Career Connected, Life Ready: Supporting Student Success by Leveraging State Frameworks

Presented by:

Leslie Bradley, Director of Student Career Services
lesliembradley@viennahs.com

Joshua Stafford, Superintendent
joshuawstafford@viennahs.com

Dr. Ken Wallace, Superintendent
kwallace@maine207.org
Who Are We?

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District 207 Communities:
- Des Plaines
- Glenview
- Harwood Heights
- Morton Grove
- Niles
- Norridge
- Park Ridge
- Rosemont
- Includes largest portion of Unincorporated Cook County
- Two (of three) non majority High Schools
- 65-75 Languages other than English spoken in student homes and 42% of our students have been English language learners at one point in their lives.

Vienna
- 4 counties
- Over 300 square miles
- 3 community college districts
- Over 125 dual credit college credit hours
- Numerous regional partnerships
- 5 ISBE approved College and Career Pathway Endorsements
- 12+ career pathway programs
- Numerous partnerships
- Endless career experiences!

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Why before Where

Because High School Should Be About More

Vienna EAGLES
VIENNAHS.COM/CC

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Career Advisory

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Maine Township

Vienna

### Inspiration

**College and Career Indicators - Illinois**

**PaCE Framework for Vienna High School**

**Inventory - What do we already do?**

**Create Benchmarks**

**Embed in Classes as much as possible**

**Action Plan**
Design Elements

- Each Student With A Plan
- Accountability - Checklist of experiences - resides in Schoolinks
- Research and Analytics to determine effectiveness and to provide real time data.
- Multiple Tier One:
  - Exploration across the curriculum
  - Authentic experiences in the field with 1008 business partners as well as virtual internships and experiences.
  - Weekly Advisory - MY PLAN-MY STORY
  - Reimagined Consumer Ed to Consumer Ed and Financial Literacy - Tier One ROI Experience for Every Student.

Expanding the circle of those who will have responsibility to coach students toward college is a necessary step. We choose teachers based on many factors, such as: CTE program teachers, special education service providers, MTSS personnel, and core program teachers.

The ability to individualize the needs of one student were difficult to address with one guidance counselor working with the entire student body when academic coaching requires “a collaborative relationship between an individual acting as an academic coach and a student who focuses on the student’s personal and professional goals through the development of self-awareness, strength building, and academic planning” (Capstick, et al., 2019, p. 220). Further, the Coaching in Higher Education Consortium extends the role of a career coach to assisting students with their “self-understanding, growth, effectiveness, and persistence within the realm of education [AND] across their lifespan” (Alzen, et al., 2021, p. 540).
Career Advisory Goals

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Coaches/advisors use the advisory time to “identify the specific needs of each student ...and foster student self-efficacy by helping students assess their progress, determine short and long-range goals, and develop the skills and connections to resources that lead to success” (Frischmann & Moore, 2017, p. 2).

1. Motivate college and career readiness
2. Foster a college and career connected culture
3. Engage the family and community. Dr. Neal Halfon stated in the article, “Children more likely to succeed...” that “Parents who saw college in their child’s future seemed to manage their child toward that goal irrespective of their income and other assets,” (Albin, 2015).
Individual Postsecondary Advising

Complete the following

“Find Your Path” Assessment

“Learning Style” Assessment

“Top Skills” Assessment

Favorite three or more colleges

Create or obtain the following

Resume

Letters of recommendation

Job Shadowing

College visits

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Parent Engagement and Shared Advice
Advice We ALWAYS Give Our Parents:

It’s never too soon to talk about careers.

Focus on your child’s passions and interests, not just, “making a lot of money.”

Allow your child to explore options and investigate careers.

As your child enters high school, ask about their experiences and interests in careers and what they are learning.

Realize that the BEST outcome is your child finding a career that truly interests them and/or they and passionate about that leads to livable wage employment.
Career Experiences

How can you get to MORE...
3. Dual Credit Quality Act/Model Partnership Agreement, MPA, https://www.isbe.net/Pages/Dual-Credit.aspx

Experiences https://www.viennahs.com/cc and https://maine207.org/career-exploration/
- Outlined in career framework
- A primary component of every CCPE
- Unique to pathways
What It Looks Right to “Get It Right”
Jill Schnabel - CNA grad at Oakton:
References

