

Our Data, Our Stories

Connecting Dashboard Data to Student Experience

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Goals of the Dashboard

- Provide a nimble tool to support communities
- Provide trends over time and direct comparison of districts
- Highlight where communities are making progress and inform where more work is needed
- Bring together multiple sources of data
- Enable communities to download their data for further use



Data Sources

National Education Data



National Student
Clearinghouse®

State Education Data



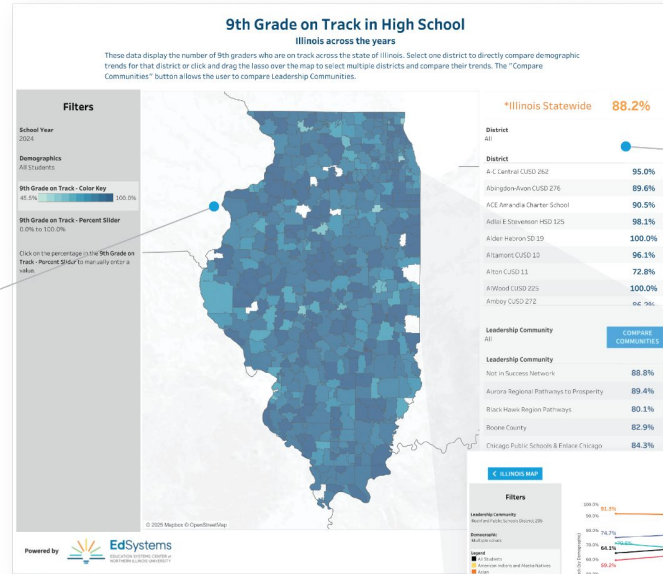
Success Network Dashboard



ILLINOIS EDUCATION AND CAREER
SUCCESS NETWORK

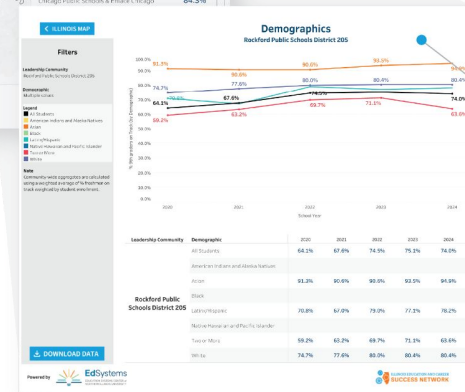
Dashboard Metrics

- 9th Grade On Track
- Early College Coursework
- CTE Participation
- High School Graduation
- Postsecondary Enrollment
- Remediation



INTERACTIVE MAP features community snapshots

FILTER by Leadership Community or school district/s



TRENDS show the data over time

DOWNLOAD the visualizations or data in spreadsheets

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Ayesha Camara, Class of 2027

About South Shore International College Prep.

600 students

STUDENT DEMOGRAPHICS

95% African American, 5% Biracial and Hispanic students.

1 INTERESTING FACT

Known for its rigorous academics and CTE programs in Health Sciences and Business.



CTE Participation

CTE Participation is a dashboard that shows the **percentage of students taking career and technical educational courses.**

Methodology

In total, the participants in my focus was **nine, three per group.**

Many people were interested to join the focus group. I **generated a number** and whoever was the closest, I chose them.

Each group consisted of **11th graders** between the **ages of 15-16 y/o.**

Discoveries in the Data

Low CTE Participation

Across all focus groups, the students were most **surprised by how low the CTE participation was**, health science and business, since it is a popular career field.

South Shore (SSICP): 20%

Chicago Public Schools (CPS): 11.7%

Awareness of CTE Programs

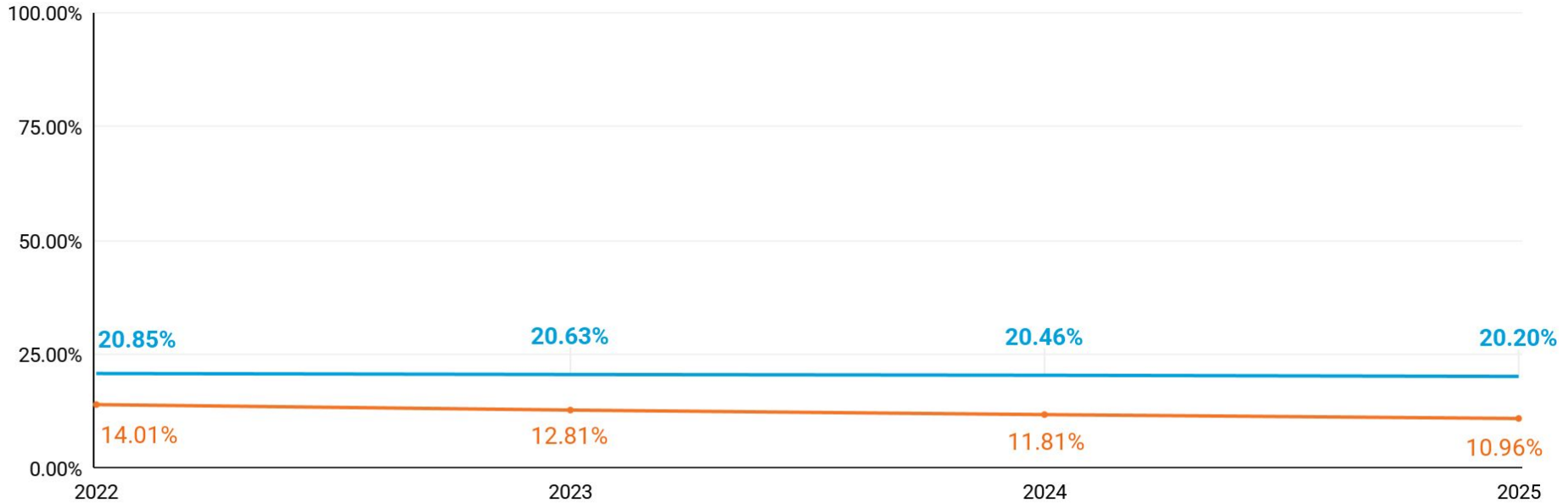
An exciting takeaway from the focus groups is that nearly **every student showed awareness of CTE programs.**

This proved that **low CTE participation isn't due to lack of motivation**, but lack of access.

Students Participating in Career and Technical Education (CTE)

Comparing District Trends

Chicago Public Schools South Shore Intl College Prep HS



Findings + Recommendations

Conclusion + Percentages

Overall, the data set is **extremely low in CPS schools**. CPS takes up 1.3% out of 3.0% in Illinois.

The data set reflects poorly because there's limited access and constant decline in participation of CTE.

Illinois Statewide Percentage: 48.8%

Chicago Public Schools (CPS): 11.7%

Recommendations

For this data set to change, educators or policymakers should consider,

- **Guest speakers** from different careers expressing how successful they were through CTE
- **Better funding** for schools with CTE programs
- **Forming partnerships** with universities, hospitals, or industries.

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Gracyn Horn, Class of 2026

About Vienna High School

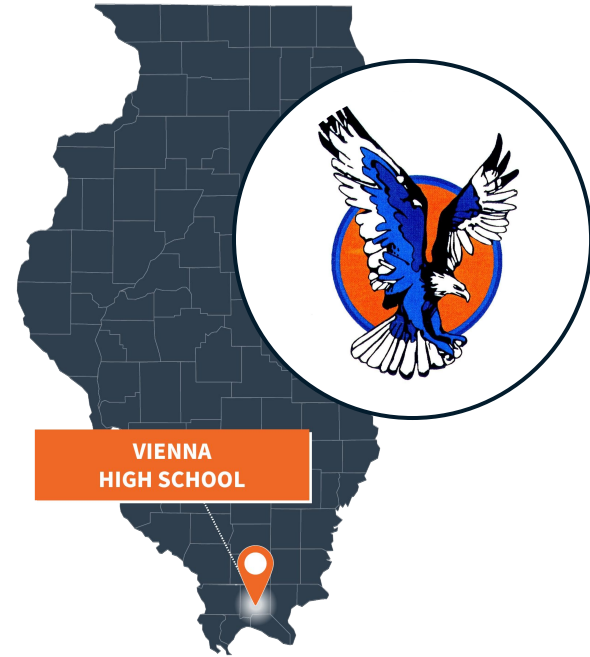
324 students

STUDENT DEMOGRAPHICS

My school's student body is White (88.8%), Hispanic (4.5%), and students with 2 or More Races (5.6%).

1 INTERESTING FACT

Our school is small but we have a lot of school spirits you'll never see less than 100 people at a sporting event!!



Early College Coursework

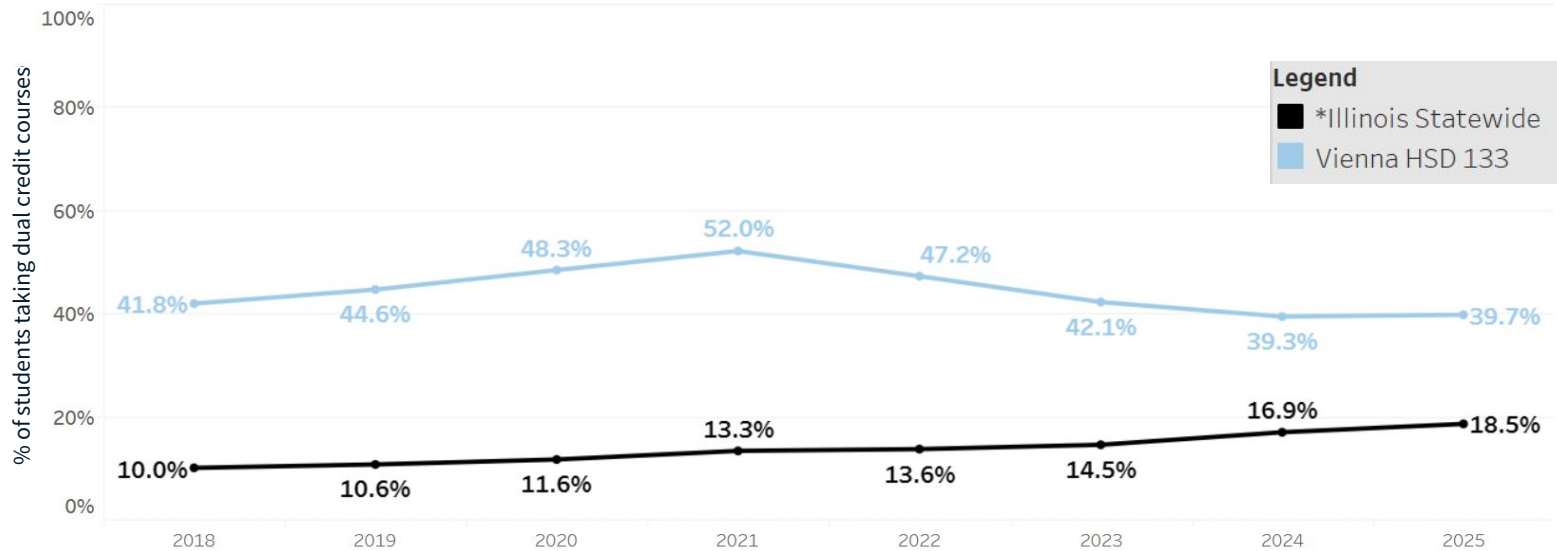
- Student's who are taking high school credit and receiving college credit (dual credit) for that specific course as well.
- This is helpful for students trying to reduce the costs of college!

Methodology

- 8 participants in my focus group.
- Students were chosen at random,
- 2 from each class were selected.
- These students are from each grade level and are all involved in multiple clubs or activities here at VHS.

Students Participating in Early College Coursework

Comparing District Trends



Discoveries in the Data

Lower than Expected Enrollment

I was surprised to find out the percentage of students enrolled in and taking dual credit classes is low for the amount that it is talked about at my school!

Steady Percentages

It was exciting to see steady percentages throughout the years and that it didn't drastically drop numbers.

Findings

Conclusion

Based on the steady data and hearing from students, I believe we aren't widely projecting the idea of taking dual credit classes to the whole school.

Recommendations

- **Introduce dual credit** at assemblies and presentations
- Emphasize dual credit during **freshman and sophomore year** because it is important for the opportunity to take dual credit!

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Paige Jackson, Class of 2027

About Moline High School

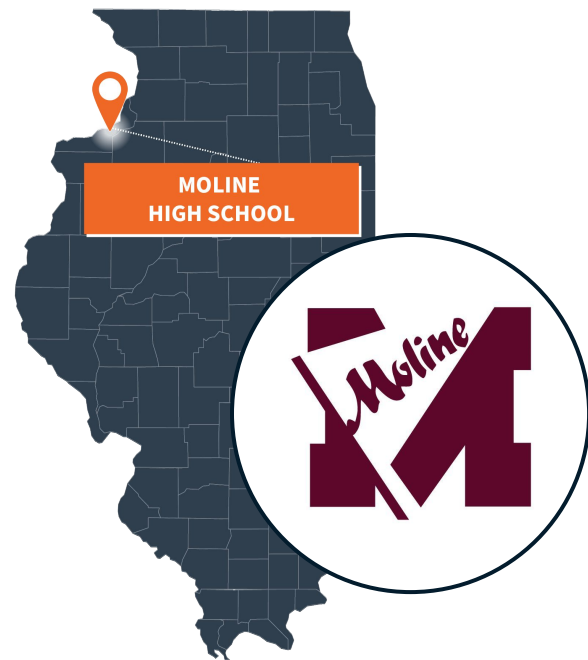
2,189 students

STUDENT DEMOGRAPHICS

Our student body is diverse: Asian (3%), Black (12%), Hispanic (33%), White (45%), and 2 or More Races (7%).

1 INTERESTING FACT

Our student's dedication to sports and music have allowed us to get enough money to have a PE facility, and refurbished performing arts center. As well as get a turf field at our field house.



9th Grade On Track

The percentage of first-time 9th-grade students who have earned at least five course credits without failing more than 0.5 course credits in their core subjects of reading, math, science, and social studies.

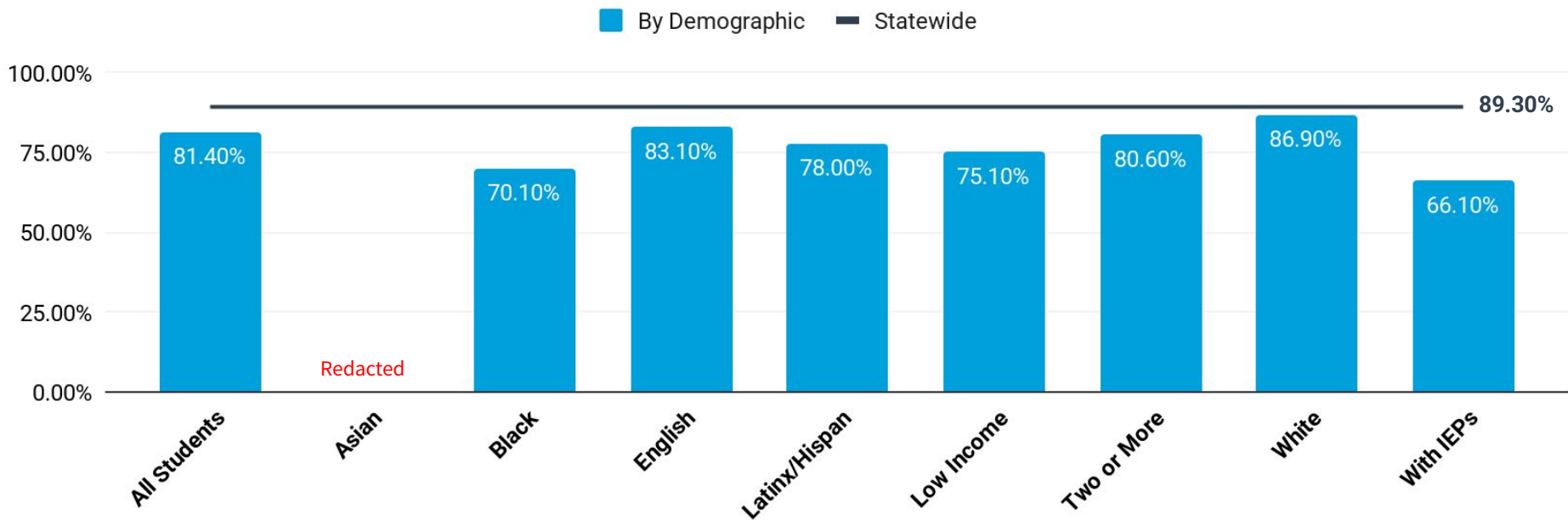
Methodology

Representative focus group:

- 6 females, 2 males
- 1 freshman, 4 juniors, 2 seniors
- 3 students of color, 5 white students

9th Grade on Track Participation

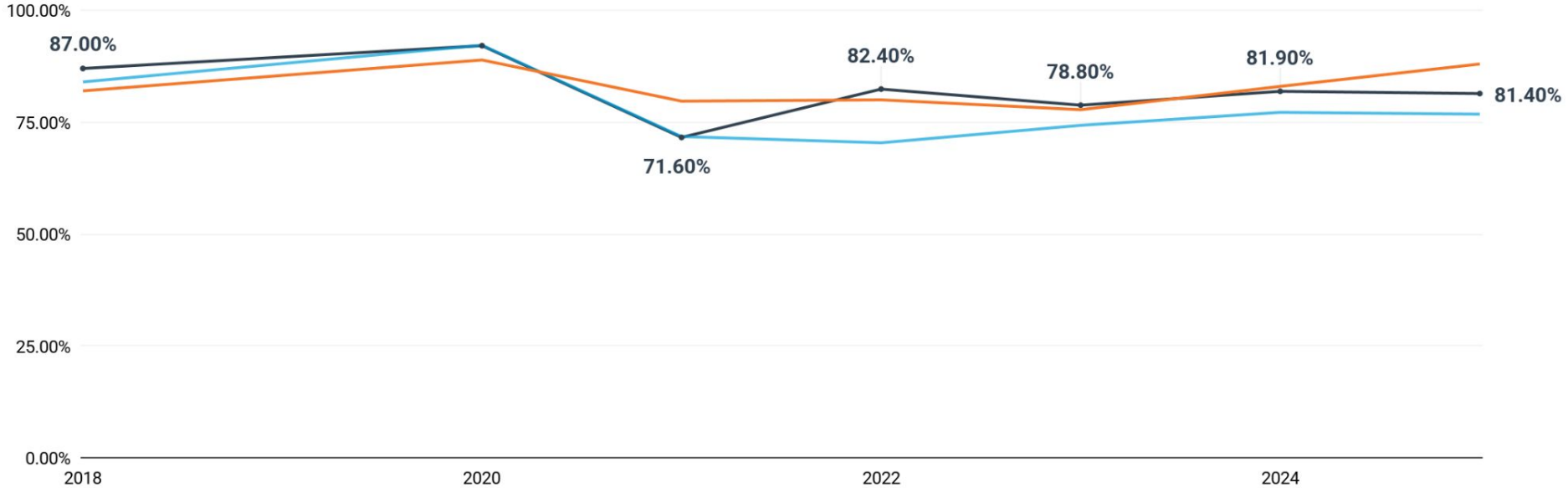
By Demographic, Moline-Coal Valley CUSD 40



9th Grade on Track in High School

Comparing District Trends

● Moline-Coal Valley CUSD 40 ■ Rock Island SD 41 ■ United Twp HSD 30



Discoveries in the Data

Our Neighbors

We are higher than our neighboring school Rock Island, but lower than United Township.

Our Demographics

In the data, my focus group noticed that the lower demographics were students with IEPs.

Our Progress

Every demographic of student is making a slow incline. We are making our way back up to the state average of 89.3%.

Findings

Conclusion

Our highest percent of 9th graders on track was in 2020 during online learning. The focus group believes this could reflect students being able to cheat more easily.

Recommendations

- Provide **more info on the courses** in 8th grade
- Make sure students know they can change course or drop a class
- Focus on our **students of color, in low-income households, and with IEPs**
- Consider **tutoring** groups

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Tawasol Adam & Daniela Villegas, Class of 2026

About North Chicago Community High School

848 students

STUDENT DEMOGRAPHICS

We are located in Lake County. Our student body is primarily Black (76.6%) and Hispanic (90.4%). According to the Illinois Report Card, the majority of our district is low income (91.3%).

1 INTERESTING FACT

Our girls track team won 3rd place in state last year!



Graduation Rate

District

All



● Graduation Rate: **85.9 %**
● Non-Graduation: **14.1 %**
(IEP Continuing : **Redacted**)

Black



● Graduation Rate: **76.7 %**
● Non-Graduation: **23.3 %**
(IEP Continuing : **Redacted**)

Hispanic



● Graduation Rate: **90.4 %**
● Non-Graduation: **9.6 %**
(IEP Continuing : **Redacted**)

State



● Graduation Rate: **89 %**
● Non-Graduation: **11 %**
(IEP Continuing : **1.8 %**)



● Graduation Rate: **82.9 %**
● Non-Graduation: **17.1 %**
(IEP Continuing : **2.6 %**)



● Graduation Rate: **86.4 %**
● Non-Graduation: **13.6 %**
(IEP Continuing : **1.9 %**)

Methodology

- Focus group with 8 participants
- Chosen by representative, random sample



Photo Credit: Lake County News-Sun

Discoveries in the Data

Common Finding Among All Participants

Hispanic students have a higher graduation rate compared to the Black/African American students

- Across all grades/demographics

Student Input

- **Low attention/support** from both adults in school and at home has an impact on how well we do in school.
- Many students may need to **prioritize work over school** due to financial responsibilities

Findings

Conclusion

When looking at the previous years, our school's graduation rate has increased

- **However, our Black student population is still lower** than the state average compared to our Hispanic population **which is higher than the state's average.**

Recommendations

We believe that the educators in our school should:

- Enforce the same expectations and support for **ALL students**
- **Low-income students tend to receive less encouragement and support from family.**