

In addition to our [Attendance Conversation Starter](#), here are some attendance-related resources to help you evaluate and improve your attendance systems at the school or district level.

- **Attendance Facts** – Chronic absence — missing 10 percent or more of school days due to absence for any reason—excused, unexcused absences and in or out of school suspensions—can translate into students having difficulty learning to read by the third-grade, achieving in middle school, and graduating from high school. Read more at [Ten Facts About School Attendance](#)
- **District Self-Assessment** – Does your district have a systemic approach to reducing chronic absence? This [district self-assessment](#) will help you identify your current strengths and weaknesses and identify opportunities for improving your tiered approach to attendance.
- **School Practice Self-Assessment** – A district-wide system is only effective if it's applied consistently on the ground. This [school practice self-assessment](#) will help you identify strengths and opportunities at the building level.
- **Attendance Playbook Guide** – Implementing a new attendance system can feel overwhelming. [This detailed step-by-step guide](#) will help you develop a system that will be most effective for your school at tiers one, two and three – and determine how to start with high-impact, low-effort solutions. Pair it with the [Attendance Playbook](#), which provides intervention strategies and resources.
- **ISBE School Attendance and Truancy Webinars** – In December 2023, ISBE held an hour-long webinar on Daily School Attendance and Truancy Laws. You can [view the webinar on YouTube](#). ISBE hosted a second webinar that provided information on compulsory attendance, provisions in School Code for serving chronically absent and truant students, and simple tips and additional resources for supporting attendance. You can view the [webinar presentation document](#) online.
- **View additional evidence-based practices for improving attendance [on our website](#).**