



CCPE Currency 2.0: A Framework for Creating Currency at Your Institution

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Agenda

- Welcome/Introductions
- Policy Background and Overview of CCPE Currency Initiative
- College Share Currency Options
 - Kaskaskia College
- Your Turn: Steps to Creating Currency Options at your Institution
- Closing Reflections

Policy Background and Overview of CCPE Currency Initiative

Postsecondary and Workforce Readiness Act



pwract.org

Public Act 99-0674 (HB 5729)
Signed by Governor July 29, 2016

Four Components:

- Postsecondary and Career Expectations (PaCE)
- Scaling of 12th Grade Transitional Courses
- **College & Career Pathway Endorsements on High School Diplomas**
- Pilot of Competency-Based High School Graduation Requirements

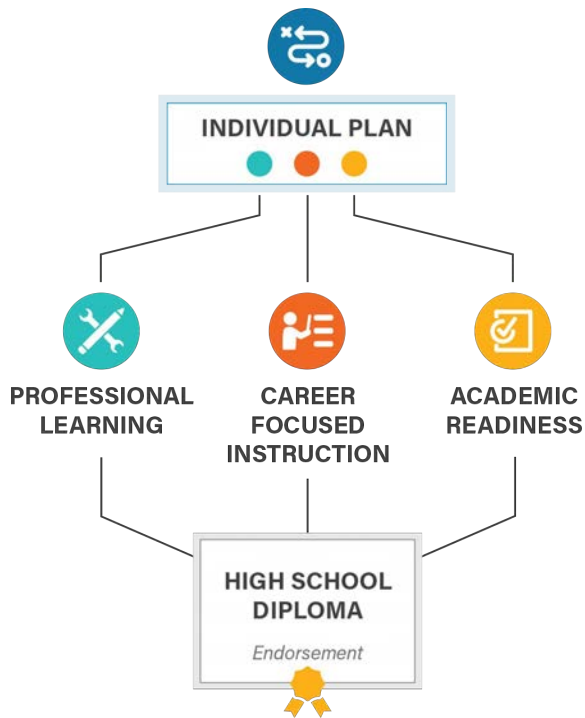
HB 3296 – Advancing on the PWR Act

Key Takeaway: Many more districts will embark on offering CCPE by Fall 2025

- Districts serving grades 6-12 must elect into or opt out of implementing a local form of PaCE by July 2025
- Districts serving grades 9-12 must elect into or opt out of offering CCPE by July 2025
 - 1 endorsement for Class of '27
 - 2 for Class of '29
 - 3 for Class of '31 (if school has >350 students in 9-12)
- State agencies are responsible for updating and providing resources that will support implementation of PaCE and CCPE



College and Career Pathway Endorsement Framework



INDIVIDUAL PLAN

Each student completing an endorsement must have an individualized plan, which includes college planning linked to early understanding of career goals, financial aid, resume, and personal statement.

PROFESSIONAL LEARNING

Awareness, exploration, and preparation activities that provide opportunities for students to interact with adults in their workplace

9th	10th	11th	12th
At least 2 career exploration activities or 1 intensive experience		60 cumulative hours of paid or credit supervised career development experience with a professional skills assessment	
At least 2 team-based challenges with adult mentoring			

Through these experiences, a student gains essential employability and technical competencies in their identified sector.

CAREER-FOCUSED INSTRUCTIONAL SEQUENCE

Two years of secondary coursework, or equivalent competencies, that articulate to a postsecondary credential with labor market value. Must include at least 6 hours of early college credit.

9th	10th	11th	12th
Orientation / Introduction			
		Skill Development	
		Capstone / Advanced Courses	

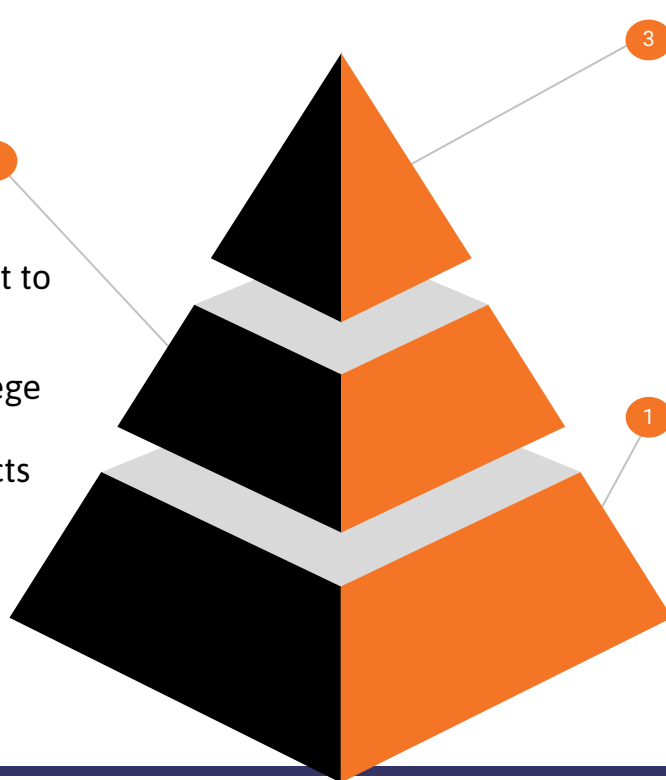
ACADEMIC READINESS

Ready for non-remedial coursework in English and math by high school graduation through criteria defined by district and local community college

Uniqueness of CCPE Students: College and Career Ready

Accelerated Towards a Career Area

- Understanding and increasing commitment to the industry area
- Emphasis on Early college coursework in “career-focused” subjects for a college major or industry credential



Academically Ready for College

- Required success in College-Level, career-focused coursework and electives
- Required college-level placement in Math and English (through collaboration with local Community College)

Foundational Skills for All Careers

- General employability and entrepreneurial skills embedded in HS experience
- Student have a familiarity with work-based setting and robust experience in problem-based learning



Pathway Endorsements Statewide

Since 2017, EdSystems has sought out districts willing to implement Illinois' innovative College and Career Pathway Endorsements system. EdSystems worked with ISBE to create the district pathway approval process and rulemaking processes.

There are now **220+ school districts** seeking to implement Endorsements.

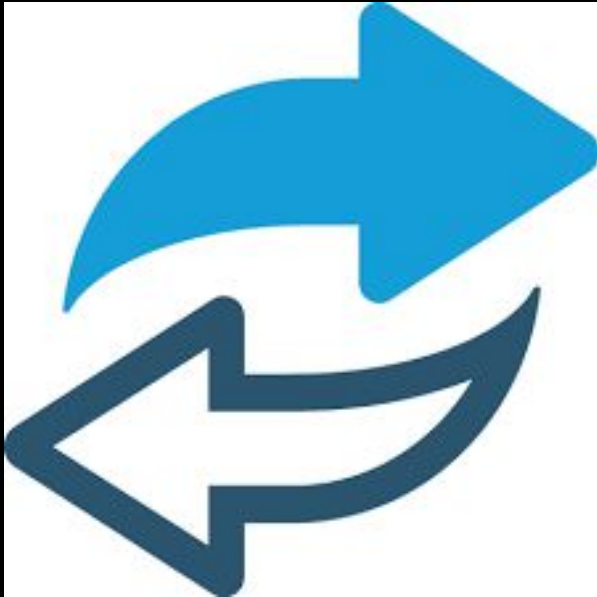
- Urban, suburban, and rural
- Traditional, CBE, CTE, and pathway districts

1,072 students in the Class of 2023 earned Endorsements.

[>> Recent blog post highlighting CCPE progress](#)

Overview of CCPE Currency Initiative

How do we define Currency?



Currency can be defined as something in circulation as a medium of exchange.

We created an initiative to maximize the currency and benefit of students who are College and Career Pathway Endorsement earners.

Institutions created additional unique funding and support opportunities for CCPE earners that enroll at their program, creating various currency options throughout the state



Statewide Pathway Currency

- **Education:** Golden Apple Scholars of Illinois and Minority Teachers of Illinois Scholarship
- **Manufacturing:** Partnership with IMA Education Foundation to offer scholarships for CCPE earners and access to employer partners
- **NEW: Illinois Community College Board:** Advocating to ICCB that it necessary to incorporate CCPE Currency into CTE grants to Colleges and establish statewide practice

Community College Pathway Currency Examples

Blog Post - [Strengthening Student Currency: Early Adopters of College and Career Pathway Endorsements](#)

Tuition stipends and scholarships

- Illinois Valley Community College will provide tuition waivers for one three-credit-hour course to up to 20 students who earn the CCPE on their transcript in either HST or METT, which has a financial value of approximately \$400 for students.
- Students at Kaskaskia Community College who are CCPE earners in any pathway will receive 1 credit tuition waiver if they enroll in a program related to that pathway at the college. This is a financial savings of \$136 for students.

Job Placement/Guaranteed Job Placement

- Parkland has partnered with an employer that will offer job placement for apprenticeship students

Additional Student Supports

- Special orientation for CCPE completers
- Additional support for students who take gateway courses | Additional faculty office hours and tutors

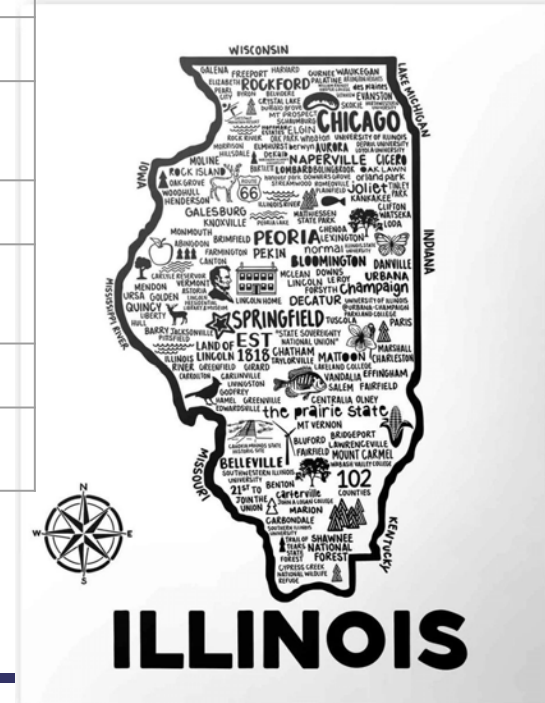
Advanced program application and/or admissions process (adding application points)

- CCPE students who attend Parkland and earn one industry-recognized credential in Certified Nurse Assistant, Emergency Medical Technician, or Sterile Processing Technician while in high school will have the opportunity to receive guaranteed placement in the Nursing or Allied Health Pathway, which has a selective admissions process.
- High school students who earn the CCPE and take BIO 108 in high school at Sauk Valley will receive additional application points toward admission into the LPN program, which also has a selective admissions process.
- At Shawnee Community College CCPE completers will receive 10 points toward admissions into the Nursing program. This significantly increases a student's chance for admissions

Partner Colleges

College	Pathway	Currency
Sauk Valley Community College	HST	additional student supports, tuition stipend
Shawnee Community College	HST	points added to application, nursing testing fees
Kaskaskia College / Vandalia CUSD 203	AFNR	tuition stipend
Joliet Junior College	All	tuition stipend
Parkland College	METT, HST	guaranteed job placement, points added to application, testing fees for CNA
Illinois Valley College	METT, HST	tuition stipend
Black Hawk College	All	tuition stipend

14



Local Currency Options

Applicants who have graduated from Vienna High School and who have a teaching license and graduated from Vienna High School with a CCPE, which is a career college pathway endorsement in education on their high school diploma, shall be granted an interview for any open teaching positions for which they qualify.

Other potential options:

- Toolkit set for students graduating with CCPE in manufacturing
- Toolkit set for students graduating with CCPE in welding
- District absorbing the cost for one community college course



Statewide Currency Options (Scholarships)

[Golden Apple Scholars](#) of Illinois is automatically advancing any applicants who have earned or are on track to earn the CCPE.

[Minority Teachers of Illinois Scholarship](#) offers funding to any CCPE graduates. Available as early as freshman year for up to \$7.5k per year

[Scaling Transformative Advanced Manufacturing Pathways](#) (STAMP). Partnership with Illinois Manufacturing Association to offer scholarships for Endorsement earners and access to employer partners



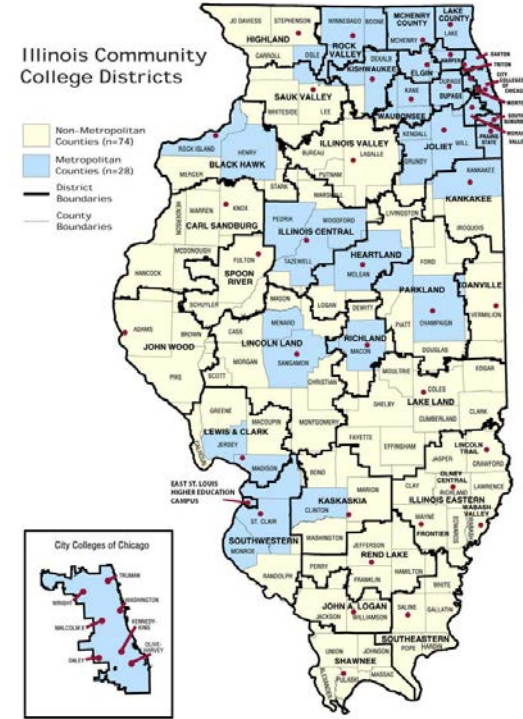
Community College

Kaskaskia College

Introduction | Overview

Kaskaskia College is a Community College located in Centralia, IL

- Serve six counties in rural south-central Illinois
- Seventeen high schools within the college district
- High school enrollment varies 80-800
- Average dual credit enrollment - 1,500 headcount per semester
- Average dual credit enrollment - 5,500 credit hours per semester



Our Why

To serve students and positively impact our region

- Over half of district high schools above state average for low income (49% in 23)
- Ten district high schools declining enrollment in post-secondary education between 2017 - 2021 with all but 2 below state average (65% in 21)
- District wide workforce shortage / skilled workforce shortage

Key Stakeholders

- High School administration
- High School faculty
- College administration and Board of Trustees
- College faculty
- 4-year College & University partners
- District industry and business employers

Challenges

- Lack of familiarity - new initiative
- College and University buy-in

Successes

- Creating opportunities for students
- Students are enrolling post-secondary with high school endorsements
- High School interest as they prepare to implement CCPE

Your Turn: Steps to Creating Currency Options

Steps to creating Currency Options

1. Consider your student demographic
 - a. Incorporate student voice and input
2. Connect with Key Stakeholders to Create Buy-in
 - a. Students
 - b. High school/college faculty and administration
 - c. Admissions | Scholarship/Grants Department | Other Administrators
3. Brainstorm potential currency options
 - a. Consider options that are appealing to all students
 - i. Integrate equity considerations
 - ii. Include options that will decrease a students time to completion and/or fill funding gaps
4. Publish currency options widely
 - a. Consider various means of publication (print, electronic, social media)


Activity

Select 3-4 people at your table to be thought partners. Pick a person who is willing to share out to the larger group.

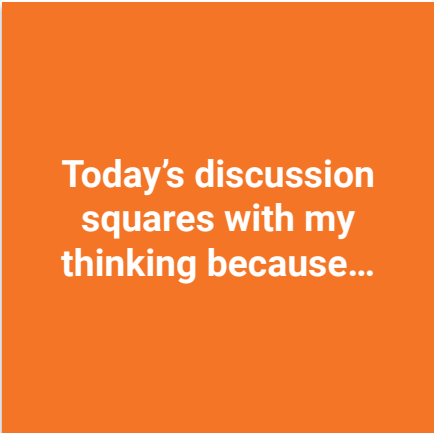
- Discuss the following questions:
 - What CCPE currency options do you think your students would benefit from?
 - What ways can you include student voice in this process?
 - What barriers/challenges do you foresee?
 - What currency options are easy to implement?
 - Who are the key stakeholders at your institution that would support the create of CCPE currency?
 - What strategies can you employ to create buy-in?
 - How can you ensure this information available to the public, especially vulnerable populations?
 - What barrier reduction strategies will you employ?

Share Out

Closing Reflections



Something still
circling in my
head is...



Today's discussion
squares with my
thinking because...



One
important
point from
today is...