language learners at one point in their lives.

Vienna

- 4 counties
- Over 300 square miles
- 3 community college districts
- Over 125 dual credit college credit hours
- Numerous regional partnerships
- 5 ISBE approved College and Career Pathway Endorsements
- 12+ career pathway programs
- Numerous partnerships
- Endless career experiences!



WHY before WHERE





Maine Township

Vienna



CAREER ADVISEMENT FIVE-YEAR PLANNING GUIDE



GOAL | PREPARE



School Counselors: Why do I need

- a school counselor? Registration overview, transition to HS, elective courses, four-year planning Career & College Resource Center
- (CCRC): What is the CCRC? Where is the CCRC? Why do I need it?

INTEGRATED CAREER SERVICES

- · What does Integrated Career Services (ICS) mean? · What are the tools used for ICS?
- · Who are the ICS Staff: School Counselors: Career Coordinators: Post-secondary Counselor, Teachers, Coaches, Club Sponsors

WORLD-OF-WORK

- . Clubs & Activities: Getting involved in school
- · Preparing for your first job

POST-SECONDARY · School Counselors: Why do I need

- a school counselor? Registration nuarview transition to HS, elective courses, four-year planning
- Career & College Resource Center (CCRC): Who is the Post-Secondary Counselor







GOAL | EXPLORE



- · Log into SchooLinks and create
- profile. . Complete Find Your Path and Would You Rather surveys and Came of Life.
- Review survey results with a school counselor and career coordinator.
- Learn about My Plan | My Story. · Favorite occupations and post secondary training/education
- . Review how Maine 207 courses are connected to career pathways.
- Create four-year course selections Set career and academic SMART
- goals while learning how to connect them to personality, values interests, abilities, and significant

WORLD-OF-WORK **EXPOSURE**

- · Why do I need a career experience and what is one: Guest speakers, career panels, career treks
- POST-SECONDARY Volunteerism/Community service . School-sponsored or community-EDUCATION

based extracurricular activities POST-SECONDARY **EDUCATION**

- Introduction to Post-secondary
- section of SchooLinks and Edmit. . Consider AB and dual credit courses . Introduction to the importance of Peturn on Investment (POII regarding post-secondary choices and industry



GOAL | IDENTIFY

SCHOOLINKS

- Update profile · Retake Find Your Path and Would
- You Rather surveys · Update career goal
- Set a post-secondary training. education goal. · Create a resume
- Set an academic SMART goal · Continue to favorite occupations and post-secondary training/ education options.

· Review/update course selections WORLD-OF-WORK EXPOSURE

· Career Experiences: Guest speakers career papels career treks, job shadow, informational

section of SchooLinks (SL).

Continued BOI discussions.

. Consider AP and dual credit courses.

- speakers, career panels, career interviews treks, job shadow, internship · Taking classes in your career pathway · Introduction to apprenticeships and trade schools
- Resume workshop · Volunteerism, community service Part-time employment extracurriculars · Taking classes in your career
- pathway Complete YouScience core career interest and aptitude assessment. · Volunteerism, community service, · Revisit Edmit and Post-secondary

extracurriculars POST-SECONDARY **EDUCATION**

· Advanced Post-secondary SL/Edmit. · Find colleges/training programs linked to majors/areas of interest.

11th GRADE

GOAL | PLAN

. Retake Find Your Path and Would

Update post-secondary training.

Track career experience hours.

· Post-secondary planning and

· Set an academic SMART goal

WORLD-OF-WORK

EXPOSURE

· Career Experiences: Guest

search learning unit

college/training/employment

Review/update course selections.

Record volunteer hours.

SCHOOLINKS

You Dather surveys

· Update career goal

education goal.

Update resume.

Update profile

· Visit colleges/training programs. · Consider AP and dual credit courses Personalized ROI career advisement





GOAL | DECIDE

SCHOOLINKS

- Update profile career goal postsecondary training/education
- · Record volunteer and career
- experience hours Update resume. . Continue to favorite occupations
- and post-secondary training/education options Continue to record volunteerism
- and career experiences. WORLD-OF-WORK **EXPOSURE**
- · Career experience capstone · Part-time employment
- Valunteerism, community service

POST-SECONDARY . Post-secondary training/education

- applications; Common Application · Apply for financial aid; Scholarship
- . Application essays
- · Advanced Post-secondary SL Commit to apprenticeship/training program/employment/2-year or 4-year college
- . Evaluate and update ROI information to finalize post secondary plan.





Inspiration

College and Career Indicators - Illinois

PaCE Framework for Vienna High School

Inventory - What do we already do?

Create Benchmarks

Embed in Classes as much as possible

Action Plan









Design Elements

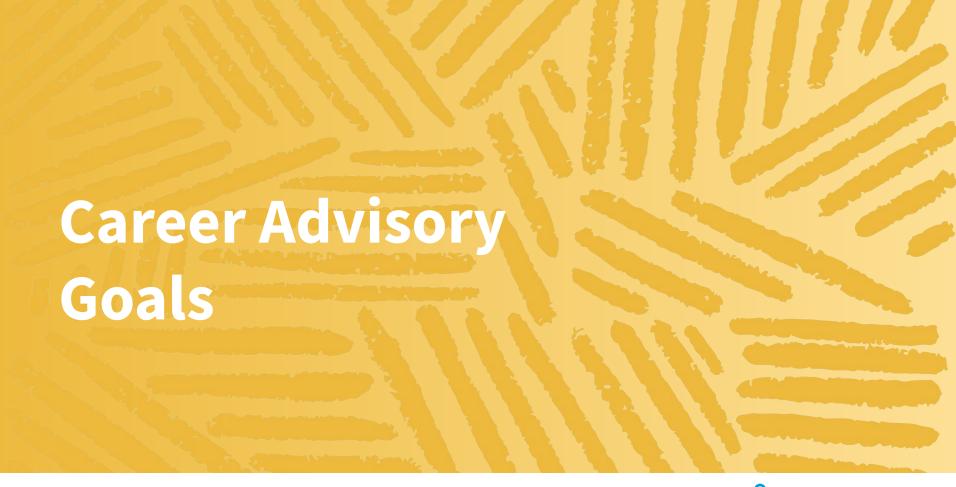


- Each Student With A Plan
- Accountability Checklist of experiences resides in Schoolinks
- Research and Analytics to determine effectiveness and to provide real time data.
- Multiple Tier One:
 - Exploration across the curriculum
 - Authentic experiences in the field with 1008 business partners as well as virtual internships and experiences.
 - Weekly Advisory MY PLAN-MY STORY
 - Reimagined Consumer Ed to Consumer
 Ed and Financial Literacy Tier One
 ROI Experience for Every Student.

Expanding the circle of those who will have responsibility to coach students toward college is a necessary step. We choose teachers based on many factors, such as: CTE program teachers, special education service providers, MTSS personnel, and core program teachers.

The ability to individualize the needs of one student were difficult to address with one guidance counselor working with the entire student body when academic coaching requires "a collaborative relationship between an individual acting as an academic coach and a student who focuses on the student's personal and professional goals through the development of self-awareness, strength building, and academic planning" (Capstick, et al., 2019, p. 220). Further, the Coaching in Higher Education Consortium extends the role of a career coach to assisting students with their "self-understanding, growth, effectiveness, and persistence within the realm of education [AND] across their lifespan" (Alzen, et al., 2021, p. 540).





Coaches/advisors use the advisory time to "identify the specific needs of each student ...and foster student self-efficacy by helping students assess their progress, determine short and long-range goals, and develop the skills and connections to resources that lead to success" (Frischmann & Moore, 2017, p. 2).

- 1 Motivate college and career readiness
- 2 Foster a college and career connected culture
- 3 Engage the family and community. Dr. Neal Halfon stated in the article, "Children more likely to succeed..." that "Parents who saw college in their child's future seemed to manage their child toward that goal irrespective of their income and other assets," (Albin, 2015).



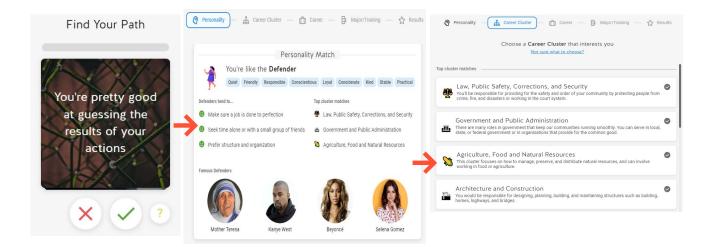
Individual Postsecondary Advising

Complete the following

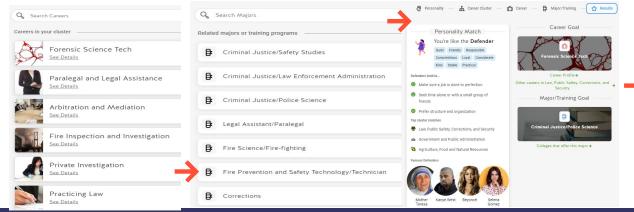
"Find Your Path" Assessment

"Learning Style" Assessment

"Top Skills" Assessment



Favorite three or more colleges



Create or obtain the following

Resume

▲ Letters of recommendation

Job Shadowing

College visits







Advice We ALWAYS Give Our Parents:

It's never too soon to talk about careers.

Focus on your child's passions and interests, not just, "making a lot of money."

Allow your child to explore options and investigate careers.

As your child enters high school, ask about their experiences and interests in careers and what they are learning.

Realize that the BEST outcome is your child finding a career that truly interests them and/or they and passionate about that leads to livable wage employment.



Career Experiences

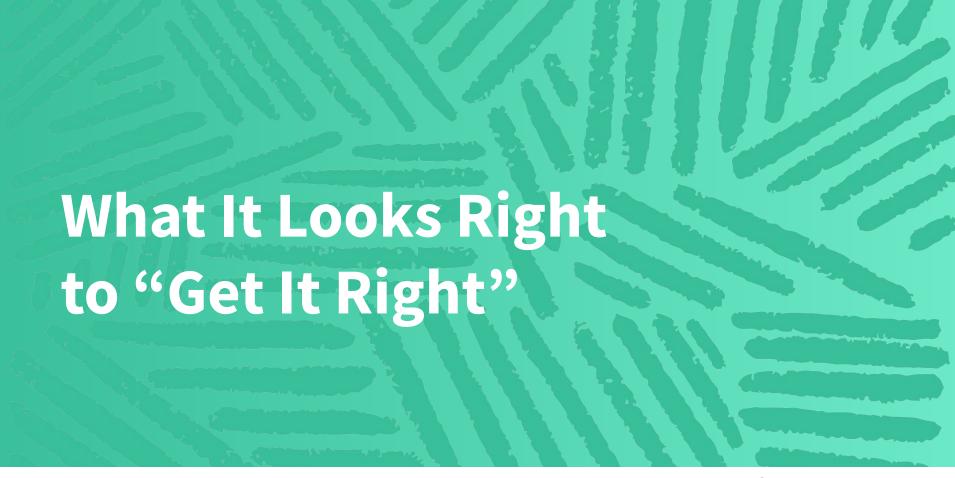
How can you get to MORE...

- 1 Postsecondary and Career Expectations Framework, ISAC PaCE, https://www.isac.org/pace
- 2 College and Career Pathway Endorsements, ISBE CCPE, https://www.isbe.net/pathwayendorsements
- 3 Dual Credit Quality Act/Model Partnership Agreement, MPA, https://www.isbe.net/Pages/Dual-Credit.aspx

Experiences https://www.viennahs.com/cc and https://maine207.org/career-exploration/

- Outlined in career framework
- A primary component of every CCPE
- Unique to pathways





Jill Schnabel - CNA grad at Oakton:







Albin, Amy, (2015, January 22).

"Children more likely to succeed academically if parents believe they're college bound." *University of California*. Retrieved https://www.universityofcalifornia.edu/news/children-more-likely-succeed-academically-if-parents-believe-theyre-college-bound

Alzen, J. L., Burkhardt, A., Diaz-Bilello, E., Elder, E., Sepulveda, A., Blankenheim, A., & Board, L. (2021.) "Academic Coaching and its Relationship to Student Performance, Retention, and Credit Completion." *Innovative Higher Education*, 46(5), 539-563. https://doi.org.10.1007/210755-021009554-w

Capstick, M. K., Harrell-Williams, L. M., Cockrum, C. D., & West, S. L. (2019).

"Exploring the Effectiveness of Academic Coaching for Academically At-Risk College Students. Innovative Higher Education", 44(3), 219–231. https://doi.org/10.1007/s10755-019-9459-1

Frischmann, J. A., & Moor, K. S. (2017).

Invited article: "Bridging the gap - supporting the transition from high school to college." Administrative Issues Journal: Education, Practice & Research, 7(2), 1–10. https://doi.org/10.5929/2017.7.2.3

