



Supporting and Scaling Postsecondary Readiness through Stakeholder Engagement + Continuous Improvement

Presented by:
OneGoal and North Chicago High School

Introductions

- Facilitators
- OneGoal - who are we and what do we do?

Introductions



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A holistic approach →

Our mission
is to lead the
movement to
transform
Postsecondary
Advising +
Support



Direct Impact — OneGoal

Our classroom model—honed over 15 years—supports cohorts of students from high school through the first year of postsecondary, with proven life-changing results.

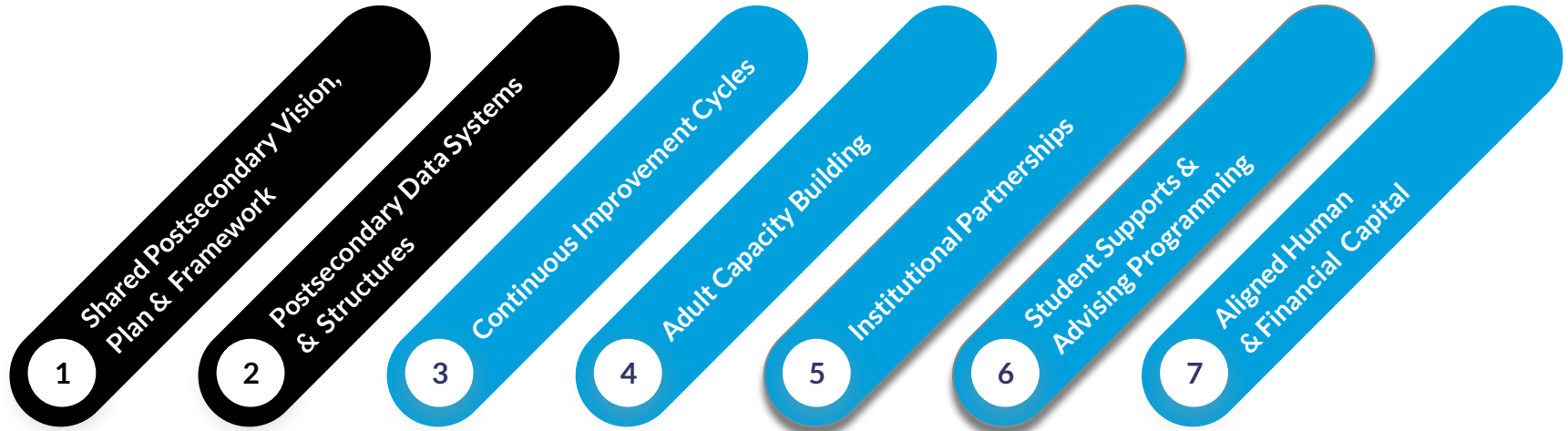


Systems Impact — OneGoal Leadership Network

A multi-year district and school leader coaching solution that leads to long-term improvements and increased postsecondary student outcomes across entire districts.

Seven District Focus Areas

● Core Areas ● Secondary Areas



Core Areas are those practices that must be in place in order to achieve comprehensive improvements in postsecondary outcomes. We encourage districts to focus on improving Core Areas before addressing Secondary Areas in order to ensure a strong foundation for success across all areas.

OneGoal Leadership Network →

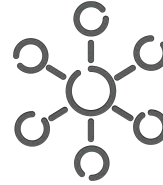
A systems-level solution to take postsecondary outcomes to the next level

Postsecondary Readiness Assessments

Tailored Plans to District's Context

Expert One-on-One Coaching + Guidance

Communities of Learning



Immediate + Long-Term Impact ↘

A shared vision + plan

Resources + talent aligned + optimized


Real-time actionable data

Postsecondary advising embedded into the school day

Equitable student enrollment in postsec acceleration courses

System-level benefits that increase student outcomes



Download
Our Rubric 



Illinois →
**District
Partners**
2023-2024

- | | |
|---|-----------------------------------|
| 1 Cahokia | 11 North Chicago |
| 2 Cairo | 12 North Lawndale
College Prep |
| 3 East St. Louis | 13 Peoria |
| 4 Freeport | 14 Proviso |
| 5 Harlem Unit
School District
122 | 15 RAS |
| 6 Jersey | 16 Round Lake |
| 7 Joliet Township | 17 Sparta |
| 8 Kankakee | 18 Staunton |
| 9 Lake County Safe
School | 19 U46 |
| 10 Limestone | 20 Waukegan |



Today's Objectives and Introduction to Stakeholder Engagement Planning

Objectives and Overview

- 01** Understand how to plan for different types of **stakeholder engagement** while establishing your continuous cycles of improvement to support and scale-up student postsecondary readiness
- 02** Reflect on North Chicago School District's examples and artifacts of **stakeholder engagement** to evaluate or begin your own **stakeholder engagement plan**

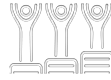
CTE Stakeholders

1. **Your role**

2. **Which stakeholder group(s) is most integral to the postsecondary work you are engaging in now? Or who do you want to better engage?**

- + Students
- + Faculty and Staff
- + Parents, Guardians, and Families
- + Government Agencies and Regulatory Bodies
- + School Leaders and School Boards
- + Postsecondary Institutions
- + Local Businesses and Industry Partners
- + Nonprofit Organizations
- + Technology and Equipment Providers
- + Workforce Development Agencies
- + Members of the Community

Types of Stakeholder Engagement



1. Inform: Building context, awareness, and understanding



4. Collaborate: Making decisions and formulating solutions together



2. Consult: Seeking information, feedback, and perspective



3. Involve: Including in planning and implementation processes



Stakeholder/Partnership Engagement Plan

Consider how you will relate to each stakeholder/group you identify below, using the engagement analysis on the next slide

Name/Group	Relationship Owner	Inform	Consult	Involve	Collaborate
Superintendent					
Parent Teacher Org					
Counseling Director					
Asst Principal					

Stakeholder Engagement Analysis on Involvement in Improvement Plan

	I N F O R M	C O N S U L T	I N V O L V E	C O L L A B O R A T E
Stakeholder Participation Goal	Providing objective information to assist in understanding the problem, opportunities & solutions	Obtain feedback on analysis and decision making	Work directly with stakeholders throughout the process to ensure concerns & aspirations are considered throughout the process	Partner with stakeholders in each aspect of decision making, including identifying preferred solutions
Promise To Stakeholders	Keep informed through ongoing communication (newsletters, town halls)	Listen to and acknowledge concerns, and aspirations. Seek feedback on drafts and proposals	Work closely to ensure concerns and aspirations are directly reflected in the improvement plan and provide input on how stakeholder feedback influenced decisions	We will work together to formulate solutions and incorporate recommendations and advice to the maximum extent as possible
Insight To Stakeholders	Informing stakeholders of improvement practices through website, fact sheets and open house/	Consult stakeholders on improvement plan through semi-structured interviews, focus groups & surveys etc where they can share insights.	Consulting stakeholders on an ongoing basis. While stakeholder feedback is considered, decision making still lies with school leadership.	Engaging stakeholders in a interactive and iterative process where they develop their own improvement plan or select their own interventions. Final decision making is with school leadership but with much input from stakeholders

North Chicago + OneGoal - Continuous Improvement Planning and Stakeholder Engagement Aims



North Chicago School District

Location and City Size:

North Chicago, IL, pop. 30,759
(suburban)

Student Population: 3392
students

8 schools: 1 Early Childhood, 3
elementary, 1 middle, 1 high
school

Student Demographics:

- 99% Low Income
- 42% Hispanic
31.2% Black
18.2% White
- 14% IEPs

2023 Graduation Rate:
88%



Establishing the Postsecondary Leadership Team

What does the team want to accomplish?

- Plan and implement integration of PaCE framework into 6-12th grade classroom and extracurricular experiences to establish the content knowledge and opportunities that students will have to support their postsecondary goals
- Plan and establish three college and career pathway endorsements: the first by FY25, the second by FY26, and the third by FY28
- Improve freshmen-on-track and graduation rates (SIP-related goals)

What focus areas are our primary drivers to improve to support this?

- Postsecondary Readiness Rubric Assessment

Focus Area	#	Beginning	Practicing	Persisting	Overall Rating
Shared Postsecondary Vision, Plan + Framework	8	0%	100%	0%	Practicing
Postsecondary Data Systems + Structures	8	38%	63%	0%	Beginning/Practicing
Continuous Improvement Cycles	8	25%	63%	13%	Practicing
Adult Capacity Building	8	38%	63%	0%	Beginning/Practicing
Student Supports + Advising Program	8	13%	50%	38%	Practicing
Institutional Partnerships	8	38%	63%	0%	Beginning/Practicing
Aligned Human + Financial Capital	7	14%	86%	0%	Practicing

Where are we succeeding and where are our gaps?

NCCHS stakeholder engagement-related findings:

1. Long-established and strong engagement w/community organizations
2. Long-established foundation for WBL - opportunity for more involved partnerships with partner institutions and local businesses
3. Faculty overwhelmed with shifting focuses and initiatives. Unaware or not well-versed on postsecondary opportunities for students

What is our vision of success?

How do our goals align with our school improvement plan?

What postsecondary metrics are most relevant to measure?

- [Postsecondary Planning and SIP Alignment](#)
- [Dashboard: Postsecondary Enrollment from High School – Illinois Education and Career Success Network](#)

Measurable Goals - Postsecondary Metrics:

- + **Increase freshmen on track rates**
 - SIP Goal #3A - 93% of Freshman will be on-track according to the ISBE definition at the end of their first year by 2025
- + **Increase graduation rates**
 - SIP Goal #3B - 88% of NCCHS students will graduate in four years by 2025
- + **Increase enrollment rates**
 - Subgoal: Decrease gaps in enrollment and persistence in 2&4-year schools for ELL students
- + **Increase Access to Dual Credit Courses**
- + **Decrease Remediation Rates**



Stakeholder Engagement Priorities:

1. **Collaborate** with **community partner organizations** to formulate systematic solutions, manage resources more effectively, and create more access and opportunities for students
2. Increase engagement and **involvement** of **institutional partners** in planning for CCPEs and equitable dual credit opportunities for all students
3. Build **faculty awareness** of PS aims and initiatives and their capacity to increase their **involvement and collaboration** in PS work

NCCHS Stakeholder Engagement Examples and Artifacts

Stakeholder: Community Organizations

Involve:

- Enroll, Enlist, Employ main driver of all postsecondary work at NCCHS
- Work closely with key stakeholders from each organization to provide exposure and opportunities for our students in the PS realm
- Warhawk Lancer Scholarship
 - [North Chicago Public Education Foundation](#), Steans Family Foundation, CLC
 - Warhawk to CLC transition team meeting
 - Transition Team: 1st gen students, eliminating barriers to education
- Lancer Summer Start
- Early Childhood Education Apprenticeship
- [Warhawk Summer Up!](#)

Overall Impact:

- FOT increase from 72.6% in FY19 to 90.6% in FY23
- Graduation rate increase from 66.8% in FY19 to 87.7% in FY23

Stakeholder: Community Organizations

Collaborate:

- **Steans Family Foundation**
 - Creating accessible data and research to identify gaps and areas for improvement
 - Bring key stakeholders together - district and school leaders, counselors, local community college, etc.
 - External perspective and expertise on what is working and what is not
 - North Chicago/CLC Transition Team
- **OneGoal**
 - Post-Secondary Leadership Coach to work with admin, team, to keep moving forward
 - Pilot year for classroom model - providing CCR education and experiences with one-on-one advising

Overall Impact:

- Increased efficiency and organization of continuous improvement planning
- Increased knowledge and professional capacity of postsecondary leadership team
- Increased network of postsecondary partners and organizations to collaborate with
- Scaling access to college and career readiness course and increased postsecondary advising

Stakeholder: Partner Institutions

Consult:

- How to increase enrollment and persistence
 - CLC Transition team w/Steans
 - Data analysis - identified success, gaps, and needs
- Present day consulting work: CCPE + Dual credit process
 - Pathway courses and opportunities

Overall Impact:

- Education CCPE beginning for sophomores in FY25

Involve:

- CLC partnership and shared resources
 - CLC Navigator
 - Dual credit advisory
- CLC 120 pilot this Spring
- Dual credit expansion
 - Dual credit plan for the future - grow in house offerings? Pros and cons
- Tech Campus offerings

Overall Impact:

- Increased senior advising capacity approx. 50%
- [Dual credit dashboard](#)
- [Remediation dashboard](#)

Stakeholder: Faculty

Inform:

- “Launch” of team to **faculty** - introduced purpose, district/state initiatives, overview of district postsecondary landscape, and relevant vocabulary
- Afternoon session = team-building activities; personal reflections, Kahoot team competition with content from earlier presentation

[NCHS PSLT Launch Slide Deck](#)

Findings:

- Majority of **faculty** reported knowledge and awareness increase after event and a desire to know more and get involved

Consult:

- **Faculty** analyzed PaCE to identify alignment with classroom experiences and content as well as info regarding CCRI tracking and collection
- Data Analyzed: [9-12 PaCE Framework Benchmarks](#)
- Data Collected: current classroom & extracurricular content & experiences aligned w/ PaCE framework by grade. CCRI collection and tracking details.
[Sample faculty worksheet](#)

Findings:

- Lots of career/college exploration but doesn't align with PaCE sequencing
- Few service hours or experiential opportunities embedded in classwork

Next Steps:

Completed: [PSLT Data Analysis](#)

Next Continuous Improvement Meeting:

Reassess rubric - define SY25 priorities and measurable goals

SY25 Focuses:

- Continued faculty capacity building
 - Faculty newsletter creation
 - Strengthening of data systems and structures for stakeholder access (Xello)
- Stakeholder Engagement: inform, consult, and involve students and families
- Postsecondary advising and curriculum alignment
 - Scope and sequence defined by PSLT and shared, curriculum revised
 - Seminar teacher preparation
- Further CCPE creation - expanded partnerships, Healthcare and IT over the next 4 years

Reflection and Questions

- + **Think back to the postsecondary priority and stakeholders needed that you identified at the beginning of the presentation. Ideally - how would these stakeholders be involved or how would they collaborate with you?**

Want to Learn More? Contact Info



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