INTRODUCTION
AGENDA

● Overview of Critical Race Theory
● Grounding Our Praxis
● Tools and Resources
● Questions and Reflections
“Critical Race Theory finds its origin in Critical Legal Studies and uses conceptual tools of counter storytelling, the pervasiveness of racism, whiteness as property, interest convergence, critique of liberalism, and intersectionality to center race and racism as a means to understanding structural and systemic inequities.”

CRITICAL RACE THEORY TENETS

1. Name and discuss the pervasive, daily reality of racism in US society which serves to disadvantage people of color.

2. Expose and deconstruct seemingly ‘colorblind’ or ‘race neutral’ policies and practices which entrench the disparate treatment of people of non-White persons.

3. Legitimize and promote the voices and narratives of people of color as sources of critique of the dominant social order which purposely devalues them.

4. Revisit civil rights and liberalism to address the inability to dismantle and expunge discriminatory socio-political relationships.

5. Change and improve challenges to race neutral and multicultural movements in education which have made White student behavior the norm.

(Ladson-Billings, 1998; Stovall, 2006)
CRT LITERATURE

- *Faces at the Bottom of the Well: The Permanence of Racism* by Richard Delgado and Jean Stefancic
- *Born Out of Struggle: Critical Race Theory, School Creation, and the Politics of Interruption* by David Omotoso Stovall
- *Critical Race Theory: An Introduction* with an introduction by Angela Davis
- *Racial Microaggressions: Using Critical Race Theory to Respond to Everyday Racism* by Daniel G. Solórzano and Lindsay Pérez Huber
“LatCrit is guided by the same tenets as CRT, but also acknowledges issues specific to Latina/o communities, such as immigration status, language, ethnicity, culture, and phenotype. LatCrit allows for a more defined research focus and has led to the development of racist nativism” (Solorzano & Perez Huber, 2020, pg. 61)
What is critical race theory?
GROUNDING OUR PRAXIS
THE COLLEGE COMPACT

MISSION: Increase the college enrollment rate of CPS graduates to 78% by 2024.

GOALS: Communicate and problem-solve collectively with colleges and universities to increase the enrollment, persistence, and success rates for CPS graduates.

Create and implement strategies that support college awareness, readiness, access, retention, and success efforts via the three Compact Committees:
  ● Admission and Enrollment (A&E)
  ● Finance (FIN)
  ● Student Affairs and Support Services (SASS)

General Compact Meetings:
  ● September 24, 2021
  ● November 12, 2021
  ● April 1, 2022

Committees Meetings:
  ● Create and Implementation of Strategic Initiatives
  ● Meet as a Committee In-Between General Compact Meetings

One-on-One Meetings:
  ● Meet with IHE Representatives to Strengthen Overall Relationship
  ● Review Data and Discuss Strategies to Improve Practices
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<tr>
<th>Colleges &amp; Universities</th>
<th>ACCESS PARTNERS</th>
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<td>• Arrupe College</td>
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<td>• Chicago State University</td>
<td>• Illinois Association for College Admission Counseling</td>
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<td>• Columbia College Chicago</td>
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<td>• DePaul University</td>
<td>• Illinois Student Assistance Commission</td>
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<td>• Eastern Illinois University</td>
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<td>• Governors State University</td>
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<td>• Illinois Institute of Technology</td>
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<td>• Partnerships for College Completion</td>
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<td>• University of Chicago Consortium - To &amp; Through Project</td>
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### Admissions & Enrollment

1. Increase accessibility and impact of campus visits (e.g., CPS-specific events, virtual options, stipends, admitted students’ events)
2. Extend test-optional admissions policies
3. Support application completion (e.g., through checklists, text messages, translations, waived application fees)
4. Enhance enrollment support and communication (e.g., restructure enrollment/housing deposits, follow up post-admission, support for navigating student portals)

### Finance

1. Offer new scholarships or revise existing scholarships to expand eligibility/increase stackability (e.g., CPS scholarships, need-based aid, and emergency)
2. Extend tuition deadlines, change balance limits
3. Support FAFSA/financial aid application completion & financial management (e.g., verification, eliminating institutional required documents)
4. Improve communication of financial awards (e.g., through clear and appropriate timelines, translations, cost transparency, standardized award appeals)

### Student Affairs

1. Facilitate holistic advising (e.g., wraparound supports, mentoring, career advising, mental health services, and family engagement)
2. Foster peer support models (e.g., CPS peer mentors, CPS student clubs, cohorts, social activities, affinity groups, CPS campus tour guides)
3. Expand academic supports (e.g., summer bridge, tutoring, writing centers, study spaces, enrichment/internship programs)
4. Update and communicate coursework requirements (e.g., streamlining course selection, improving credit transfer, offering co-requisite courses, and eliminating remedial requirements)
5. Address students’ basic needs (e.g., food, internet, laptop)
INSTITUTIONALIZING UNDOCUMENTED STUDENT RESOURCES

Coalition of Advocates for Undocumented Students’ Education (CAUSE)
Chicago Undocumented Champion Coalition Credential (CUCC)

CPS Dream Fund Scholarship

Network for Undocumented Scholarships Access (NUSA)

Partnerships:

- Scholarship Providers
- Legal Clinic & Organizations
- Mental Health Networks & Professionals
- Tax & Financial Experts
- College & Universities
- Elected Officials
- Community Based Organizations

causechicago.org
@cause.chicago - Insta, Facebook
Organizational Chart: CPS Undocumented Student Supports

- Chicago Public Schools: Office of School Counseling & Post-Secondary Advising (OSCPA)
- Chicago Office of Language & Cultural Education (OLCE)
  - Network for Undocumented Scholarship Access (NUSA)
    - CPS Dream Team (DT)
    - CPS Dream High (DH)
    - Chicago Undocumented Champion Credential
  - Coalition Of Advocates for Undocumented Students' Education & Alumni (CAUSE)
  - UndocuMentored Program
  - Community Based Organizations
    - Illinois Student Assistance Commission (ISAC)
    - Higher Education Institutions (HEI)
      - Office of New Americans (ONA)
      - Illinois Coalition of Immigrant and Refugee Rights (ICIRR)
      - Chicago Law & Education Foundation (CLEF)
SPECIALIZED FAIRS & STUDENT SUMMITS

2nd Annual Young Women of Color Summit

Interactive Workshops
Lunch & Panel Discussions
Giveaways

Becoming
Finding & Celebrating Your Unique Voice

April 29, 2022
Truman College
1145 W. Wilson Ave
10am – 2pm

9th Annual Young Men of Color Summit

Being.

Be Healthy.
Be Prepared.
Be Successful.

Celebrating the strength and resilience of young men of color.

Interactive Workshops
Guest Speakers
Lunch & Giveaways

Resource Fair & Campus Tours

University of Illinois at Chicago
Student Center East
750 S. Halsted Street
May 6, 2022
10am - 2pm
NETWORK FOR UNDOCUMENTED SCHOLARSHIP ACCESS PRESENTS

4TH ANNUAL
SCHOLARSHIP & FINANCIAL RESOURCE FAIR

WEDNESDAY OCT 13
5:30 - 8PM
ARTURO VELASQUEZ INSTITUTE
2800 S WESTERN AVE, CHICAGO, IL

5:30 - 8:00PM
- SCHOLARSHIP & COLLEGE FAIR
- FAFSA/ALTERNATIVE APPLICATION FOR ILLINOIS FINANCIAL AID (RISE ACT)

TWO SESSIONS:
6:00 - 6:50PM & 7:00 - 7:50PM
- DO'S & DON'TS: CREATING A COMPETITIVE SCHOLARSHIP APPLICATION
- PARENT 1:1 COLLEGE RESOURCES FOR PARENTS
- FINANCIAL LITERACY HOW TO MANAGE YOUR FINANCES

SCAN QR CODE TO REGISTER

The intent of this summit is to bring our CPS refugee and undocumented students from across the city together to engage in a collective dialogue around self-advocacy; awareness; career & college readiness.

QUESTIONS?
CONTACT MYRKA DEL RIO AT MDELRIOP@CPS.EDU
OR NAYELI FERNANDEZ AT NFERNANDEZ88@CCC.EDU
Daley College MTEC Spotlight

December 16th 2021
9:00am-12:00pm

Each tour will explore all areas of MTEC, including our high bay area that showcases the use of automation and robotics in manufacturing. Attendees will also have the chance to learn more about organization’s and employers.

Please register at:
https://forms.gle/F6ok2annW5cpmvP48

City Colleges of Chicago
Richard J. Daley

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MARCH 22 - 24
9AM - 1PM

SKILLED TRADES CAREER FAIR

Explore careers in the construction trades, architecture, STEM, engineering and related fields through this innovative trades show designed for youth engagement.

MORE THAN 20 INDUSTRY PARTNERS
HANDS-ON DEMONSTRATIONS
NETWORKING, APPLICATION OPPORTUNITIES & MORE
OPEN TO CPS STUDENTS

SCAN THE CODE TO LEARN MORE

MCCORMICK PLACE
LAKESIDE CENTER, HALL D
7341 S. LAKE SHORE DRIVE
 Restructured OSCPA Priorities and Teams
- Hired 2 College and Career Equity Specialists - Carlos Munoz & Art Shanks
- Hired Undocumented Champion Program Manager - Susana Mares
- Hired School Based Mentoring Manager - Cheryl Howard - Neal
- Completed CPS Equity Framework training
- Completed BiasSync Training
- Created Folder of Resources, Tools, Videos, and Readings
- Attended the Critical Race Studies in Education Conference (UofD)
- Hired Praxis Institute to provide Monthly PD’s on Targeted Universalism, Intersectionality, Critical Race Studies, and Strategic Planning
- Host CRT Scholar Dr. David Stovall (UIC)
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<th>Month</th>
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<td>October 2021</td>
<td>3: Priority Groups - Black Males &amp; Latinx Males</td>
<td>March 2022</td>
<td>8: LGBTQIA+ Students</td>
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<td>November 2021</td>
<td>4: Diverse Learners</td>
<td>April 2022</td>
<td>9: Social Capital - Guest Speaker: Dr. Stovall</td>
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<td>December 2021</td>
<td>5: English-Language Learners</td>
<td>May 2022</td>
<td>10: Community of Praxis - Modules 7, 8, 9</td>
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CRITICAL RACE STUDIES IN EDUCATION ASSOCIATION

RACIAL REALISM IN REAL TIME

UNIVERSITY OF DELAWARE
OCTOBER 27-29, 2021

HTTPS://WWW.CRSEA.ORG
SAVE THE TENTATIVE DATE - 10/26/22 - 10/28/22 @ SIU - EDWARDSVILLE
DO YOUR OWN RESEARCH!!!

Adrienne Dixson
Alfredo J Artiles
Alice Wong
Amanda Lewis
Amanda Morales
Ana Castillo
Ananka Shony
Angela P. Harris
Ann M. Aviles
Arturo Nevárez
Banks, James
bell hooks
Beth Ferri
Bryan McKinley Jones
Brayboy
Came Davis
Carla Marie
Garcia-Fernandez
Cathy Duarte Gastelum
Cecilia Caballero
Cheryl I. Harris
Cheryl Matias
Christina Chaise
Christine Vega
Dai O-Brien
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Danielle Greene
Darryl Chambers
David Chen
David Connor
Dawn Hicks-Tafari
Dennis Rudnick
Derrick Bell
Dolores Delgado Bernal
Dorothy E. Roberts
Elizabeth Kozleski
Enrique Aleman
Erica Davila
Esther Carlos Berlioz
Eve Tuck
Francisco Valdez
George Lipsitz
Gloria Anzaldúa
Gloria Ladson-Billings
Ian Haney Lopez
Injeong Yoon-Ramirez
Isaura Pulido
James Anderson
Janel George
Janis Swenson Taylor
Jean Stefancic
Jeanette Haynes Writer
Joanna V. Maravilla
Joy Howard
Judith Flores Carmona
Judith Perez-Torres
Kenzo Sung
Kimberlé Crenshaw
Larissa Malone
Laurence Parker
Lila Fernandez
Liliana Fernandez
Lindsay Pérez Huber
Lorena Gonzalez
Maartje De Meulder
Marcos Pizarro
Maria Malagon
Michael Dumas
Michael Eric Dyson
Michelle Alexander
Michelle Tellez
Mike Hill
Mitsunori Misawa
Nate Williams
Noor Ali
Octavio Villalpando
Oscar Medina
Patrick Johnson
Rebeca Burciaga
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Rita Kohli
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Roderick Carey
Sami Schalk
Sergio Gonzalez
Shaun Harper
Soo Young Lee
Steven Bender
Subini Ancy Annamma
Susana Munoz
Tami Ryan
Tara Yosso
Timberly Baker
Valentina Gamboa-Turner
Wayne Yang
Wei - Ling Sun
William Tate
Yasser A. Payne
Yvette Martinez-Vu
Zeus Leonardo
Zitlali Morales