Regional Collaboration for Student Success:

Authentic School and College Partnerships

Presented by:

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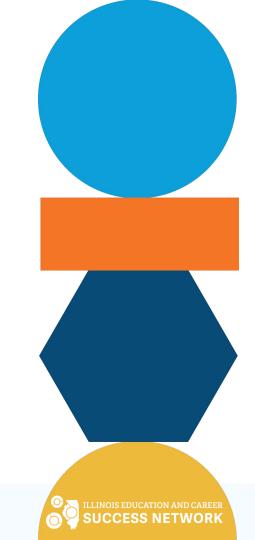
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Kimberley Polly, Dean of Math and Science - Harper College

Sharon Rainbolt, Dual Credit Manager - Harper College

Dr. Jaime Riewerts, Dean of Liberal Arts - Harper College





OVERVIEW THE NECSS REGION















NECSS serves 23 communities in Chicago's northwest suburbs - 200 sq miles.

- 1 community college
- 12 high schools
- 19 middle schools
- 74 elementary
- 10 alternative/special ed schools

Communities Served

Harper Community College District 512 serves the following communities:

- Arlington Heights
- Barrington
- Barrington Hills
- Buffalo Grove*
- Carpentersville*
- Deer Park*
- Des Plaines*
- Elk Grove Village
- Fox River Grove*
- Hanover Park*
- Hoffman Estates*
- Inverness

- Lake Barrington
- Mount Prospect
- North Barrington
- Palatine
- Prospect Heights
- Rolling Meadows
- Roselle*
- Schaumburg
- South Barrington
- Tower Lakes
- Wheeling





NECSS ORGANIZATION

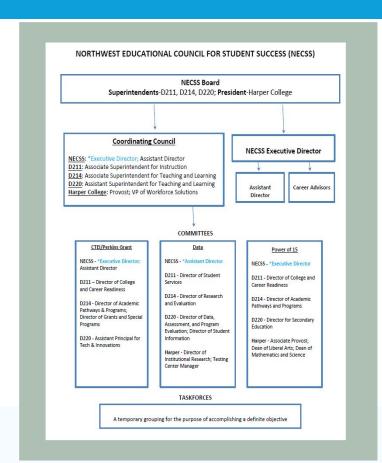


Collaborative Leadership

Organizational Voice

Dynamic Committees



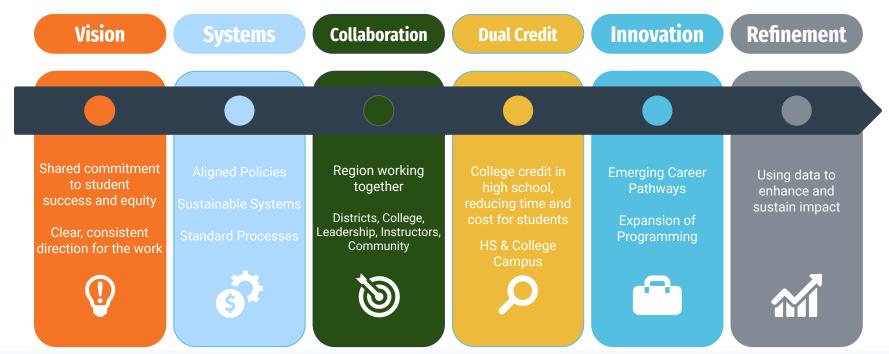


FRAMING THE **IMPORTANCE OF** REGIONAL **COLLABORATION**





PARTNERSHIP DEVELOPMENT







PARTNERSHIP HIGHLIGHTS





PARTNERSHIP HIGHLIGHTS

- Transitional Instruction Math and English
- Team Meetings
- Advisory Board Collaboration
- Program Timeline Alignment
- Team Based Challenge Partnerships
- Student Support Services
- Student Campus Events







NECSS DATA

Year	Course Type	Sections	Courses	Head Count	Seat Count	Credit Hours Earned
2022-23	Transfer	241	30	3,367	4,843	16,167
	Career	252	39	2,521	3,542	10,473
FY23 Total		493	69	5,300	8,385	26,640
2023-24	Transfer	254	30	3,575	5,317	17,955
	Career	246	37	2,702	3,653	10,832
FY24 Total		500	67	5,525	8,970	28,787

28,787 Credits Earned = **\$5,000,000**

NECSS Dashboard





CHALLENGES & **SOLUTIONS IN** REGIONAL **COLLABORATION**





SOLUTION FOCUSED

- Implementation of New Coursework
- Classroom Visits (building trust)
- Instructor Credentials
- Technology
 - Student Enrollment
 - Instructor Rosters / Access





FUTURE GOALS & NEXT STEPS





CONTINUOUS IMPROVEMENTS

- Transitional Support for Students
- Dual Degree Program
- Pathway Alignment
- Emerging Technology Courses





Q&A

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Resources

- Internal Dual Credit Timeline
- Classroom Visit Form
- Issue Brief Classroom Visits NACEP
- <u>Dual Credit Report to the Board</u>
- Course Request Form
- Graduate Coursework Pre-Approval Form
- <u>Documentation for Course Collaboration</u>
- DCQA Model Partnership MOU
 - O Cost and Fee Structure
 - O Classroom Visit Form
 - Course Availability/Approval form
 - Student Procedures
 - Late Drop Form
 - Definitions and Terms
- Program Development Timeline







ILLINOIS EDUCATION AND CAREER SUCCESS NETWORK









Thank You!







Before you go...

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