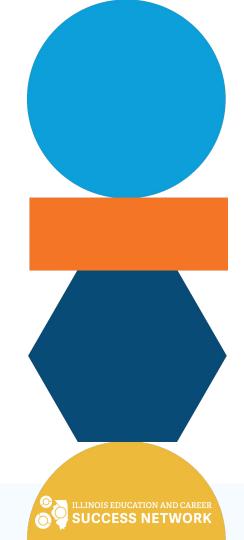
Foundations for Equitable Systems

Policy Updates

Presented by:

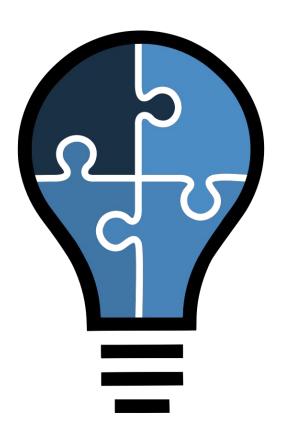
Emily Rusca & Madeleine Greene Policy Team Education Systems Center at NIU





Agenda

- Welcome & Introductions
- Policy Committee Overview
- State & Federal Policy Updates
- 104th General Assembly & Budget Updates
- Planning Activity
- Upcoming Opportunities





Success Network Policy Committee Staff



Madeleine GreenePolicy Manager, EdSystems



Emily RuscaPolicy Director, EdSystems



The Success Network Policy Committee

Why?

- Provide space for local practitioners and policy leaders to collaborate and learn from one another
- Elevate local practice to inform State policy
- Support local practitioners to take advantage of policy windows

What?

- Learn about new and emerging education and career policy efforts
- Learn about promising local practices from Leadership Communities around Illinois
- Engage with data
- Identify and advance emerging policy priorities
- Identify opportunities to scale innovative policy in the field



Policy Updates





EdSystems Policy Agenda









Illinois Model Programs of Study Guides - Updates



https://edsystemsniu.org/guides

Why Guides: Provide guidance and exemplars for local programs to adopt or customize as they develop pathways.

Updates Published September 2024 Include:

- Recalibrating the labor market information and approach to living wage benchmarks used to define high-priority occupations and promising credentials
- Re-imagining the tables and diagrams that exemplify the selected occupations and postsecondary programs





Illinois Department of Early Childhood

- Brings early childhood programs under one roof:
 - Child Care Assistance Program (CCAP)
 - Migrant & Seasonal Head Start
 - Early Intervention
 - Head Start State Collaboration Office
 - Home Visiting
 - Early Childhood Block Grant (including Preschool for All)
 - Child Care (Day Care) Licensing
- Transition taking place through FY25
- FAQs about IDEC







Federal Policy In Flux

- Potential cuts to US Department of Education
- Proposed/Active Budget Cuts
 - \$900 million from Institute of Education Sciences (IES) contracts (NAEP, College Scorecard, etc), \$600 million from Teacher Quality Partnership grant, likely more coming
 - Potential to impact grants as they are reviewed under Executive Orders pertaining to diversity, equity, and inclusion
 - Threats of cuts directly to districts/institutions <u>Dear Colleague letter</u> (<u>Chalkbeat overview</u>)
 - ISBE Guidance
- Secretary Nominee Linda McMahon
 - Strong support for charter/private vouchers and programs
 - Expressed support for dual credit in committee hearing
- Reversed Biden administration rules around <u>Perkins reporting</u>

What will this mean? It (somewhat) depends!





Postsecondary & Workforce Readiness (PWR) Act Amendment (Public Act 102-0917 deadlines)

- Districts serving grades 6–12 must elect into or opt out of implementing a local form of PaCE by July 2025
- Districts serving grades 9–12 must elect into or opt out of offering College & Career Pathway Endorsements (CCPE) by July 2025
 - 1 endorsement for Class of '27
 - 2 endorsements for Class of '29
 - 3 endorsements for Class of '31 (if school has >350 students in 9-12)

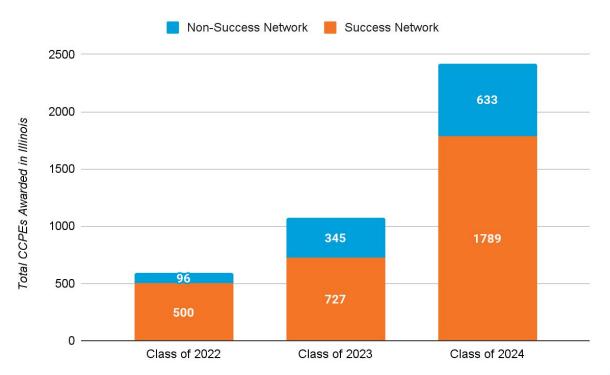


HB3296/Public Act 102-0917 Overview





Success Network Leadership Communities Continue to Lead CCPE Implementation

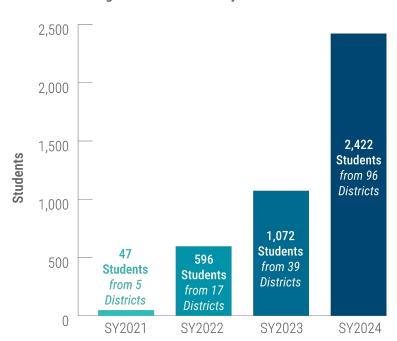


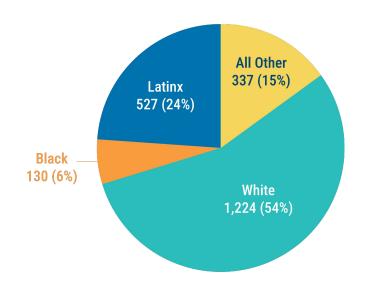




CCPEs Increasing, But Not Equitably

College and Career Pathway Endorsements Awarded



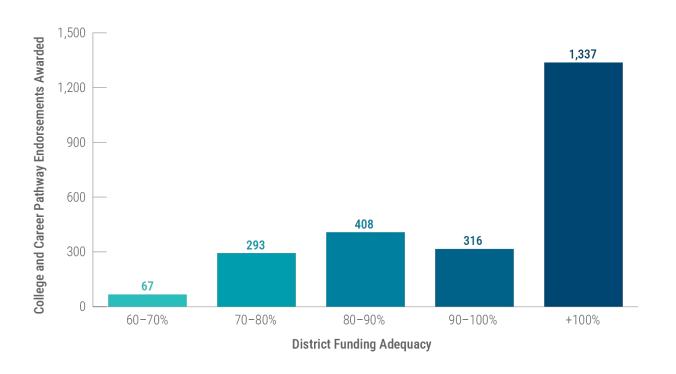


*These demographics are based on an undercount of CCPE earners (2,218 of the 2,422 total) due to timing of data submissions





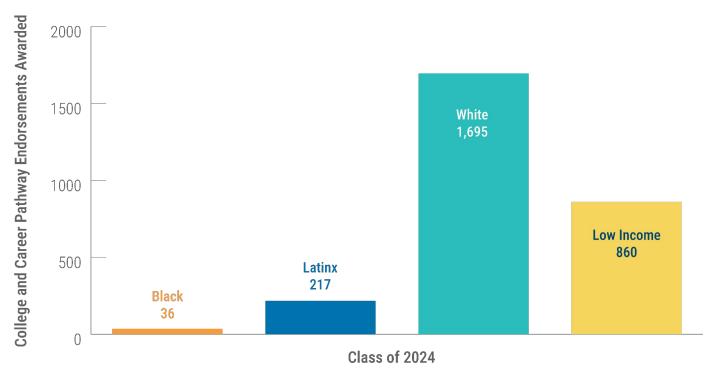
Less Adequate Funding, Fewer CCPE Earners



The number of endorsements awarded based on districts' funding adequacy levels under Illinois' evidence-based funding system.



CCPE Earners Do Not Reflect State Demography



The number of endorsements awarded in SY2024 for districts with >40% student enrollment in respective demographic groups





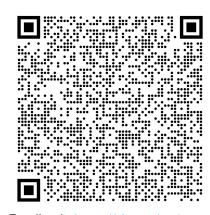
Discussion

- What are some of the primary barriers/obstacles to implementing CCPE in your district?
- As the deadline approaches this July, what is still unclear about the implementation process? What additional supports or guidance would be helpful?
 - ISBE Office Hours

Join our CCPE Policy Committee Work Group!

First meeting March 26, 10:30–11:30 a.m.

Registration: https://shorturl.at/H3Fcl



Feedback: https://shorturl.at/256c9





104th General Assembly Updates





Proposed Budget Highlights



Increased Funding

- \$350 Million Increase for Evidence-Based Funding (EBF)
- \$1.3 Million Increase in Funding for Career and Technical Education (CTE)
- \$10 Million Increase for Monetary Award Program (MAP)
- \$3 million (total) for Common App implementation (includes One Click Admit, CC pilot, etc)

Continued Funding

- \$3.175 Million for Dual Credit Funding to ICCB
- \$15.75 million for Golden Apple
- \$8 million for the Minority Teachers of Illinois Scholarship
- \$45 million for ISBE's teacher recruitment pilot
- \$50 million for AIM HIGH Scholarship





Bill#	Brief Summary
<u>HB 2451</u>	College & Career Pathway Endorsement as alternative to foreign language graduation requirement & eliminate as admissions requirement for IL publics (unless CCPE is an alternative as well)
HB 2503	Requires ISBE to create State Instructional Technology Advisory Board
SB 1375	GROW IL Program – scholarships for CC students in programs leading to high-demand fields (beginning 2026-2027 academic year)
SB 1960	Dual Credit Quality Act amendment – addresses partnership and teacher credentialing questions
<u>SB 58</u>	DCEO to create technical assistance program for regional manufacturing partnerships bridging education & workforce
HB 2466	Allows state aid for incarcerated students (MAP & AIM HIGH)
SB 13	Adequate and Equitable Public University Funding Act
SB 1331	Scholarship Accessibility Act — creates Illinois Scholarship Database & outlines how to inform students of opportunities
SB 293	MAP extension for students pursuing teaching program
SB 2039	Creation of a higher education dashboard (including public & private institutions) for accountability purposes
SB 2482 HB 3717	Community College Baccalaureate degrees in high-demand fields





Planning Activity





Thinking together!

Using the flip charts and post-it notes around the room, let's spend time considering the following:

- Now that it's 2025, what type of goal should Illinois set for our education and workforce systems?
- 2. What policy issues/topics are most pressing?
- 3. What topics would you want to hear from fellow communities/practitioners or state agencies/policymakers about?





Upcoming Opportunities





Join us!

Full Committee:

• *Q1 Meeting:* Monday, March 3 (9:30–11 a.m.): Register here

College & Career Pathway Endorsement (CCPE) Workgroup:

Kickoff: Wednesday March 26 (10:30–11:30 a.m.): Register here

Check our website for the latest!





