



ILLINOIS EDUCATION AND CAREER
SUCCESS NETWORK

Success Network Policy Committee

Data Deep Dive

January 22, 2026

Today's Agenda

- Welcome & Introductions
- Setting the Stage for Data Review
- Data Spotlight: IWERC Promising Pathways Report
- Secondary Measures:
 - 9th Grade On-Track & Graduation Rate
 - Early College Credit
 - Career Preparation
- Postsecondary Measures
- Closing Reflections
- Upcoming Opportunities



Today's Presenters



Madeleine Greene
Policy Manager
EdSystems



Dominique Janvier
Data Analyst
EdSystems



Rouzbeh Rahai
Research Data Analyst
EdSystems



Welcome & Introductions

Please share your name & organization in the chat

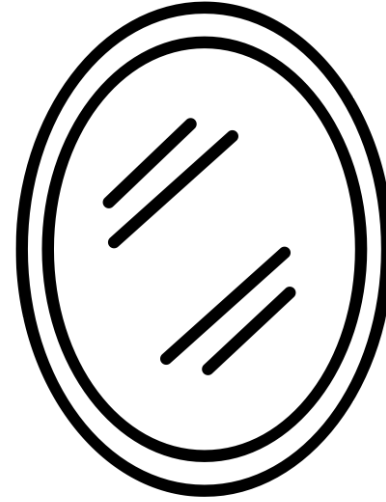
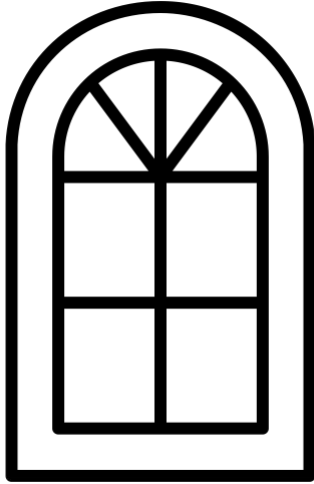
**What is one word to
describe how you
engage with data in
your role?**

**Which data
resources do you
find yourself
turning to the most?**

Setting the Stage

Why review data together?

Data can both serve as a window **looking out** to develop insights into students, schools, districts, etc.



... and as a mirror **looking in** to gather insights about our own practices and systems.

Equality



Equity

“Any system produces what it was designed to produce.” – National Equity Project



Data Use Theory of Action

Sustained, Systemic, Student-Centered

Focused
Results

Increased Student
Achievement

Data-Driven
Actions

Policy

Programs

Practice

Placement

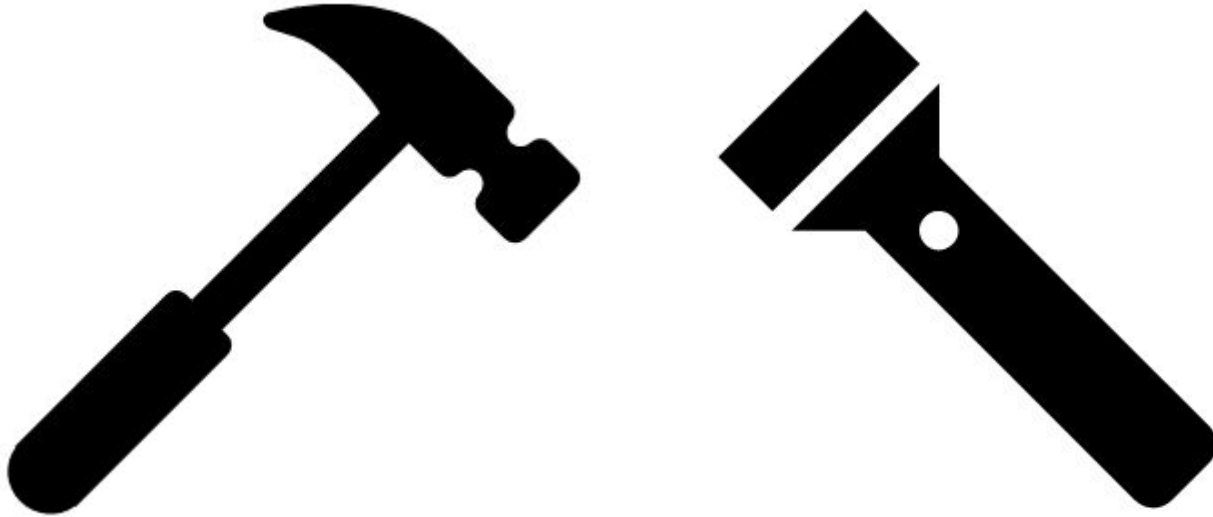
Conditions
for Data Use

Quality

Capacity

Culture

Which tool to use?



Let's Dive In!

Success Network Context

Student Demographic Diversity

State of Illinois Overall vs Success Network vs Not in Network

Statewide



- American Indian or Alaska Native (0.2%)
- Asian (5.7%)
- Black or African American (16.3%)
- Hispanic or Latino (28.6%)
- MENA (0.3%)
- Native Hawaiian or Other Pacific Islander (0.1%)
- Two or More Races (4.5%)
- White (44.3%)

Not in Success Network



- American Indian or Alaska Native (0.1%)
- Asian (4.1%)
- Black or African American (9.9%)
- Hispanic or Latino (21.8%)
- MENA (0.3%)
- Native Hawaiian or Other Pacific Islander (0.0%)
- Two or More Races (4.7%)
- White (58.4%)

Success Network, Including Chicago



- American Indian or Alaska Native (0.2%)
- Asian (6.1%)
- Black or African American (23.9%)
- Hispanic or Latino (35.3%)
- MENA (0.0%)
- Native Hawaiian or Other Pacific Islander (0.1%)
- Two or More Races (3.9%)
- White (30.3%)

Success Network, Excluding Chicago

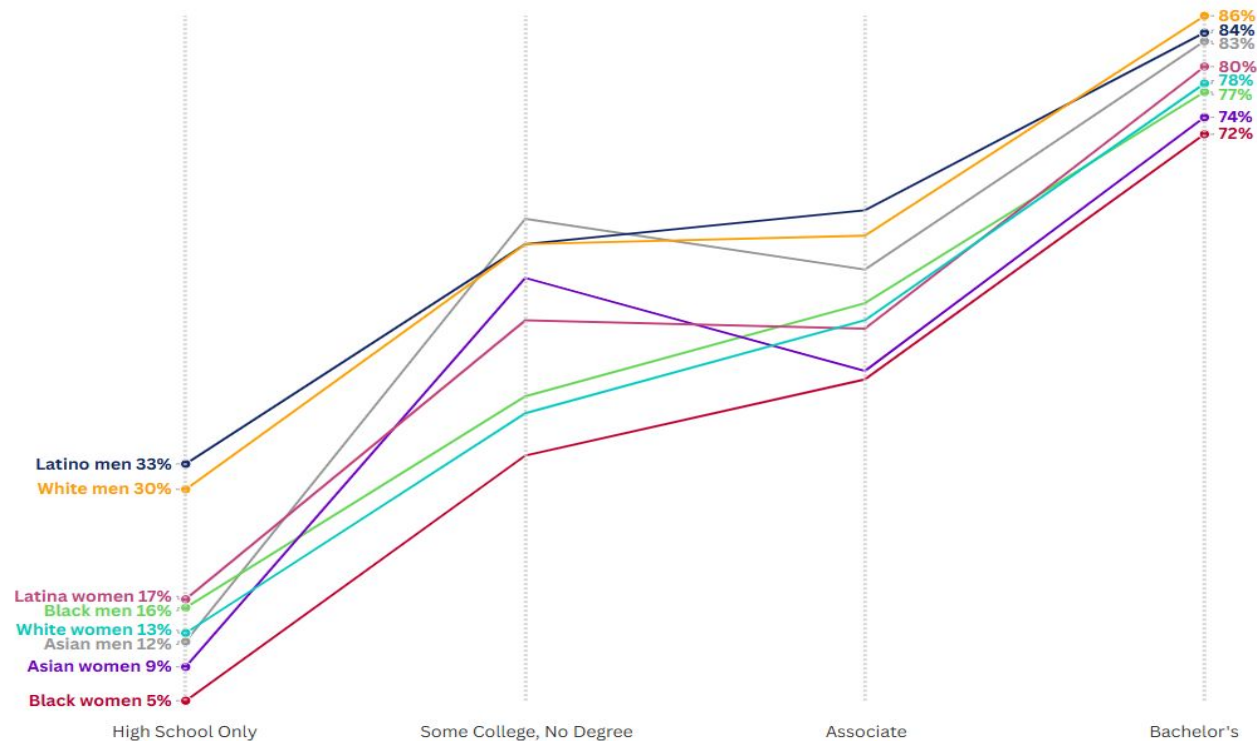


- American Indian or Alaska Native (0.2%)
- Asian (7.2%)
- Black or African American (15.4%)
- Hispanic or Latino (25.1%)
- MENA (0.1%)
- Native Hawaiian or Other Pacific Islander (0.0%)
- Two or More Races (5.5%)
- White (46.1%)

Data Spotlight: IWERC Promising Pathways

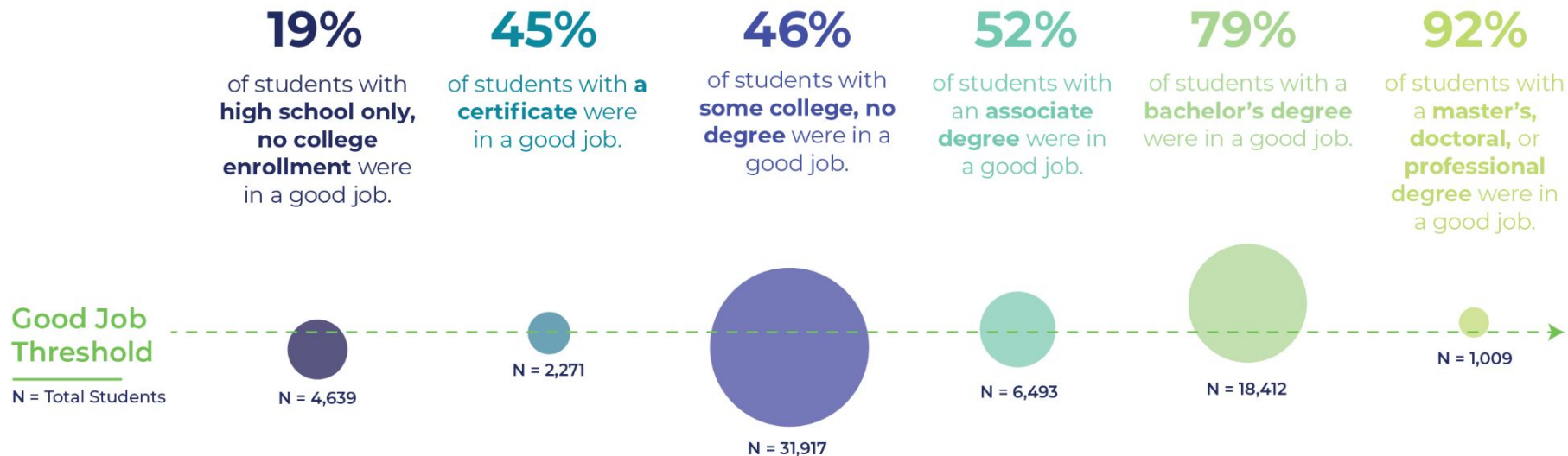
Percentage of low-income Illinois high schoolers who went on to work in good jobs as adults

Demographic disparities narrowed at higher postsecondary degree levels.



Note: “Good job” refers to a job in which the student’s earnings are in the top three quintiles relative to their cohort peers. Earnings are based on highest-income job three years after students’ latest educational enrollment. Certificates and advanced degrees (MA, doctoral, and professional) omitted due to insufficient data for some groups.

Proportion of Illinois students from low-income families who work in a good job as early-career adults, by highest degree



Secondary Measures

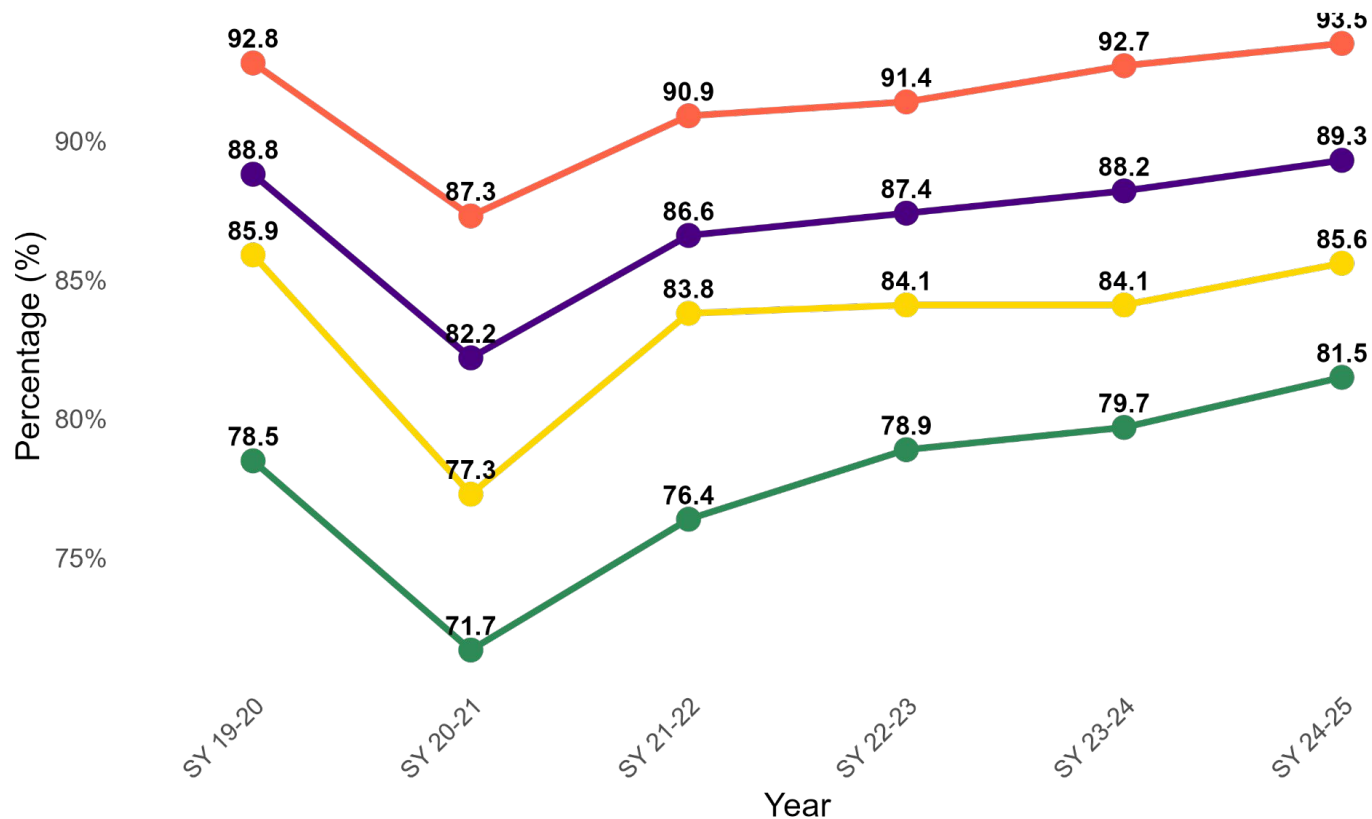
We will review 9th Grade on Track and 4-year graduation rates statewide and view comparisons by race/ethnicity and income.

Reflect: What is the why behind tracking 9th Grade on Track and 4-year graduation rates, and disaggregating by race/income?

Jot down notes and be ready to discuss at the end of this section!

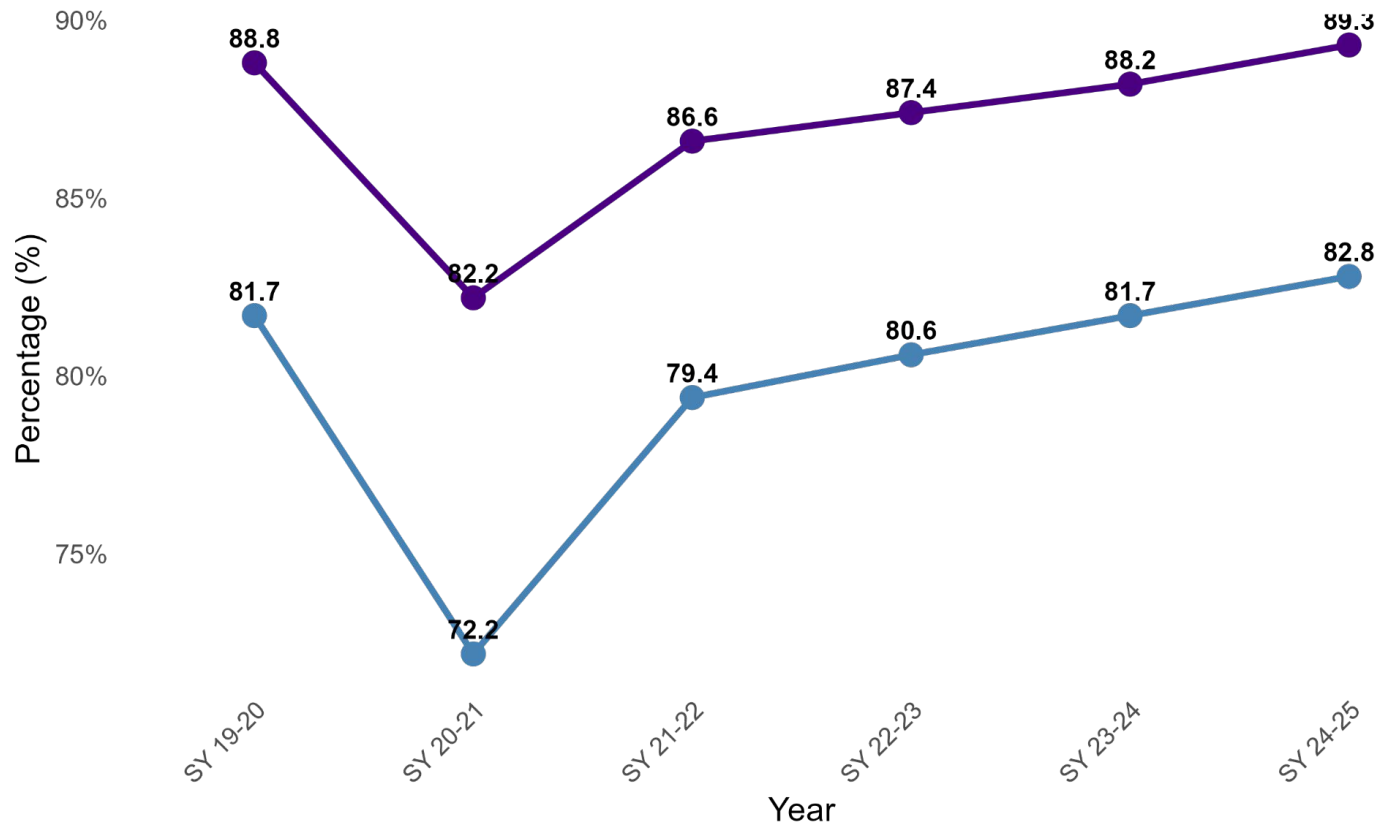
9th Grade on Track

Trends by Race/Ethnicity (Statewide)



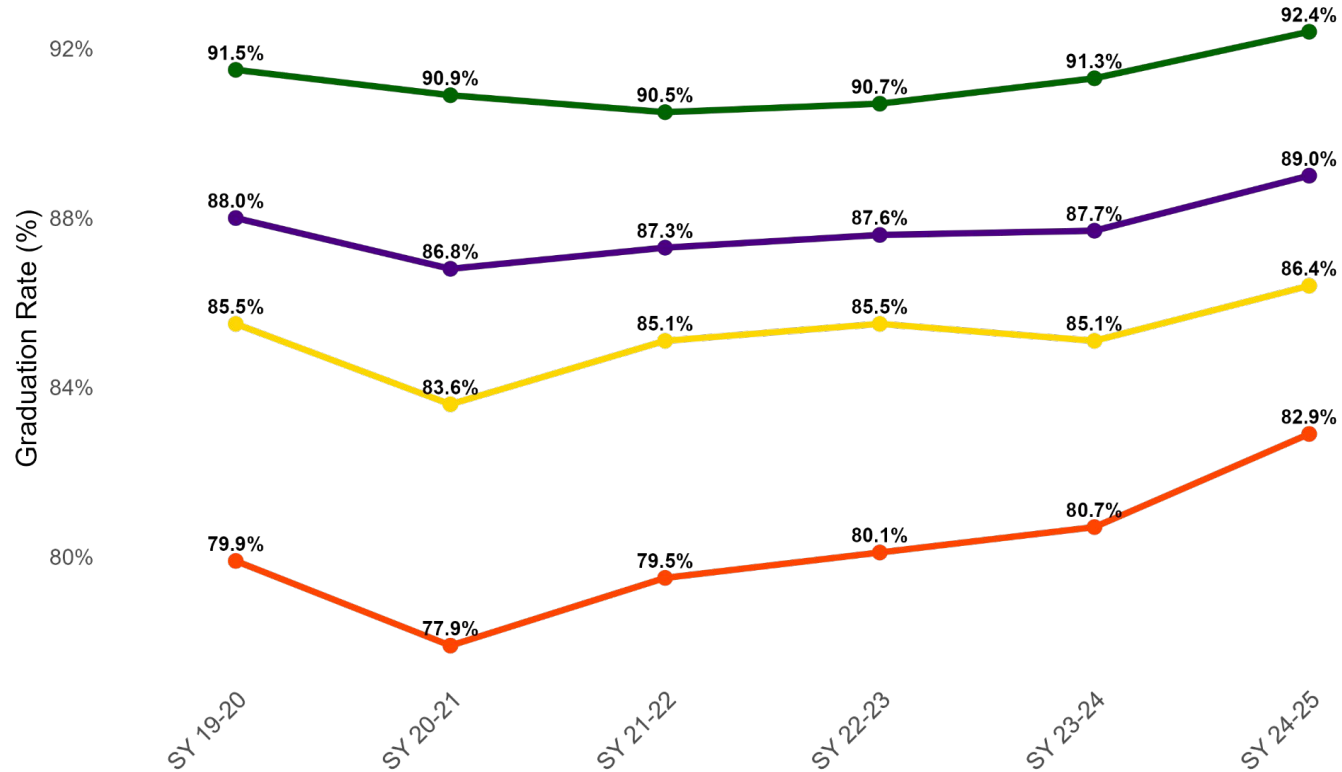
9th Grade on Track

Trends by Income Status (Statewide)



4-Year High School Graduation Rate

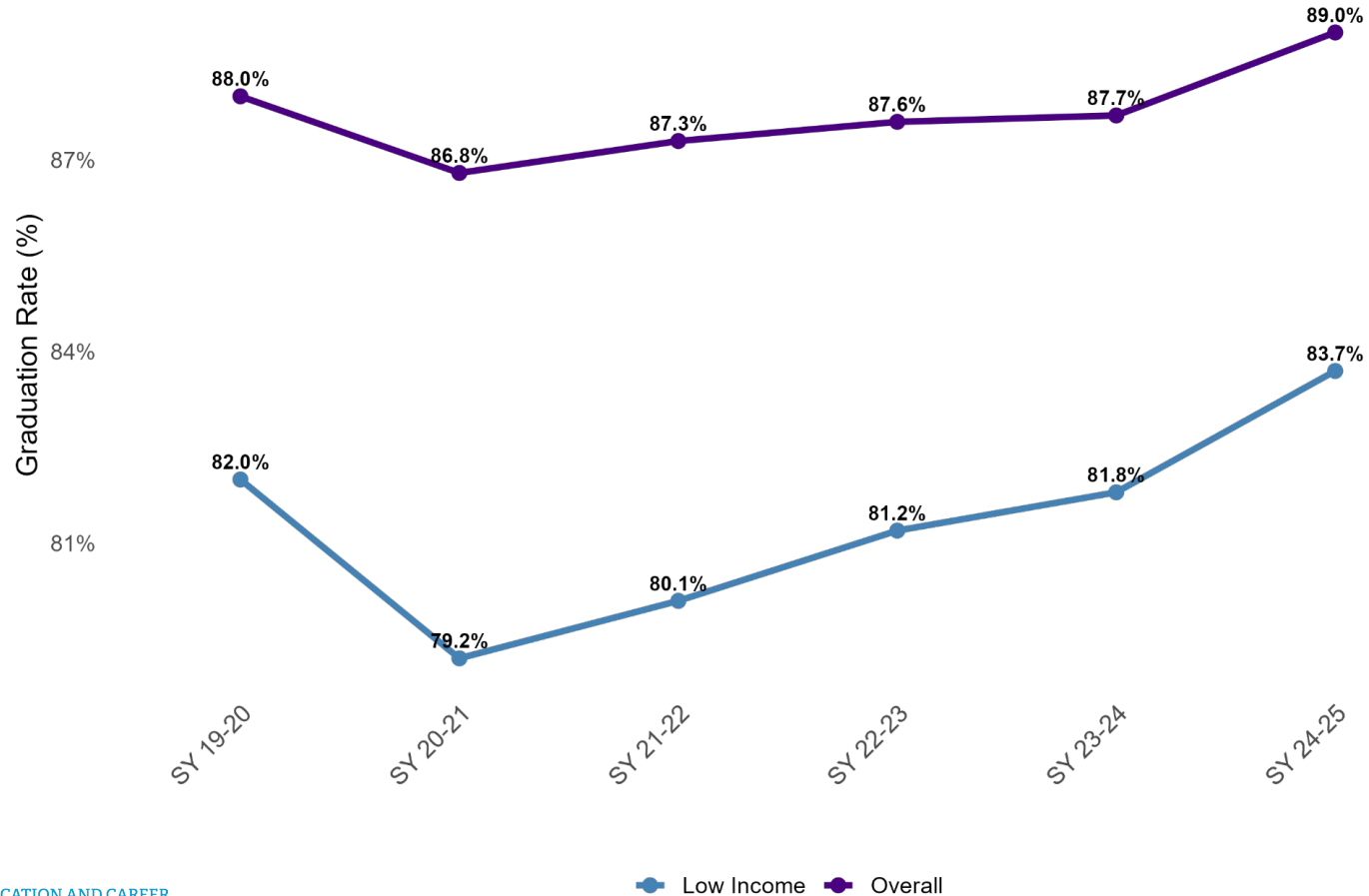
Comparison by Race (Statewide)



Black Hispanic Overall White

4-Year High School Graduation Rate

Overall vs Low Income (Statewide)



**How do you consider
*leading or formative
indicators* (i.e, 9th Grade
on Track) vs. *outcome or
summative indicators*
(i.e, grad rate) in your
practices?**

**What stands out to
you when
considering these
indicators together?**

Early College Credit

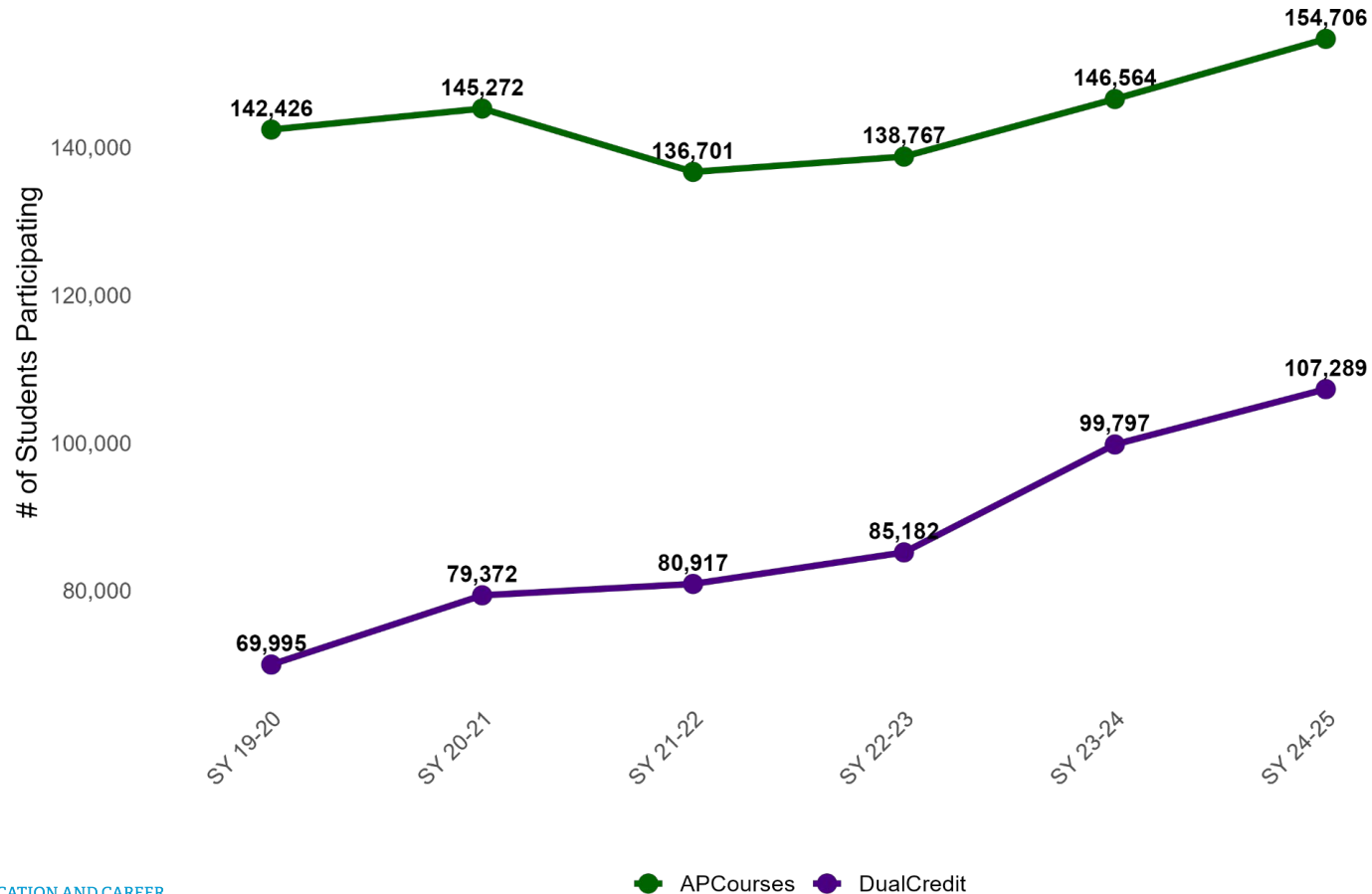
Reflect: What is the why behind early college credit?

We will review dual credit and AP participation statewide, view comparisons by race/ethnicity and income level, and year-over-year growth in dual credit.

Jot down notes and be ready to discuss at the end of this section!

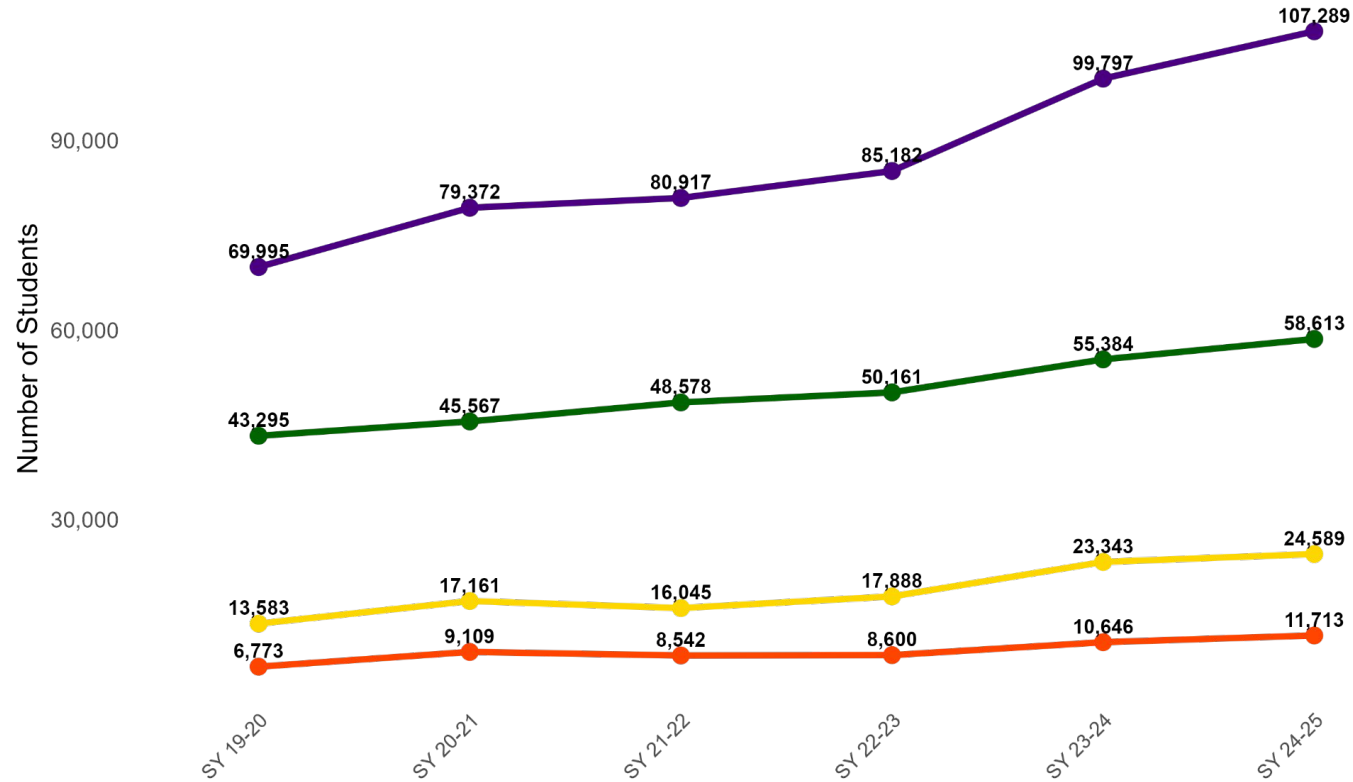
Early College Coursework Participation Trends

Dual Credit and AP Course Participation (Statewide)



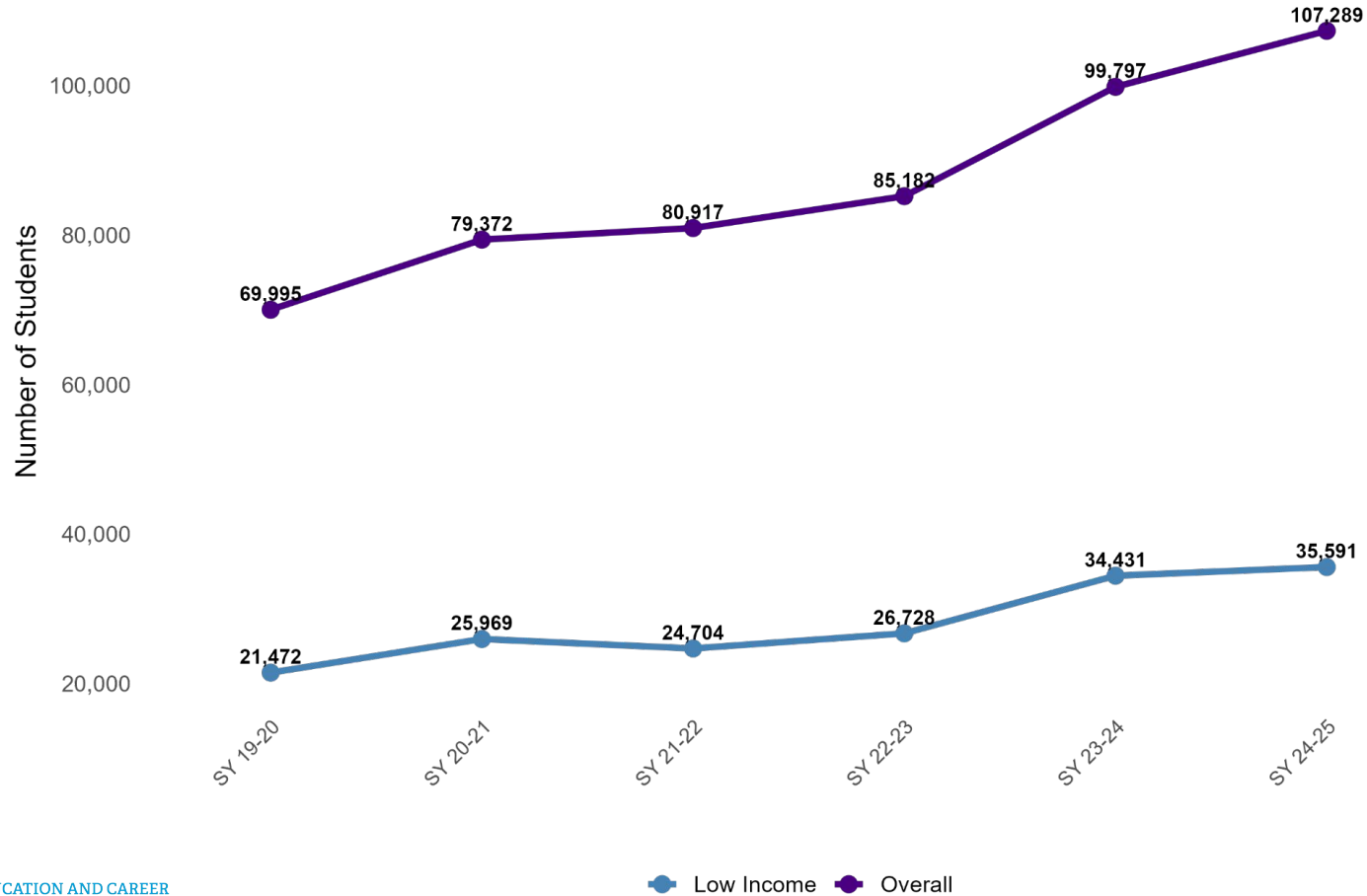
Dual Credit Enrollment Trends

Comparison by Race/Ethnicity (Statewide)



Dual Credit Enrollment Trends

Overall vs Low Income (Statewide)



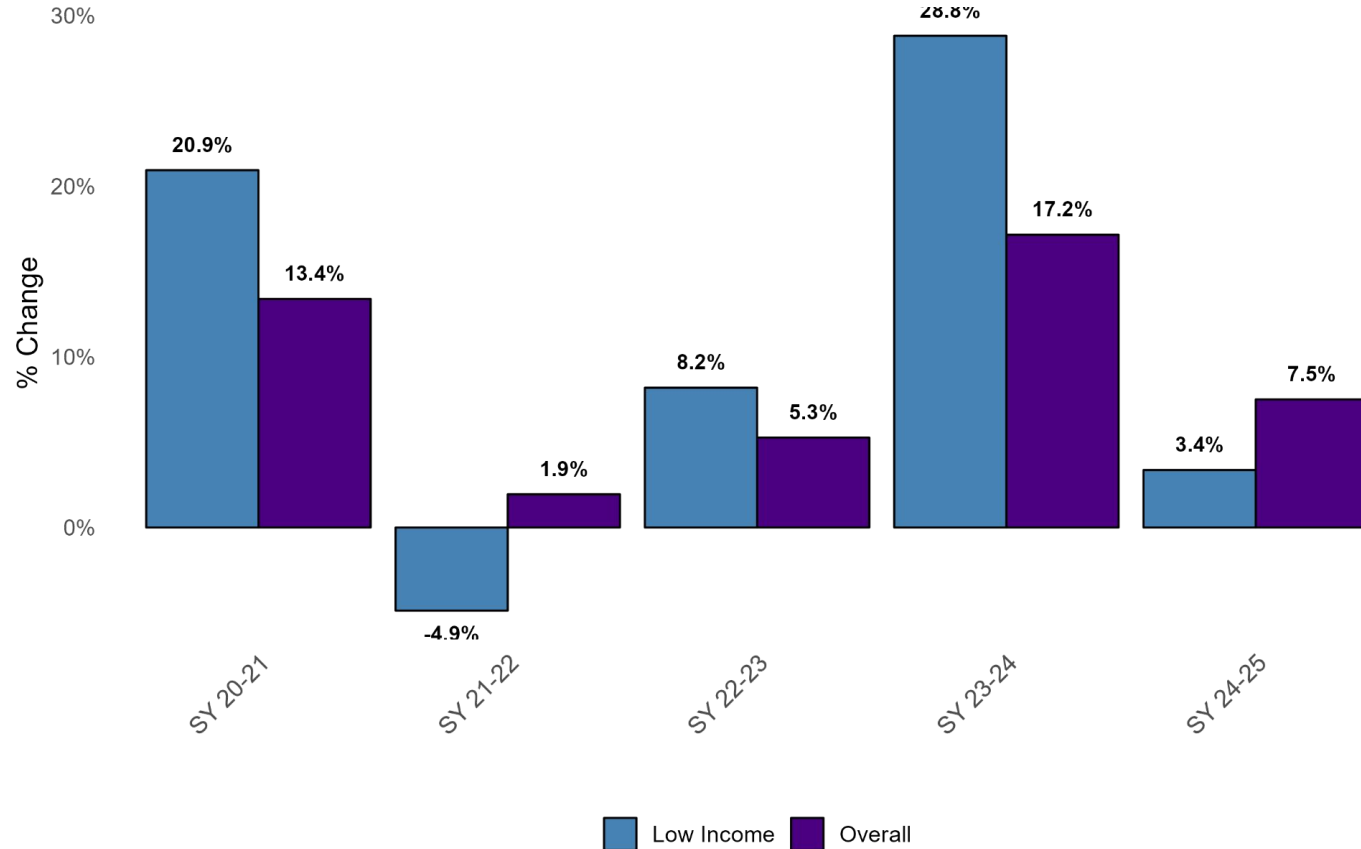
% Change in Dual Credit Enrollment

Year-over-Year Change by Race/Ethnicity (Statewide)



% Change in Dual Credit Enrollment

Year-over-Year Change (Overall vs Low Income, Statewide)



**What do you
notice in the early
college credit
data?**

**What are
outcomes you've
noticed for
students involved
in early college
credit?**

**What implications
might this have
for policy or
practice?**

Career Preparation: CTE and CCPE Measures

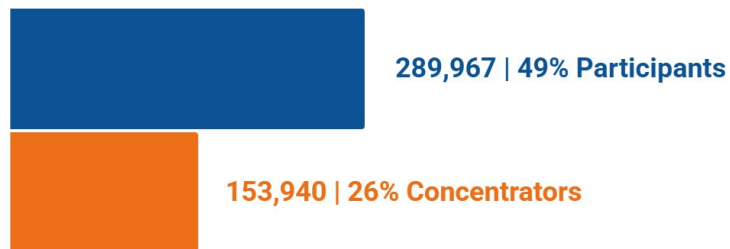
Reflect: What is the why behind access to CTE and CCPE?

*We will review CTE participation statewide vs. the Success Network,
& growth in student CCPE participation with a demographic
breakdown.*

Jot down notes and be ready to discuss at the end of this section!

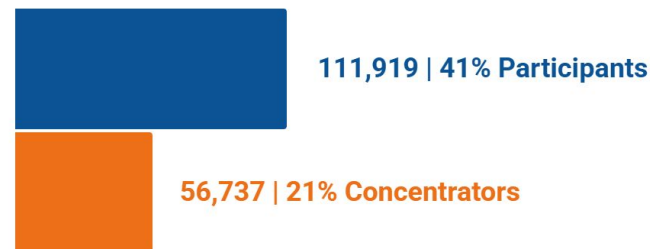
SY25 CTE Participation, Statewide & Success Network

% High School Students in CTE



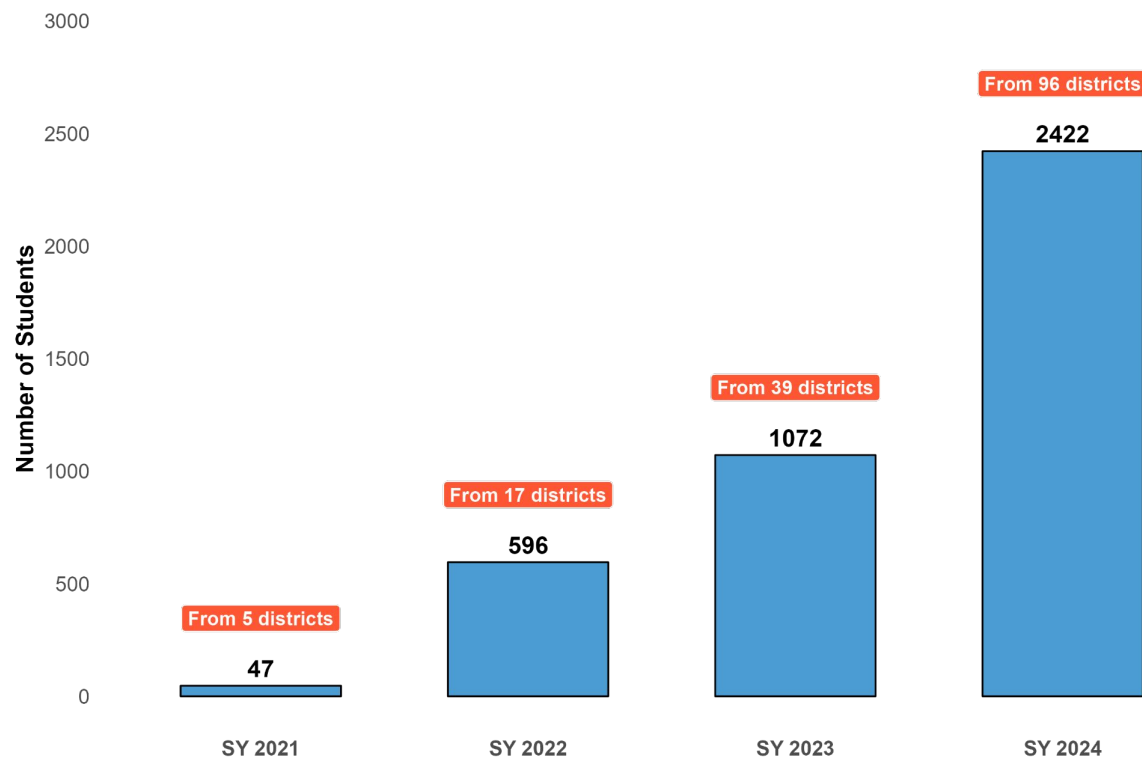
School Year 2024-2025 (Statewide)

% High School Students in CTE



School Year 2024-2025 (Success Network Districts)

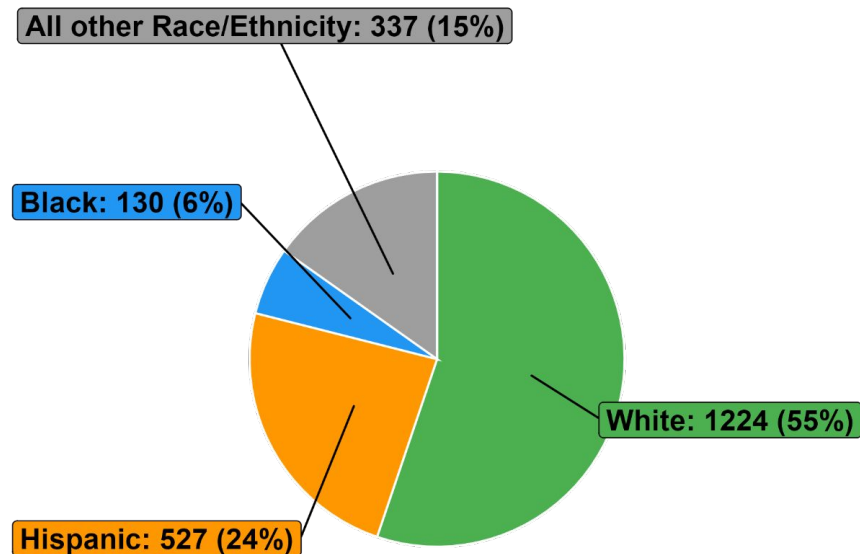
Total Number of College and Career Pathway Endorsements



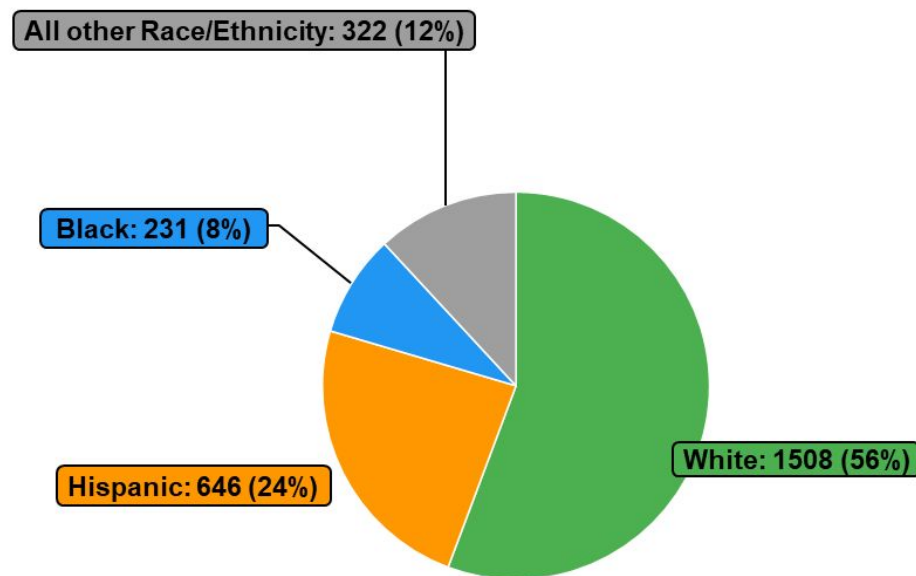
Note: ISBE has not yet published Class of 2025 data (expected by February 2026).


College & Career Pathway Endorsement Earners

Class of 2024

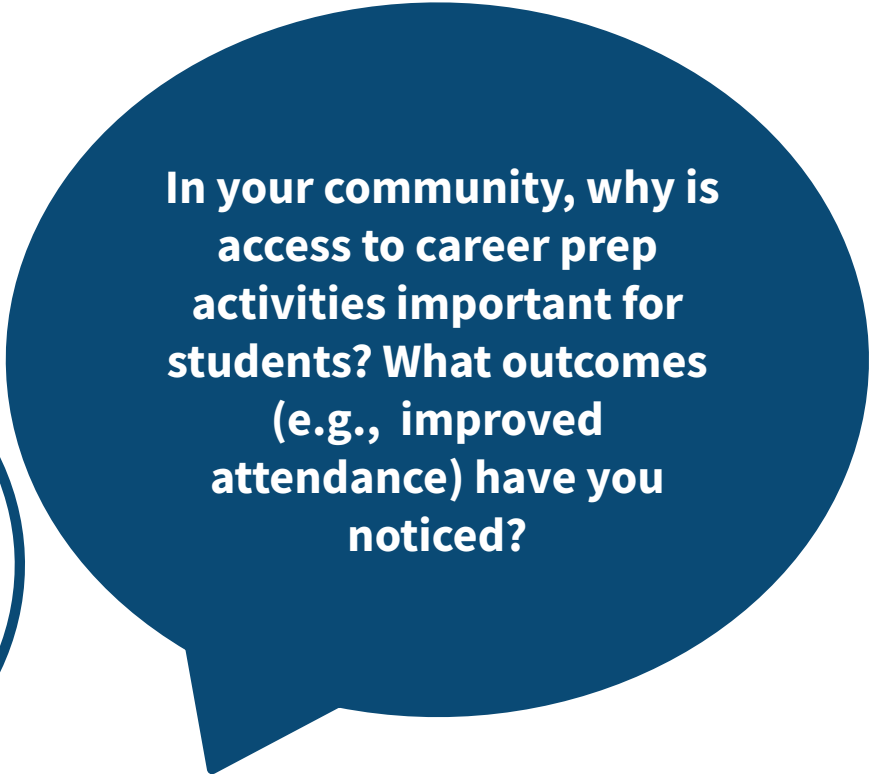


Class of 2025





**What surprises,
challenges, or
celebrations emerge
from these data?**



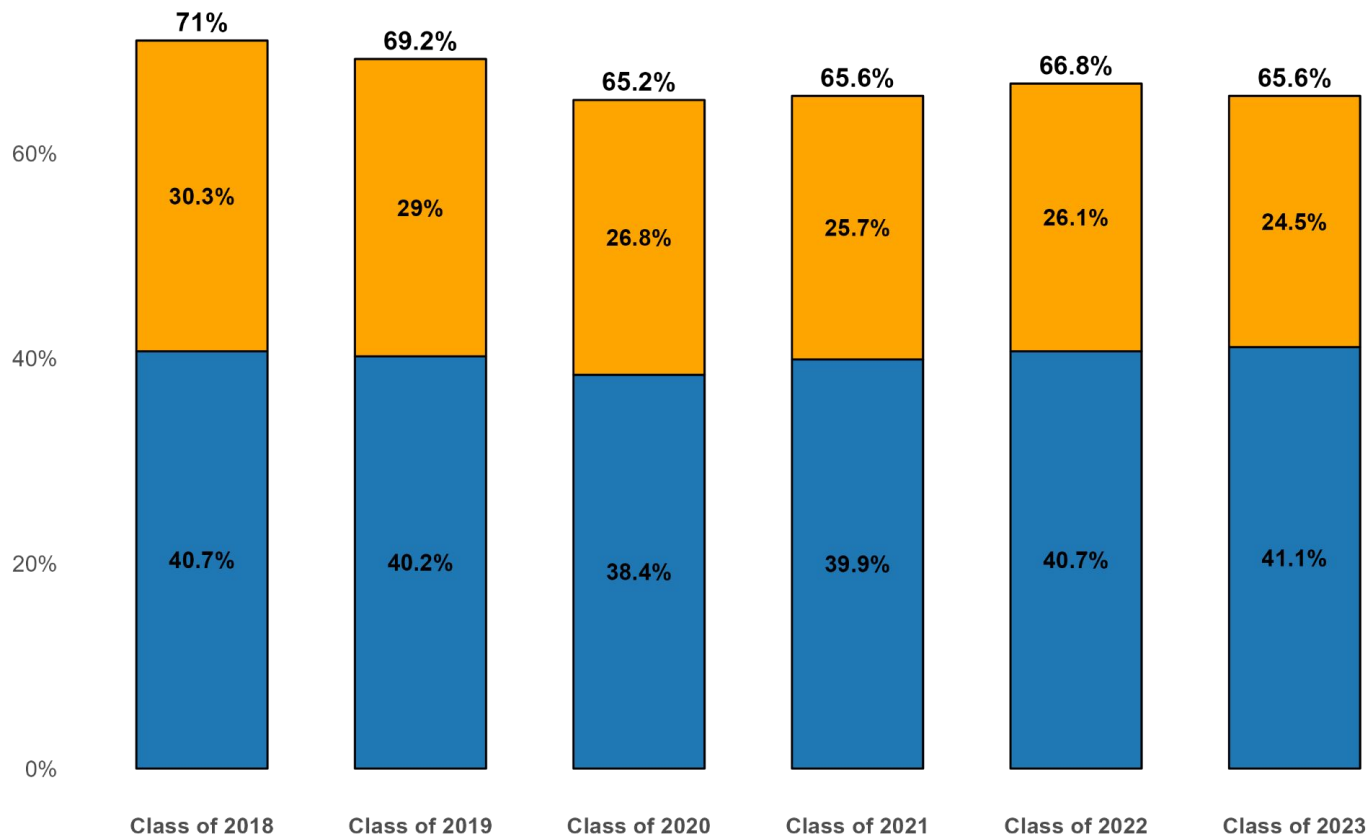
**In your community, why is
access to career prep
activities important for
students? What outcomes
(e.g., improved
attendance) have you
noticed?**

Postsecondary Measures

We will review postsecondary matriculation rates statewide, view comparisons with the Success Network, and analyze the relationship between community college enrollment and remediation rates.

Jot down notes and be ready to discuss at the end of this section!

Postsecondary Enrollment within 16 Months



Postsecondary Enrollment - 12 months

	Overall	4 year	2 year
Statewide	64.9%	41.0%	23.9%
Not in Success Network	64.2%	36.4%	26.5%
Success Network	62.3%	41.4%	20.4%

Difference from Success Network

In Percentage Points

-2.6	0.4	-3.5
-1.9	5	-6.1

Postsecondary Enrollment - 16 months

	Overall	4 year	2 year
Statewide	65.6%	41.1%	24.5%
Not in Success Network	65.0%	36.5%	27.1%
Success Network	63.0%	41.5%	21.0%

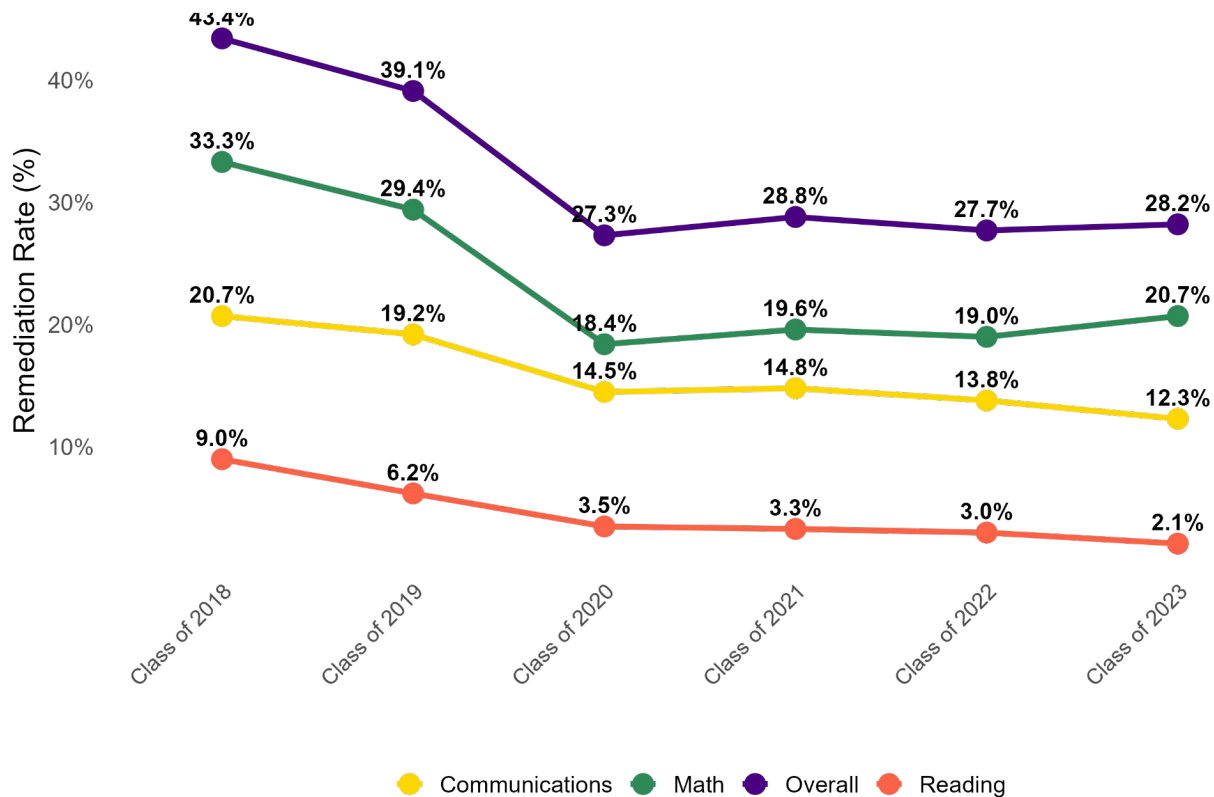
Difference from Success Network

In Percentage Points

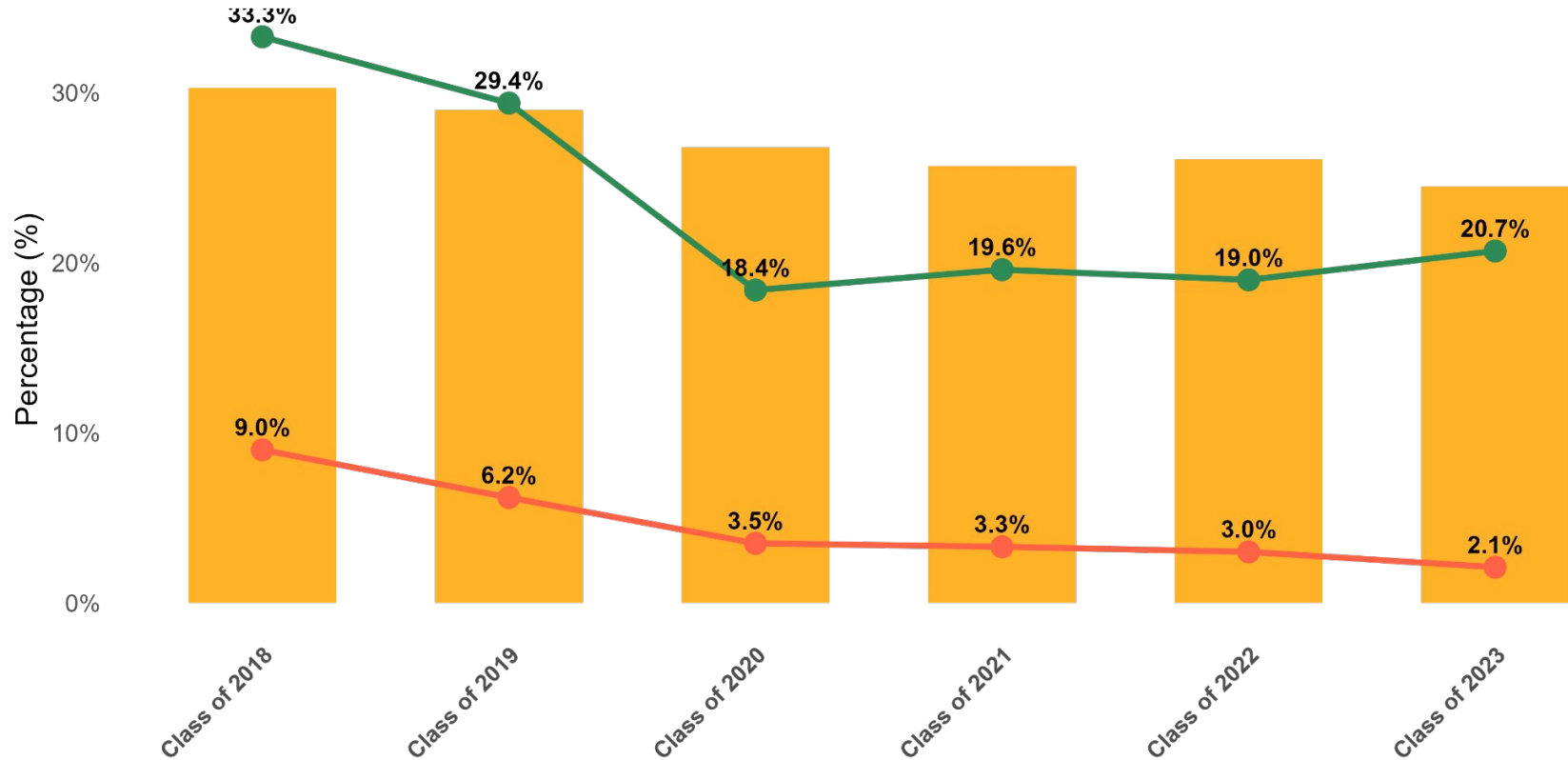
-2.6	0.4	-3.5
-2	5	-6.1


Community College Remediation Rates

Trends by Subject (Statewide)

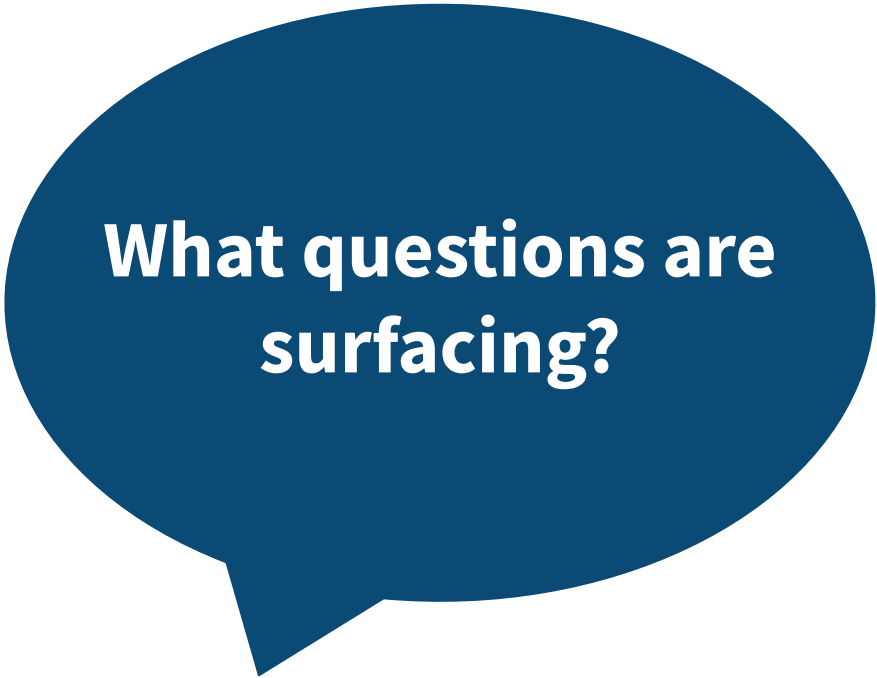


2-Year Community College Enrollment and Remediation





**What surprises,
challenges, or
celebrations emerge
from these data?**



**What questions are
surfacing?**

Closing Reflections

Wrap Up Questions

- Considering IWERC's report about degree attainment and good jobs, what reflections emerge?
- What are some policy and practice implications of this data?
- Which metrics did you find the most helpful?
- Are there more data we should consider with this group?

Upcoming Opportunities



ILLINOIS EDUCATION AND CAREER
SUCCESS NETWORK

Policy Committee

Q1 Meeting

March 11, 9:30–11 a.m.

Register at ILSuccessNetwork.org/policy-committee

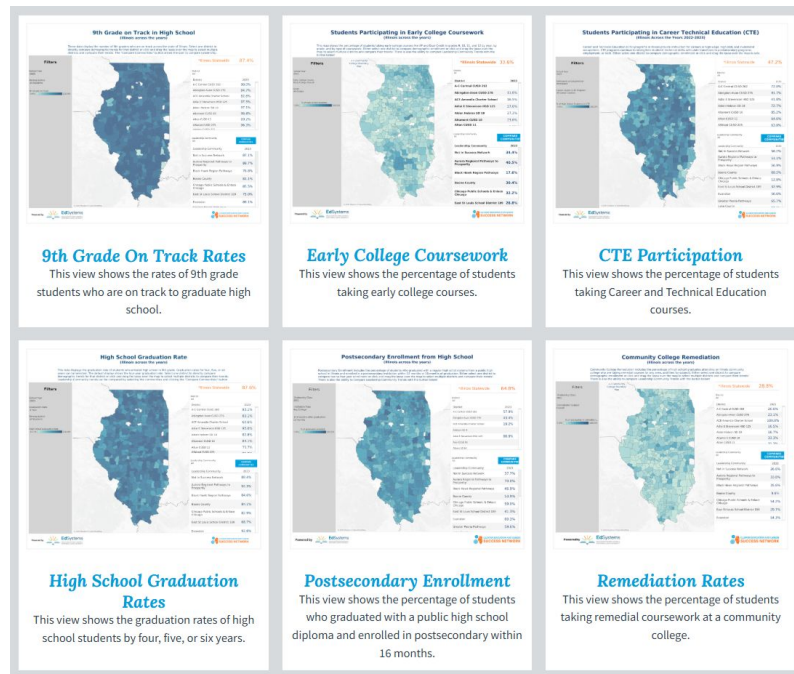
- View past recordings & sign up for emails

FY25 Success Network Dashboard Now Published!

Updates to the Success Network Dashboard views are now live: dashboard.ilsuccessnetwork.org

Explore SY 2024–25 Report Card data by Leadership Community and compare districts for:

- 9th Grade on Track
- Early College Coursework
- CTE Participation
- High School Graduation Rates
- Postsecondary Enrollment
- Remediation Rates





stronger together

Creating Opportunity for Every Learner

➤ Illinois Education and Career
Success Network Conference
2.26.2026, Palos Hills, Illinois

Data Session: Building a Shared Practice of Data Use

EdSystems will present on its data playbook, which provides an inclusive approach to data use:

- Start with the key questions participants want to ask about their systems
- Identifying analyses and data that support continuous improvement
- Leverage secure, cloud-based technologies
- Collaborate with partners to enable powerful insights

This will examples of work with the Rockford Research Collaborative, state agencies, and STAMP and AMP-IT projects.



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Thank You



*Please provide your feedback
via our brief survey!*