Where Are We Now?

Reflecting on State and Local College and Career Readiness Data
Session Overview

Review State- and Network-level college and career readiness data and highlight several Leadership Communities that have made notable progress in readiness markers.

Community leaders will share the local practices they are implementing to improve student outcomes.

- Jon Furr, Education Systems Center at NIU
- Emily Rusca, Education Systems Center at NIU
- Janis Jones, Sauk Valley Community College
- Elizabeth Carrico, Illinois Central College
- Arnitria Shaw, Illinois Central College
- Megan Kelly, High School District 214
Drivers for College & Career Readiness & Success

EQUITY FIRST: BUILDING TOWARD A BETTER FUTURE AND REVITALIZING LEARNING
State & Network Data

How are we doing as a state? How does the Network compare?
Scale of the Network

273,234
Public high school students in Leadership Communities statewide

45%
of public high school students statewide

167,815
Public high school students in Leadership Communities outside Chicago

34%
of all high school students outside of Chicago
Diversity of Students in the Network

Source: Illinois Report Card

Including Chicago
Excluding Chicago

EQUITY FIRST: BUILDING TOWARD A BETTER FUTURE AND REVITALIZING LEARNING
Statewide Early College Credit

Source: Illinois Report Card
Statewide Early College Credit

<table>
<thead>
<tr>
<th>School Year</th>
<th>AP</th>
<th>Dual Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>2018-19</td>
<td>142,421</td>
<td>63,972</td>
</tr>
<tr>
<td>2019-20</td>
<td>142,426</td>
<td>69,995</td>
</tr>
<tr>
<td>2020-21</td>
<td>145,267</td>
<td>79,370</td>
</tr>
</tbody>
</table>

% students taking at least one early college credit course

Source: Illinois Report Card

EQUITY FIRST: BUILDING TOWARD A BETTER FUTURE AND REVITALIZING LEARNING
Statewide Early College Credit

Overall
- 63,972 (2019)
- 69,995 (2020)
- 79,370 (2021)

White
- 40,129 (2019)
- 43,295 (2020)
- 45,566 (2021)

Hispanic
- 11,760 (2019)
- 13,583 (2020)
- 17,161 (2021)

Black
- 6,562 (2019)
- 6,773 (2020)
- 9,109 (2021)

Source: Illinois Report Card

EQUITY FIRST: BUILDING TOWARD A BETTER FUTURE AND REVITALIZING LEARNING
Statewide Community College Remediation

% of ILCC enrollees taking at least one remedial course

<table>
<thead>
<tr>
<th>Year</th>
<th>Overall</th>
<th>Math</th>
<th>English</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014</td>
<td>49.4</td>
<td>21.8</td>
<td></td>
</tr>
<tr>
<td>2015</td>
<td>46.8</td>
<td>20.8</td>
<td></td>
</tr>
<tr>
<td>2016</td>
<td>45.7</td>
<td>20.5</td>
<td></td>
</tr>
<tr>
<td>2017</td>
<td>44.2</td>
<td>20.5</td>
<td></td>
</tr>
<tr>
<td>2018</td>
<td>43.4</td>
<td>20.7</td>
<td></td>
</tr>
<tr>
<td>2019</td>
<td>39.1</td>
<td>19.2</td>
<td></td>
</tr>
</tbody>
</table>

Source: Illinois Report Card

EQUITY FIRST: BUILDING TOWARD A BETTER FUTURE AND REVITALIZING LEARNING
Comparing Community College Remediation

Illinois Community Colleges remedial math enrollment fell at both the Network (-18.5% pts.) and State (-11.7% pts.) levels between the classes of 2013 and 2019.

Data estimates calculated by EdSystems
Source: Illinois Report Card

EQUITY FIRST: BUILDING TOWARD A BETTER FUTURE AND REVITALIZING LEARNING
Leadership
Community
Data

Highlighting local practices & success
MORE

Making Opportunities Real for Everyone in the Mississippi & Rock River Regions

Janis Jones
Sauk Valley Community College
Community Practice Highlights

- Conscious decision to focus on PWR Act work and build from this foundation
- Prior partner work = trust already established
- Learning curve & lack of understanding of “other side” acknowledged
- Process: awareness – understanding – change
- Persevered
Dual Credit

- Start with qualifications of instructors followed by placement
- Provide support and freedom in instruction
- Creative collaborations: Sauk Block live stream delivery
- Assist in reviewing grad programs to earn dual credit teaching credentials
- Make it official
- Reworked EDU curriculum to provide transfer to institutions other than just SVCC
- Created dual credit that easily lends to embedding endorsement requirements
- Met with WIU to create 2+2 agreement
- Relationship with WIU kept dual credit at SVCC and out of WIU
Dual Credit – MORE

Source: Illinois Report Card
Note: Includes districts with 12th grade dual credit enrollment
Education Pathways

Scaling education pathways in secondary contributing to growth in postsecondary

Education Majors at Sauk Valley

- Fall 2019: 50
- Fall 2020: 50
- Fall 2021: 93
- Fall 2022: 82

EQUITY FIRST: BUILDING TOWARD A BETTER FUTURE AND REVITALIZING LEARNING
Transitional Coursework & Declining Math Remediation

- Gathered interested districts early on
- Committed to learning during summer for deep dive
- Built a curriculum to ease the load of implementation
- Revisited the work twice yearly to revise and revamp
- Use of curriculum guaranteed the same rigor throughout the area
- Provided portability docs for created and vetted curriculums

Source: Illinois Report Card

EQUITY FIRST: BUILDING TOWARD A BETTER FUTURE AND REVITALIZING LEARNING
CC Math Remediation – Peoria

<table>
<thead>
<tr>
<th>Year</th>
<th>IL CC Enroll</th>
<th>% IL CC Enroll in Remedial Math Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013</td>
<td>432</td>
<td>27.6</td>
</tr>
<tr>
<td>2014</td>
<td>331</td>
<td>26.4</td>
</tr>
<tr>
<td>2015</td>
<td>392</td>
<td>24.7</td>
</tr>
<tr>
<td>2016</td>
<td>385</td>
<td>25.8</td>
</tr>
<tr>
<td>2017</td>
<td>429</td>
<td>29.6</td>
</tr>
<tr>
<td>2018</td>
<td>328</td>
<td>21.5</td>
</tr>
<tr>
<td>2019</td>
<td>222</td>
<td>15.2</td>
</tr>
</tbody>
</table>

Source: Illinois Report Card

EQUITY FIRST: BUILDING TOWARD A BETTER FUTURE AND REVITALIZING LEARNING
Impact of Transitional Instruction

Data from ICC

Developmental Math Enrollment

- Fall 2017 – 20.6%
- Fall 2018 – 18.6%
- Fall 2019 – 15.4%
- Fall 2020 – 11.29%
- Fall 2021 – 8.5%

73.33% of ICC enrollees who passed Transitional Math successfully completed gateway math course
NECSS
Northwest Educational Council for Student Success
Megan Kelly
High School District 214
NECSS Dual Credit Enrollment Growth

Source: Illinois Report Card

Note: Includes districts w/ 12th grade dual credit enrollment

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NECSS Declining Remediation in Math

Source: Illinois Report Card
Where did we start?
705

total dual credit *enrollments* for 2013-2014
Dual Credit = CTE
Math & English Redesign

GUIDING PRINCIPLES

1. Biggest *barrier* to post secondary success

2. All students take *English*, while most take *senior math*

3. Ensure *ALL* students graduate Math/English *Ready*
Where are we now?
Between 2013 and 2020, overall participation in *Early College coursework* grew from 53% to 85%.
Between 2013 and 2020, the percentage of Hispanic students *graduating with Early College Credit grew from 38% to 74%.*

*Receiving a 3+ on ONE (1) AP exam or a C+ in at least ONE (1) dual credit course*
Between 2013 and 2020, the percentage of Black students *graduating with Early College Credit grew from 19% to 76%.

*Receiving a 3+ on ONE (1) AP exam or a C+ in at least ONE (1) dual credit course
In the 2021-2022 academic year,
3,815 unique District 214 students
76 unique dual-credit courses
3,800

total dual credit enrollments in math & English 2021-2022
10,250

total dual credit enrollments
Thank you!

#ILSuccessNetwork