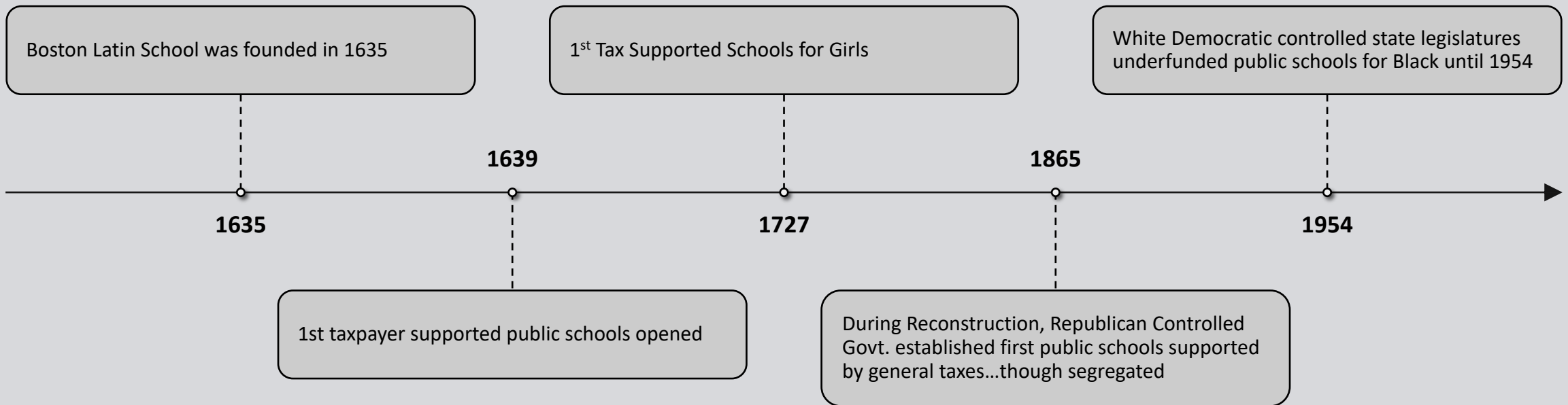
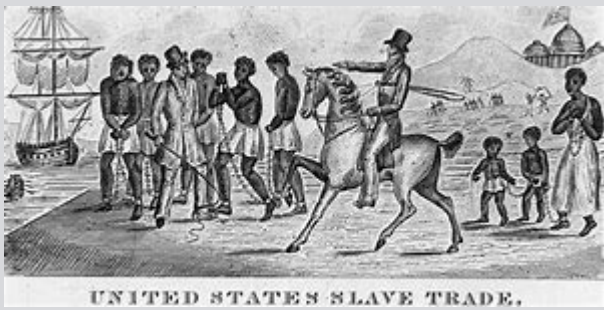


*DESIGNING FOR EQUITY  
WITH COMPETENCY-  
BASED EDUCATION  
@  
PROVISO EAST HIGH  
SCHOOL*





# History of Systemic Inequity



Will be Sold.  
Before the door of the Eagle Tavern.  
At 12 o'clock, on Monday the 23rd instant.  
A NUMBER OF  
**VALUABLE**  
**SLAVES;**  
Consisting of  
An excellent Carpenter, a Brick Mason,  
A Tinsmith, a good Cook, Black,  
2 Men, and 5 children.  
The Men are excellent Boat Swains  
and young, the Men are very strong,  
A good deal more than will be sold, and the property  
is sold at once, however it may be, and the proceeds  
will be used for the benefit of the African Society.  
Thomas Taylor.





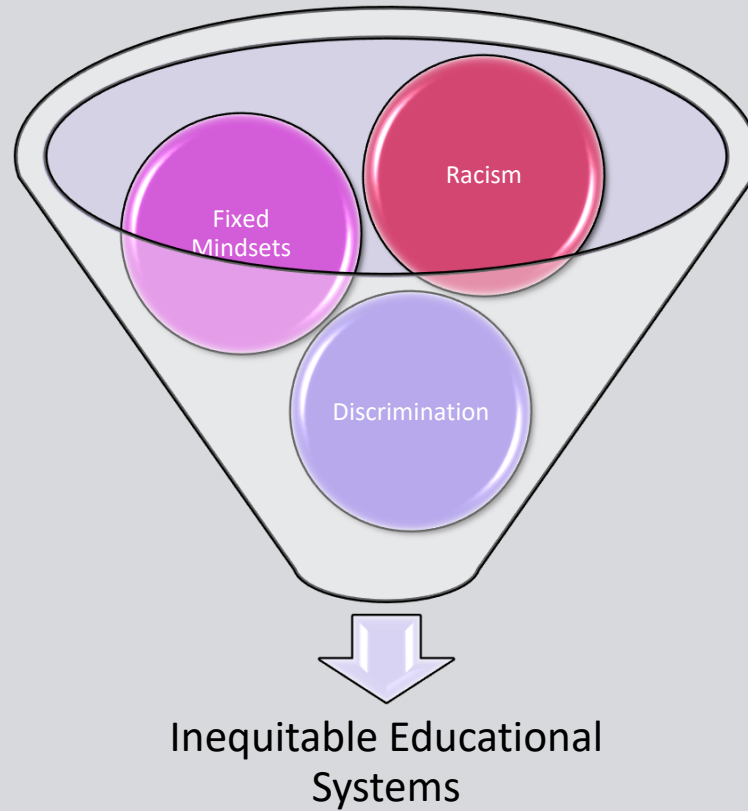


www.shutterstock.com · 528076654



# In Theory

---



## In Practice

---

Students only advance upon mastery.

---

Competencies include explicit, measurable, and transferable learning objectives that empower students.

---

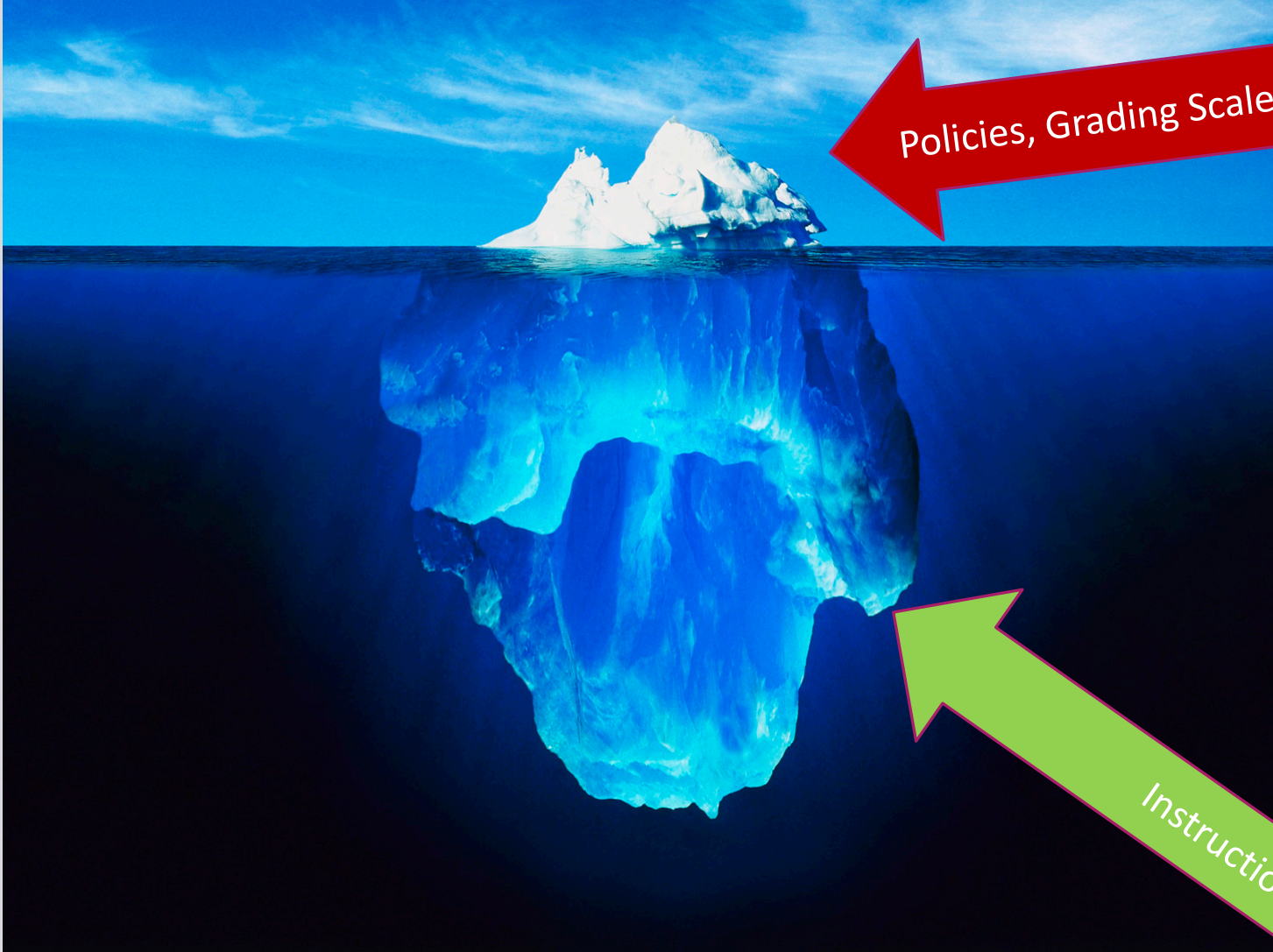
Assessment is meaningful and a positive learning experience for students.

---

Students receive timely, differentiated support based on their individual learning needs.

---

Learning outcomes emphasize competencies that include the application and creation of knowledge, along with the development of important skills and dispositions.



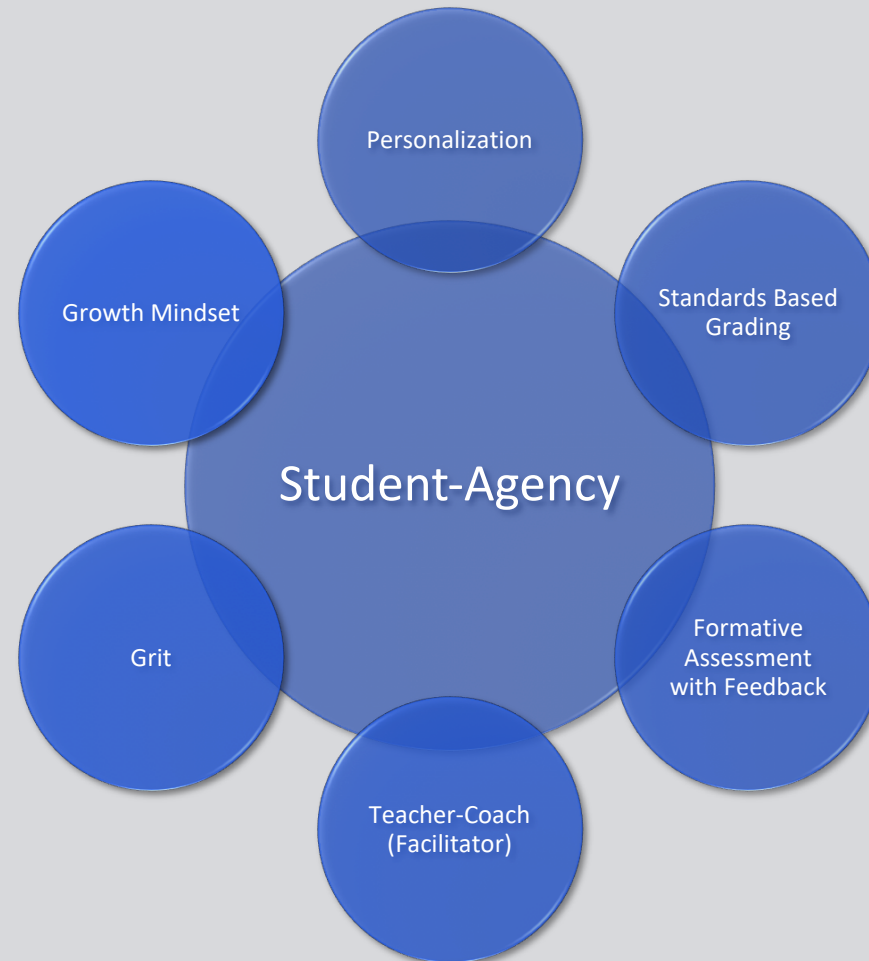
Policies, Grading Scales, Procedures, etc.

Instruction



# Personalized Competency-Based Education @ PEHS

---



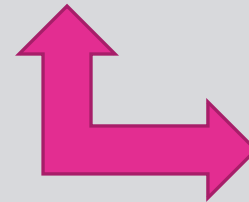
# Competencies not Credit

---

16 Core Competencies  
(Adaptive & Content-Area)



Course  
Measurement  
Topics



Learning  
Standards