

Plenary At-A-Glance

About OCCRL

Backstory: Rhetoric vs. Reality

Racial (In)Equity

Racism, Campus Climate, & Racial Strain

From Awareness to Action

Q & A





About OCCRL



Strengthening Pathways for All Students Through Research and Leadership





Research & Development





TE APPRENTICESHIPS











EQUITY CONSCIOUS
COMMUNITY COLLEGE PATHWAYS



Advancing Racial Justice & Equitable Outcomes in Community Colleges Institutes



Transitioning Learners to Calculus in

Community Colleges











Backstory: Rhetoric vs. Reality

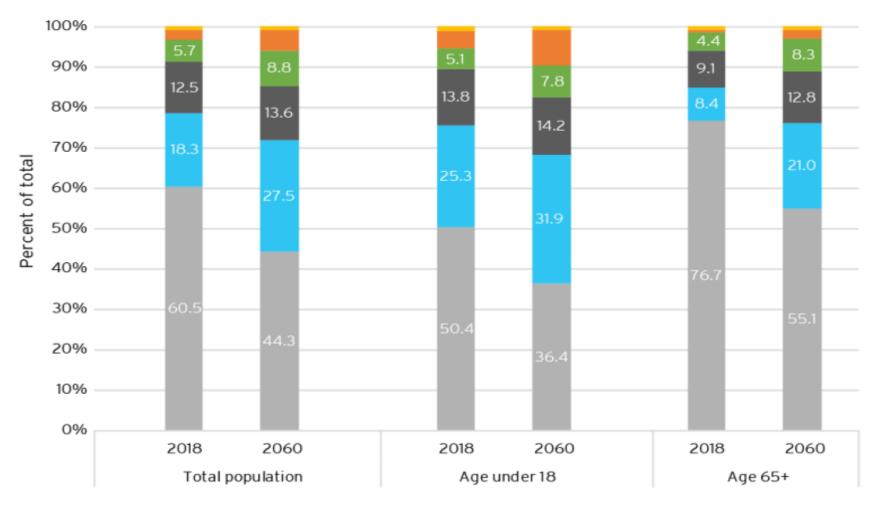






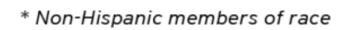
This is America

U.S. race-ethnic profiles, 2018 and 2060











The Elusiveness of Equity

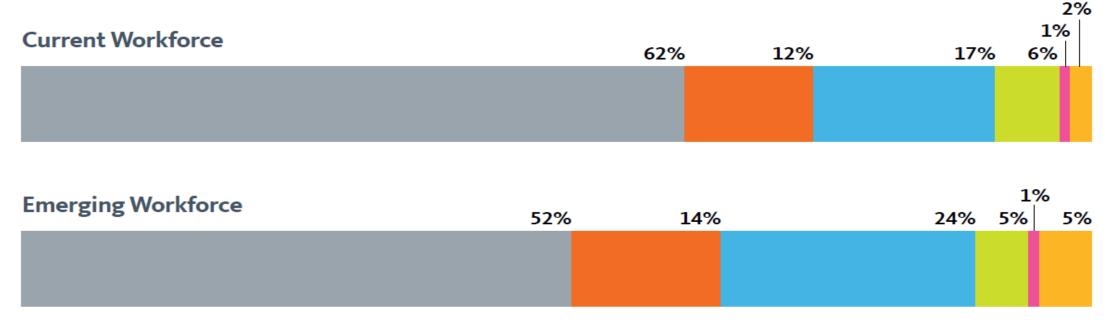






Racial/Ethnic Workforce Demographics

- White
- Black
- Latinx
- Asian or Pacific Islander
- Native American
- Mixed/other



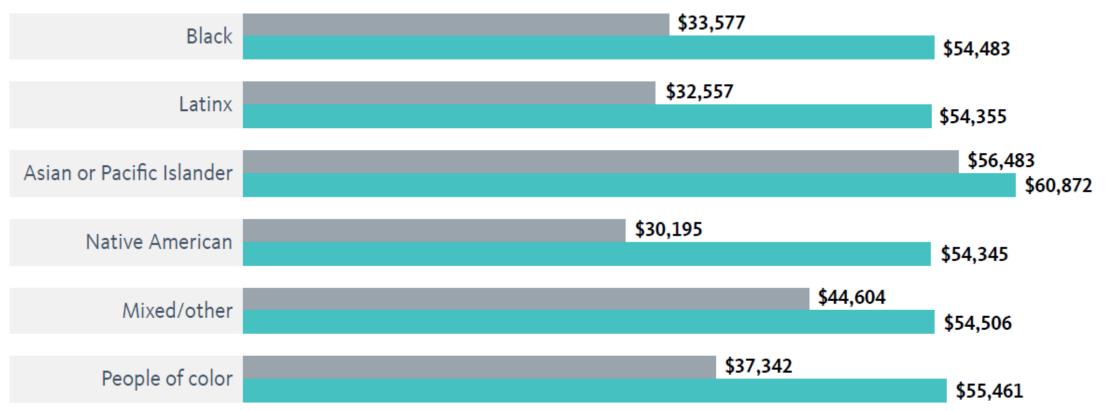


Langston, Scoggins, & Walsh (2020)



U.S. Income Gains with Racial Equity, 2018

- Average income
- Average income with racial equity



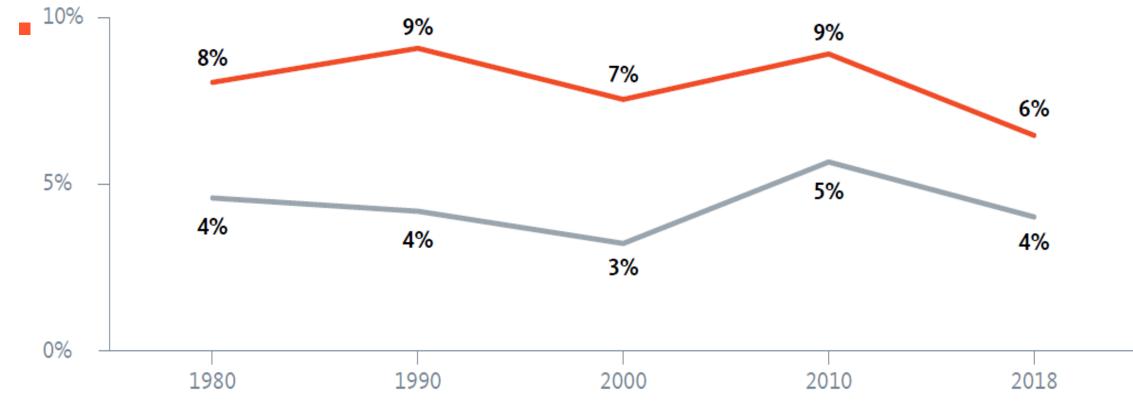






U.S. Unemployment by Race/Ethnicity 1980-2018

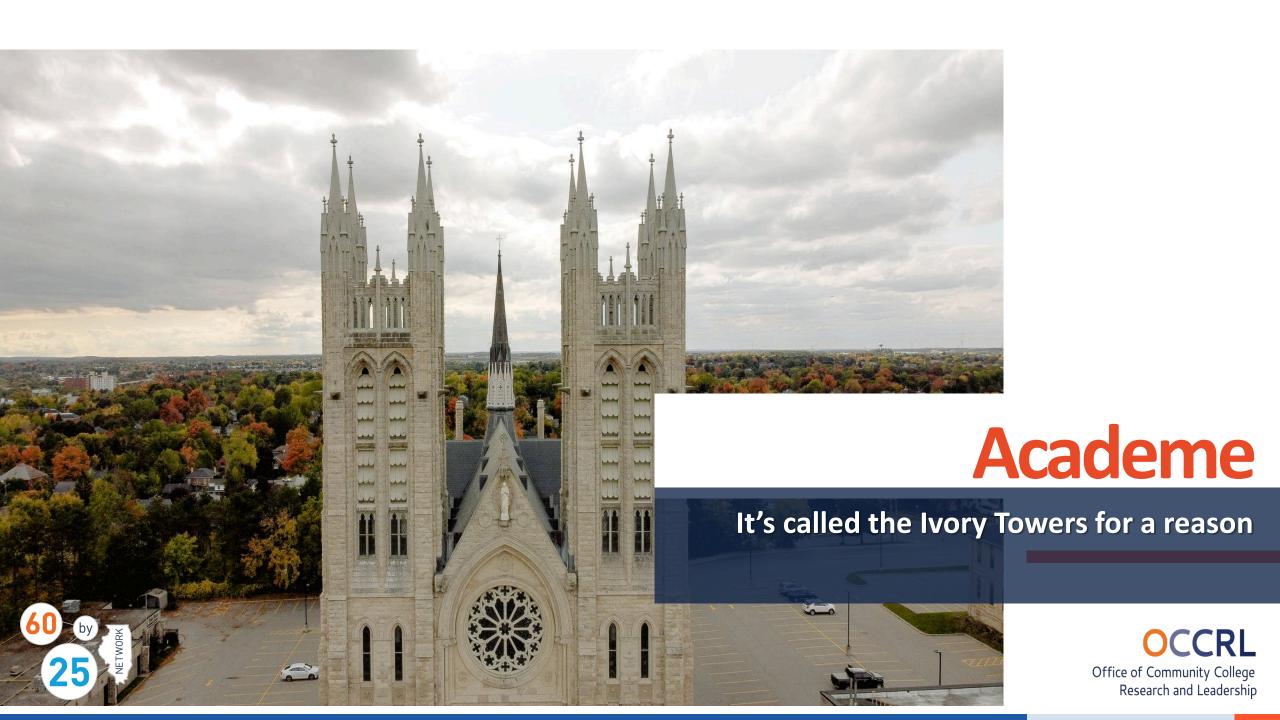
- White
- People of color



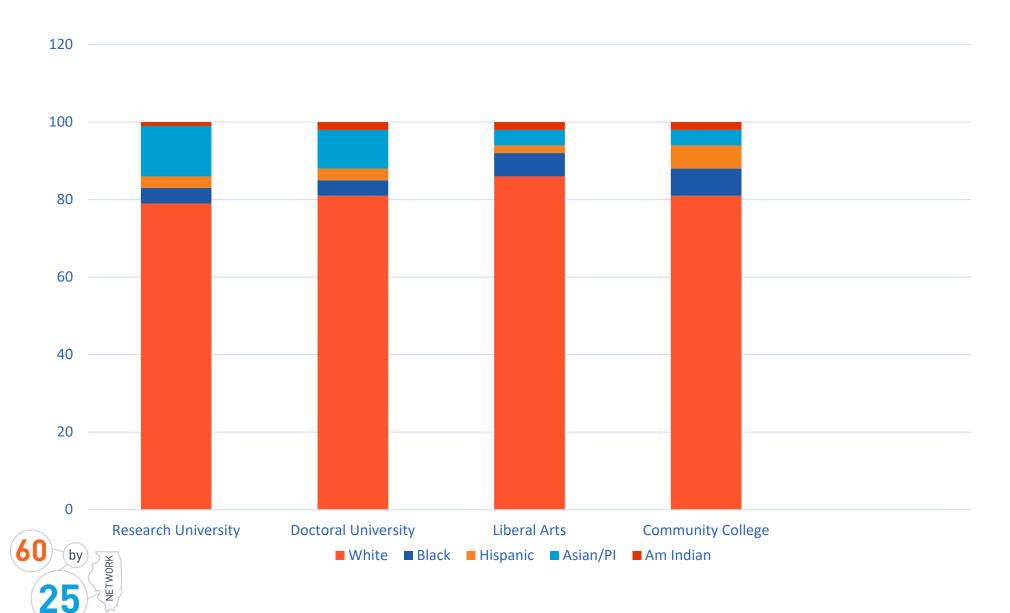


American Community Survey, 2018



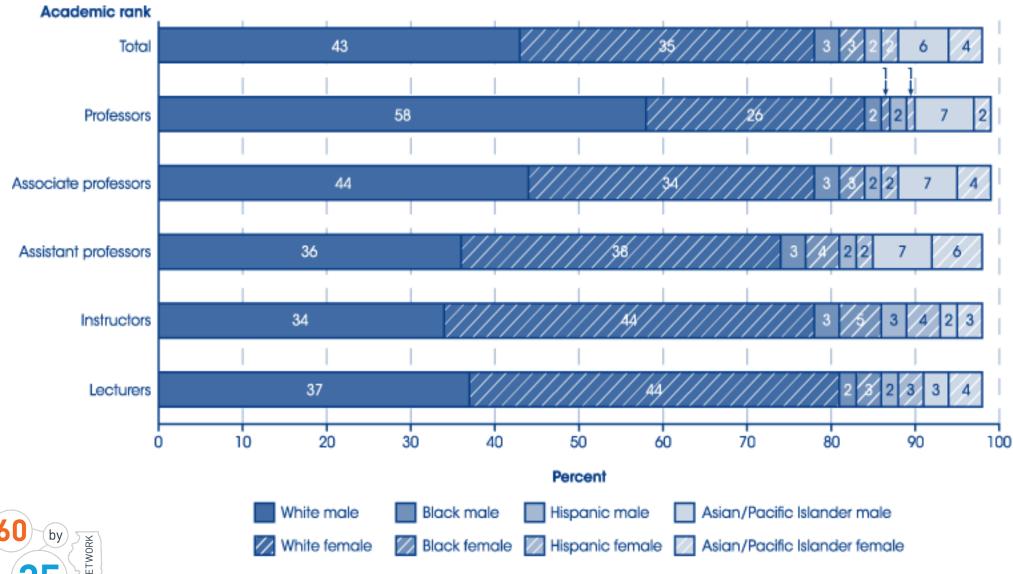


Faculty Representation by Institution Type



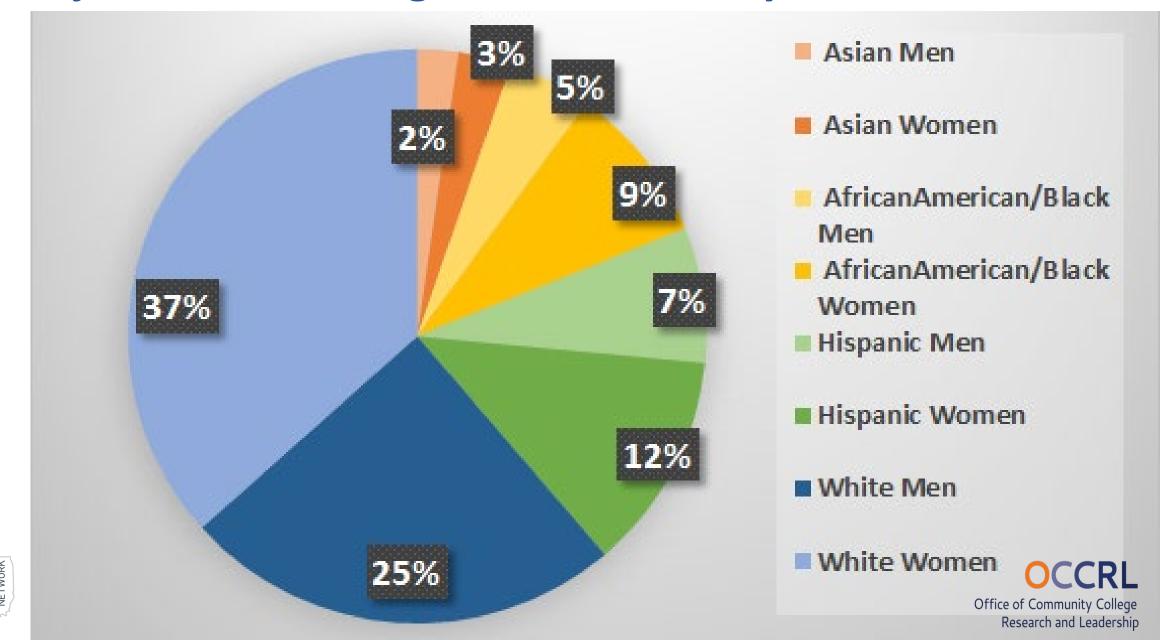


Full-time Faculty by Race, Gender, and Rank



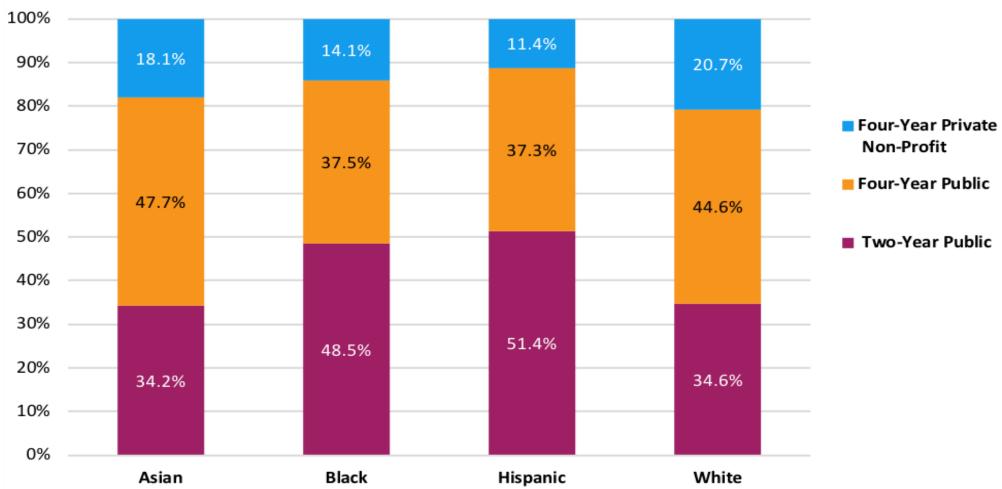


First Major: Associate Degrees Conferred by Race & Gender



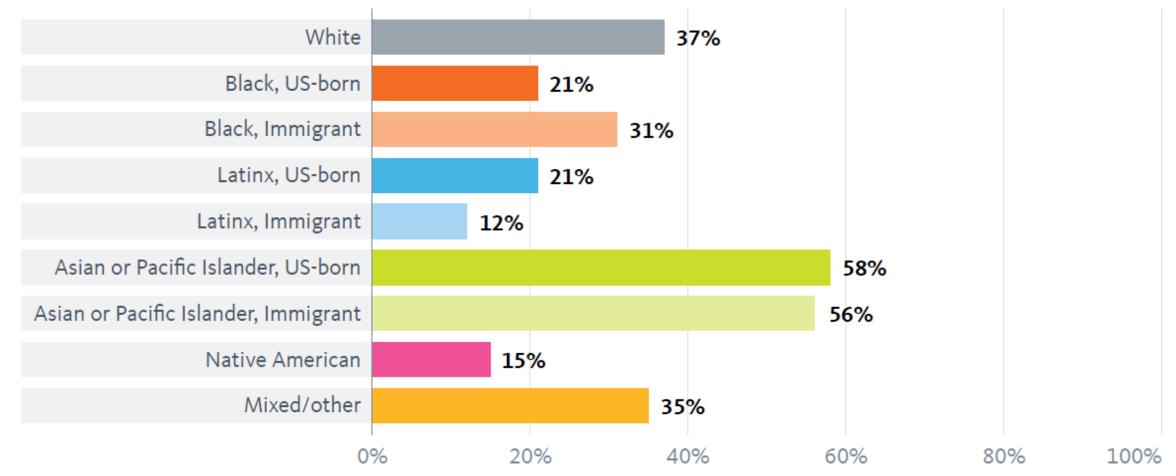
Transfer Gap by Race & Ethnicity

% of Transfers from Two-Year Public to Four-Year Public Institutions by Race and Ethnicity





U.S. Share of Adults with at Least a Bachelor's Degree by Race/Ethnicity and Nativity 2018

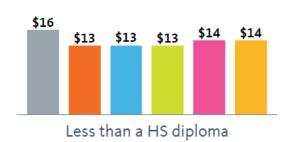






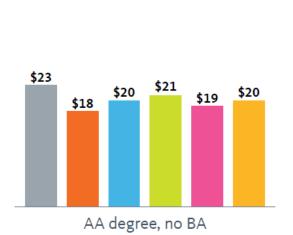
Median Wage by Educational Attainment & Race/Ethnicity, 2018

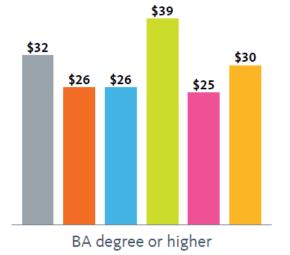
- White
- Black
- Latinx
- Asian or Pacific Islander
- Native American
- Mixed/other







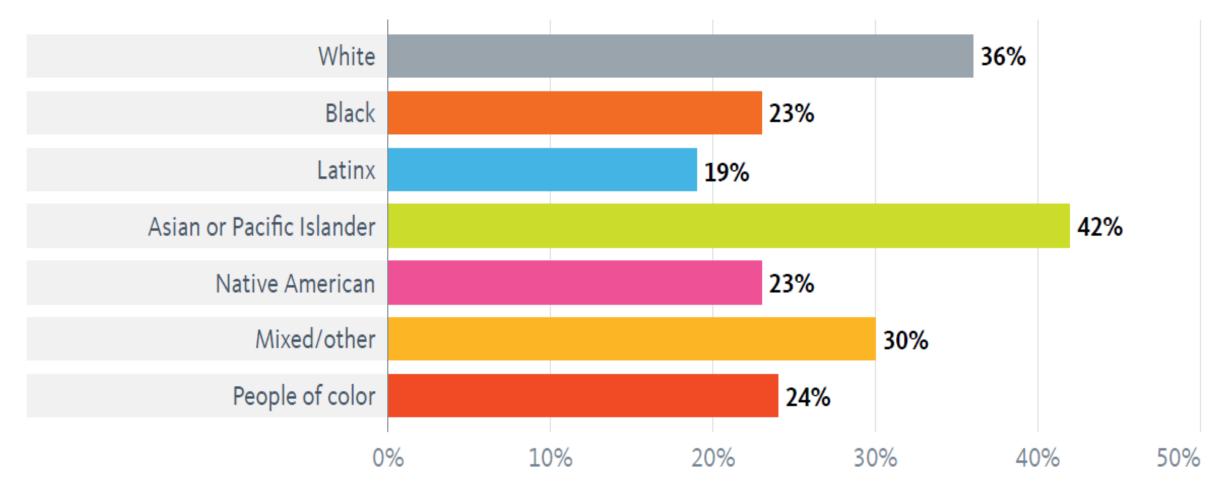








Share of U.S. Workers in Good Jobs by Race/Ethnicity, 2018

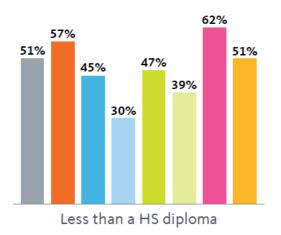


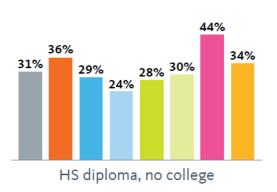


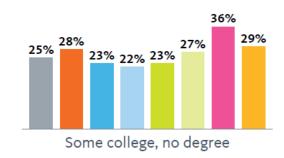


U.S., Joblessness by Educational Attainment, Race/Ethnicity/Nativity

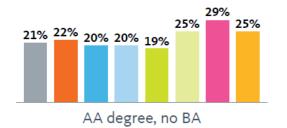
- White
- Black
- Latinx, US-born
- Latinx, Immigrant
- Asian or Pacific Islander, US-born
- Asian or Pacific Islander, Immigrant
- Native American
- Mixed/other

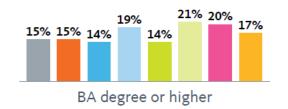










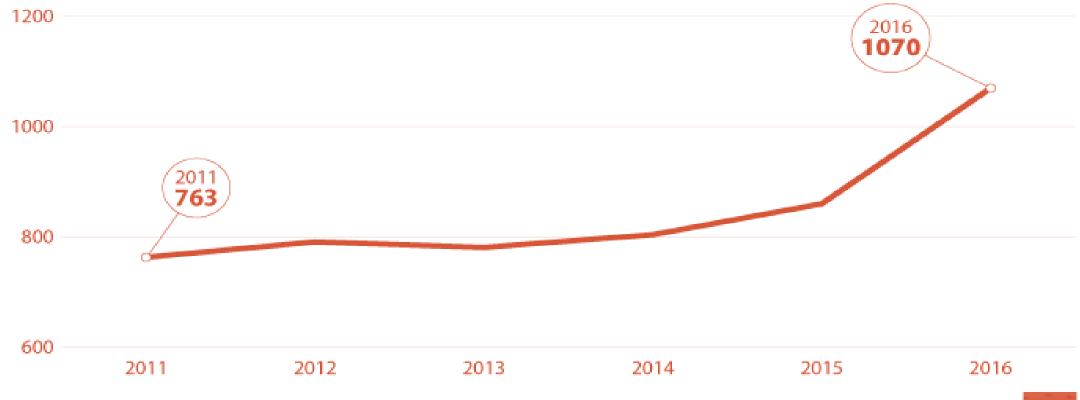






Campus hate crimes have increased dramatically since 2011

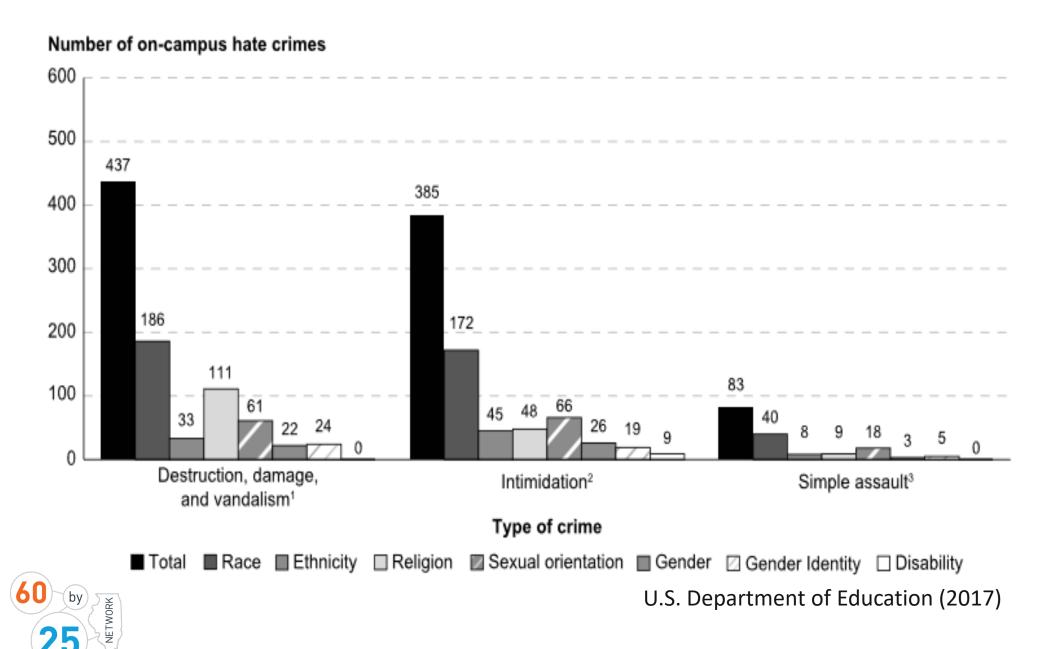
Number of hate crimes on college campuses, 2011-2016



Sources: National Center for Education Statistics, "Indicators of School Crime ad Safety Reports 2013-2018," available at https://nces.ed.gov/programs/crimeindicators/ (last accessed July 2019).











Racialized Strain

Racial Microaggressions and Racial Battle Fatigue

Racial Microaggressions

Are the everyday slights, insults, putdowns, invalidations, and offensive behaviors that people of color experience in daily interactions with generally well-intentioned White Americans who may be unaware that they have engaged in racially demeaning ways toward target groups (Sue et al., 2007)

Racial Battle Fatigue

RBF is a theoretical framework for examining social psychological stress responses associated with being racially minoritized at historically White campuses (Smith, Yosso, & Solórzano, 2011).





Social Justice and Equity Imperative





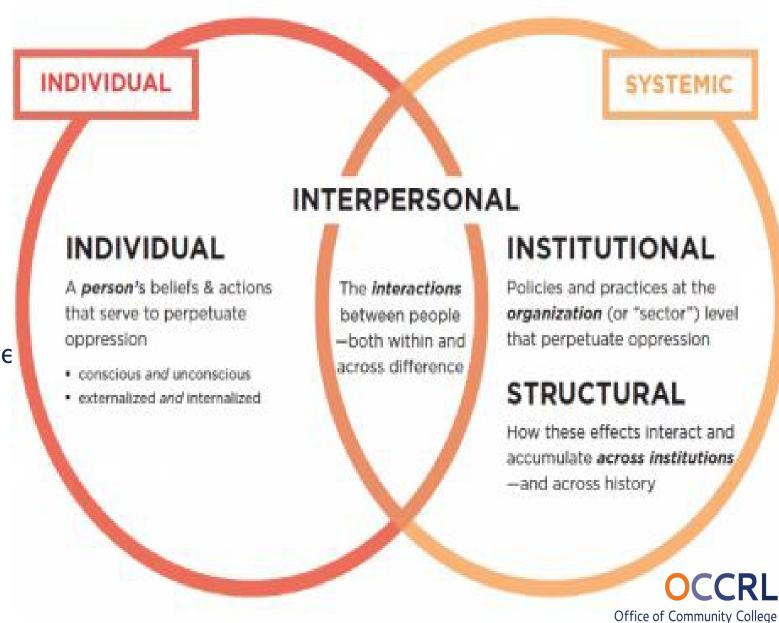
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Research and Leadership

Toward Reflection and Intention

The problem must be examined holistically

Can't just examine one component of the problem

Equity must be present in all parts of the educational system



Research and Leadership



An Action Step Toward Systemic Equity

Individual

Challenging faculty, staff & industry partners' implicit biases about racially minoritized groups

Interpersonal

Embedding culturally responsive practices in and out of the classroom

Institutional

Utilizing recruitment practices encourage participation of racially minoritized groups

Structural

Upending practices that stratify minoritized groups





Step by Step



- Progress Toward Equity and Access
- Outreach, Recruitment, Retention, and PD/Training
- Stakeholder Participation and Voice





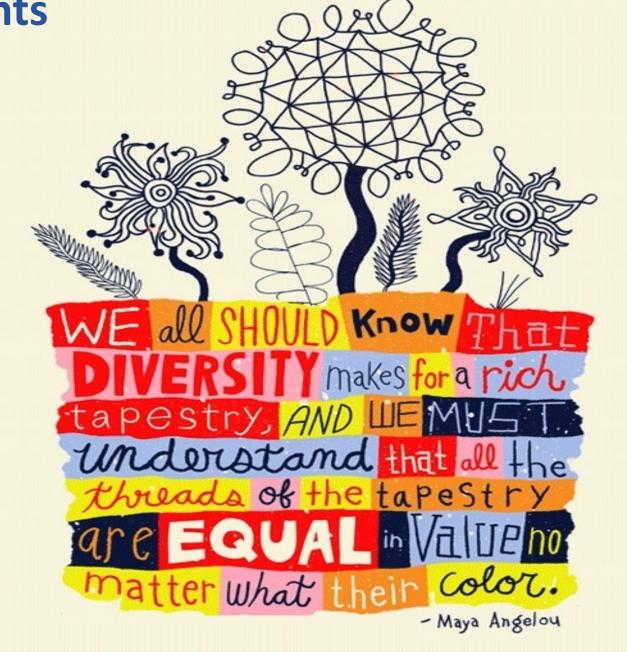
Progressing Toward System Equity-Centered Change







Closing Thoughts







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