

Unlocking Opportunities: CPS and City Colleges' Tools for Postsecondary Success

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Agenda

- Introductions
- Getting to know our audience
- Postsecondary Preparation at Chicago Public Schools
- Interventions in the Transition Zone: The Chicago Roadmap
- Continuing Postsecondary Perseverance at the City Colleges

Description – Join us to discover the transformative strategies employed through strategic partnership by Chicago Public Schools (CPS) and City Colleges of Chicago (CCC) that are reshaping the landscape of equity in education. Through a diverse range of initiatives, including developmental advising and postsecondary pathway development, CPS and CCC have paved the way for economic and educational success for our young people. Whether you're an educator, administrator, or policymaker, this session will equip you with the knowledge and inspiration to champion equity in education and contribute to the brighter futures of our students.

Who do we have in the room with us today?



Section 1: CPS

Questions to consider...

- **How do your current practices support students in their postsecondary efforts and aspirations?**
- **How are you applying an equity lens to your practice?**
- **What do you need to work on?**
- **What training is needed?**
- **How can you strengthen current efforts to support young men of color and moderately qualified groups?**

Equality



The assumption is that **everyone benefits from the same supports**. This is equal treatment.

Equity



Everyone gets the supports they need (this is the concept of “affirmative action”), thus producing equity.

Justice



All 3 can see the game without supports or accommodations because **the cause(s) of the inequity was addressed**. The systemic barrier has been removed.

CPS Framework

To ensure equitable outcomes for all students, postsecondary guidance should be adapted to meet students at their current stage of adolescent development as well as addressing their specific needs.

Awareness (Grades 6-9)	Identity & Student Voice
Access (Grades 8-10)	Career Awareness & Exposure
Readiness (Grades 9-11)	Pathway Identification & Selection
Success (Grades 10-13)	Pathway Matriculation

CPS Graduate Profile

HIGH SCHOOL STRATEGY



Graduate Profile

CPS graduates are powerful and ethical civic actors, learners, leaders, community members, thinkers, and decision-makers. Graduates possess the knowledge and skills to pursue their interests and achieve their postsecondary goals. Whether entering the workforce, training programs, or higher education, they are socially, emotionally, and academically prepared and are able to think critically and creatively to solve problems.

They are culturally sensitive and informed decision-makers capable of understanding multiple perspectives and eager to contribute to civic life. CPS graduates are dynamic and balanced individuals able to establish productive personal and professional relationships and live rich and rewarding lives.

Definition:
Possess the knowledge, skills, and confidence to successfully pursue personal, professional, and civic goals.

Description:

- Seek to understand and ask questions to acquire knowledge, problem solve, solve, create, and innovate.
- Come from varied sources and perspectives when solving problems or drawing conclusions.
- Apply content-specific reading comprehension skills and numeracy skills to think critically.
- Meet standards in all academic content areas.
- Use native and acquired languages to read with understanding and to write and speak effectively to a variety of audiences.
- Able to seek support to overcome learning challenges or in pursuit of academic goals.
- Engive actively, participate in class and collaborate with teachers and peers.



Inquisitive Learners

Definition:
Demonstrates a commitment to the growth and development of themselves and others. Considers multiple perspectives when making decisions. Willing to speak boldly, take on challenges, and step up for the betterment of others.

Description:

- Feel confident in their identity, including their racial, orientation and race, ethnic, and gender identity.
- Be aware of their own biases and their impact on themselves and others.
- Engage courageously and productively in conversations about difficult or controversial topics.
- Honor multiple perspectives in order to collaborate, creatively solve problems, and build consensus.
- Analyze power dynamics and work to advance equity.
- Manage ethical dilemmas with transparency, humility, and grace.
- Exhibit integrity and accountability through their actions and their words.
- Continuously reflect to grow as a leader and to support the growth of others.



Ethical and Collaborative Leaders



Engaged Community Members

Definition:

Engage publicly and collaboratively in pursuit of the common good. Imagine new possibilities and take justice-oriented actions aimed at strengthening our communities and our democracy.

Description:

- Contribute to building a positive culture and a strong community.
- Use their voices and perspectives to inspire others and build consensus.
- Be informed about domestic institutions and social, political, economic, and environmental justice issues.
- Nurture a social and political consciousness in order to meaningfully participate in electoral and political processes.
- Critically examine varied sources of information and understand how they shape our beliefs, values, decisions, actions, and policies.
- Understand sources of political power and use the power they possess to advocate for change.
- Seek to understand diverse perspectives and take informed action in solidarity with others for the betterment of the community.



Empowered Decision-Makers

Definition:

Reflect on personal strengths and interests to shape their paths. Actively seek out information and resources to inform career and education planning and decision-making. Seek out and respect others' opinions. Are creative and visionary in acting and achieving goals.

Description:

- Know how to explore education and career pathways to inform goals.
- Identify the skills and credentials required to enter a profession of interest and assess all available information and support to do so.
- Identify their individual skills, strengths, and interests in designing an actionable plan for the future.
- Achieve financial literacy and be prepared to make good financial decisions.
- Demonstrate an open mind when confronted with new information.
- Apply academic learning to real-world situations.



Adaptable and Independent Thinkers

Definition:

Cultivate a sense of self in order to persevere through challenges, take ownership and responsibility for actions, and remain flexible in changing circumstances. Critically analyze and synthesize information in order to thoughtfully question or challenge harmful ideas or systems.

Description:

- Seek support in the face of adversity.
- Engage in short- and long-term goal setting.
- Believe that ability grows with effort and behavior can be adjusted to achieve goals.
- Seek out constructive feedback to support personal and academic growth.
- Take calculated risks and see challenges and mistakes as learning opportunities.
- Form opinions after analyzing reliable information and considering different points of view.
- Feel comfortable expressing ideas and positions that challenge popular opinion.
- Exhibit social and emotional resilience and flexibility to adapt to changing circumstances and environments.
- Engage in self-reflection, set goals, and take initiative to advance personal growth, learning, and development.

What is Developmental Advising?

Allows for a holistic view of each student to maximize their educational experience in effort to foster their future success.

“is concerned not only with a specific personal or vocational decision but also with facilitating the student’s rational processes, environmental and interpersonal interactions, behavioral awareness, and problem-solving, decision-making and evaluation skills.”

Domains of Developmental Advising

- **Foundational Skills**
- **Career Awareness & Alignment**
- **Academic and Financial Readiness**

Foundational Skills

The scope of this domain and its domain areas emphasizes social, emotional, employee, and transfunctional noncognitive factors at each stage of student development that drive success in postsecondary and career settings

- Self Development
- Accountability & Determination
- Relationships & Collaboration



What does this look like?

Self Exploration Survey
Career Exposure
Purpose & Self Worth
Critical Thinking Development

Career Awareness & Alignment

Its scope includes cognitive knowledge and skills, market influence, professional opportunities, and vocational abilities.

- Labor Market Awareness
- Professional Identity
- Vision

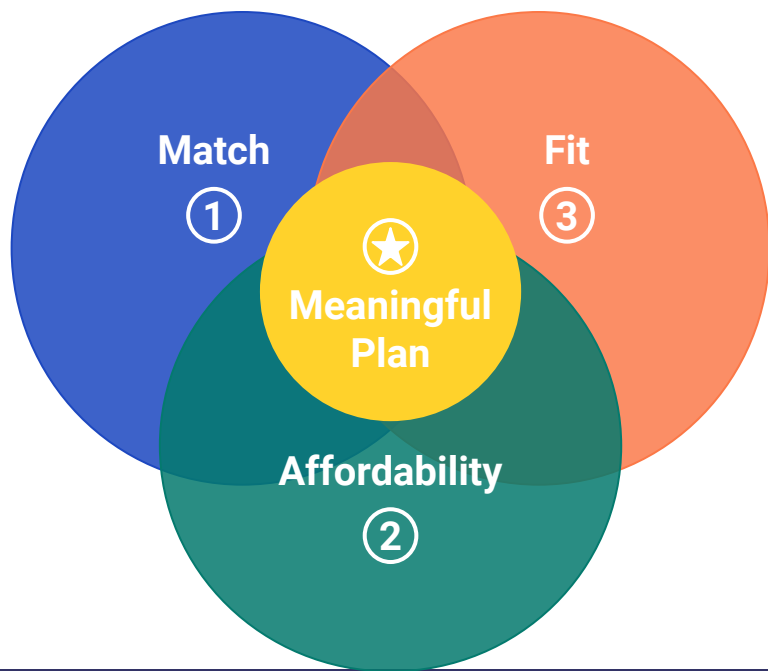


What does this look like?

Compensation Awareness
Understanding Industry & Job Availability
Strengths Exploration
(Ex. CPFTA, Dual Enrollment, Genesys Works, etc...)

Academic & Financial Readiness

Its scope includes navigating postsecondary selection, financial planning, and persistence.



● Match = Admissibility

How likely am I to get into a college, institution, option?

● Affordability = Cost, Risk, Return

What is the cost, risk, and potential return of each pathway for me?

● Fit = Sense of Belonging & Preferences

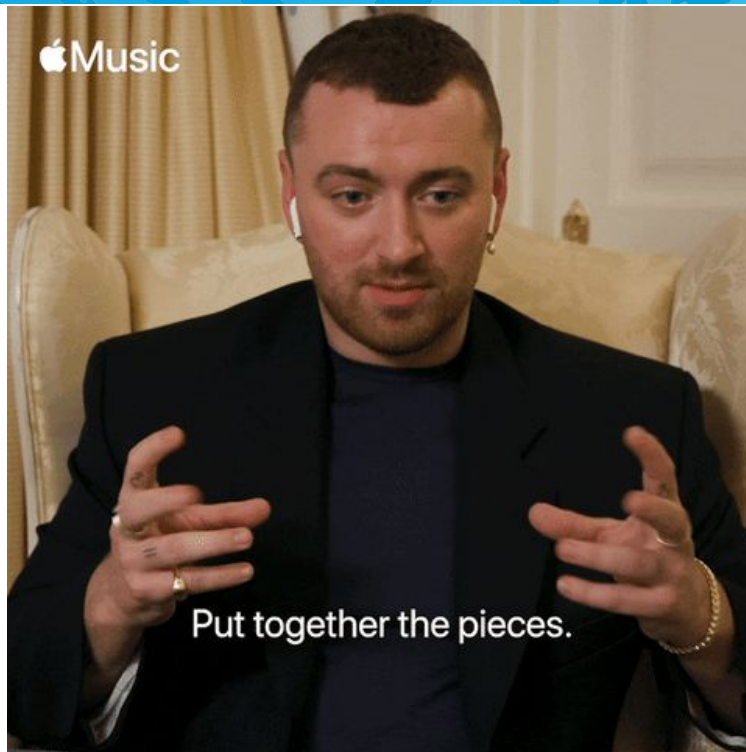
Where will I find what I need and want in order to be successful?

● Meaningful Plan = Pinnacle of Advising

*Was my postsecondary plan chosen **thoughtfully** with the support of high quality advising*

Section 2: The Chicago Roadmap

Let's connect the pieces ...



Chicago Roadmap >>



Awareness to Action: *Promoting Equity in Education and Careers*

An Unprecedented Partnership

A Roadmap for Success:

Two of the nation's largest educational systems, CPS and CCC, along with the City of Chicago, partner to break down institutional silos and help students move to and through college and into careers.

Goal:

Ensure all our students, regardless of ZIP code, have the same opportunities to get to and through college, paving the way for economic success equitably.

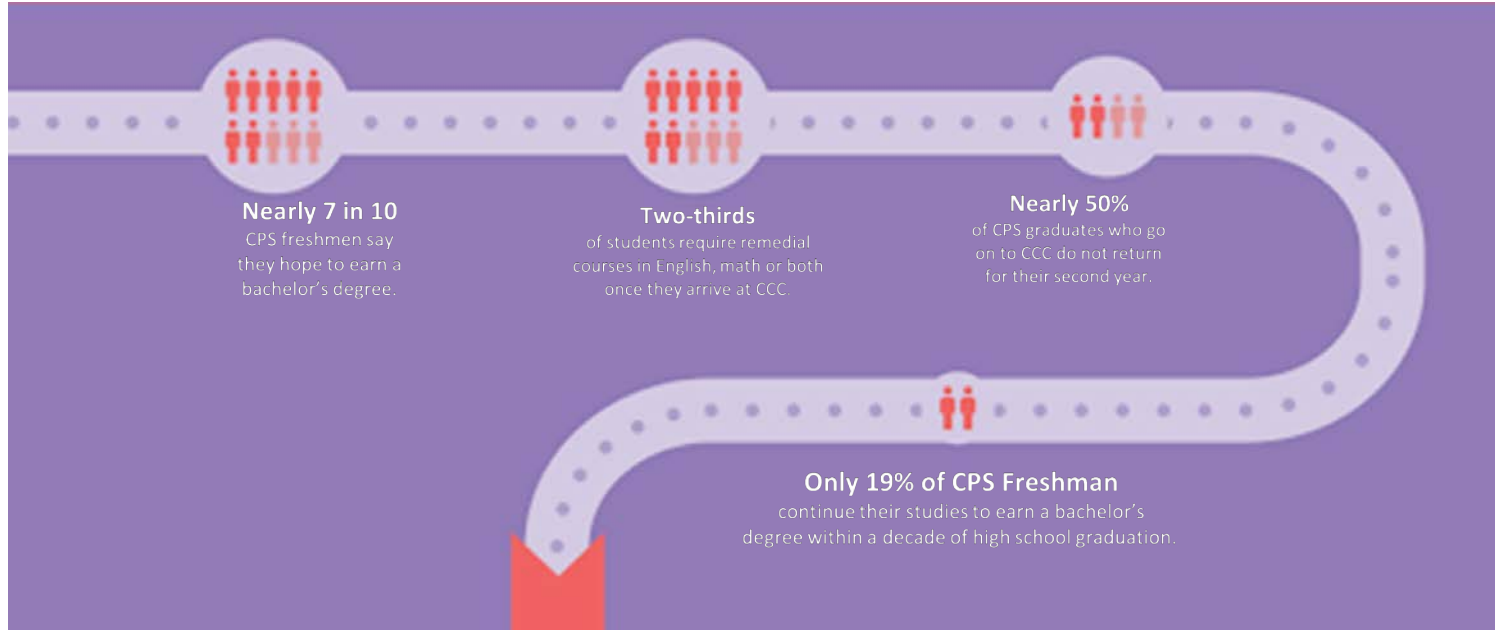
Chicago Roadmap



CITY COLLEGES[®] OF CHICAGO



Challenging the Status Quote with Stats that Drive our Work



Lack of holistic student support → All incoming CCC students are expected to attend orientation, but are often not engaged in opportunities for learning about wraparound supports (i.e., tutoring, wellness center, food pantry, etc.)

Roadmap Main Priorities (Domains)

»» Academic Readiness & Success



Our Goal: Ensure our students receive high-quality, well-aligned instructional practice across CPS and CCC.

»» Access to High-Quality Programs



Our Goal: Work with students to get ahead and earn early college credits while in high school.

»» Student Advising and Supports



Our Goal: Support students' ability to earn a post-secondary credential within a reasonable time and cost, while providing them with other resources to ensure they graduate from CCC.

»» Career Exploration & Preparedness



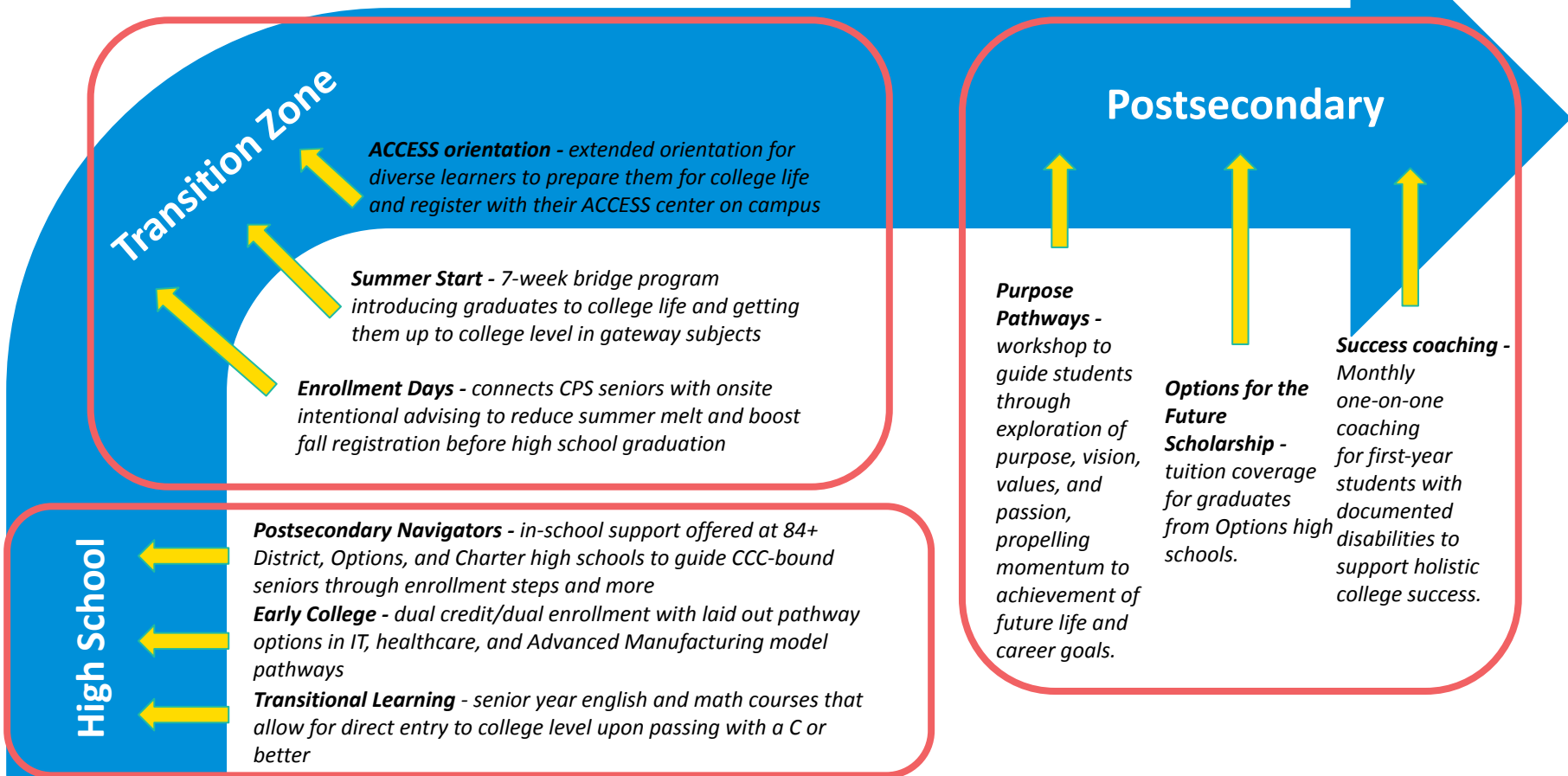
Our Goal: Encourage students to explore college and career trends earlier and with a path or goal in mind.

»» Strong Partnership Between CPS & CCC



Our Goal: Increase alignment between CPS and CCC for a sustained, successful partnership, which will improve the college and career success rates of our shared students.

An Unprecedented Partnership



Big Wins to Date

(SY24)



Academic Readiness & Success	Access to High-quality Programs	Student Advising & Supports	Career Exploration, Experience, & Preparedness
<p>Transitional Math offered in 72 high schools to nearly 3,000 students.</p> <p>Transitional English offered in 55 high schools to over 3,500 students.</p>	<p>Model Pathways in IT, Healthcare, and Advanced Manufacturing implemented at 22 CPS high schools to streamline early college → postsecondary credits → job prospects.</p>	<p>CCC enrollment increases seen in SY23!</p> <ul style="list-style-type: none"> • 30% across all CPS grads • 94% in Options students • 48% in diverse learners 	<p>Launched 2 cohorts of Youth Apprentices in Healthcare, IT, and Autotech and Advanced Manufacturing. Working on cohort 3, to include construction.</p> <p>Hosting Industry Spotlight Days and Makerspaces to offer students hands-on learning.</p>

Section 3: Continuation of support at City Colleges of Chicago

Roadmap Signature Programs @ City Colleges

- Summer Start
- Purpose Pathway Seminar
- ACCESS Orientation
- Diverse Learner Success Coaching
- Scholarships!

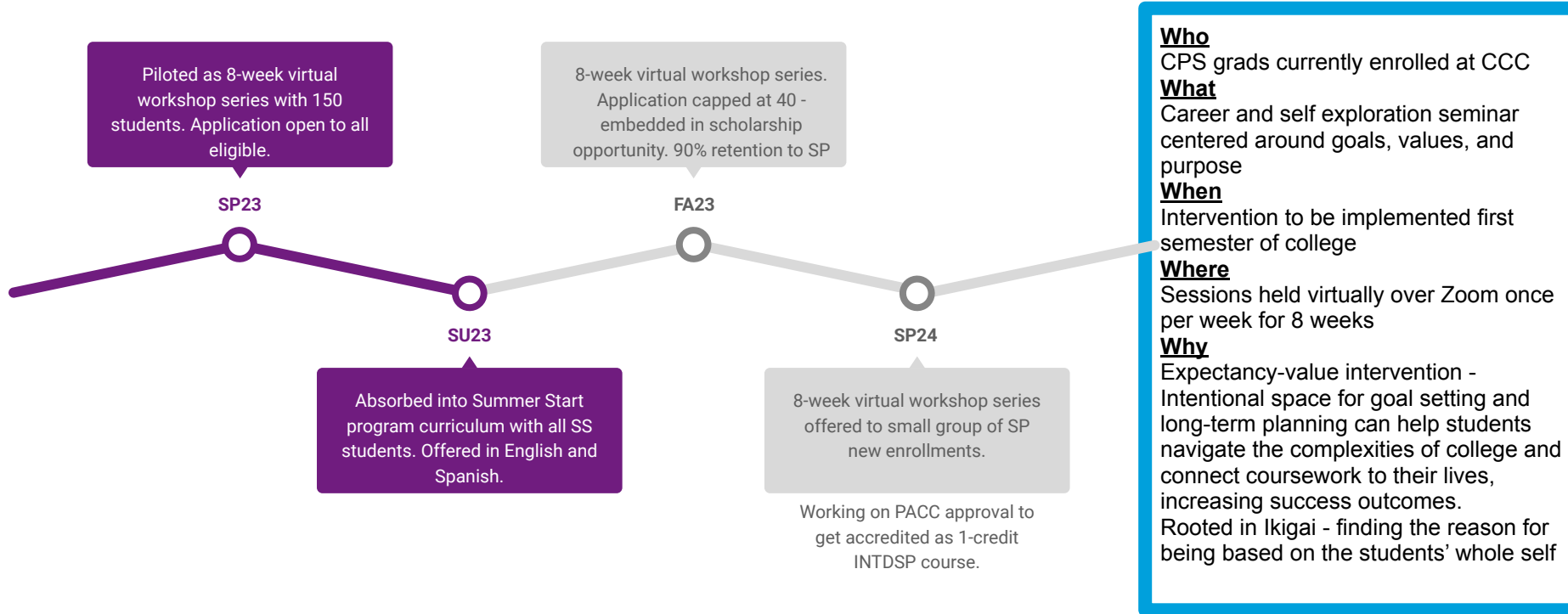
Looking at the impact: Summer Start

Summer 2024 revamp!
→ 'Choose your own
adventure' model of
programming!

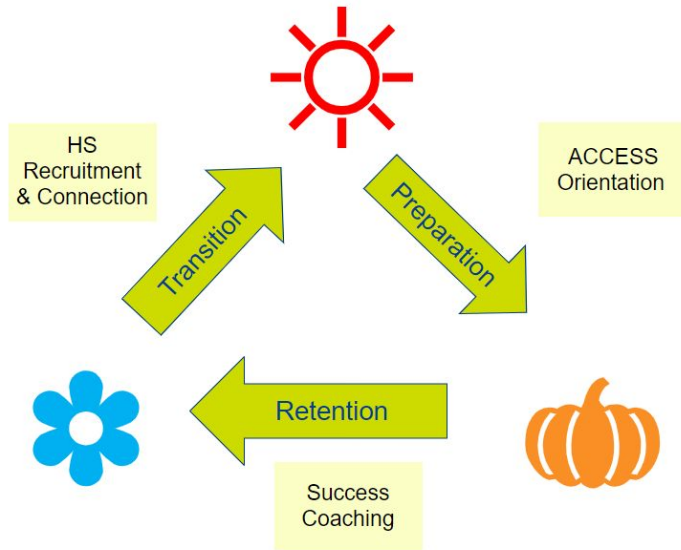
- ## Summer Start
- 7-week program for CCC-bound CPS grads; held during the summer between high school graduation and start of fall semester.
 - Components: free credit class, English workshop, math workshop, college success/purpose pathways workshop, re-testing in ALEKS and RTW, fun with peers!

Summer 2021	Summer 2022	Summer 2023
<ul style="list-style-type: none">• 40 completers• 95% enrolled in FA21• 83% enrolled in SP22	<ul style="list-style-type: none">• 79 completers• 87% enrolled in FA22• 76% of completers feel certain or very certain they'll finish college• 94% agree this program was a good way to spend their summer	<ul style="list-style-type: none">• 125 completers• 86% enrolled in FA23• Added ELL component• 74% of completers feel certain or very certain they'll finish college• 91% agree this program was a good way to spend their summer

Looking at the impact: Purpose Pathway



Looking at the impact: ACCESS Orientation & Success Coaching



STEP 1: ACCESS Orientation

- SU22 orientation: 43 students
- SU23 orientation: 66 students
- Nearly 50% of orientation students participate in success coaching

STEP 2: Success Coaching

- 19 students fully participated in coaching in FA22
- 75% of the classes they took were passed with a C or better

STEP 3: Persistence to future semesters

- 100% of FA22 success coachees registered for SP23 classes

Looking at the impact: Options for the Future Scholarship

Cohort 1: Started FA22

- 188 students
- FA-SP retention: 71%

Cohort 1+2: Added class of 2023 grads (first fall = FA23)

- 277 students
- FA-SP retention: 63%

"Thanks to this scholarship I can still continue college because otherwise I wouldn't due to financial issues. I definitely thought I wasn't ready (for college) due to the position I was in in life, but this scholarship helped me get a taste of how everything worked. I appreciate this opportunity, and this scholarship is definitely a big reason of why I'm currently attending college."

- OFS Cohort 1 Student

CITY COLLEGES
OF CHICAGO

Funding Opportunities



Options for the Future Scholarship

PART OF THE CHICAGO ROADMAP

High school seniors who graduate in 2024 from one of the Chicago Public Schools listed below can pursue a degree full-time or part-time at City Colleges of Chicago at no cost—for tuition and books.



What Does the Scholarship Cover?

City Colleges will provide waivers for all eligible tuition and books not covered by financial aid.



How Long is the Scholarship Good For?

You will have up to three years to use the funds, but you must enroll at City Colleges by fall 2024 to begin.



Who is Eligible for this Program?

All Class of 2024 graduates from CPS Options high schools:

- Academy of Scholastic Achievement (YCCS)
- ASPIRA Antonia Pantaja (YCCS)
- Association House (YCCS)
- CCA Academy (YCCS)
- Chatham Academy (YCCS)
- Community Youth Development Institute (YCCS)
- Excel Academy of Englewood (Carnelot/Specialized Education)
- Excel Academy of Roseland (Carnelot/Specialized Education)
- Excel Academy of South Shore (Carnelot/Specialized Education)
- Excel Academy of Southwest (Carnelot/Specialized Education)
- Innovations (YCCS)
- Instituto Justice and Leadership Academy
- Latino Youth (YCCS)
- Little Black Pearl Art and Design Academy (YCCS)
- McKinley Lakeside Leadership Academy (YCCS)
- Nancy B. Jefferson Alternative
- Olive-Harvey Middle College (YCCS)
- Ombudsmen—Northwest
- Ombudsmen—Roseland
- Ombudsmen—South
- Ombudsmen—West
- Pathways In Education—Ashburn
- Pathways In Education—Aurora
- Pathways In Education—Brighton Park
- Pathways In Education—Humboldt Park
- Peace & Education Coalition—2nd chance
- Peace & Education Coalition—Sincra
- Dr. Pedro Albizu Campos Puerto Rican (YCCS)
- Progressive Leadership Academy (YCCS)
- Safe Achieve Academy (Carnelot/Specialized Education)
- Simpson Academy for Young Women (YCCS)
- Sullivan House (YCCS)
- Truman Middle College (YCCS)
- West Town Academy (YCCS)
- YCCS-West
- York Alternative
- Youth Connection Leadership Academy (YCCS)

Awareness to Action: Promoting Equity in Education and Careers



Apply here: www.ccc.edu/optionsscholarship

This scholarship is available for students who enroll in any precredit/credit coursework at one of the seven City Colleges of Chicago (French Pastry School program excluded).

Section 4: Questions & Discussion

Closing Mentimeter



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