

# Local Practices to Support CCPE Implementation

*In implementing College and Career Pathway Endorsements (CCPE), practitioners have innovated creative solutions to mitigate challenges in partnerships, operations, and student engagement. The local practices highlighted below arise from the collaborative problem-solving of a workgroup of the Illinois Education and Career Success Network Policy Committee.*

## Partnerships are challenging but form the basis of strong CCPE programming.

**Challenge:** Establishing and maintaining industry and postsecondary partnerships can be challenging in raising partner awareness, cultivating trust, and co-creating quality career development experiences for students.

### Local Models:

- A continuum approach allows for varying levels of commitment on employers' ends, allowing for low- and high-touch engagement options.
- Convene as a multi-stakeholder coalition to align on shared goals and vision for CCPE implementation.

### Resources:

- [Education](#) continuum
- [Health sciences](#) continuum
- [IT](#) continuum
- [Manufacturing](#) continuum
- [CDE Toolkit](#)

## Streamline operations across pathways by starting with what you have existing strength and capacity in and building from there.

**Challenge:** Operations, from funding to transportation and scheduling, are challenging for practitioners to master at the scale required to enable CCPE access for all students.

### Local Models:

- Streamline operations by creating district- or school-wide templates for team-based challenges or employer partnerships.
- Embed team-based challenges into 9th and 10th grade curriculum to ensure student access.
- Create school-based career development experiences where local employer partners may be scarce.
- With a new amendment to the Illinois Vehicle Code, consider using school buses as transportation for work experiences.

### Resources:

- [School-based career development experiences](#)

## Harness student engagement to spark pathway development.

**Challenge:** While CCPE experiences empower students to dream beyond the typical secondary experience and envision fulfilling college and career trajectories, these opportunities are currently limited to well-resourced districts and students therein.

### Local Models:

- Expand availability of student-centered currency to motivate and reward CCPE completers.

### Resources:

- [Student research of student-driven currency](#)
- [Currency examples](#)